# Minutes of the Regular Meeting of the

# STATE BOARD OF CAREER AND TECHNOLOGY EDUCATION HELD AT THE OLIVER HODGE EDUCATION BUILDING, 2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OKLAHOMA

#### December 21, 2023

The State Board of Career and Technology Education began its regular meeting at 9:05 a.m. Thursday, December 21, 2023, at the Oliver Hodge Education Building, Room 1-20, Oklahoma City, OK and the meeting was also streamed on YouTube. Notice was properly given, and the final agenda was posted at 3:30 p.m. on November 19, 2023, in accordance with 25 O.S. 2011, § 311(9).

Members of the State Board of Career and Technology Education present and all appeared in person:

Mr. Ryan Walters, State Superintendent of Public Instruction and Chair of the Board

Mr. Brent Haken, State Director, ex-officio nonvoting member

Mr. Michael Brown, Lawton

Mr. Randy Gilbert, Tecumseh

Ms. Shaelynn Haning, Tulsa

Mr. Edward Hilliary, Elgin

Mr. Rob Seeman, Morris

Ms. Kendra Wesson, Norman

Members of the State Board of Career and Technology Education not present:

Mr. Peter Dillingham, Enid

Attendees from the Oklahoma Department of Career and Technology Education and other guests: See Attachment A.

#### 1.01 CALL TO ORDER, ROLL CALL

Superintendent Walters called the meeting to order at 9:05 a.m. Ms. Ashley Rink called the roll and ascertained there was a quorum.

# 1.02 PLEDGE OF ALLEGIANCE, SALUTE TO THE OKLAHOMA STATE FLAG AND A MOMENT OF SILENCE

Led by Superintendent Walters.

### 1.03 SUPERINTENDENT'S COMMENTS

Superintendent Walters said, "Thanks everyone for being here today. A few comments I have before I turn it over to Director Haken. I was able to take a visit down to Southern Tech in Ardmore a few weeks ago. Very, very impressed with some of their programs and their partnerships with both higher ed partners at OU and Murray State. One of the things that I wanted to kind of pivot that into, is that Director Haken and I had a meeting yesterday morning with Chancellor Garrett, and I want to commend the director. He's been working on several items

with the chancellor to ensure that we have credits that are able to be mobile for folks that have got accreditation through, or credits acquired through CareerTech that will translate into higher ed degree pathways. I think that's tremendous."

"We've been working on some things that we're going to continue to talk more to you all about, too. When it comes to credits to give more students access to CareerTech. I think that there's a lot of great work going on. We talk a lot about K-12 and CareerTech, but I wanted to point out this morning is getting to see again Ardmore had a tremendous dental program that they do out of OU at their CareerTech system, but also, they have a tremendous partnership with Murray State."

"This has been a very intentional effort, and I will just tell you, within about the last year, I have seen incredible progress made on some issues that we've had between CareerTech and higher ed. And I think the chancellor gets credit for that, but I wanted to say this is a very intentional effort from Director Haken to go out and say, 'How do we troubleshoot these issues?' We got to identify more yesterday, but I think that he deserves a lot of credit for working through that. Our Career Tech directors deserve a lot of credit for that on the building sites too. There's some big issues, but then some of them are very local. But we've seen a lot of problem-solving go on. And I think this is one of those stories that's going to continue to play out, and you're going to continue to see these partnerships grow. And it's not only great for the young people and the adults to be able to go back and forth between higher ed and CareerTech, but I also think you're going to see more and more students that are going to be interested in going the CareerTech route, knowing that these credits can be transferable and things like that. That's going to be part of something I think we want to continue to highlight going forward, is ways that we work with K-12, of course, but those higher ed partners, and so I did want to give the group an update there on some progress that he's made. And like I said, that's required a lot of time on his part, a lot of intentionality. But we're very excited about that, and I think moving forward, that partnership will be tremendous as well."

