

CONCURRENT ENROLLMENT

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OKLAHOMA STATE REGENTS
FOR HIGHER EDUCATION

Improving our future by degrees

**Note: All information
shared applies to public
colleges and universities in
Oklahoma.**

Topics

- Concurrent Enrollment Eligibility
- Course Placement
- Workload Calculation
- Retention Standards
- Dual Enrollment
- CE Funding
- Geographic Service Areas
- CE & College Admission
- Early College High School Programs
- Course Equivalency Project
- Updates for 2024-2025
- Data Points



CONCURRENT ENROLLMENT ELIGIBILITY

ELIGIBLE STUDENTS

- High school juniors and seniors
- Meet minimum admission requirements
- On track for high school graduation
 - Signed form from principal or counselor
- Written permission from parent or guardian

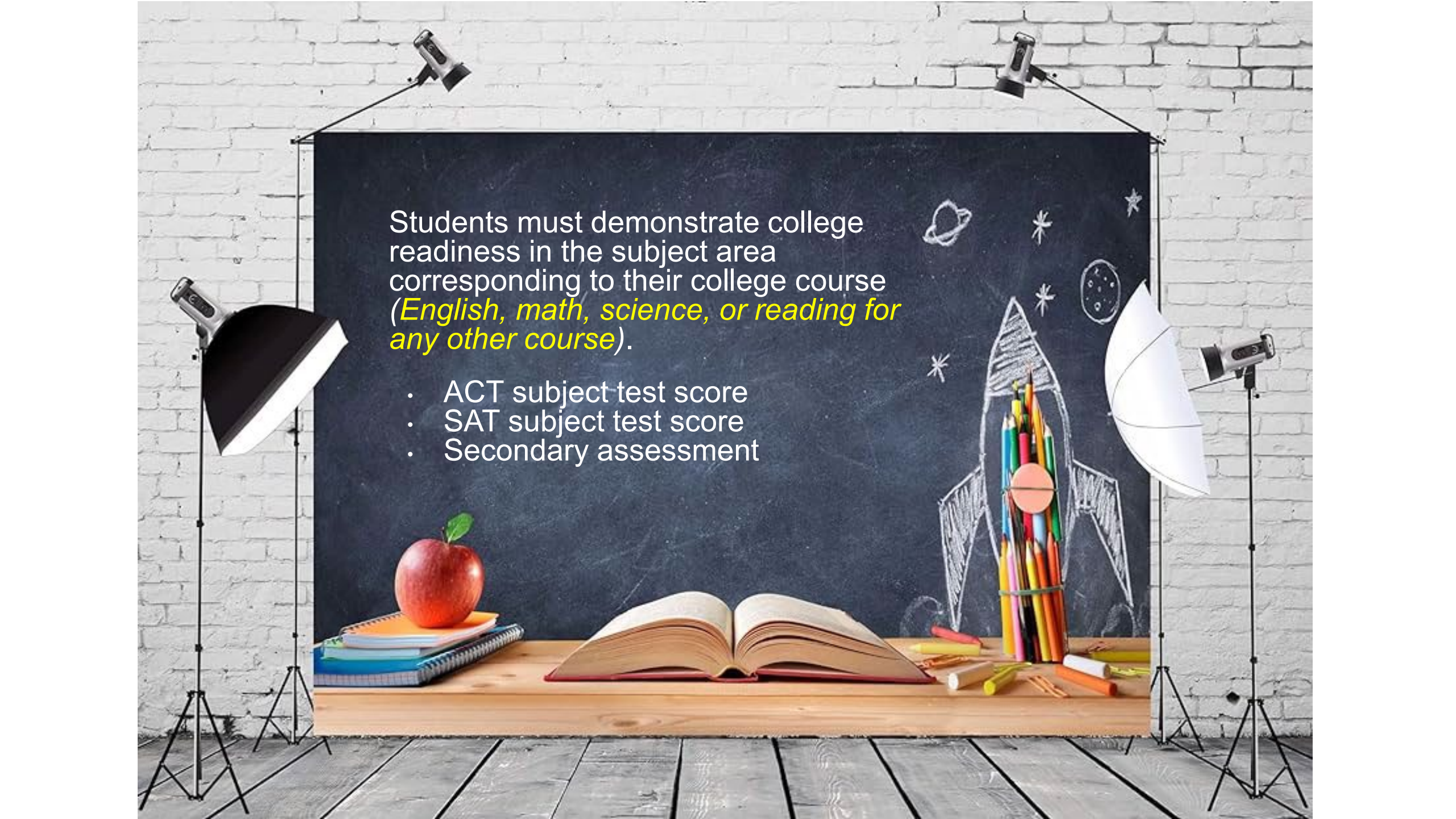
STUDENTS FROM ACCREDITED HIGH SCHOOLS

Community Colleges	
National ACT	19
Pre-ACT (10 th grade)	19
Residual ACT*	19
SAT	990
PSAT 10 or PSAT/NMSQT	990
GPA	Unweighted HS GPA 3.0

Regional Universities	
National ACT	20
Pre-ACT (10 th grade)	20
Residual ACT*	20
SAT	1030
PSAT 10 or PSAT/NMSQT	1030
GPA + Class Rank	Unweighted HS GPA 3.0 + Class Rank top 50%


Research Universities	
National ACT	24
Pre-ACT (10 th grade)	24
Residual ACT*	24
SAT	1160
PSAT 10 or PSAT/NMSQT	1160
GPA + Class Rank	Unweighted HS GPA 3.0 + Class Rank top 33.3%

*Only one residual ACT per year (from November 1 to October 31) is valid for admission and course placement.

A studio setup featuring a white brick wall background. A large black chalkboard is suspended in the center, displaying text and a drawing of a rocket. In front of the chalkboard is a wooden table with an open book, a stack of notebooks with an apple on top, and a bundle of colorful pencils. Studio lighting equipment, including spotlights and a softbox, is positioned around the scene.

