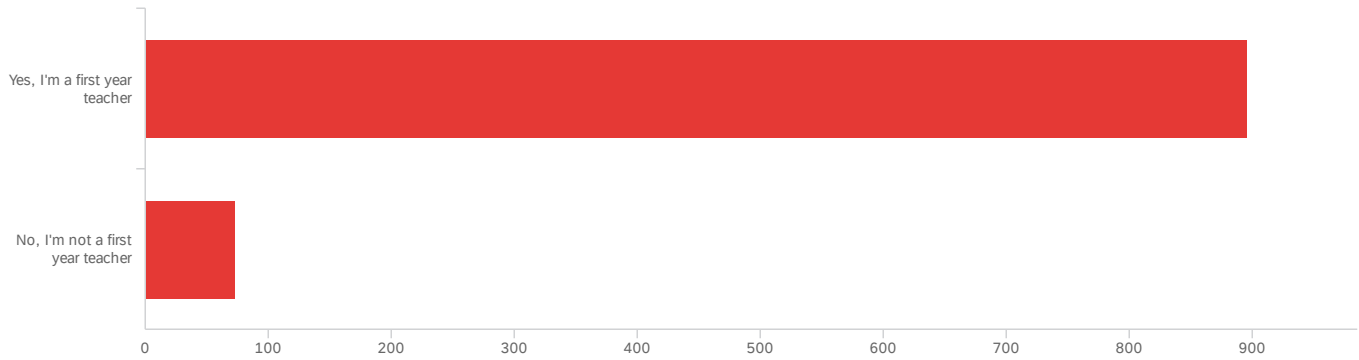


Full Sample FYT Report

OEQA First Year Teacher Survey 2020

June 21, 2020 8:55 AM CDT

1. Are you a first year teacher?

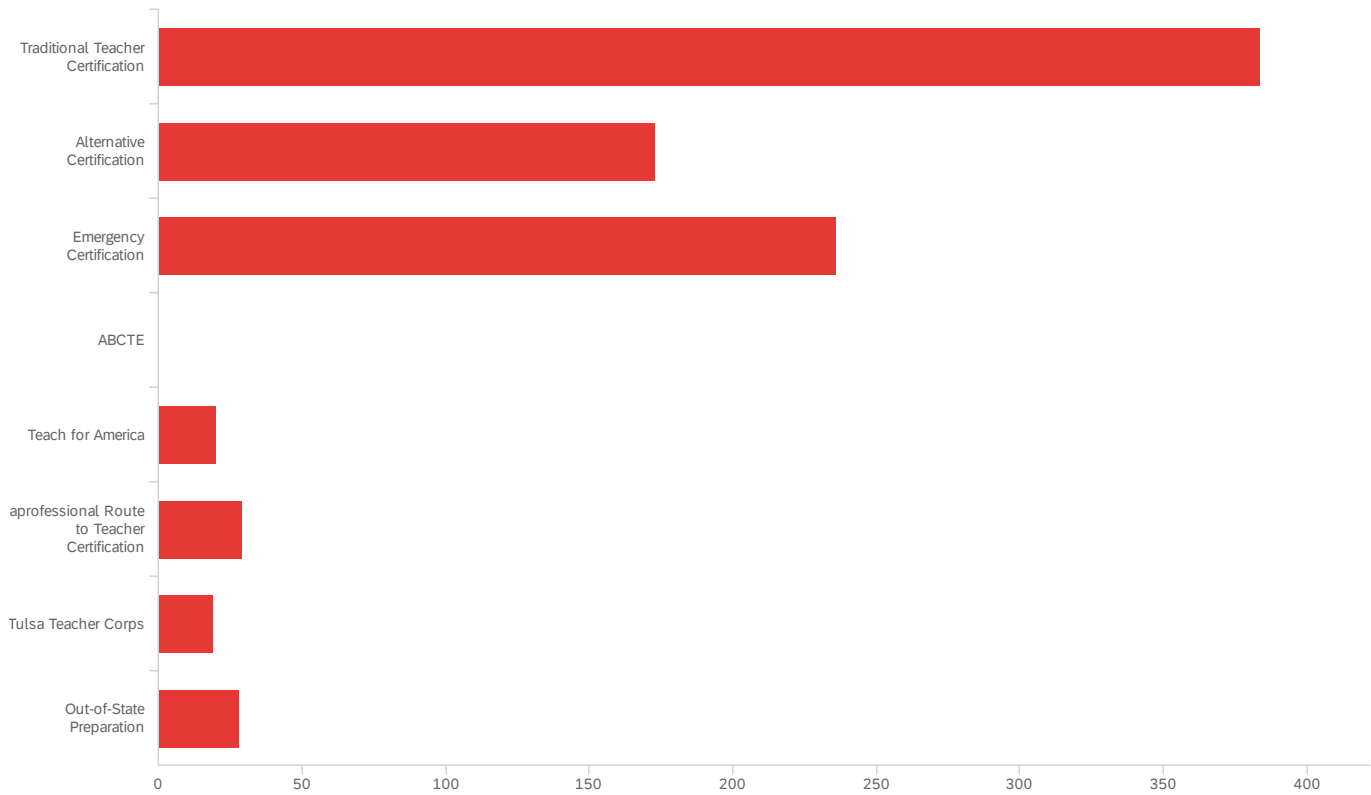


#	Field	Choice Count
1	Yes, I'm a first year teacher	92.47% 896