# 1.04 DIRECTOR'S COMMENTS -MR. BRENT HAKEN, STATE DIRECTOR

Director Haken said, "I appreciate that, Superintendent, and I just wanted to say thank you for coming. I know it's close to Christmas, and I know you guys are busy. It is a crazy time of the year, so thank you for making time to be here. I think it's important, and we appreciate your support on the whole system of CareerTech. A couple of comments that I would make, and I will forgo a long speech this morning because we've got several different things to get to, but I wanted to make sure that you guys knew one of the main initiatives has been growth. We took an 11,000 student waitlist in the CareerTech technology center system, and it's now down because of the efforts of our schools to about 7,400. That is really significant growth. We've grown by about a half percent within that alone, and then total enrollments also just over a half percent. Things are really going well right now. There's a lot of work still to do, but very, very great momentum. You're going to get to hear from awesome team members today talking about our students and what they're doing. You're going to get to hear a lot of the good things, and I will provide plenty of time for those things that are on the agenda."

### 1.05 MINUTES OF THE NOVEMBER 16, 2023, REGULAR MEETING

Mr. Michael Brown moved to approve the minutes of the November 16, 2023, regular meeting. Mr. Randy Gilbert seconded the motion. The motion had the following votes:

Mr. Michael Brown, yes

Mr. Randy Gilbert, yes

Ms. Shaelynn Haning, yes

Mr. Edward Hilliary, yes

Mr. Rob Seeman, yes

Ms. Kendra Wesson, abstain

Superintendent Walters, abstain

Motion Carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

#### 2. RECOGNITIONS AND PRESENTATIONS

2.01 Presentation of Oklahoma BPA 2023-2024 Progress with Possible Discussion – Ms. Paxton Cavin, Program Specialist; Ms. Makayla Adams, Oklahoma BPA State President; and Mr. Thomas Branson, Oklahoma BPA Vice President

A summary of the presentation is listed below:

- Ms. Paxton Cavin opened the meeting with a welcome and gratitude for the opportunity to speak.
- A short presentation focused on midyear updates for Oklahoma BPA and DECA.
- Paxton Cavin manages Oklahoma BPA and DECA, serving as the state adviser.
- Mention of hosting two significant state conferences with 100-150 volunteers, including judges.
- Brief overview of BPA, its membership growth, and the diverse opportunities it offers to students.
- Makayla Adams and Thomas Branson, the state president and vice president, respectively, introduced themselves.
- Highlights of the 2023 initiatives: "321 Grow" encouraging chapter participation, the fall leadership conference, and the quality chapter tour.
- A recap of the success of the quality chapter tour, including the number of schools visited and miles traveled.

- BPA members sharing personal stories (BPA Wise) and expressing gratitude for the tour's success.
- Look forward to 2024, emphasizing the State Leadership Conference, National Leadership Conference, and the proposed Chapter Officer Training Camp.
- Information on the National Leadership Conference in Chicago and the theme "Seize the Opportunity."
- Mention of the planned Chapter Officer Training Camp (CORE) for future years.
- Personal BPA stories shared by Michaela Adams and Thomas Branson.
- The floor was opened for questions and comments, with expressions of gratitude and admiration for the students' leadership and accomplishments.

# 3. MANAGEMENT INFORMATION

# 3.01 State Staff Meeting Summary with Possible Discussion – Dr. Justin Lockwood, Chief of Staff

A summary of the presentation is listed below:

- Winter state staff meeting held twice a year for all agency employees
- About 60 employees are housed offsite, making this one of the rare occasions for everyone to meet
- Winter meeting focuses on celebrating successes and encouraging staff, while the summer meeting leans more towards professional development
- The recent meeting started with a welcome from Director Haken, followed by recognition of about 20 new employees (9% turnover rate).
- Various employees transitioned to new positions or received promotions, reflecting internal growth.
- Guest speaker Gabriel Lewis, a product of Oklahoma CarcerTech, shared his success story and praised the Career Tech System.
- The agency partnered with the Employees Association for lunch since state agencies can't buy food for employees
- · Director Haken smoked meat for the meal, and the lunch was wonderful and appreciated
- Agency updates were provided, and some fun activities, games, and a video were included to build agency culture
- Awards were given in different categories: Above and Beyond Award, Leadership in Achieving Excellence Award, Excellence in Customer Service, and a Team Award.

- Nancy Cejka received the Above and Beyond Award for her work as an employment transition coordinator with the Skills Centers.
- Shawna Nord received the Leadership in Achieving Excellence Award for managing the CCD Division.
- Valerie McBane, from the finance division, received the Excellence in Customer Service award for her work on travel claims.
- The Team Award went to Andrea Hancock, Shelly Dawson and Andria Henderson involved in the Indian Country Business Show, showcasing businesses bidding for state and federal jobs.
- The meeting lasted until about 2 pm, and it was held offsite at a different location for a
  more festive atmosphere due and for the large number of attendees.