Students must demonstrate college readiness in the subject area corresponding to their college course (*English, math, science, or reading for any other course*).

- ACT subject test score
- SAT subject test score
- Secondary assessment

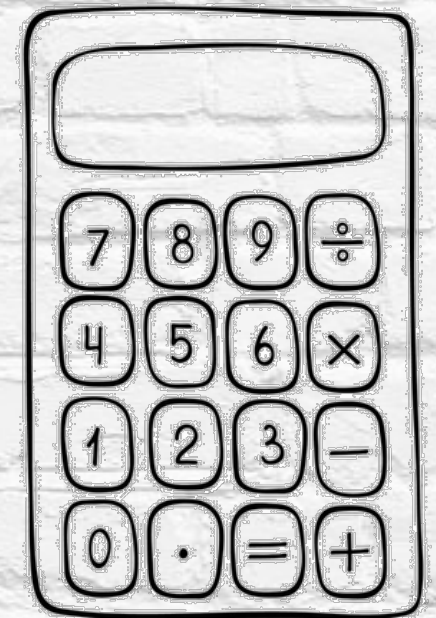


Secondary Assessments
may include HS GPA,
grades in certain courses,
etc.

*Check with your institution for their
approved assessment plan.

WORKLOAD CALCULATION

- Students may not exceed a 19-semester-hour college workload
- Students may enroll in a maximum of 9 college credits during a summer semester.
- $\frac{1}{2}$ high school unit = 3 hours college coursework
 - *Non-academic units are excluded*
- Students must petition the college or university to exceed the 19-semester-hour-limit



EXAMPLE WORKLOAD CALCULATIONS

<i>jack</i>	
Class	Credit
English IV	3
AP Chemistry	3
College Algebra	3
World History	3
College Biology	4
Spanish II	3
Accounting I	3
Total	22

<i>jill</i>	
Class	Credits
English IV	3
AP Chemistry	3
Functions and Modeling	3
World History	3
Office Aid	0
Spanish II	3
Physical Education	0
Total	15

RETENTION STANDARDS

- Students must maintain a 2.0 **cumulative** college GPA to continue in concurrent enrollment.
- Any student falling below this will not be allowed to enroll in another college course during high school.
- Students are still admitted using freshman admission standards, though they may be placed on Academic Notice their first semester.



70 O.S. § 628.13

When a student earns college credit through concurrent enrollment, school districts shall provide academic credit for any concurrently enrolled higher education courses that are correlated with the academic credit awarded by the institution of higher education. Academic credit shall only be transcribed as elective credit if there is no correlation between the concurrent enrollment higher education course and a course provided by the school district.

**Who decides
how college
courses apply
to high school
graduation
requirements?**





**Have a board
policy in place on
how college
courses fulfill
graduation
requirements.**



CONCURRENT TO HIGH SCHOOL EQUIVALENCIES

Dual enrollment credit is earned by high school students attending classes with other college students on the college campus. It is also sometimes earned by taking special classes at their high school sanctioned by the college to qualify for credit. When students who have earned dual enrollment credit graduate high school, they also come with a transcript from the college with all of their earned credits. Concurrent enrollment policies should be designed create as many higher education pathways as possible for students.

This chart includes commonly taken college courses and provides the high school unit equivalence. This guidance was created as a collaboration by the Oklahoma State Department of Education and the Oklahoma Regents for Higher Education. The course codes and units earned for high school credit reflect careful consideration of Oklahoma Academic Standards (OAS) and alignment to Oklahoma graduation requirements.

Note: This is a best practice guidance document for unit and course equivalency. Local school board policy supersedes the guidance provided in this document. Using the guiding questions below will help you determine equivalencies.

<https://sde.ok.gov/sites/default/files/College%20Course%20-%20Equivalencies.pdf>

COLLEGE COURSE NAME(S)	EQUIVALENT HS UNITS	EQUIVALENT HS COURSE	HS CREDIT COURSE	NOTES
American Federal Government American Government United States Government American National Government American Government & Politics	1	5541	Social Studies	
American Popular Music	1	3053	Fine Arts - Music	
Art Appreciation: Renaissance-Modern	1	2817	Fine Arts - Visual Arts	
College Algebra Precalculus Algebra Algebra for STEM	1	4611	Math	
Computers in Society	1	2551	Computer Technology	
English Composition I English Composition-Research Principles of English Composition	0.5	4054	English	
English Composition II	0.5	4054	English	
Film Appreciation	1		Media Arts	
Functions and Modeling Applied Algebra	1	4413	Math	
General Biology Principles of Biology	1	5031	Science	





College grades should **NOT** be “weighted” on the high school transcript **by bumping them up one letter**. This affects college admission and scholarships, especially Oklahoma’s Promise. Please don’t do it.

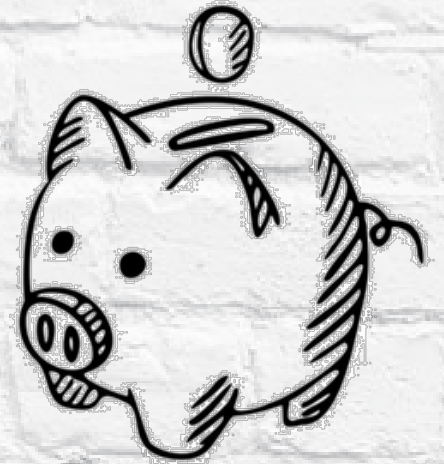
**FUNDING IS
DETERMINED
ANNUALLY BY THE
LEGISLATURE.**



70 O.S. § 628.13

D. 1. Each high school **senior** who meets the eligibility requirements for concurrent enrollment shall be entitled to receive a tuition waiver equivalent to the amount of resident tuition for a **maximum of eighteen (18) credit hours** in their senior year.

