**Academic Team Self-Study (ATSS) Crosswalk with CareerTech Accreditation Guidelines**

**PART A: Academic Instruction, Enhancement & Integration:**

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| **Criteria** | **CareerTech Accreditation Guidelines**  |
| 1. Academic instruction is integrated in all full-time programs
 | Student Support/Academic Integration and Enhancement: #2 and #3 |
| 1. Technical instructors reinforce the importance of integrating academic instruction into their technical training to maximize technical success
 | Student Support/Academic Integration and Enhancement: #2 and #4 |
| 1. Specific accommodations required for special needs students attending the technology center are systematically implemented by instructors
 | Student Support/Academic Integration and Enhancement: #5Career Counseling and Advisement: #5 |
| 1. Students’ progress through their career major competencies is identified and documented
 | Student Support/Academic Integration and Enhancement: #6 |
| 1. Project-based activities and/or team projects are utilized to incorporate academic skills in the technical program
 | Student Support/Academic Integration and Enhancement: #2, #4, #5, and #6 |
| 1. Academic instruction is sometimes delivered jointly to entire classes or in planning/team teaching by academic and technical instructors
 | Student Support/Academic Integration and Enhancement: #2, #3, #4 and #5 |
| 1. Meet regularly with academic advisory committee composed of academic partners (i.e., CTE instructors, partner school teachers, business/industry partners, parents, etc.) to ensure strengthening of academic instruction in CTE
 | Student Support/Academic Integration and Enhancement: #3 |

**Content & Instructional Delivery**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. Provide individuals with achievement, interest and/or aptitude assessments
 | Student Support/Academic Integration and Enhancement: #4Career Counseling and Advisement: #2 |
| 1. Assisting all students in recognizing the relevance of academic skills required for educational, technical and career success
 | Student Support/Academic Integration and Enhancement: #4 and #6 |
| 1. Academic instruction includes but is not limited to math, science, written language and reading comprehension
 | Student Support/Academic Integration and Enhancement: #2 and #6 |
| 1. Assist individuals in identifying, implementing and meeting academic goals
 | Student Support/Academic Integration and Enhancement: #4Career Counseling and Advisement: #2 |
| 1. Students can explain mathematic or scientific principles underlying technical actions
 | Student Support/Academic Integration and Enhancement: #4 and #6Career Counseling and Advisement: #1 |
| 1. Students’ learning styles are identified and utilized for meeting individual needs and expanding comfort zones for the students
 | Student Support/Academic Integration and Enhancement: #5 |
| 1. Student academic progress is reported to technical instructors on a regular basis
 | Student Support/Academic Integration and Enhancement: #2Support Services Results: #2 |

**Related Skills:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. A variety of materials and assistance is available for students who are preparing for certification, licensure, competency, high school equivalency, or ACT testing
 | Student Support/Academic Integration and Enhancement:#3, #5, and #6Career Counseling and Advisement: #4 |
| 1. English Language Learners instruction incorporates building workplace fluency in the English language and communication, including speaking, reading and writing
 | Student Support/Academic Integration and Enhancement: #2Career Counseling and Advisement: #4 |
| 1. Employability skills are delivered to all students
 | Student Support/Academic Integration and Enhancement: #6Placement: #1 |

**System Support:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. All instructional staff have appropriate preparation and credentials for the area(s) and levels of instruction and/or coordination they provide
 | Student Support/Academic Integration and Enhancement: #1 |
| 1. Data is collected and analyzed on a regular basis to determine progress, anticipate needs, and make decisions about effectiveness of the academic objectives and strategies on student results
 | Student Support/Academic Integration and Enhancement: #3Support Services Results: #2 |
| 1. All instructional staff, including paraprofessionals, regularly participate in professional development opportunities directly related to integrating academics and academic enhancement into technical instruction
 | Student Support/Academic Integration and Enhancement: #1 and #2Professional Development: ?? |
| 1. All staff are prepared for working effectively with students with disabilities
 | Student Support/Academic Integration and Enhancement: #5 |
| 1. Assisting and coordinating with administration on outlining appropriate standards and scope of academic services in a technology center
 | Student Support/Academic Integration and Enhancement: #1 and #3 |

**Academic Credit Options:**

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| **Criteria** | **CareerTech Accreditation Guidelines** |
| 1. If academic credit is granted through the technology center, current state statutes and regulations are strictly followed and teachers of record hold appropriate current certification and advanced degrees or credentials
 | Student Support/Academic Integration and Enhancement: #1 |
| 1. The sending school and technology center jointly develop policies and procedures for awarding credit
 | Student Support/Academic Integration and Enhancement: #1 |