### 4. MANAGEMENT ACTION ITEMS

# 4.01 Update on the Administrative Rulemaking Process with Discussion and Possible Action – Ms. Gina Hubbard, Director of Statewide Outreach

Ms. Gina Hubbard said, "Good morning. Gina Hubbard, Director of Statewide Outreach. Justin, I think the only thing worse than following these wonderful students and Paxton is following the Christmas stuff with rules. I know you saw that on the agenda, and that's why you're all here today, so thank you for coming. Before I jump into chapter one, I believe you have copies of these in your packets, and they were emailed. I know you spent lots of time reading them because they're pretty exciting, but I know they're very important, and I'm happy to be working in this process. Paxton is so humble; she was a phenomenal state officer when she was in high school, and it has been so much fun to watch her grow and the level that she has taken both BPA and DECA are just phenomenal. Paxton, you're a rock star, and you don't give yourself enough credit. "These were published, we have a process for all the state agencies, these were actually published in the register by the Office of Administrative Rules last Friday, so we are officially in comment mode for about the next 30 days. I'm going to give you a brief overview of the changes in every chapter, and then next month, we'll revisit for final approval."

"Chapter I under organizational description, this amendment to subchapter 5 allows the director to approve appointment and compensation for all employees that are at payband 17 and above. You all talked about this at the August meeting at the agency and had a discussion and voted on that. This just solidifies that action by putting it in our rules."

"The next one outlines the complaint and grievance process for our agency as well as our technology centers. These are external complaints that might come in from students, patrons, what have you. We've always had a process, but we've never had one in writing in the rule book. So, we are putting that in place, following some guidance from our accrediting body at the national level, as well as other state agencies and higher ed's policy."

"So we've done a lot of research; we've already received some very positive comments back from our rules committee and the superintendent' group. There might be some minor tweaks to these before we solidify them in February, but that's what we're doing with Chapter 1. Do you guys have any questions about that one?"

"Chapter 10, Administration and Supervision, falls under chapter 3 under state technical assistance supervision and services. This really just brings our rule's into alignment with what the process currently is in our testing and our printing division. It updates us to allow us to determine the shipping and handling charges on orders rather than a set amount in the rules, as those things fluctuate based on the market. And things like that, so we're kind of making that a little more general and allowing our divisions to determine what those costs should be based on the time that the orders are placed and where they're going and those kind of things so it really just gives us a little bit more flexibility. You put a dollar amount in a rule, and it's definitely going to change, so we're trying to avoid changing this all the time and letting that structure be in alignment with the market. Questions about that one?"

"Chapter 15, under Technology Centers. This one is under Technology Centers' education in subchapter 3. The changes in chapters 3-2 and 3-5 only apply to Kiamichi Technology Centers because it requires a different type of zoning if they serve more than 70 public schools and 225,000 electors. So we need to get our rules in alignment with that so that when Kiamichi is zoning for board members, they're in compliance with our state statute for that. At this time, it only applies to one school. We definitely want to make sure that we're following statutes.

"The next one in this chapter provides technology center program definitions. We've not really ever had written definitions on how we define a program. Director Haken has worked with our technology center superintendents, and we've come up with these definitions that will allow us to better categorize what we're doing in our system as well as opening access to more students because it allows us to have a full-time secondary course, a full-time program and hen pre-occupational programs for exposure to careers so those do not result in an industry credential but they're still very important for students to know what their options are. And so we really just wanted to get this in writing and define it so that we can be consistent across the state, capture our data in a consistent manner and tell our story better. So that's what those three definitions do for us in these rules."

