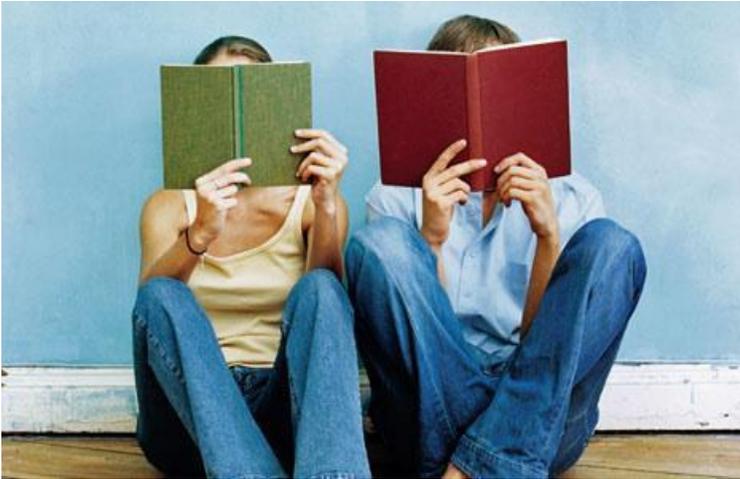# Enhancing Literacy Based Instruction



**Support campus wide literacy to increase student achievement**

**Identify tools, structures and resources to support literacy and overcome reading obstacles**

**Identify effective intervention practices**

- How can you support literacy efforts on your campus?
- What are the current strategies that are used by all teachers to engage students in reading the language of the field and in writing to demonstrate understanding?
- What are strategies that can be used with groups of students who experience similar reading obstacles?
- What strategies can be used to support teachers to implement literacy practices?

## Series Description-

This learning series is designed to address the questions listed above. Participants will be supported in gaining a better understanding of literacy strategies that can be used to support students as they become independent readers and writers. This session is intended to support Instructional Coaches and teacher leaders who are working to address campus-wide literacy goals. Participants will review and identify strategies that will be embedded within campus-based professional development sessions so that common literacy practices are initiated across all content areas. The first two sessions (listed below) will address campus-wide practices and establishing a professional development plan to support both teachers and students. As the series continues, participants will identify common reading obstacles that face their students (both high school and adult learners). The second half of the series will showcase additional strategies and scaffolds to address key reading area deficiencies.

## Who Should Attend?

- Instructional Coaches at Tech Centers or High Schools that are focusing on enhancing their literacy plan.

- Academic Support Teachers at Tech Centers or High Schools that are focusing on enhancing their literacy plan.

*career* **tech**

# 8 Day Professional Development Series:

Session 1*: Identifying and Implementing Effective Campus Wide Literacy Practices*
  Monday, **October 15** (9:00–3:30) and Tuesday, **October 16,** 2018 (8:00–3:30)
  Topics include: Creating a plan to provide professional development and a system for students to learn identified strategies. Preparing a proposal to present strategies and training plan.

Session 2: *Identifying and Overcoming Obstacles to Literacy Proficiency*
  Monday, **December 10** (9:00–3:30) and Tuesday, **December 11** (8:00–3:30)
  Topics include: Updates on what has occurred following session 1. Coaching and support strategies to assist teachers and move the plan forward.

Session 3: *Designing an Effective Intervention Plan*
  Monday, **February 4** (9:00–3:30) and Tuesday, **February 5** (8:00–3:30)
  Topics Include: Understanding student obstacles to literacy and how to provide scaffolds   to increase learning.

Session 4: *Strategies to Meet Assessment Expectations*
  Monday, **April 1** (9:00-3:30) and Tuesday, **April 2** (8:00–3:30)
  Topics include: Examining assessment requirements and strategies to support students understanding of those requirements.

## Where:
**Indian Capital Technology Center**
**240 Career Tech Way, Tahlequah, OK 74464**

## Outcomes

**As a result of this training series, participants will:**
  • *Identify, plan and implement a campus-wide literacy plan.*
  • *Design and implement a professional development calendar to support the use of literacy strategies across all content areas.*
  • *Create classroom opportunities to engage students in the use of literacy strategies.*
  • *Identify tools, structures and resources for supporting students with reading deficiencies.*
  • *Design and pilot an effective intervention plan to support struggling students (in either a pull out or co-teaching schedule).*
  • *Understand the components of reading assessments (for both ACT and WorkKeys).*
  • *Establish systems to support other teachers as they work to design literacy-based assignments.*

## What to Bring?
- Curriculum Resources
- District Calendar
- Master Schedule
- Teacher Professional Day Schedule
- Laptop
- Student data on reading and writing achievement
- Literacy based current exemplars

### For additional information contact:

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## Space is limited, Register today!

**Register at**
**https://goo.gl/forms/67fUDe75nPssATDm2**