

Adjectives

Modify Nouns and Pronouns

tall tree



bare tree



small tree



Christmas tree



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Adverbs

Modify Verbs, Adjectives, Other Adverbs

Modifying Verb

Jane ran slowly. (Tells how she ran.)

Modifying Adjective

Jane's stride is very short. (Tells how short.)

Modifying Adverb

Jane ran quite slowly. (Tells how slowly.)

A woman in a white long-sleeved shirt and black leggings is running on a track. The background shows a sunset over a body of water with mountains in the distance. The scene is captured in a side profile, showing her motion.

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Adverbs That Modify Adjectives or other Adverbs

Some adverbs are used to control the intensity (power) of other adverbs and adjectives.

MODIFY ADJECTIVES	MODIFY ADVERBS
<u>too</u> slow	<u>too</u> slowly
<u>very</u> cautious	<u>very</u> cautiously
<u>so</u> easy	<u>so</u> easily
<u>quite</u> smooth	<u>quite</u> smoothly
<u>rather</u> skillful	<u>rather</u> skillfully
<u>more</u> frequent	<u>more</u> frequently

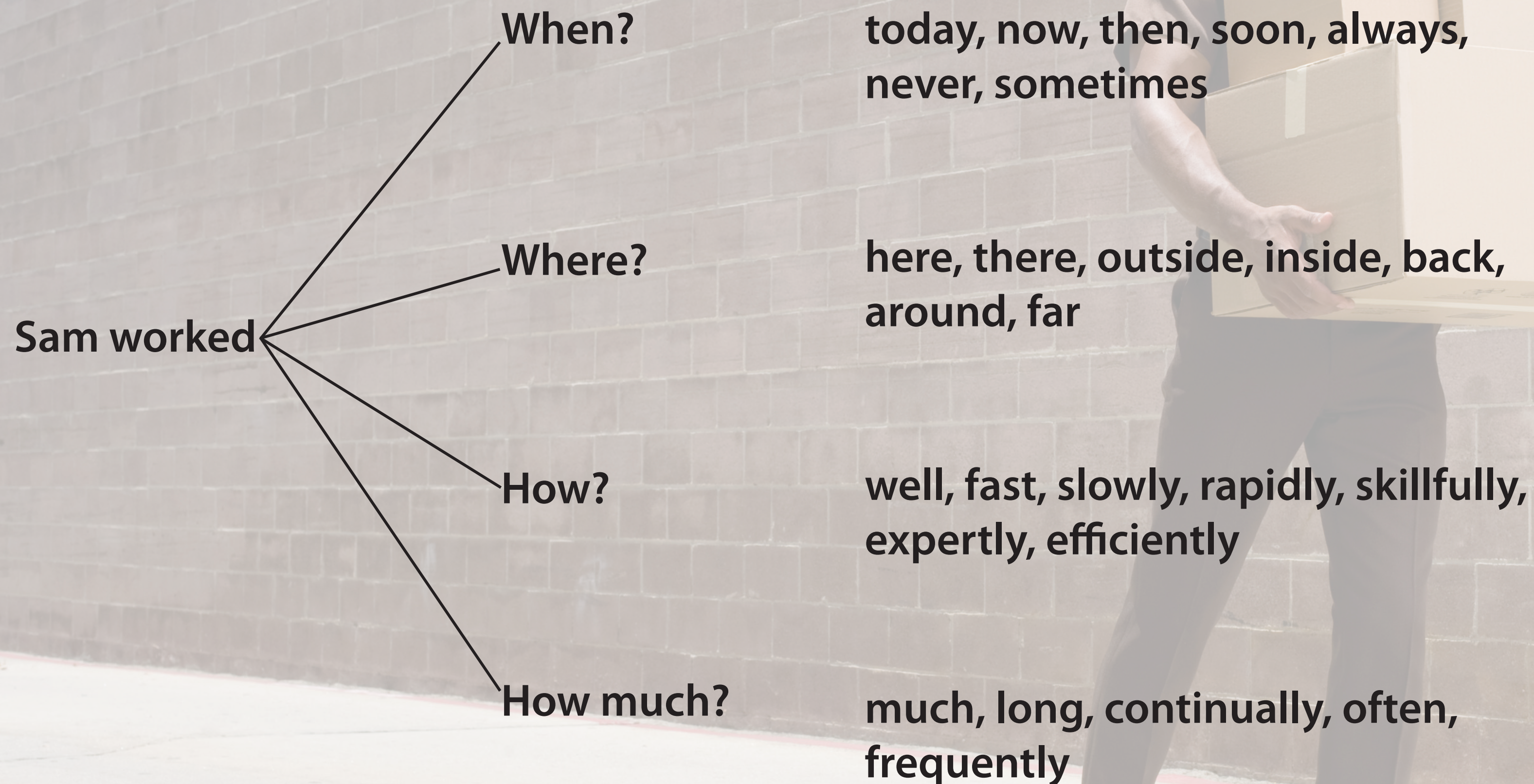


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Adverbs That Modify Verbs

Adverbs answer four questions about the action of any verb.