Director Haken said, "If I might explain that last one a bit, Gina. That last change is significant to the way that we've been operating. As Oklahoma CareerTech, we have considered a program to be a half-day, full-time program within our technology centers. Well, as you guys are aware, we're encountering a situation where a lot of students need to be in our tech centers, they need to be in our programs. So in order to expand that we needed to make a rule change so that we can serve more people as she alluded to. So we currently serve a little over 5,000 students in course only options where their schedule does not fit a half-day, but they could take a course. Most of the time it makes more sense for them to be embedded in the school because they need to be transported if they come to the tech center. So this rule change allows to to count that as a service that the tech center is providing, where before we didn't document that at all. Also they TAP program that you guys are probably familiar with in Woodward at high Plains that we're trying to expand and use in more schools currently doesn't count for anything, for them to do anything. So this rule allows them to count pre-occupational programs as a service they're providing to

their sending schools so not that we recognize, that's not an industry credentialed class, it's not an industry credentialed program, but it gets students ready for those programs and it exposes them to careers early so all benefits that the schools are seeing. They K-12s are really enjoying that opportunity. But High Plains didn't have a rule to really work within, so they just did it. So now we would create an environment where those could be encouraged. And we could be excited about providing those across the state. So that's what this rule change is about."

Ms. Gina Hubbard said, "Moving on to Chapter 20, which falls under our programs and services, more specifically secondary full-time and short-term adult career programs. A lot of this is just cleanup language. In the family and consumer sciences area, we want to make sure that their teacher contracts align with the school district's calendar year. So that was a change made in that area, and on their approved classes, the process for getting classes approved to be a family and consumer sciences class. We also looked at the science, technology, and engineering requirement for the focus field of study to be filed for 10th grade academy. This is somewhat of a barrier for our students to participate in those programs, just the process of getting all of that filed so we wanted to remove that barrier, however, we will continue to follow the State Department of Ed requirements for those courses to count."

"The proposed rule amendment for BMITE Division, business marketing and IT, that just clarifies that a high school CareerTech program funded with 412 dollars must participate in BPA or DECA student organizations because that's where the support comes from. So that just clarifies the student organization piece of that."

"Then we had a little bit of tweaks for our health careers division. Again, just making some adjustment s between the languages. It currently said, "middle school." And it should have said, "junior high" so we just made that adjustment for the health area. One other thing had to do with enrollment numbers, setting caps on enrollments based on the type of health careers program that it is so that the teacher-student ratio stays within the guidelines of their accrediting bodies for the most part. So we want to make sure there's not too many students to the rations in some of those classes."

Director Haken said, "We might clarify, Gina, that with health careers and a few others, other boards set the requirements for those so that's not our board. We may train and teach to that, but the board of nursing or cosmetology board may set what the limits are that we do and teach limits, so we have to be in compliance with them as well."

Ms. Gina Hubbard said, "Last but not least in this chapter, we set up the adjunct teacher requirements for K-12 programs so that our CareerTech programs can take advantage of adjunct teachers where needed. We put some guardrails in and some parameters on what qualifies them to be an adjunct in our programs, and those are all very well outlined in the chapter. There was quite a bit in chapter 2- because that's our program area. Do you have any questions about Chapter 20?"

"In Chapter 35, Adult Education and Family Literacy. This just clarified the language regarding evaluating Grant recipients. It's really more of a monitoring process than it is an evaluation, so we changed that language. We wanted to make sure that it's clear that we follow AEFL handbook for those programs, which is adult education and family literacy. So, two minor little

clarifications in that chapter just make sure we're in alignment with what we're actually doing for those programs."

"That is all of the rule changes"

Superintendent Walters said, "Have these gone out for public comment yet?"

Ms. Gina Hubbard said, "Yes, they're posted on our website, and they're porsted in the register."

Superintendent Walters asked if there had been any negative feedback.

Ms. Gina Hubbard said, no and explained that the rules have been published and are open to public comment until January 15<sup>th</sup>. CareerTech has received some feedback and will take it into consideration. A public hearing will be scheduled for the day of the next board meeting, and once that is complete and the final set is submitted to the governor, then if there are no changes, they will be adopted at the February meeting.

[No action was needed on this item.]

# 4.02 Discussion and Possible Action on the Adjustment of Department's Salary Structures - Mr. Brent Haken, State Director of Career and Technology Education

Mr. Brent Haken said, "This item is for informational purposes, and I would like the board to be informed of how we operate. When I came on 11 months ago, we discussed and adjusted the pay bands in July based on teacher pay rates. The adjustments are listed at the bottom, and examples of what OMES allows for state agencies are also provided.

"We don't need to take any action on this, but I wanted to make you aware of where we stand. I believe it's good for you to know our quartiles, pay bands, and what is allowable. I'm open to any discussion, thoughts, or questions. Currently, I don't have a recommendation, but I would be happy to bring one forward if you think further review is needed."

