



# CONCURRENT TO HIGH SCHOOL EQUIVALENCIES

Dual enrollment credit is earned by high school students attending classes with other college students on the college campus. It is also sometimes earned by taking special classes at their high school sanctioned by the college to qualify for credit. When students who have earned dual enrollment credit graduate high school, they also come with a transcript from the college with all of their earned credits. Concurrent enrollment policies should be designed create as many higher education pathways as possible for students.

This chart includes commonly taken college courses and provides the high school unit equivalence. This guidance was created as a collaboration by the Oklahoma State Department of Education and the Oklahoma Regents for Higher Education. The course codes and units earned for high school credit reflect careful consideration of Oklahoma Academic Standards (OAS) and alignment to Oklahoma graduation requirements.

**Note: This is a best practice guidance document for unit and course equivalency. Local school board policy supersedes the guidance provided in this document. Using the guiding questions below will help you determine equivalencies.**

Guiding Questions will aid in identifying course equivalencies:

1. Does the college course meet or exceed the OAS for the high school course?
  - a. If yes, the courses are equivalent
2. Do you have a district policy identifying course equivalence and unit equivalence?
  - a. If no, use the guidance below to guide your decision-making process
  - b. If yes, refer to your school board policy for course equivalence

When transcribing the course, use the college course title and the grades 9-12 subject code as indicated below and the letter grade earned in the course.

| COLLEGE COURSE NAME(S)   | EQUIVALENT HS UNITS | EQUIVALENT HS COURSE | HS CREDIT COURSE        | NOTES |
|--|---------------------|----------------------|-------------------------|-------|
| American Federal Government<br>American Government<br>United States Government<br>American National Government<br>American Government & Politics | 1                   | 5541                 | Social Studies          |       |
| American Popular Music   | 1                   | 3053                 | Fine Arts - Music       |       |
| Art Appreciation: Renaissance-Modern   | 1                   | 2817                 | Fine Arts - Visual Arts |       |
| College Algebra<br>Precalculus Algebra<br>Algebra for STEM   | 1                   | 4611                 | Math                    |       |
| Computers in Society   | 1                   | 2551                 | Computer Technology     |       |
| English Composition I<br>English Composition-Research<br>Principles of English Composition   | 0.5                 | 4054                 | English                 |       |
| English Composition II   | 0.5                 | 4054                 | English                 |       |
| Film Appreciation  | 1                   |                      | Media Arts              |       |
| Functions and Modeling<br>Applied Algebra  | 1                   | 4413                 | Math                    |       |
| General Biology<br>Principles of Biology   | 1                   | 5031                 | Science                 |       |

|   |     |      |                                     |  |
|---|-----|------|-------------------------------------|--|
| General Chemistry I   | 1   | 5051 | Science                             |  |
| General Humanities<br>Ancient World-Middle Ages<br>Classical Greece-Middle Ages<br>Humanities I   | 1   | 2951 | Humanities                          | Elective Credit Only<br>Unless course includes:<br>an Art emphasis (2952)<br>a Music emphasis (2954)   |
| General Psychology<br>Introduction to Psychology<br>Introductory Psychology<br>Elements of Psychology   | 1   | 5641 | Additional Unit -<br>Social Studies | Eligible Only for Additional Unit under<br>the category of Social Studies  |
| Introduction to Microsoft Office  | 0.5 | 2551 | Technology<br>Education             |  |
| Introduction to Sociology<br>Introductory Sociology<br>Sociology  | 1   | 5720 | Additional Unit -<br>Social Studies | Eligible Only for Additional Unit under<br>the category of Social Studies  |
| Music Appreciation  | 1   | 3053 | Fine Arts-Music                     |  |
| Nutrition   | 1   | 3310 | Health                              | Elective Credit Only   |
| Personal Finance  | 0.5 | 1451 | Literacy                            |  |
| Personal Health<br>Wellness and Human Development<br>Wellness and Positive Lifestyle<br>Choices in Wellness   | 1   | 3310 | Health                              | Elective Credit Only   |
| Public Speaking<br>Fundamentals of Speech<br>Introduction to Oral Communication<br>Introduction to Public Speaking<br>Principles of Communication<br>Speech<br>Speech Communication<br>Introduction to Speech Communication | 1   | 4011 | Communications /<br>Speech          | Will not apply to Fine Arts requirements<br>for students<br>on the Core diploma pathway.<br>(Speech courses do not meet legislative<br>requirements) |
| U.S. History to 1877<br>U.S. History to 1865<br>American History to 1877<br>American History: 1492-1865   |     |      |                                     | The course content does not cover the<br>high school Oklahoma Academic<br>Standards for Social Studies   |
| U.S. History: Civil War Era-Present<br>U.S. History: 1877-Present<br>U.S. History Since 1877<br>U.S. History Since 1865<br>American History Since 1877<br>American History Since 1865<br>American History 1865-Present      | 1   | 5410 | Social Studies                      |  |

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