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Linking Sentences in a Paragraph



EXAMPLE:

*Key Words
or Ideas*

Think of a **paragraph** as a **mini-report** or **essay**. Both a paragraph and an essay should have a beginning, a middle, and an end. An essay begins with a **thesis sentence**. The thesis sentence states the main idea of the **essay**. A **paragraph** begins with a **topic sentence**. The topic sentence states the main idea of the paragraph. A **thesis sentence** is developed by using supporting paragraphs. **Similarly**, a **topic sentence** is developed by using supporting sentences. The paragraphs in an essay or report should be linked so that the ideas are connected. **Likewise**, the sentences in a paragraph should be linked so that the supporting ideas help to build the main idea. **As you can see**, **paragraphs** provide the framework of the **essay** or report, while sentences provide the framework of each paragraph.

*Repeated
Idea*

*Repeated
Idea*

*Transitional
Expression*

*Repeated
Sentence
Pattern*

*Transitional
Expression*

*Transitional
Expression*

*Repeated
Key Words*

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Linking Sentences in a Paragraph

EXAMPLE:

Key Words or Ideas

Think of a **paragraph** as a **mini-report** or **essay**. Both a paragraph and an essay should have a beginning, a middle, and an end. An essay begins with a **thesis sentence**. The thesis sentence states the main idea of the **essay**. A **paragraph** begins with a **topic sentence**. The topic sentence states the main idea of the paragraph. A **thesis sentence** is developed by using supporting paragraphs. **Similarly**, a **topic sentence** is developed by using supporting sentences. The paragraphs in an essay or report should be linked so that the ideas are connected. **Likewise**, the sentences in a paragraph should be linked so that the supporting ideas help to build the main idea. **As you can see**, **paragraphs** provide the framework of the **essay** or report, while sentences provide the framework of each paragraph.