"If there's a need to pay someone beyond the set pay band for any reason, the process involves adjusting within the band. If it goes above, it would require board approval to move to a higher band. For example, if it's above a 17, I would need board approval."

"I want you to be aware that although there are caps approved by the board, they differ from the caps allowable within state government. I don't have any specific recommendations or changes at this time; I want the board to be informed of our current status. Any questions or thoughts?"

[No action was needed on this item.]

4.03 Discussion and Possible Action on a Memorandum of Understanding between the Oklahoma Department of Career and Technology Education and the Oklahoma State Department of Education - Mr. Brent Haken, State Director of Career and Technology Education

[Superintendent Walters and Ms. Kendra Wesson recused themselves from the boardroom upon recommendation from Ms. Andra Holder, Assistant Attorney General.]

Director Haken said, "We have been working together for the last six months about how we serve students better, sixth grade and above, to meet ICAP requirements. One of those requirements is work-based learning. Our system, currently like you heard from our BPA officers, serves 139,000 SDE students, well close to SDE students, that have work-based learning experiences as part of what they do within their CTSO. It makes logical sense for us to help document that for all students. We will also have a platform called "OK Career Guide" where we track students through ICAP. One of two systems, we have one higher education has one as well, and we both have that available for free to schools."

"Along those discussions working with the Career Readiness Division here at SDE and our career counseling division through Shawna, they started talking about what they can do to better serve, started looking at the vendors that we both currently have, of what could be provided. What we have here is kind of spells out if we were to work together in how that could happen. What I'm looking for is, is my board okay with a memorandum of understanding that explains these things where they would be able to pay in as well? "We house OK Career Guide currently and pay just a little over \$700,000 for that system. This is an enhancement that would be added to the Connect to Business. What I will tell you is we're going to, as an agency, we're working on this regardless and we're going to collaborate with them because they're going to have a division that helps roll it out to schools. What this provides is an opportunity for them to support that should they have the funds to do it. None of that has to happen. Okay, but it's just like you guys in private business, if we're going to work together, we've got to have something approved before we can move forward. So, it's not saying that this is the agreement that may be final. They may have adjustments that they want to make, and it may come back before, but it's just a pathway or platform for those discussions to formally happen, even though we've been working together on what it would look like.

"We plan to roll this out, the Connect to Business remodel, this spring so that all schools in Oklahoma K-12 schools could use that to track their students, their work-based learning experiences. We're also looking to enroll businesses into that platform so that a student can jump on and see what connections might be there so they could go get an internship or apprenticeship or all those things. We're working collaboratively, our divisions are going to work collaboratively. This is a formal document that we could approve that said we have a pathway if the agency at SD would like to support that as well."

"We would like to expand this program to K-12 and would they also financially support it from their own budget since we already are supporting it in our budget? That's what this agreement would allow is for them to financially support it. That may not, they may, I don't know their finances to be so we don't actually know if they're motivated to do this. We are proposing this to them, yes. Okay, yeah, I can't make that decision but sure, but we've talked and that I would say, um, fairly that we're motivated to work on it. I don't know what their budgets will allow. So that wouldn't be fair for me to say. What I will say is that we can continue without their financial support, and we will. We also have applied for a grant that would cover it as well through the Department of Education. If we got that, then we wouldn't even need a financial contribution.

There's not really a downside to proposing this to them because if they say no, we're still going to do it, we're still moving forward. Yeah, it would only be an expansion, but we wouldn't it provides a pathway for them to support because without this they can't support. Okay, okay. So then if they can, they can. That's great. We can work together. And if not, we're going to keep rolling forward. Yeah, great. But any other questions that you may have?"

[A discussion was had among the board.]

Mr. Michael Brown moved to approve the Memorandum of Understanding between the Oklahoma Department of Career and Technology Education and the Oklahoma State Department of Education. Mr. Edward Hilliary seconded the motion. The motion had the following votes:

Mr. Rob Seeman, yes

Mr. Edward Hilliary, yes

Ms. Shaelynn Haning, yes

Mr. Randy Gilbert, yes

Mr. Michael Brown, yes

Ms. Kendra Wesson, recused

Superintendent Ryan Walters, recused

Motion Carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

[Superintendent Walters and Ms. Wesson reentered the board room]

# 4.04 Discussion and Possible Action on the Evaluation Rubric for the State Director – Mr. Brent Haken, State Director of Career and Technology Education

Mr. Brent Haken said, "You will find in your packet the evaluation rubric that we talked about during the last board meeting. I wanted to make sure that you all had time to review that. I know that you had asked for some input from me on that. I'm happy to answer any questions. What I was after, and for those that were not there at the last meeting, is something systematic that happens every year where you give me feedback on what you think is going well and what you think is not. So, we have this evaluation criteria presented, and I would recommend approving it."