2. **Subject to the high school senior concurrent enrollment program being fully funded**, each high school **junior** who meets the eligibility requirements for concurrent enrollment shall be entitled to receive a tuition waiver equivalent to the amount of resident tuition for a **maximum of nine (9) credit hours** in their junior year, subject to the availability of funds.



GEOGRAPHIC SERVICE AREAS



GSA RESTRICTIONS

- To work with an institution outside your service area:
 - The institution who has the HS in its GSA must provide permission.
- In a shared GSA:
 - If the HS wants to work with an institution which is geographically further away:
 - The institution will be reimbursed for tuition at the lower rate, if applicable.
 - The school must make up the difference in funding.
- GSA restrictions **ONLY** apply to in-person courses (either on the HS **OR** college campus).
- GSA restrictions **DO NOT** apply to online courses—even synchronous ones.

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OKLAHOMA NATIVE AMERICA

1994 OFFICIAL STATE MAP

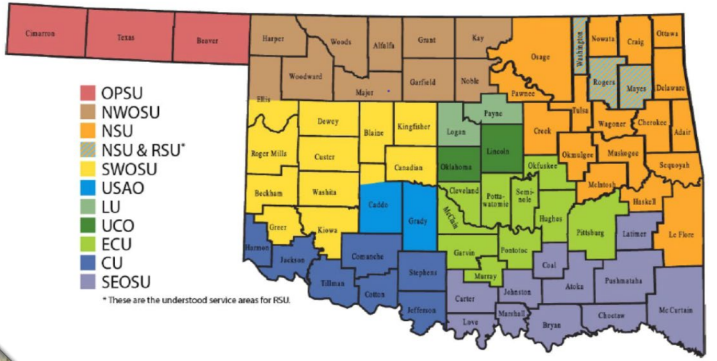
OKLAHOMA DEPARTMENT OF TRANSPORTATION

Individual maps of Oklahoma counties and incorporated cities may be purchased from the Oklahoma Department of Transportation, Reproduction Branch, 300 Northeast 2nd Street, Oklahoma City, Oklahoma 73105.

