

## **Continuing Education Requirements:**

The program must take place in the context of one of the following:

- Conference
- Institute
- Workshop
- Seminar
- College Course
- In-service Training
- Home-study or Technology-Assisted Learning

The content of the program must approximate at least one of the following knowledge areas:

- Research
- Clinical Supervision
- Gerontology
- Counseling Theories/Methods
- Professional Orientation/Ethics
- Human Growth and Development
- Group Dynamics/Techniques
- Consultation
- Crisis Intervention
- Personality Theories
- Marriage/Family Counseling
- Rehabilitation Counseling
- Abnormal Human Behavior
- Life Style/Career Development
- Psychopharmacology
- Human Sexuality
- Physical & Emotional Health
- Appraisal/Assessment Techniques
- Children/Adolescents
- Social and Cultural Foundations
- Theoretical Foundations of Marital and Family Systems

Presenters must qualify as one of the following:

- A LPC, LMFT or other person *licensed* or *certified* by other counselor/therapy professions.
- A *licensed* or *certified* member of a non-counseling/non-therapy field if the content of the program is counseling/therapy related and falls within the presenter's area of training.
- A professor with experience teaching in a graduate program at a regionally accredited university in any of the contexts outlined in Rules and Regulations under Academic Requirements.
- The presenter is presenting or has presented in a national mental health conference sponsored by ACA, AAMFT, APA, or NASW.
- The presenter is presenting a program sponsored or provided by a state or federal agency with responsibility for mental health and substance abuse services.

Each workshop must be targeted toward a professional audience.

Once completed, a verification of attendance form must be furnished to attendees.

## **Continuing Education Ethics and/or Supervision Requirements:**

In order for your presentation to qualify for the counselor ethics/mental health ethics continuing education and/or counseling supervision/therapy supervision requirements it must meet all of the general continuing education requirements (outlined in Subchapter 17. of the LPC Regulations and Subchapter 15. of the LMFT Regulations). It must also approximate one of the categories below:

If applying for LPC counseling ethics or LMFT mental health ethics:

- Competence
- Client welfare
- Discrimination
- Record keeping
- Confidentiality
- Dual relationships
- Invasion of privacy
- Advertisement
- Clinical responsibility to Supervisees
- Fees and bartering
- Professional standards
- Violations of other laws
- Drug or alcohol use
- Sexual contact
- Public statements
- Misrepresentation/Credentials
- Failure to comply
- Relations with the public and other professions
- Rebates
- Evaluations
- Referral
- Updating
- Accepting fees from agency clients

If applying for LPC counseling supervision:

- Ethical and legal considerations in the practice of clinical supervision
- Theoretical models of clinical supervision
- Clinical supervision intervention methods and modalities
- Research in clinical supervision

If applying for LMFT therapy supervision:

- Overview of a supervision model
- Supervisors' areas of focus and roles in supervision
- Supervisors' process and practical application
- Ethical dilemmas involved in therapy supervision
- Methods of effectively addressing and preventing ethical dilemmas in therapy supervision
- Overview of AAMFT standards of supervision
- Overview of Oklahoma LMFT Rules and Regulations regarding therapy supervision