Repeated Idea

Repeated Idea

Transitional Expression

Repeated Sentence Pattern

Transitional Expression

Transitional Expression

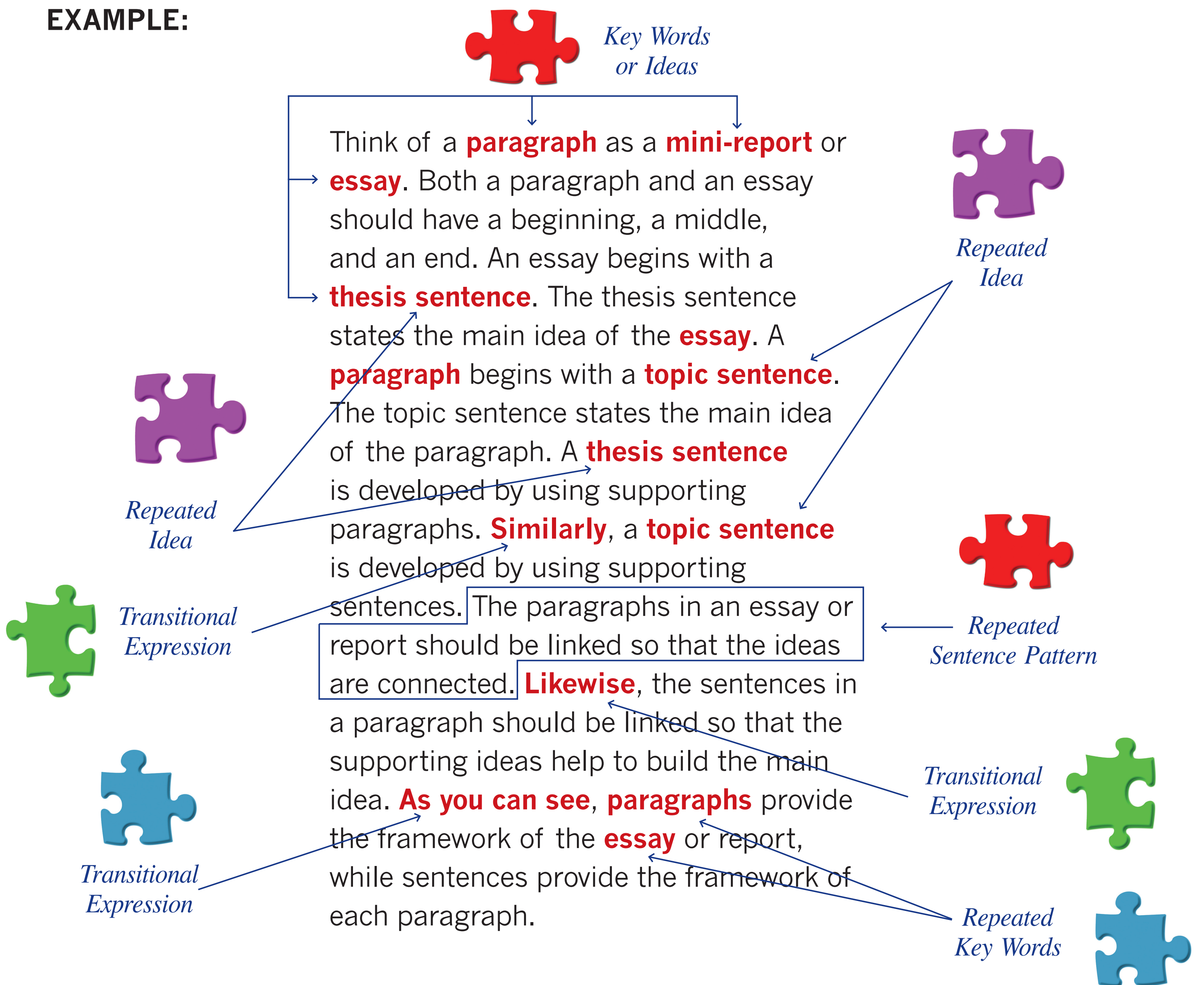
Repeated Key Words

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Linking Sentences in a Paragraph