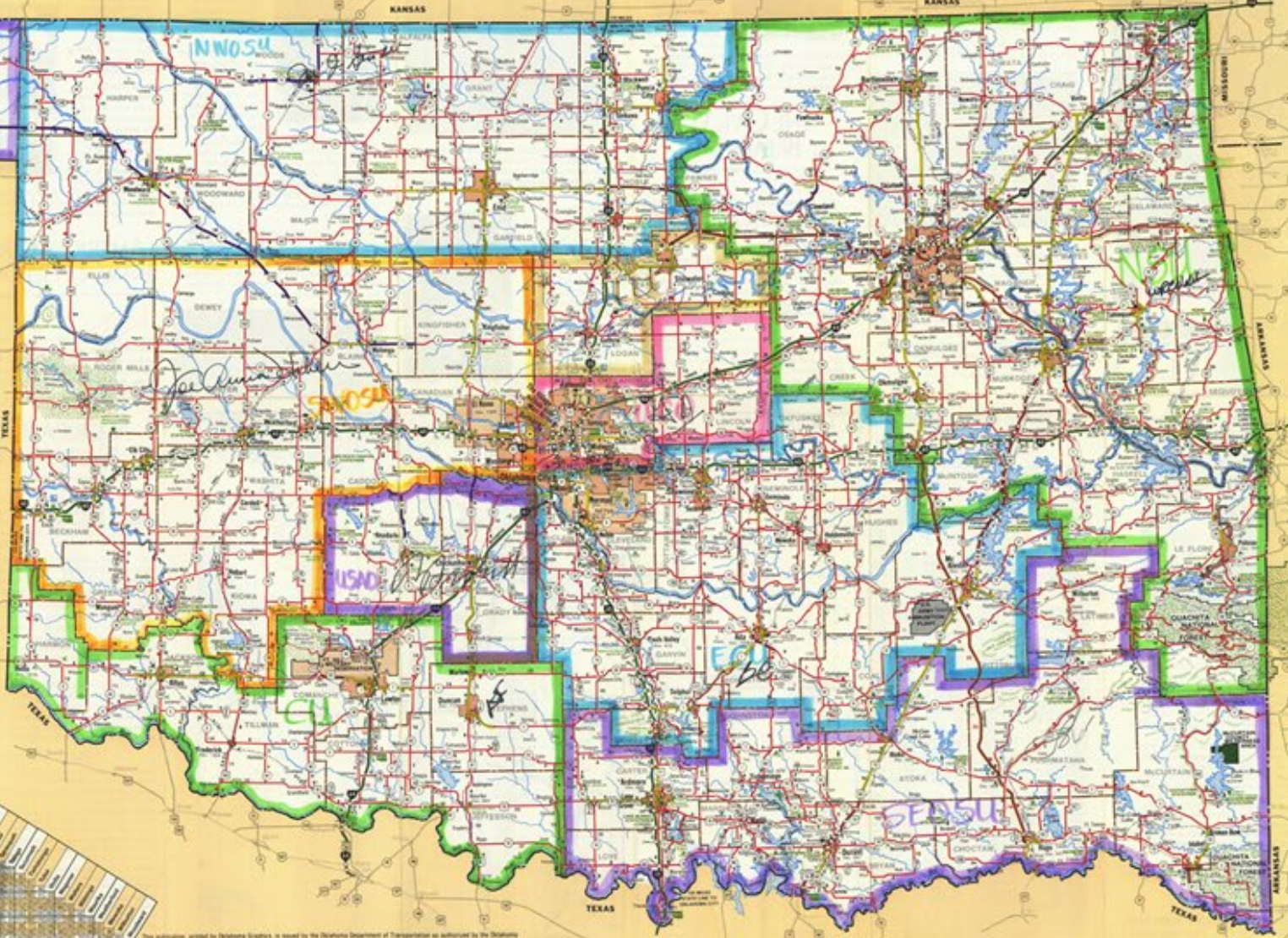
LEGEND

- | | |
|---|---|
| PARIS & INSTITUTIONS | HIGHWAY CLASSIFICATIONS |
| <ul style="list-style-type: none"> State Park Public Meeting Area School National Monument National Refuge National Park National Military Area State University or College Federal Prison Municipal Airport Federal Airport Military Airport | <ul style="list-style-type: none"> Toll Road (with toll gate) Toll Road (with toll gate) Controlled Access Highway Multi-lane Highway Two-lane Highway One-lane Highway One-lane Highway with passing lane One-lane Highway with passing lane and shoulder |
| CITIES & TOWNS | OTHER MAP SYMBOLS |
| <ul style="list-style-type: none"> State Capital County Seat City and town City and town with a star City and town with a star and a circle | <ul style="list-style-type: none"> Rail Rail (with cross-tick) Rail (with cross-tick and a circle) Rail (with cross-tick and a circle and a star) Rail (with cross-tick and a circle and a star and a circle) Rail (with cross-tick and a circle and a star and a circle and a star) Rail (with cross-tick and a circle and a star and a circle and a star and a circle) Rail (with cross-tick and a circle and a star and a circle and a star and a circle and a star) |

Four-Year Service Area Map



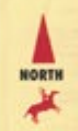
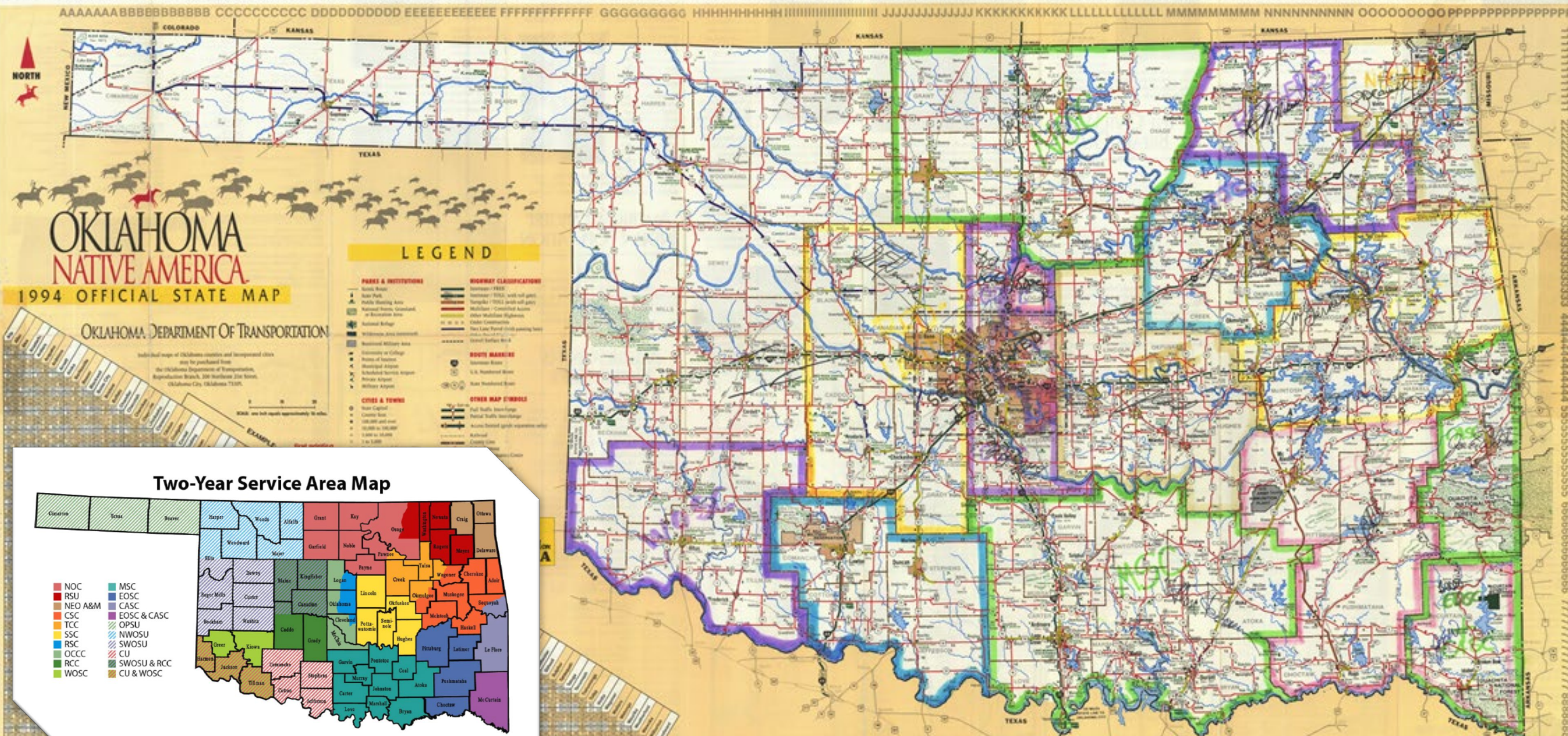
DON'T
THAT
RASH IN
HOMA



RELEASE FIGURES SHOWN ARE APPROXIMATE BETWEEN TOWN CENSUSES BY THE SHORTEST ROUTE UTILIZING ONLY FREE ROADS OF THE STATE HIGHWAY SYSTEM. DISTANCES MAY BE SHORTENED THROUGH UTILIZATION OF THE TURNPIKE SYSTEM (TOLL ROADS).