2	No, I'm not a first year teacher	7.53% 73

969

Showing rows 1 - 3 of 3

2. Through which route did you receive your teaching license?

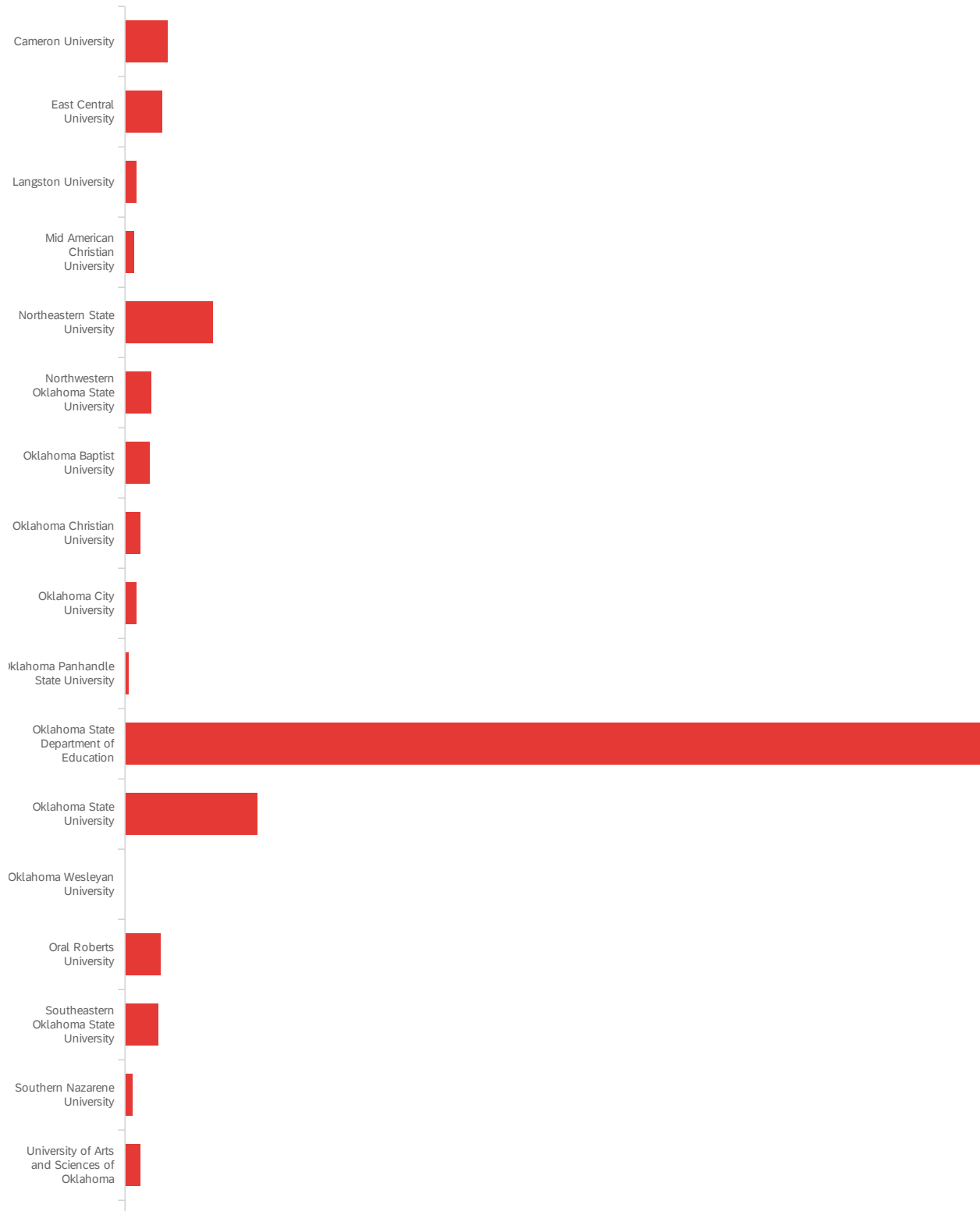


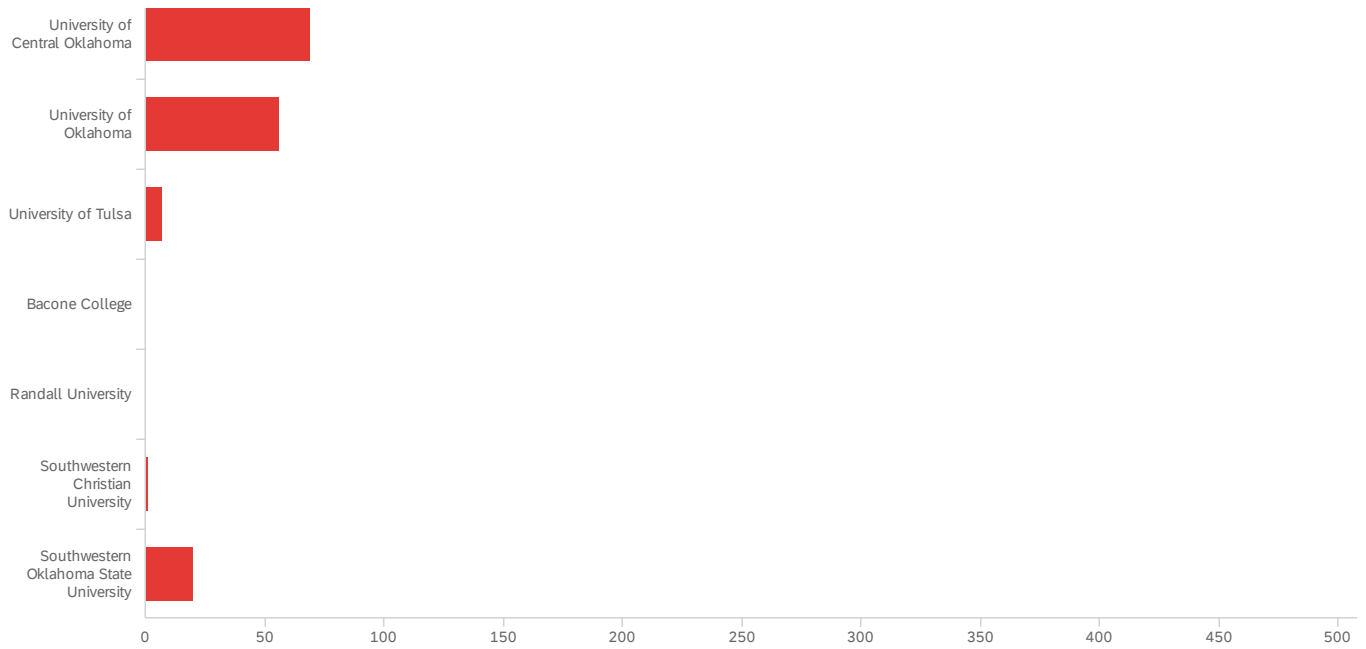
#	Field	Choice Count
1	Traditional Teacher Certification	43.19% 384
2	Alternative Certification	19.46% 173
3	Emergency Certification	26.55% 236
4	ABCTE	0.00% 0
5	Teach for America	2.25% 20
6	Paraprofessional Route to Teacher Certification	3.26% 29
7	Tulsa Teacher Corps	2.14% 19
8	Out-of-State Preparation	3.15% 28

