**Academic Team Self-Study (ATSS) Crosswalk with CareerTech Accreditation Guidelines**

**PART A: Academic Instruction, Enhancement & Integration:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. Academic instruction is integrated in all full-time programs | Student Support/Academic Integration and Enhancement: #2 and #3 |
| 1. Technical instructors reinforce the importance of integrating academic instruction into their technical training to maximize technical success | Student Support/Academic Integration and Enhancement: #2 and #4 |
| 1. Specific accommodations required for special needs students attending the technology center are systematically implemented by instructors | Student Support/Academic Integration and Enhancement: #5  Career Counseling and Advisement: #5 |
| 1. Students’ progress through their career major competencies is identified and documented | Student Support/Academic Integration and Enhancement: #6 |
| 1. Project-based activities and/or team projects are utilized to incorporate academic skills in the technical program | Student Support/Academic Integration and Enhancement: #2, #4, #5, and #6 |
| 1. Academic instruction is sometimes delivered jointly to entire classes or in planning/team teaching by academic and technical instructors | Student Support/Academic Integration and Enhancement: #2, #3, #4 and #5 |
| 1. Meet regularly with academic advisory committee composed of academic partners (i.e., CTE instructors, partner school teachers, business/industry partners, parents, etc.) to ensure strengthening of academic instruction in CTE | Student Support/Academic Integration and Enhancement: #3 |

**Content & Instructional Delivery**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. Provide individuals with achievement, interest and/or aptitude assessments | Student Support/Academic Integration and Enhancement: #4  Career Counseling and Advisement: #2 |
| 1. Assisting all students in recognizing the relevance of academic skills required for educational, technical and career success | Student Support/Academic Integration and Enhancement: #4 and #6 |
| 1. Academic instruction includes but is not limited to math, science, written language and reading comprehension | Student Support/Academic Integration and Enhancement: #2 and #6 |
| 1. Assist individuals in identifying, implementing and meeting academic goals | Student Support/Academic Integration and Enhancement: #4  Career Counseling and Advisement: #2 |
| 1. Students can explain mathematic or scientific principles underlying technical actions | Student Support/Academic Integration and Enhancement: #4 and #6  Career Counseling and Advisement: #1 |
| 1. Students’ learning styles are identified and utilized for meeting individual needs and expanding comfort zones for the students | Student Support/Academic Integration and Enhancement: #5 |
| 1. Student academic progress is reported to technical instructors on a regular basis | Student Support/Academic Integration and Enhancement: #2  Support Services Results: #2 |

**Related Skills:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. A variety of materials and assistance is available for students who are preparing for certification, licensure, competency, high school equivalency, or ACT testing | Student Support/Academic Integration and Enhancement:#3, #5, and #6  Career Counseling and Advisement: #4 |
| 1. English Language Learners instruction incorporates building workplace fluency in the English language and communication, including speaking, reading and writing | Student Support/Academic Integration and Enhancement: #2  Career Counseling and Advisement: #4 |
| 1. Employability skills are delivered to all students | Student Support/Academic Integration and Enhancement: #6  Placement: #1 |

**System Support:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. All instructional staff have appropriate preparation and credentials for the area(s) and levels of instruction and/or coordination they provide | Student Support/Academic Integration and Enhancement: #1 |
| 1. Data is collected and analyzed on a regular basis to determine progress, anticipate needs, and make decisions about effectiveness of the academic objectives and strategies on student results | Student Support/Academic Integration and Enhancement: #3  Support Services Results: #2 |
| 1. All instructional staff, including paraprofessionals, regularly participate in professional development opportunities directly related to integrating academics and academic enhancement into technical instruction | Student Support/Academic Integration and Enhancement: #1 and #2  Professional Development: ?? |
| 1. All staff are prepared for working effectively with students with disabilities | Student Support/Academic Integration and Enhancement: #5 |
| 1. Assisting and coordinating with administration on outlining appropriate standards and scope of academic services in a technology center | Student Support/Academic Integration and Enhancement: #1 and #3 |

**Academic Credit Options:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. If academic credit is granted through the technology center, current state statutes and regulations are strictly followed and teachers of record hold appropriate current certification and advanced degrees or credentials | Student Support/Academic Integration and Enhancement: #1 |
| 1. The sending school and technology center jointly develop policies and procedures for awarding credit | Student Support/Academic Integration and Enhancement: #1 |