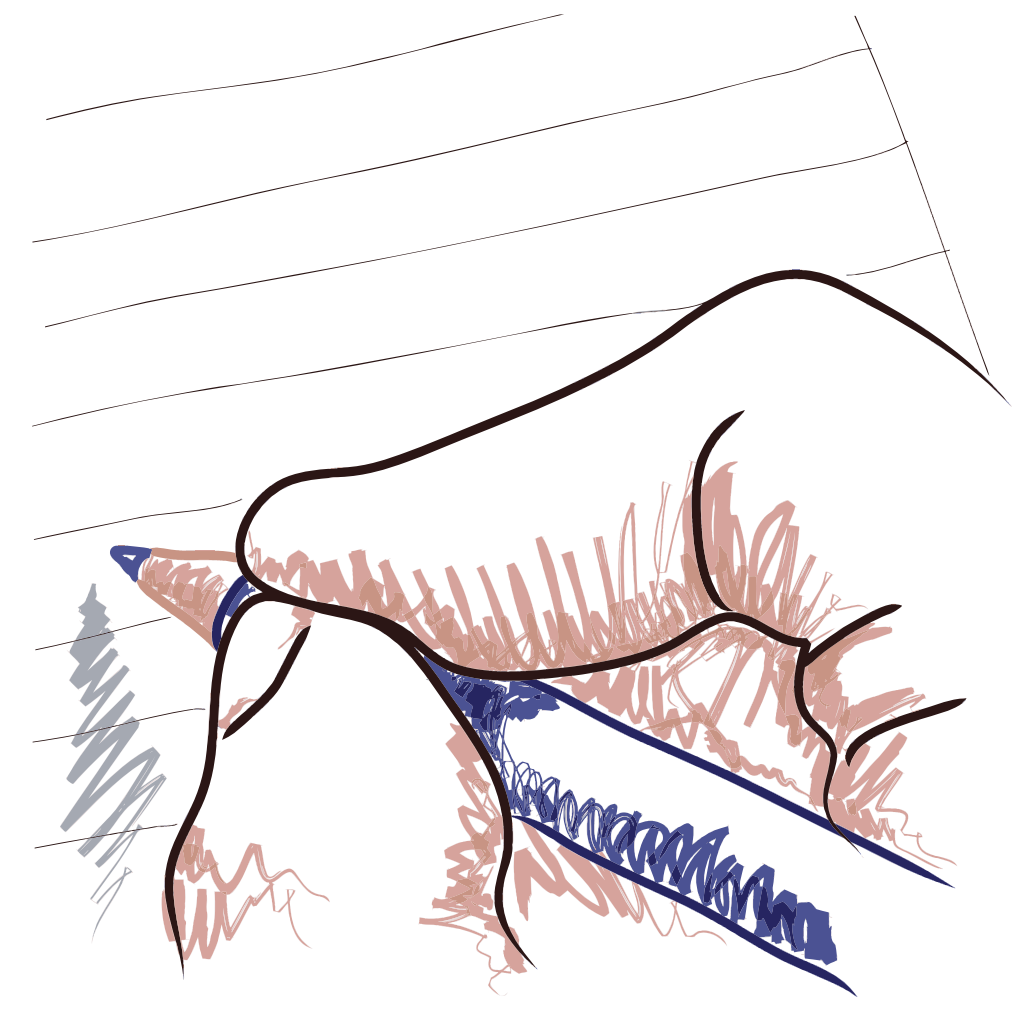
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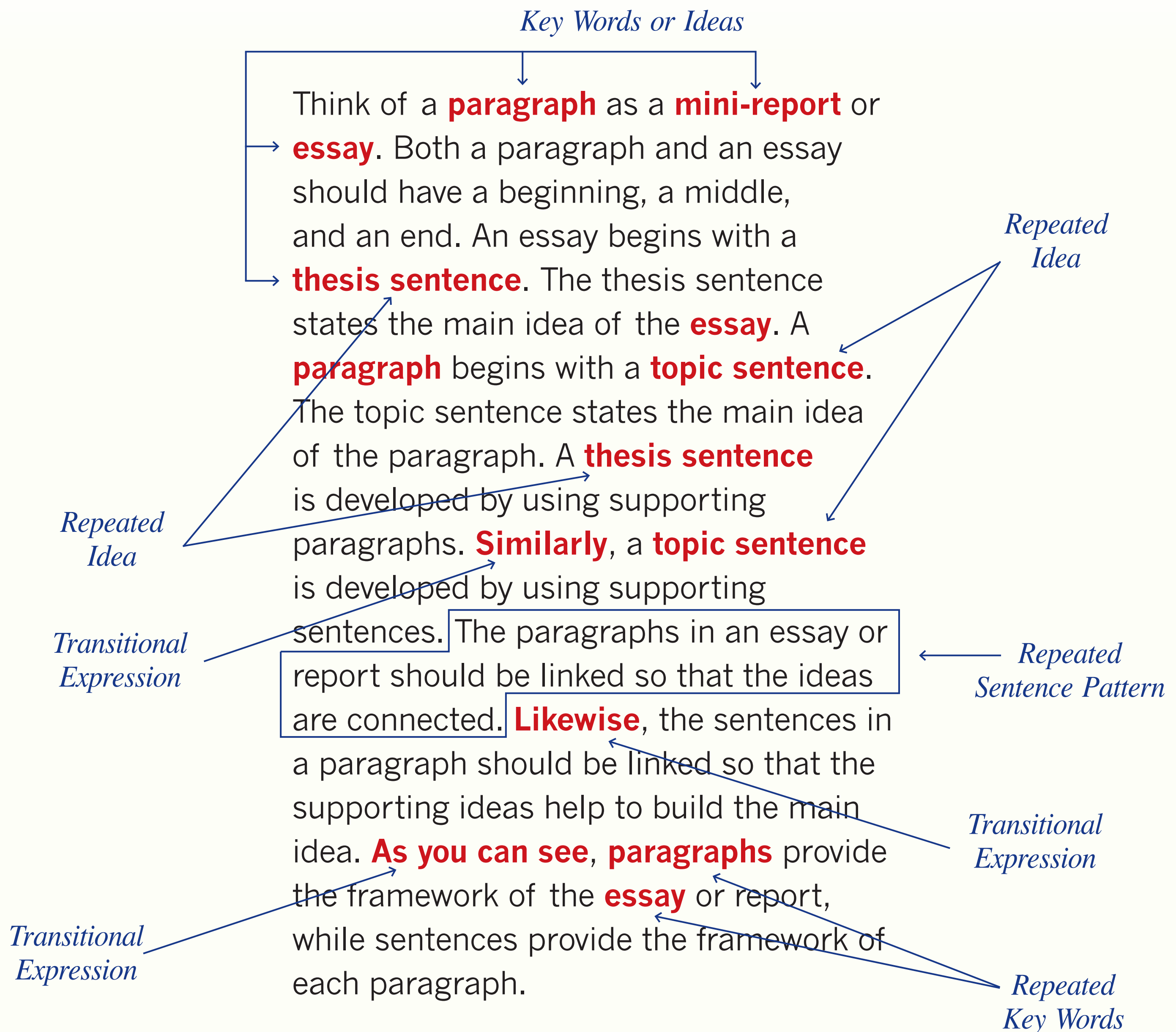
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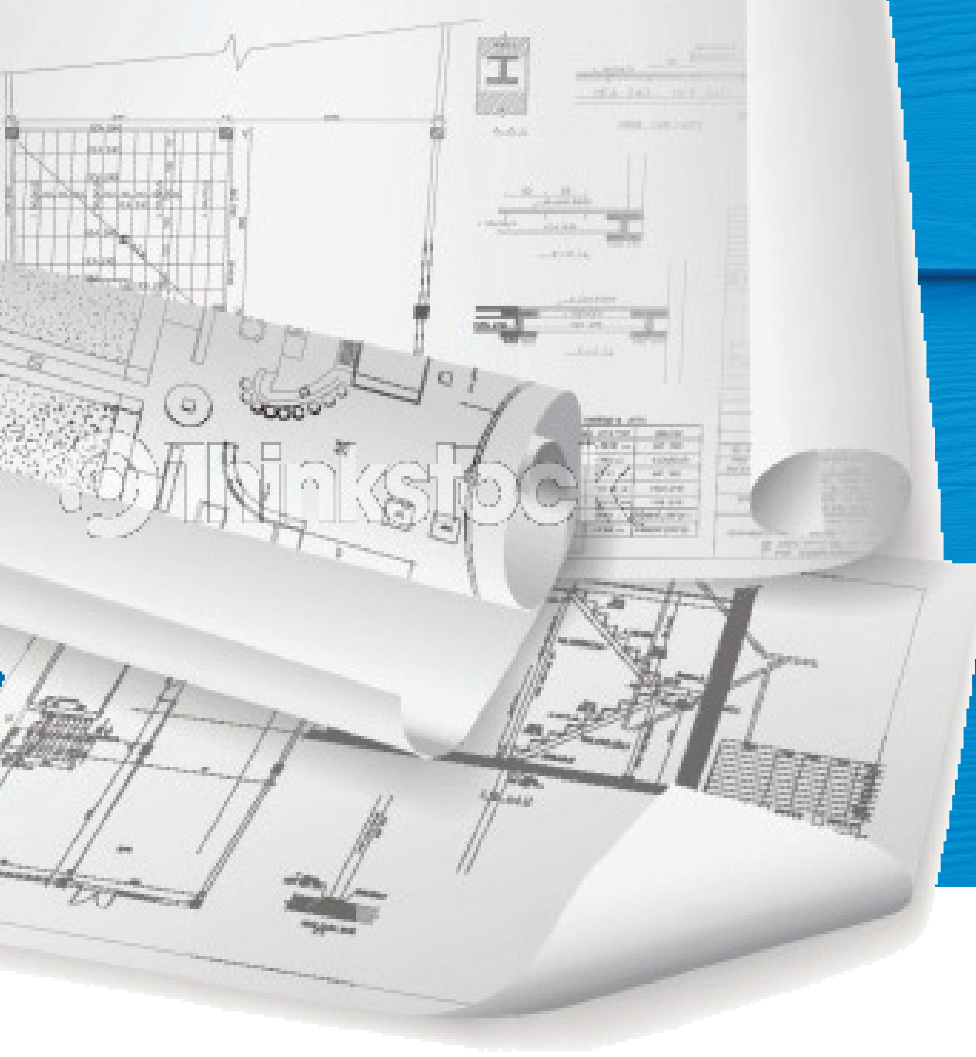