889

Showing rows 1 - 9 of 9

12. From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.





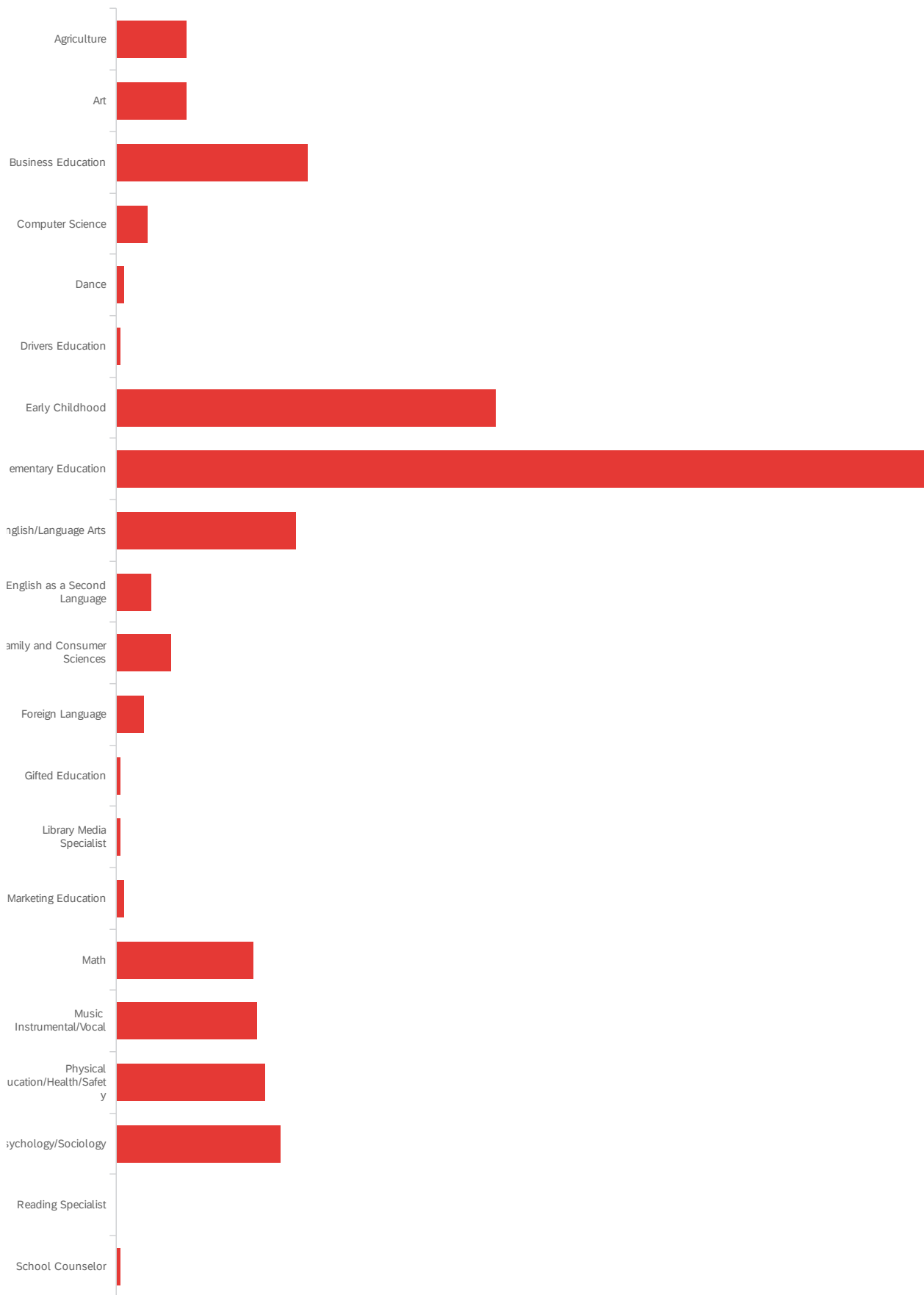
#	Field	Choice Count
1	Cameron University	2.62% 23
2	East Central University	2.28% 20
3	Langston University	0.68% 6
4	Mid American Christian University	0.57% 5
6	Northeastern State University	5.35% 47
7	Northwestern Oklahoma State University	1.59% 14
8	Oklahoma Baptist University	1.48% 13
9	Oklahoma Christian University	0.91% 8
10	Oklahoma City University	0.68% 6
11	Oklahoma Panhandle State University	0.23% 2
12	Oklahoma State Department of Education	52.56% 462
13	Oklahoma State University	8.08% 71
14	Oklahoma Wesleyan University	0.00% 0
15	Oral Roberts University	2.16% 19
16	Southeastern Oklahoma State University	2.05% 18
17	Southern Nazarene University	0.46% 4
18	University of Arts and Sciences of Oklahoma	0.91% 8
19	University of Central Oklahoma	7.85% 69