[A discussion was had among the board.]

Mr. Randy Gilbert moved to approve the Evaluation Rubric for the State Director. Mr. Michael Brown seconded the motion. The motion had the following votes:

Mr. Michael Brown, yes

Mr. Randy Gilbert, yes

Ms. Shaelynn Haning, yes

Mr. Edward Hilliary, yes

Mr. Rob Seeman, yes

Ms. Kendra Wesson, yes

Superintendent Walters, yes

Motion Carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

4.05 Proposed Executive Session for the Annual Performance Review of the State Director – Mr. Brent Haken, State Director of Career and Technology Education (Authority: 25 O.S. 2021, § 307 (B)(1)).

Should the Board enter Executive Session to discuss the annual performance review of the State Director, the following actions may be taken:

- a. Vote to Convene in Executive Session
- b. Discuss the Annual Performance Review of the State Director
- c. Vote to Acknowledge Return to Open Session
- d. Possible Vote on Any Action Regarding Subjects of the Proposed Executive Session

## a. Vote to Convene in Executive Session

Mr. Michael Brown moved to convene into executive session at 10:01 a.m. Ms. Shaelynn Haning seconded the motion. The motion carried with the following votes:

Mr. Michael Brown, yes

Mr. Randy Gilbert, yes

Ms. Shaelynn Haning, yes

Mr. Edward Hilliary, yes

Mr. Rob Seeman, yes

Ms. Kendra Wesson, yes

Superintendent Walters, yes

Motion Carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

### c. Vote to Acknowledge Return to Open Session

Mr. Edward Hilliary moved to return to open session at 10:40 a.m. Ms. Shaelynn Haning seconded the motion. The motion carried with the following votes:

Ms. Kendra Wesson, yes

Mr. Rob Seeman, yes

Mr. Edward Hilliary, yes

Ms. Shaelynn Haning, yes

Mr. Randy Gilbert, yes

Mr. Michael Brown, yes

Superintendent Walters, yes

Motion carried. A copy of the minutes is on file at the Oklahoma Department of Carcer and Technology Education.

# d. Possible Vote on Any Action Regarding Subjects of the Proposed Executive Session

Mr. Edward Hilliary moved to authorize Ms. Andra Holder to begin pay grade adjustment process with OMES. Ms. Kendra Wesson seconded the motion. The motion carried with the following votes:

Ms. Kendra Wesson, yes

Mr. Rob Seeman, yes

Mr. Edward Hilliary, yes

Ms. Shaelynn Haning, yes

Mr. Randy Gilbert, yes

Mr. Michael Brown, yes

Superintendent Walters, yes

Motion carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

# d. Possible Vote on Any Action Regarding Subjects of the Proposed Executive Session

Mr. Randy Gilbert moved to authorize Ms. Andra Holder and Mr. Brent Haken to begin the process to lease a State Vehicle from OMES. Mr. Michael Brown seconded the motion. The motion carried with the following votes:

Ms. Kendra Wesson, yes

Mr. Rob Seeman, yes

Mr. Edward Hilliary, yes

Ms. Shaelynn Haning, yes

Mr. Randy Gilbert, yes

Mr. Michael Brown, yes

Superintendent Walters, yes

Motion carried. A copy of the minutes is on file at the Oklahoma Department of Career and Technology Education.

### ADJOURNMENT

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There being no further business, the meeting was adjourned at 10:46 a.m.

The next regular meeting of the State Board of Career and Technology Education will be held on Thursday, January 18, 2024, at 9:00 a.m. The meeting will convene at the Oliver Hodge Education Building, Oklahoma City, Oklahoma.

Ryan Walters, Chair of the Board

Ashley Rink Executive Assistant to the Career Tech State Director and Secretary of the Career Tech Board \* \* \* \*