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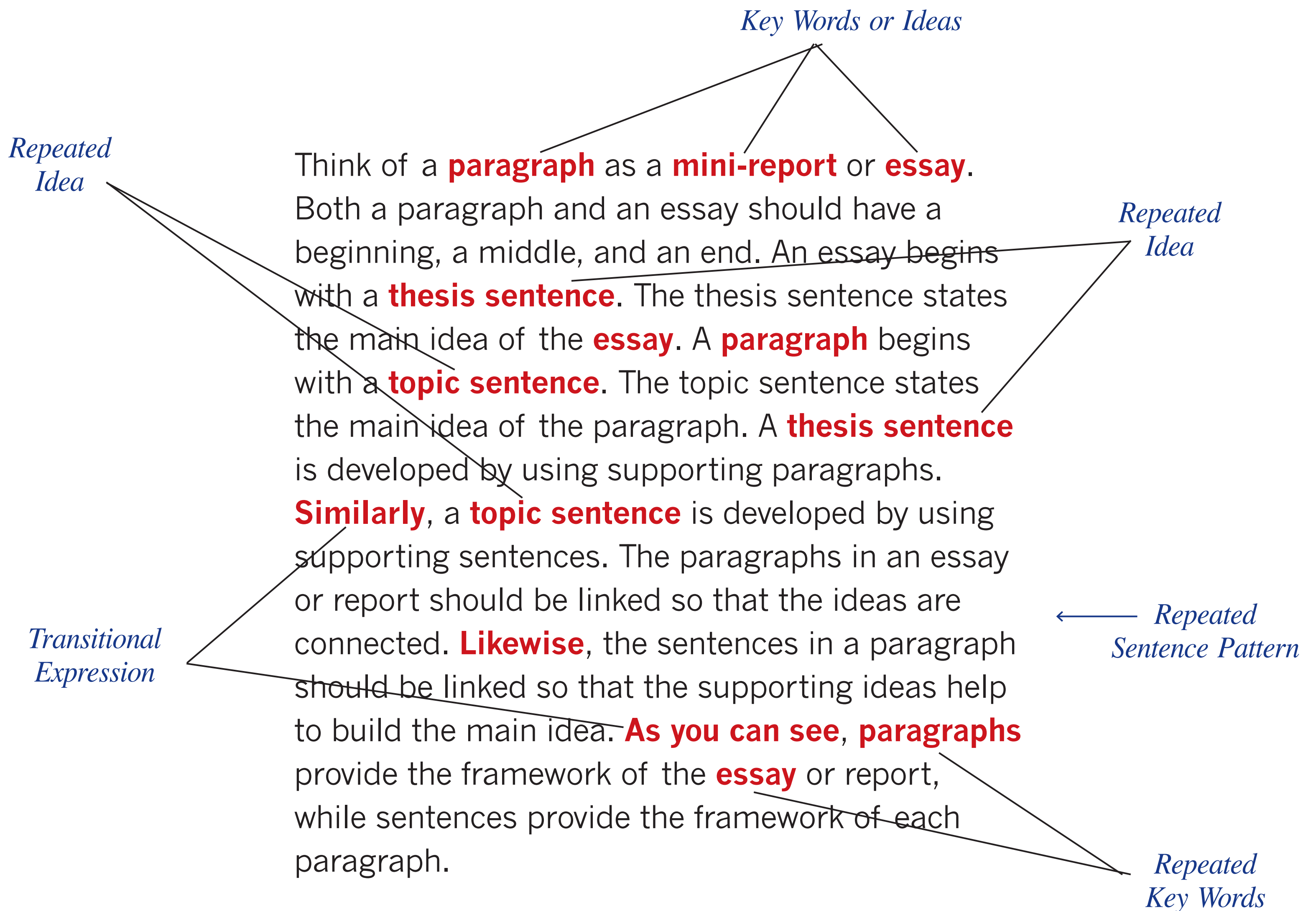
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Linking Sentences in a Paragraph