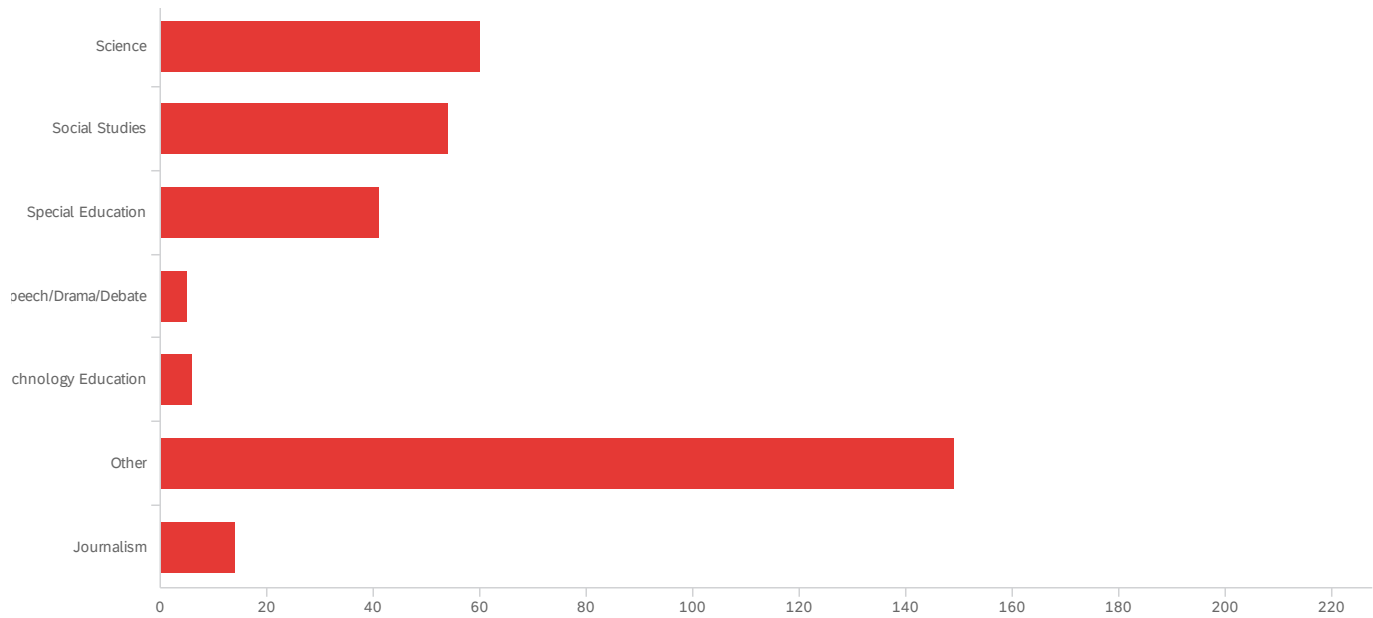
#	Field	Choice Count
20	University of Oklahoma	6.37% 56
21	University of Tulsa	0.80% 7
22	Bacone College	0.00% 0
24	Randall University	0.00% 0
25	Southwestern Christian University	0.11% 1
26	Southwestern Oklahoma State University	2.28% 20

879

Showing rows 1 - 25 of 25

Q26 - In what area did you receive your degree?





#	Field	Choice Count
1	Agriculture	1.87% 18
2	Art	1.87% 18
3	Business Education	5.10% 49
4	Computer Science	0.83% 8
5	Dance	0.21% 2
6	Drivers Education	0.10% 1
7	Early Childhood	10.09% 97
8	Elementary Education	21.54% 207
9	English/Language Arts	4.79% 46
10	English as a Second Language	0.94% 9
11	Family and Consumer Sciences	1.46% 14
12	Foreign Language	0.73% 7
13	Gifted Education	0.10% 1
14	Library Media Specialist	0.10% 1
15	Marketing Education	0.21% 2
16	Math	3.64% 35
17	Music: Instrumental/Vocal	3.75% 36
18	Physical Education/Health/Safety	3.95% 38
19	Psychology/Sociology	4.37% 42

#	Field	Choice Count
20	Reading Specialist	0.00% 0
21	School Counselor	0.10% 1
22	Science	6.24% 60
23	Social Studies	5.62% 54
24	Special Education	4.27% 41
25	Speech/Drama/Debate	0.52% 5
26	Technology Education	0.62% 6
27	Other	15.50% 149
28	Journalism	1.46% 14

961

Showing rows 1 - 29 of 29

Q26_27_TEXT - Other

Other

Veterinary Medicine

Master of Business Administration

Urban Education

Kinesiology Exercise Science

Educational studies

Emergency certified in Music

Business Management

Population Administration

Bible/Preaching

Criminal Justice

Athletic Training

Business

Business

Other

Business Information Systems & Organizational Dynamics

History

General studies

JROTC

History

Accounting

Organizational Leadership

M.Ed. in Student Affairs Administration in Higher Education

Interior design

BA Arts History

Career Education

Political Science

Human relations

Theology

Organizational leadership

Speech Communication

Electrical Engineering

Sports Management

Communication/Public Relation & Ethics

Anthropology

Human Communication

Human Relations

applied communications

Educational Leadership and Development

Other

Criminal Justice

Liberal Education

General Studies

Natural Resources Ecology & Management

Criminal justice

Applied Arts and Science

Human Services

Family Life Education Child Development

Curriculum Studies and Social Foundations

Recreational Therapy

Letters (Liberal Arts Degree)