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OKLAHOMA NATIVE AMERICA
1994 OFFICIAL STATE MAP
 OKLAHOMA DEPARTMENT OF TRANSPORTATION

LEGEND

PARKS & INSTITUTIONS	ROADWAY CLASSIFICATIONS
State Park	Interstate - FREE
Public Shooting Area	US-90 - toll road
National Cemetery	US-101 - toll road
National Bridge	Other Major Roadway
Wildlife Area	State Road
National Military Area	Turnpike - toll road
University or College	Road Closed
Municipal Airport	Road Closed
Private Airport	Road Closed
Military Airport	Road Closed
CITIES & TOWNS	ROADWAY MARKERS
State Capital	U.S. National Road
County Seat	State National Road
Incorporated Area	Road Marker
Unincorporated Area	Road Marker
1000 to 2000	Road Marker
2000 to 5000	Road Marker
5000 to 10000	Road Marker
10000 to 20000	Road Marker
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example

- Stars Hollow High School (SHHS) wants to work with Rosewood Community College (RCC), but SHHS is in Pawnee Community College's (PCC) GSA.
- In order for RCC to offer in-person classes at SHHS, it must obtain permission from PCC. This written permission must be on-file at the State Regents' office.
- RCC will be reimbursed for tuition at its regular tuition rate and SHHS incurs no cost.



- Stars Hollow High School (SHHS) is in the service areas of both Neptune University (NU) and Rosewood Community College (RCC).
- RCC is geographically closer to SHHS; however, SHHS wants to work with NU and not RCC.
- NU does not have to obtain permission from RCC to offer in-person courses at SHHS.
- NU will be reimbursed for tuition at RCC's lower rate; NU charges \$250/credit hour vs. RCC's \$150/credit hour.
- SHHS will need to pay the additional \$100/credit hour to NU for every credit hour taken by a SHHS student. NU cannot waive this cost by OSRHE policy.

CE & COLLEGE ADMISSION

OSRHE Policy Definition:

“First-Time-Entering Student” is a student with six or fewer attempted credit hours, excluding developmental education or pre-college work and excluding credit hours accumulated by concurrently enrolled high school students.

No matter how many hours a high school student earns through CCE (even if they earn an associate’s degree!), they will still be treated as a first-time entering student at **State System institutions** for admission/scholarship purposes.

For private and/or out-of-state institutions, this may vary.

EARLY COLLEGE HIGH SCHOOL PROGRAMS

- ECHS programs are partnerships between high schools and colleges/universities for students to earn a meaningful college credential while completing their high school curriculum.
- They focus on serving underserved student populations to provide free or significantly reduced cost access to college coursework.
- Thirty four established ECHS programs in the state.
- They vary greatly from program to program on:
 - Target student population
 - “Meaningful credential” definition
 - Structure: format, delivery, and coursework
- Proposals must be submitted by a college/university to the Oklahoma State Regents for Higher Education
- The OSRHE *Concurrent Enrollment* policy has an entire section dedicated to Early College programs; contact Ms. Angel Icenhour at aicenhour@osrhe.edu or Ms. Hannah Schwab at hschwab@osrhe.edu for more information!

Course Equivalency Project

Course equivalencies are tables of courses that are transferable among Oklahoma public colleges and institutions (as well as some private institutions). Each table displays equivalent courses at each college and university and is organized by academic discipline, such as biology or history.



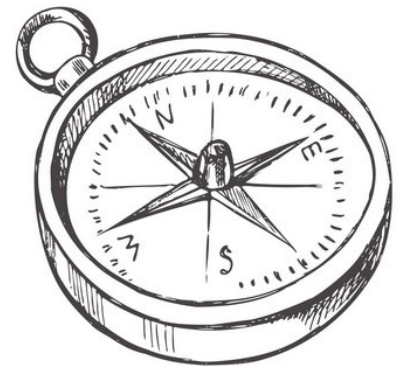
Discipline	InstCode	Common Code	Common Course Title	Course Prefix	Course Number
Mathematics	TCC	MA 204	Trigonometry	MATH	1613
Mathematics	UCO	MA 204	Trigonometry	MATH	1593
Mathematics	USAO	MA 204	Trigonometry	MATH	1613
Mathematics	WOSC	MA 204	Trigonometry	MATH	1613
Mathematics	CSC	MA 205	Functions and Modeling	MATH	1523
Mathematics	CU	MA 205	Functions and Modeling	MATH	1463
Mathematics	ECU	MA 205	Functions and Modeling	MATH	1613
Mathematics	EOSC	MA 205	Functions and Modeling	MATH	1523
Mathematics	MSC	MA 205	Functions and Modeling	MTH	1483
Mathematics	NOC	MA 205	Functions and Modeling	MATH	1483
Mathematics	NSU	MA 205	Functions and Modeling	MATH	1523
Mathematics	OSCC	MA 205	Functions and Modeling	MATH	1483
Mathematics	OCU	MA 205	Functions and Modeling	MATH	1223
Mathematics	OPSU	MA 205	Functions and Modeling	MATH	1523
Mathematics	OSU	MA 205	Functions and Modeling	MATH	1483
Mathematics	OSU-OKC	MA 205	Functions and Modeling	MATH	1483
Mathematics	OU	MA 205	Functions and Modeling	MATH	1643
Mathematics	RCC	MA 205	Functions and Modeling	MATH	1483
Mathematics	RSC	MA 205	Functions and Modeling	MATH	1483
Mathematics	RSU	MA 205	Functions and Modeling	MATH	1423
Mathematics	SEOSU	MA 205	Functions and Modeling	MATH	1483
Mathematics	SSC	MA 205	Functions and Modeling	MATH	1523
Mathematics	TCC	MA 205	Functions and Modeling	MATH	1483
Mathematics	UCO	MA 205	Functions and Modeling	MATH	1453
Mathematics	WOSC	MA 205	Functions and Modeling	MATH	1483
Mathematics	CSC	MA 214	College Algebra & Trigonometry	MATH	1715