EXAMPLE:



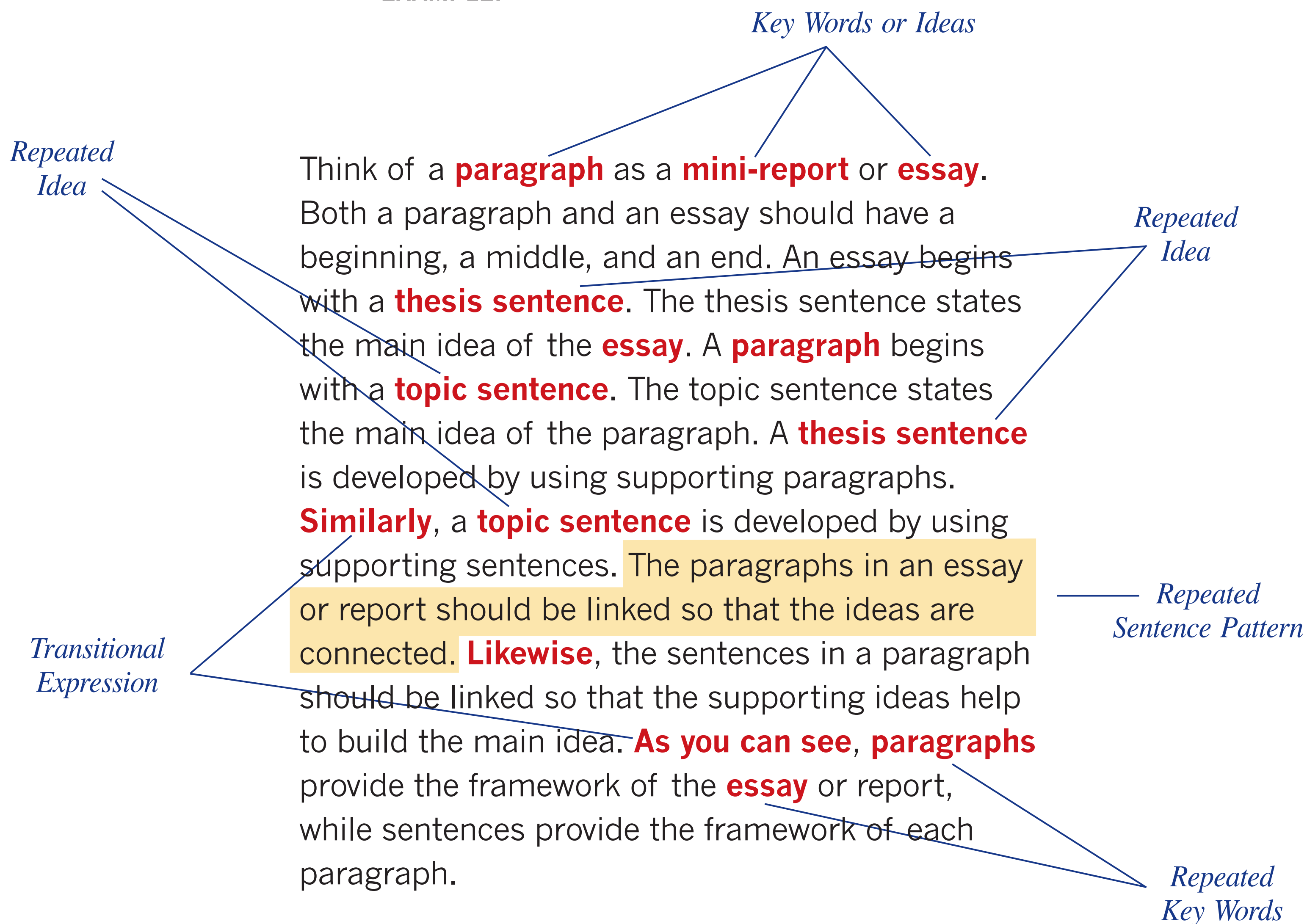
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Linking Sentences in a Paragraph

