## OKLAHOMA DEPARTMENT OF CORRECTIONS Therapeutic Seclusion Conditions/Precautions

1.	Therapeutic Seclusion:									
		Initiate therapeutic seclusion Maintain therapeutic seclusion Change therapeutic seclusion Discharge from therapeutic seclusion								
		Ηοι	Housing Recommendations:  Return to general population Transfer to general population Unit: Return or refer to Mental Health Unit (MHU) Return or refer to Intermediate Care Housing Unit (ICHU) Continue SHU placement per security recommendations Comment:							
2.	Reaso	n for TI	 herap	eutic Seclusion:						
	<ul> <li>Inmate behavior likely to cause self-harm</li> <li>Inmate off medications/needs medication adjustment</li> <li>Mental health staff feels inmate is unstable and unpredictable</li> <li>Risk management interview indicates a need</li> <li>Less restrictive measures failed</li> </ul>									
3.	Level	of Supe	ervisi	on:						
				oring: One-to-one visual rapeutic Seclusion Watch L		nitoring on staggered intervals ".	with	observations	of b	ehaviors logged
Visual monitoring to be preformed every:										
■ Routine level of supervision per security and/or classification recommendations								ns		
	_ 	Safe ce	ll l obse r cell ii							
	(	Clothing:		Bedding:		Hygiene:		Dining:		Privileges:
(no	□ Safety smock ONLY (none of the following items may be checked if "Safety Smock Only" is checked) □ Safety smock □ Jumpsuit □ T-shirt □ Jeans (no belt) □ Shorts □ Socks □ Shoes (no laces) □ Shower shoes □ Glasses			□ Safety blanket ONLY (none of the following items may be checked if "Safety Blanket Only" is checked with the exception of mattress) □ Safety blanket □ Mattress □ Blanket □ Pillow □ Pillowcase □ Sheets	0000000	Toothbrush Toothpaste tube Toothpaste on cloth at cell door Deodorant Bar soap Liquid soap on cloth at cell door Comb Toilet paper Washcloth		Sack lunch Regular tray	0000	Exercise Reading material Writing material Canteen Stamps Mail Other:
5.	Comm	nents: _								
QM	1HP Sigr	nature: _					[	Date:		
Inmate Name:								DOC#:		