2/20/2023

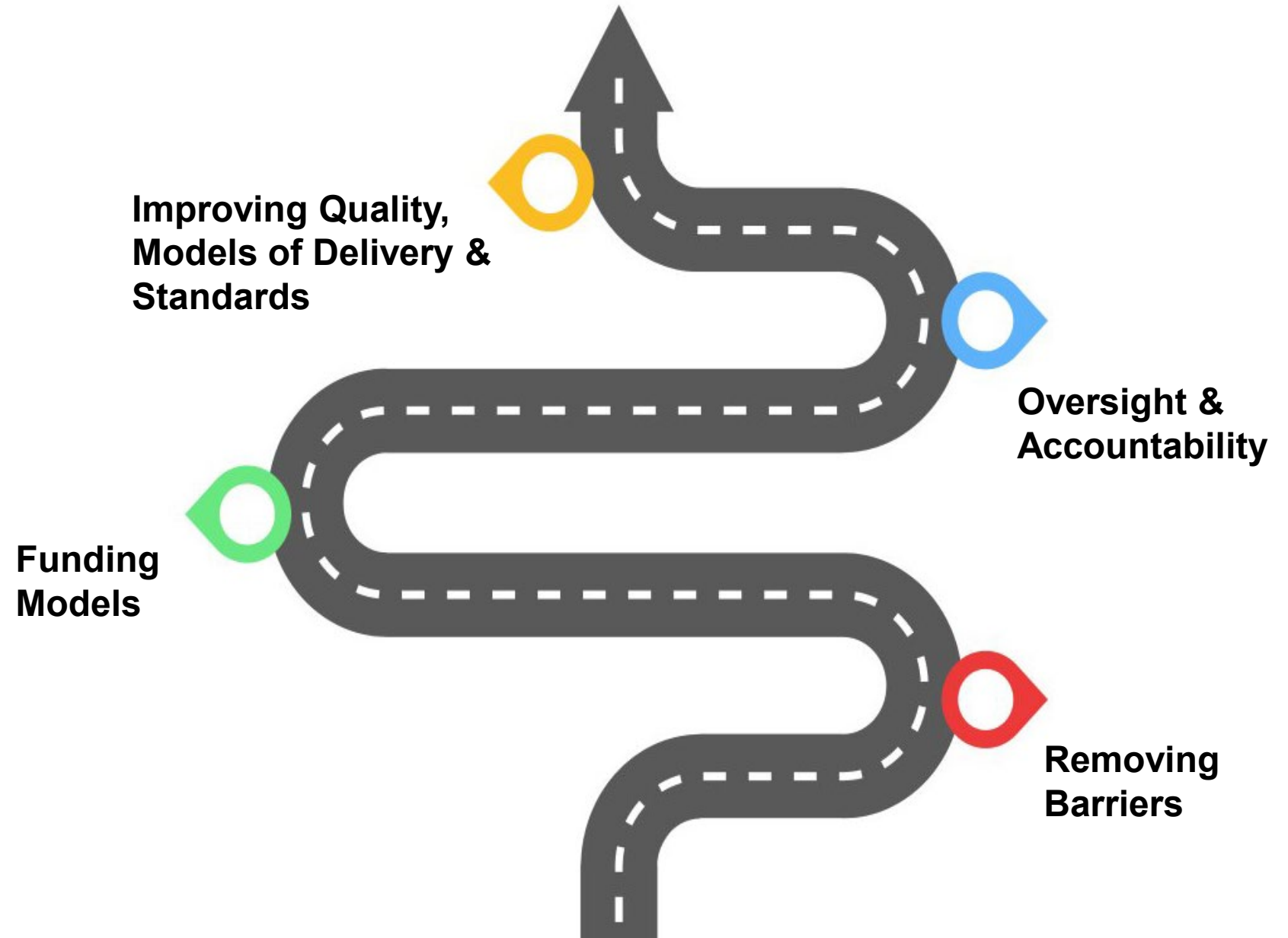
* Codes to the "Notes" can be found here: <http://www.okhighered.org/transfer-students/2023-2024/appendix.pdf>

Concurrent Enrollment Working Group/Re-imagining concurrent enrollment

- Focus on removing barriers to student success
- Increase participation in concurrent enrollment
- Enhance education experiences and outcomes
- Alleviate financial burdens
- Broaden the pool of qualified instructors
- Maintain students' connection to their high schools
- Foster a higher college-going rate of students

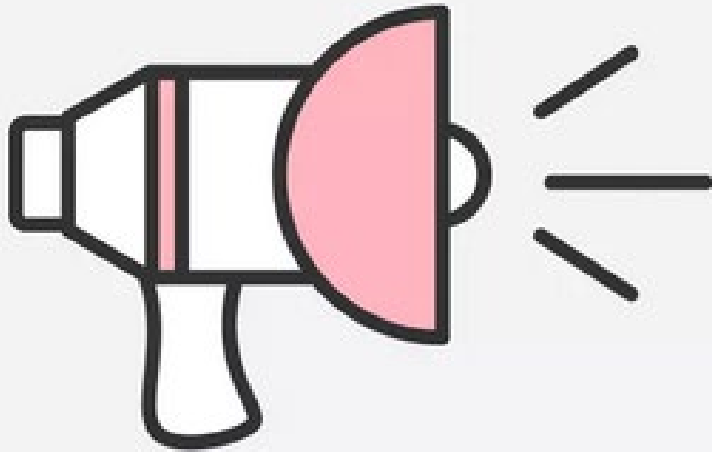


Roadmap to re-imagining concurrent enrollment



QUALITY ASSURANCE SURVEY

Deadline: March 22nd





**CE HAS BEEN
FULLY FUNDED
FOR BOTH
JUNIORS AND
SENIORS FOR
ACADEMIC
YEAR 23-24!**

STATEWIDE

17,328 students

Participated in concurrent enrollment of any type in the 2022-2023 Academic Year.



This represents 38% of all high school graduates in public high schools in Oklahoma.

Concurrent Enrollment has experienced a remarkable surge in participation, with a staggering

37%

increase over the past 5 years!



Nearly

77

PERCENT

of concurrent enrollment coursework was pursued at a community college in the 2022-2023 Academic Year.