Classics/Letters

Political Science/Public Administration

Mid-Level Certification Grades 4-8 for English and Science

Chemical Engineering

Political science

Criminal Justice

Human Relations

international studies

Liberal Arts

Speech and Language Pathology

Spanish

Deaf Education

Mathematics Education

Other

Political Science

Project Management

Architecture

Food Science

Communication

Professional Communications

Business Administration / Marketing

Organizational Management

Secondary Math Education

Chemical Engineering and MBA

Social Work

Apparel Design and Production

Kinesiology

Management of human resources

Recreation/ Coaching

Political Science

Criminal Justice/Administration and Security

Political Science

General Studies

General Studies

Business Admin/Accounting

arts and science international studies

General Education

Nursing

Other

BA with Accounting

Personal Training/Sports Management

Liberal Arts- English Concentration

Communication

Graphic Design

Master of Business Administration

Christian Ministry

Organizational Leadership

Anthropology

Accounting

Strategic Communications

General Studies

Biology

Housing Design and Consumer Resources

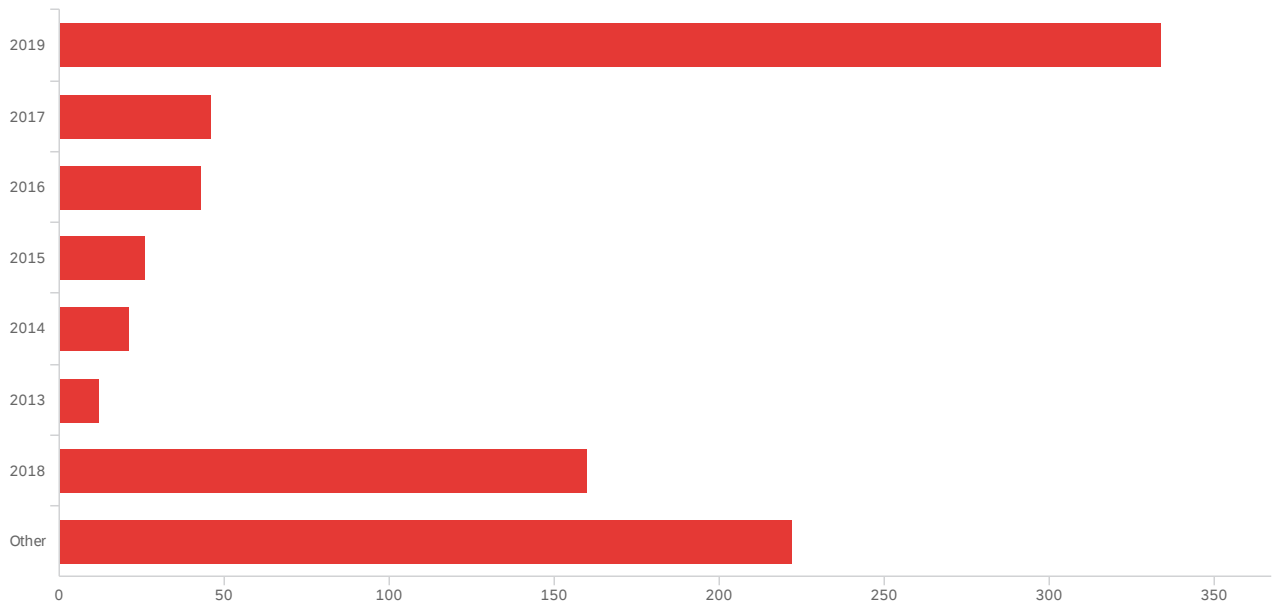
music

Communication sciences and disorders

General Education

Political Science/American National Government

Q27 - In what year did you receive your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In what year did you receive your degree? - Selected Choice	1.00	8.00	4.32	3.08	9.50	864

#	Field	Choice Count
1	2019	38.66% 334
2	2017	5.32% 46
3	2016	4.98% 43
4	2015	3.01% 26
5	2014	2.43% 21
6	2013	1.39% 12
7	2018	18.52% 160
8	Other	25.69% 222

864

Showing rows 1 - 9 of 9

Q27_8_TEXT - Other

Other

2005

2007

2008

2012

1996

2008

2008

2001

2011

2006

2012

1994

1998

1986

2011

1985

2007

2005

2003

2009

2009 MBA, 1999 College

2009 Master of Science Rehabilitation Counseling

2002

1998

Other

2006

2012

2010 - BS degrees, 2011 - M.Ed.