EXAMPLE:



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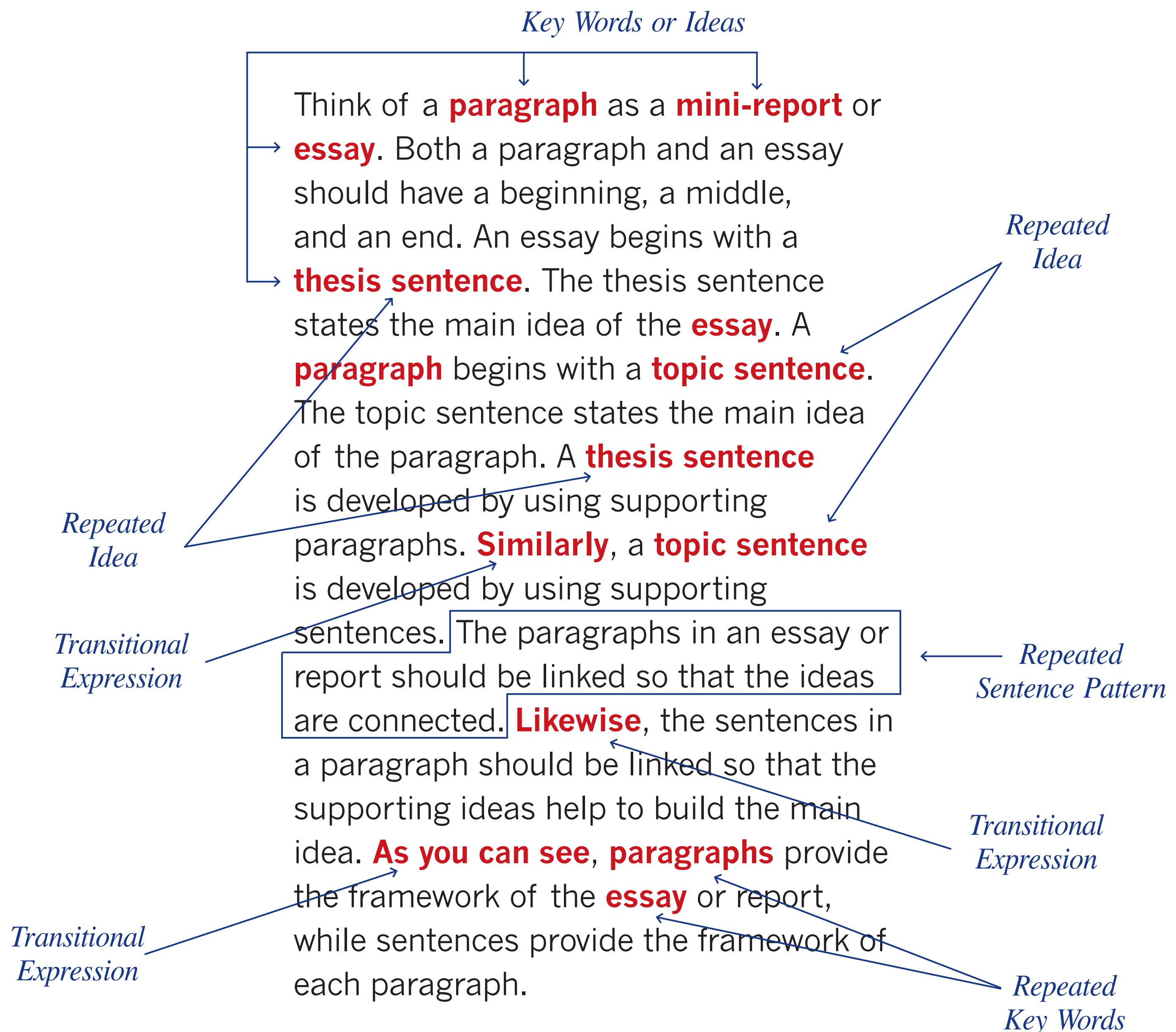
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Linking Sentences in a Paragraph