In 2022-2023, high school students attempted

161,173

Concurrent Enrollment
Credit Hours

Nearly 92% of all hours were passed.

THE STATE OF CONCURRENT STUDENTS IN OKLAHOMA



Michelle Owens
OSUIT Institutional Data Analyst
michelle.owens12@okstate.edu

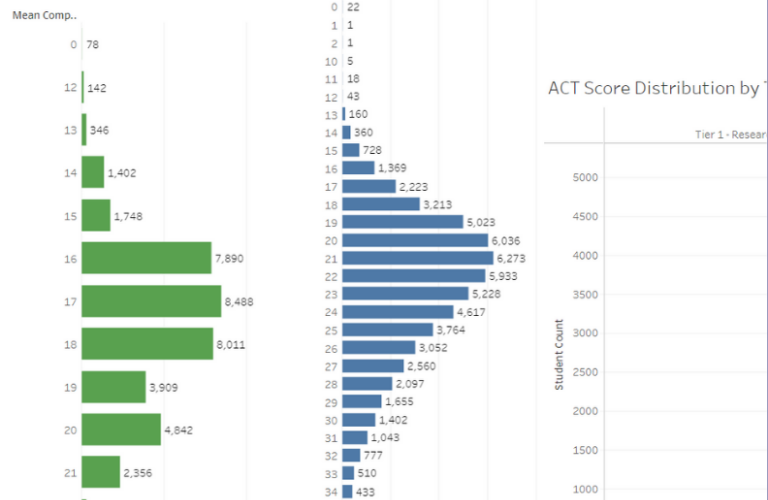
Oklahoma Concurrent Student Composite ACT Scores 2018-2023

(Tier 1 = Research Institution (OU and OSU), Tier 2 = Regional Institutions (all other 4-year universities), Tier 3 = 2-Year Institutions/Community Colleges,

[How to use this dashboard:](#)

This dashboard is designed to allow you to take a closer look at the distribution of Concurrent HS ACT scores. They are broken out by Tier and encompass

HS Student Composite Mean ACT Scores 2018-2022
Concurrent Composite ACT Scores by Student Count by Number of Testers



<https://bit.ly/48Hy5Lv>

Composite ACT Scores



Oklahoma Concurrent High School Student Demographics & Outcomes

<https://bit.ly/43btpfH>

Average College GPA



Concurrent HS Cumulative College GPA 2017-Spring 2023 by Michelle Owens

College GPA Comparisons | Oklahoma Concurrent HS Cum...

Oklahoma Cumulative Concurrent College GPA with OK HS Graduate Comparisons 2017-Sp

[How to use this dashboard](#)

This dashboard is designed to allow you to take a closer look at Concurrent student cumulative college GPAs. Concurrents are designated as non-degree seeking undergraduates, and

Academic Year Highlight Academic Years Academic Term Highlight Academic Year Academic Term

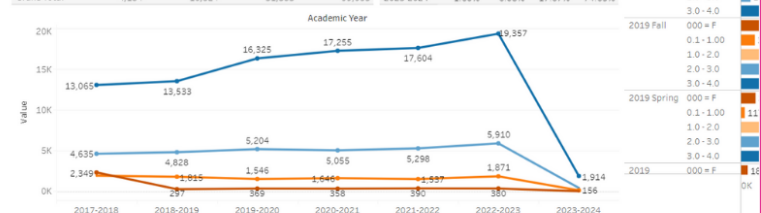
Tier	000 = F	0.1 - 1.00	2.0 - 3.0	3.0 - 4.0	Tier Total
Tier 1 - RESEARCH	2,479	127	465	2,382	3,452
Tier 2 - REGIONAL	733	345	6,303	19,396	28,058
Tier 3 - TWO-YEAR	3,929	3,712	24,615	77,275	114,624

Count of Total Academic Year Cummulative GPAs

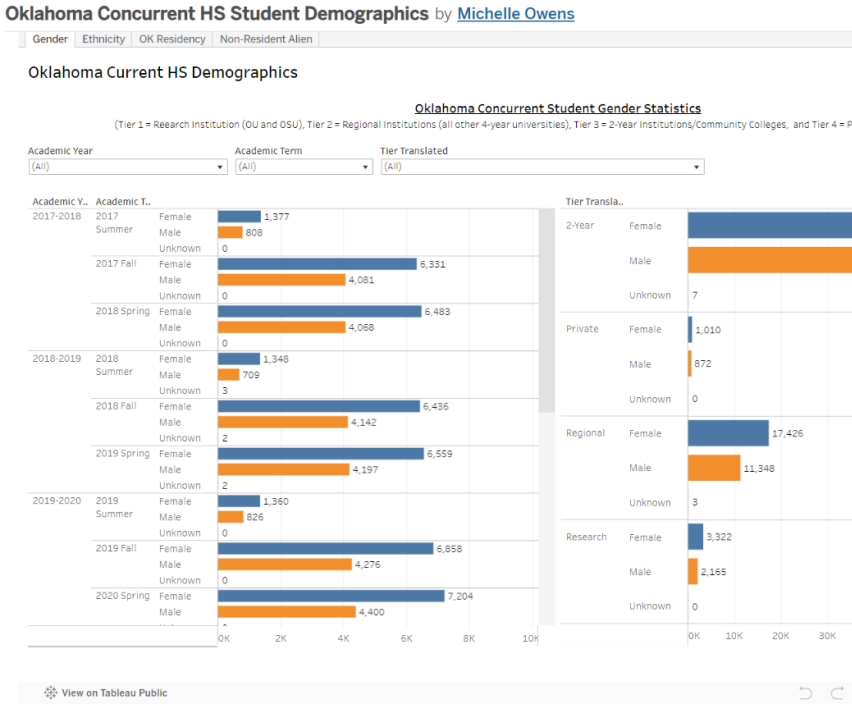
Academic Year	Sum of 0.1 - 1.00	Sum of 1.0 - 2.0	Sum of 2.0 - 3.0	Sum of 3.0 - 4.0
2017-2018	2,349	1,953	4,635	13,065
2018-2019	297	1,815	4,828	13,533
2019-2020	369	1,546	5,204	16,335
2020-2021	358	1,546	5,055	17,255
2021-2022	390	1,537	5,298	17,604
2022-2023	380	1,871	5,910	19,357
2023-2024	41	156	453	1,914
Grand Total	4,184	10,524	31,383	99,053

