



# Language Arts Activities

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## Language

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

### Language Arts Activity 17

Insert any punctuation needed in the following sentences.

1. I asked, Do I have to pick up my grades or can they be mailed to me
2. He answered, You have to pick it up in person
3. The customer service rep said, You have to have a valid credit card
4. My boss asked, When do you plan to go on vacation
5. Who said, All the world's a stage
6. We didn't buy the shirt because it said, Dry clean only
7. I screamed, Bring it back here now
8. I yelled, Good luck
9. I said, Don't stop now
10. My sister warned, Read the label carefully before you buy it
11. Landon was born in Slick Texas
12. Oklahoma's Centennial was celebrated on November 16 2007
13. Does the semester start on August 26 and end on December 15
14. After going to Pedro's old address the package was forwarded to his new address
15. The racer practiced on a narrow winding dusty road to sharpen her skills
16. The campers cooked supper made a fire and sang songs
17. Maps are available for people arriving by plane train car and foot
18. The tournament included teams from Connecticut Oklahoma Texas Tennessee California and Florida
19. The prizes for the contest sounded good and Annie sent in several entries



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20. Do you think Shade will be as good playing beach volleyball as he was the traditional game
21. During the meeting in the conference room Kennedy noticed the shiny tables the comfortable chairs and the delicious refreshments
22. Well since Anissa decided to listen to the radio to win concert tickets instead of waiting in line to buy them we ended up with no tickets
23. Yes I ordered the deluxe cheeseburger but I forgot to tell them to hold the slimy smelly pickles and onions
24. Do you have the clothes washed so you can pack tonight
25. Andy shrieked and his mother came running when a loud shattering ear-splitting crash was heard
26. When Taylor heard the news that the Pizza Place was closed by the health department she remembered the green yucky bug that crawled out of her pizza
27. Paxton who is left-handed is learning to be a switch-hitter in baseball
28. Hoping to miss the weekly meatloaf meal Jenson tried to get an invitation to her friend's for dinner
29. Roxy a summer intern was interviewing for a part-time position after school started
30. Hurry get the camera now

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## Language

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

### Language Arts Activity 41

Circle or underline the correct word in the following sentences.

1. (He, Him) and Shay found the snacks in the cabinet.
2. They knew that Shyann and (he, him) were buying a laptop.
3. Walker took (she, her) and his mother to the market.
4. (You, Yous) are all welcome to come to the park tomorrow.
5. Hand the box to Dylan or (I, me)!
6. Do you believe that (he, him) and (I, me) won a trip to Hawaii?
7. My mentor always says that even if (you, your) have never done it before, (you, they) have to try again.
8. I did not buy (those, them) boots because (their, they're) an ugly color.
9. (It's, its) homeland was flooded and (it's, its) not going to dry out any time soon.
10. The model must decide (her, their) own style.
11. Mom split the work between all of (we, us).
12. Because of all (you, your) practice, you're going to pass.
13. Her dad invited John and (she, her) to dinner.
14. Nat and (he, him) had time to get home before the snow started.
15. Elizabeth and Alexis took (they, their) clothes to the cleaners yesterday.
16. They sent (she, her) some candy and flowers.
17. Cameron bought tickets for (he, him) and (I, me).
18. Samantha and Mike gave (you, your) the paper towels and napkins.



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19. Will (he, him) and (I, me) have enough money to get in?
20. (You, Your) should prepare yourself for an invasion of army ants.
21. (They, Them) kept the invitation from Jack and (I, me) until the last minute.
22. The woman waving (her, she) arms is (she, her).
23. Chase's best friend is following (I, me) up the mountain to the campsite.
24. (They, Them) jumped from the car and hurried to the meeting.

Rewrite the following sentences, replacing the underlined word or words with an appropriate pronoun.

25. The drama class auditioned for the musical.

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26. Alishia's children are giving Alishia a surprise party.

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27. The phone belonging to Parker has been lost again.

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28. The skinny jeans in the bag are jeans belonging to me.

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29. The wolf's teeth are very sharp.

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## Writing

7. Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

### Language Arts Activity 111

Using online or other resources, write an report on how the housing or automotive industry has changed, and continues to change. Answer the following questions in your report. Think of two or three other questions to add to the list. You should also include other information you find interesting.



1. What features make today's housing or automotive options different from past options?
2. How have the sizes changed?
3. What predictions do specialists have for future trends
4. What materials have been used in the past? What materials are expected to be used in the future?
5. What sources of energy have been used in the past? What new sources are expected in the future?
6. How have costs (per square foot for housing and list price for cars) changed in the past fifty years? What are the predictions for the future?

7. \_\_\_\_\_  
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9. \_\_\_\_\_  
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\_\_\_\_\_  
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10. \_\_\_\_\_  
\_\_\_\_\_

11. List online and paper materials used. Write your notes below.

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\_\_\_\_\_

\_\_\_\_\_







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**Writing**

- 8. Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

**Language Arts Activity 121**

**Conduct Research and Assess Credibility**

Use digital or print sources to find the answers to the following questions. Find at least two sources for each item. List the sources you used.

- 1. You want to plan a picnic this week. When will the weather be best?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



- 2. What is on television tonight? List two shows for each time period.

7:00 \_\_\_\_\_

\_\_\_\_\_

7:30 \_\_\_\_\_

\_\_\_\_\_

- 3. List four games or events that will happen tonight.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 4. Who was Ronald Reagan? What were his two main careers?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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**Language Arts Activity 121 (continued)**

10. Who won the first Super Bowl? Who was the opponent?

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11. Who is the Chairman of the Joint Chiefs of Staff? What does this person do?

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12. What are killer bees?

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13. Name all the states that border Canada?

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14. Since Greenland is not very green, why was it called Greenland?

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15. Is the Dead Sea really dead? Why or why not?

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16. How many languages are spoken today? Which one is considered the hardest to learn?

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17. What natural item keeps Iceland from being as cold as its name sounds?

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18. The streets found in the Monopoly game are also found in which U.S. city?

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19. Use the following formula to find the place that is exactly opposite your hometown. Find the latitude of your hometown. Change the direction. For example, if it's north make it south. Find the longitude. Subtract it from 180. Change the direction. For example, if it's east, make it west. The new latitude and longitude will be the opposite point on the globe.

What is the latitude of your hometown? \_\_\_\_\_

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What is opposite your hometown? \_\_\_\_\_

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What is opposite Washington, DC? \_\_\_\_\_

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