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Most Often Used Roots

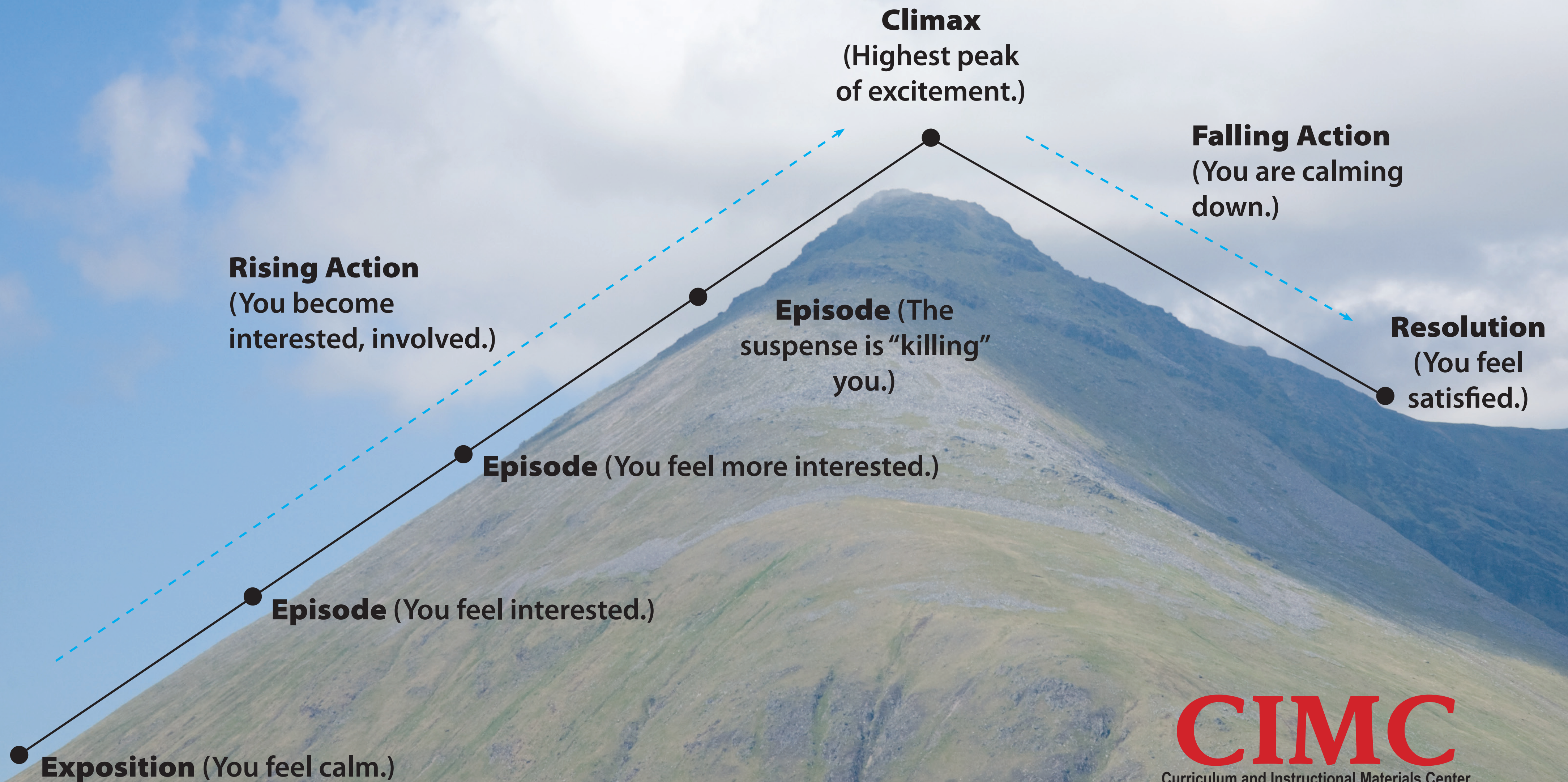
ROOT	MEANING	EXAMPLES
voc, voke	call	vocation, revoke
audi	hear, listen	audience
port	carry	transport
scrib, scrip	write	scribble, script
dic, dict	say, speak	dictate, diction
duct	lead	conduct, viaduct
tra, tract	draw	trace, contract
ject	throw	project, reject
meter	measure	speedometer
auto	self	automobile
log, logy	word, study of	logic, biology
tele	far	telephone
gen	beginning, birth	generator
bene	good, well	benefit, beneficial
mal	evil, bad, unkind	maladjusted
graph, gram	write	telegraph, program
ceive, cept	take	receive, accept

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Plot Outline



SINGULAR SUBJECT ◀ ----- ▶ **SINGULAR VERB**



- IS, HAS, DOES, WAS, HAD, DID, & DOESN'T
- ACTION VERBS THAT END IN THE LETTER "S"

PLURAL SUBJECT ◀ ----- ▶ **PLURAL VERB**



- ARE, HAVE, DO, WERE, HAD, DID & DON'T
- ACTION VERBS THAT DO NOT END IN THE LETTER "S"

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