Percent of Total Academic Year Cummulative GPAs

Academic Year	0.1 - 1.00	1.0 - 2.0	2.0 - 3.0	3.0 - 4.0
2017-2018	2.88%	7.25%	21.62%	68.24%
2018-2019	10.68%	8.88%	21.07%	59.38%
2019-2020	1.45%	8.87%	23.58%	66.10%
2020-2021	1.47%	6.59%	22.20%	69.63%
2021-2022	1.47%	6.77%	20.79%	70.97%
2022-2023	1.57%	6.19%	21.34%	70.90%
2023-2024	1.80%	6.08%	17.67%	74.65%

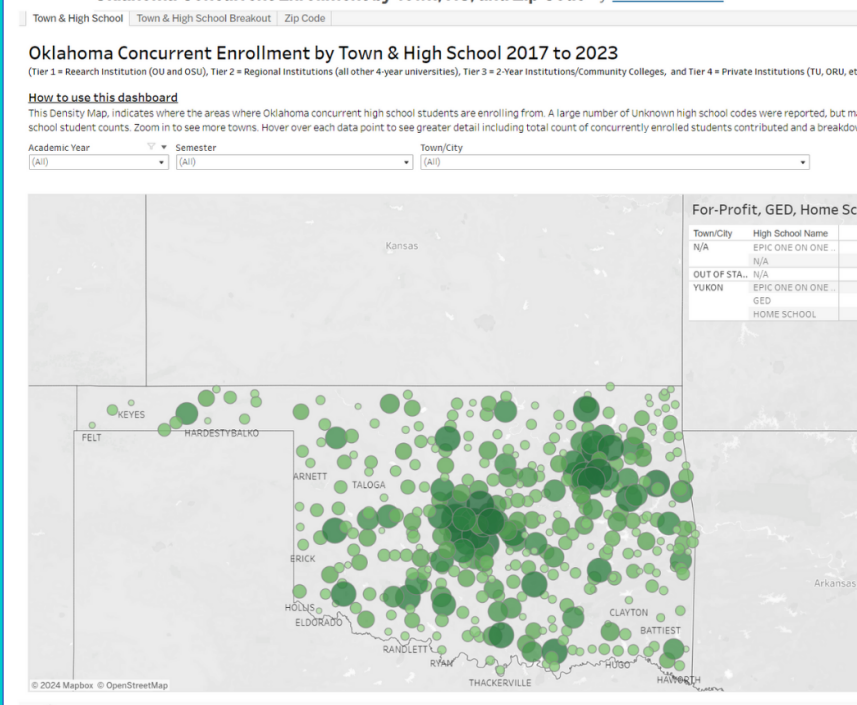


The dashboards provided include five years of exclusive Oklahoma concurrent student demographic data, alongside comparative data from all high school students in Oklahoma and contextual information from the state itself. Additionally, there are dashboards available focusing on college credit hours, tribal affiliation, course formats, and other relevant details. To view these resources, kindly reach out to michelle.owens12@okstate.edu.



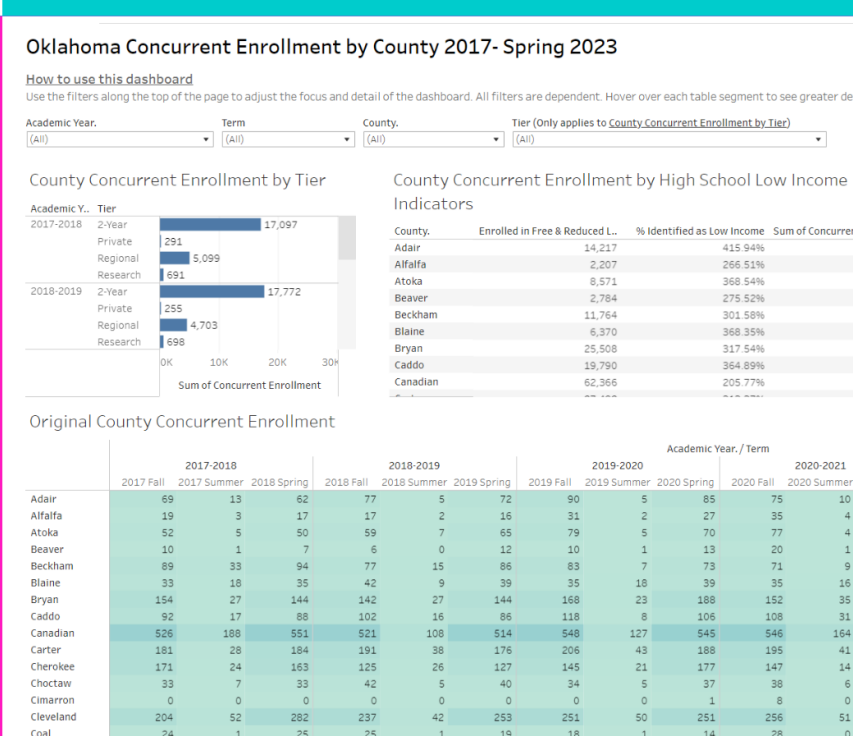
<https://bit.ly/4a58oWA>

Enrollment Data by City/Town, High School



Concurrent Student Demographics

<https://bit.ly/3V1LLxU>



Income Levels & Employment Rates by High School & County

<https://bit.ly/49GI2KD>

THANK YOU



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