2007

2002

2008

1992

1999

1998

2007

2008

2007

2009

2005

2007

2004

1988

1996

1994

1998

2009

2006

2002

2007

Other

2000

2007

1993

2008

2012

2008

2007

2005 & 2012

1998

1998

2010

1986

2010

2000

2007

2005

1988

2011

2004

2010

1982

2009

1998

2009

Other

2009

2002

1991

1985

Criminal Justice

1992

2000

1978

1998

1996

2009

2010

1992

1991

2020

1984

2010

2020

2005

1997

1981, 1999

2009

2006

2002

Other

1984

1991

1996

1998

2006

2003

2001

1998

2010

2006

2006

1987

2004

2009

2012

2007

2011

1976

2002

2009

2011

1996

2012

2008

Other

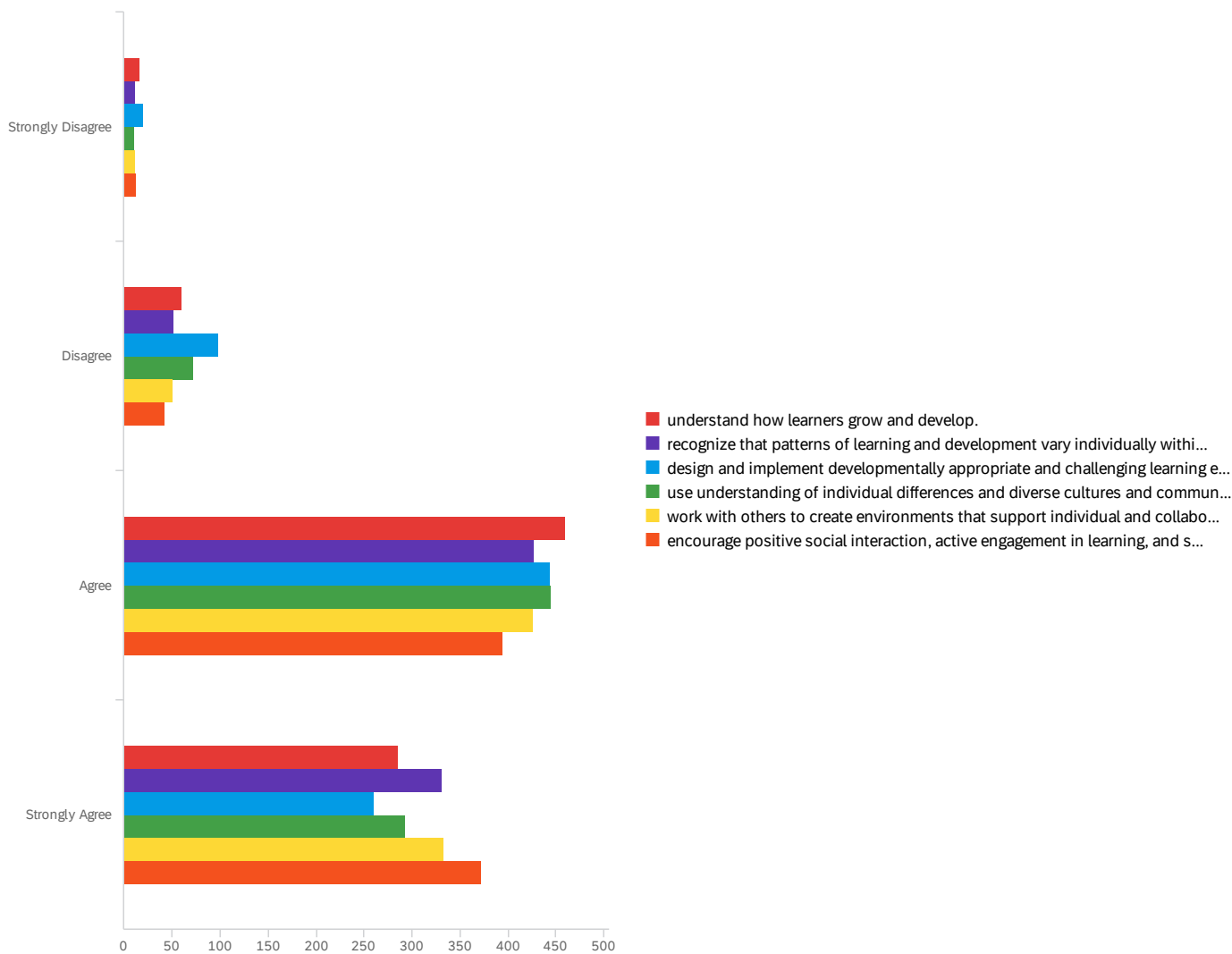
2005

1997

1991

3. The Learner and Learning Please rate the extent to which you agree with each

statement below. My preparation program/route to certification prepared me to:



#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	understand how learners grow and develop.	1.95% 16	7.30% 60	55.96% 460	34.79% 286	822
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	1.46% 12	6.33% 52	51.95% 427	40.27% 331	822
3	design and implement developmentally appropriate and challenging learning experiences.	2.43% 20	11.92% 98	54.01% 444	31.63% 260	822
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.34% 11	8.77% 72	54.20% 445	35.69% 293	821

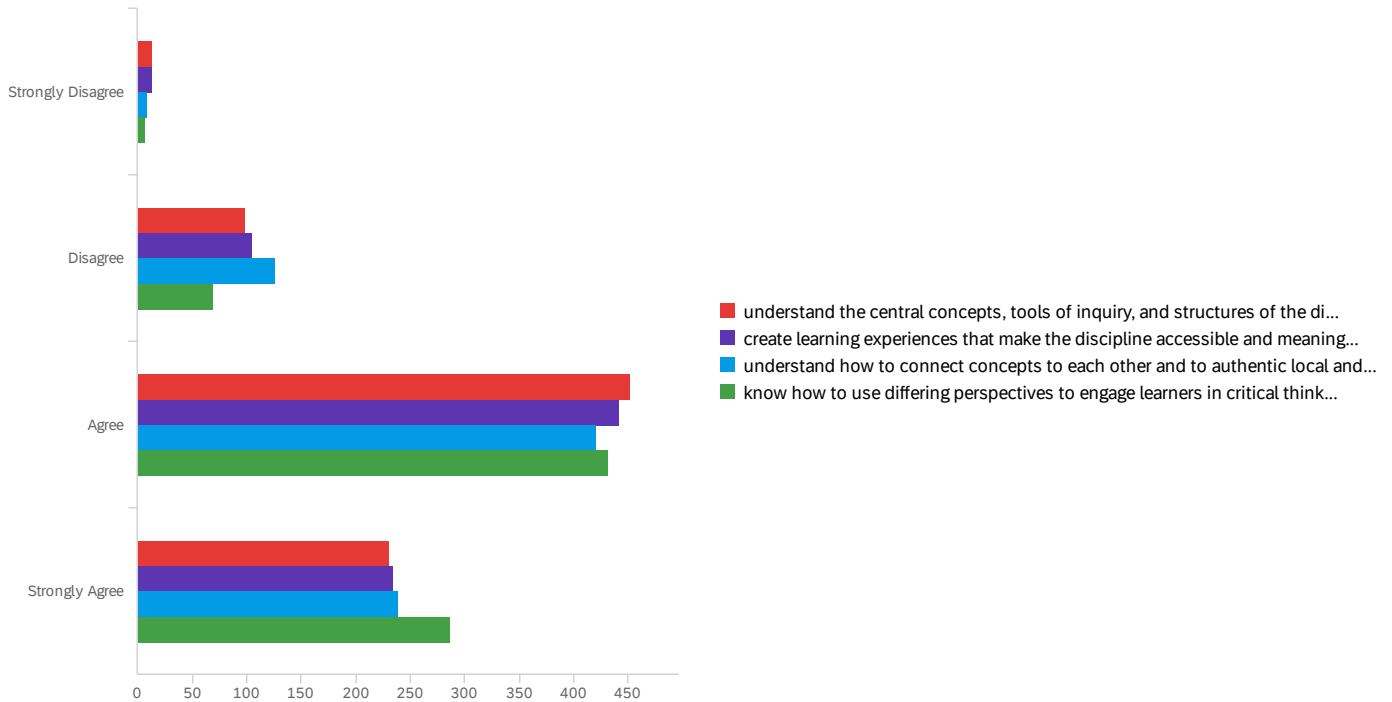
#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
5	work with others to create environments that support individual and collaborative learning.	1.46% 12	6.20% 51	51.82% 426	40.51% 333	822
6	encourage positive social interaction, active engagement in learning, and self-motivation.	1.58% 13	5.11% 42	48.05% 395	45.26% 372	822

Showing rows 1 - 6 of 6

Bar graphs visually highlight the fact that, looking at the set of 6 questions measuring Learner and Learning, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

4. Content Please rate the extent to which you agree with each statement below. My

preparation program/route to certification prepared me to:



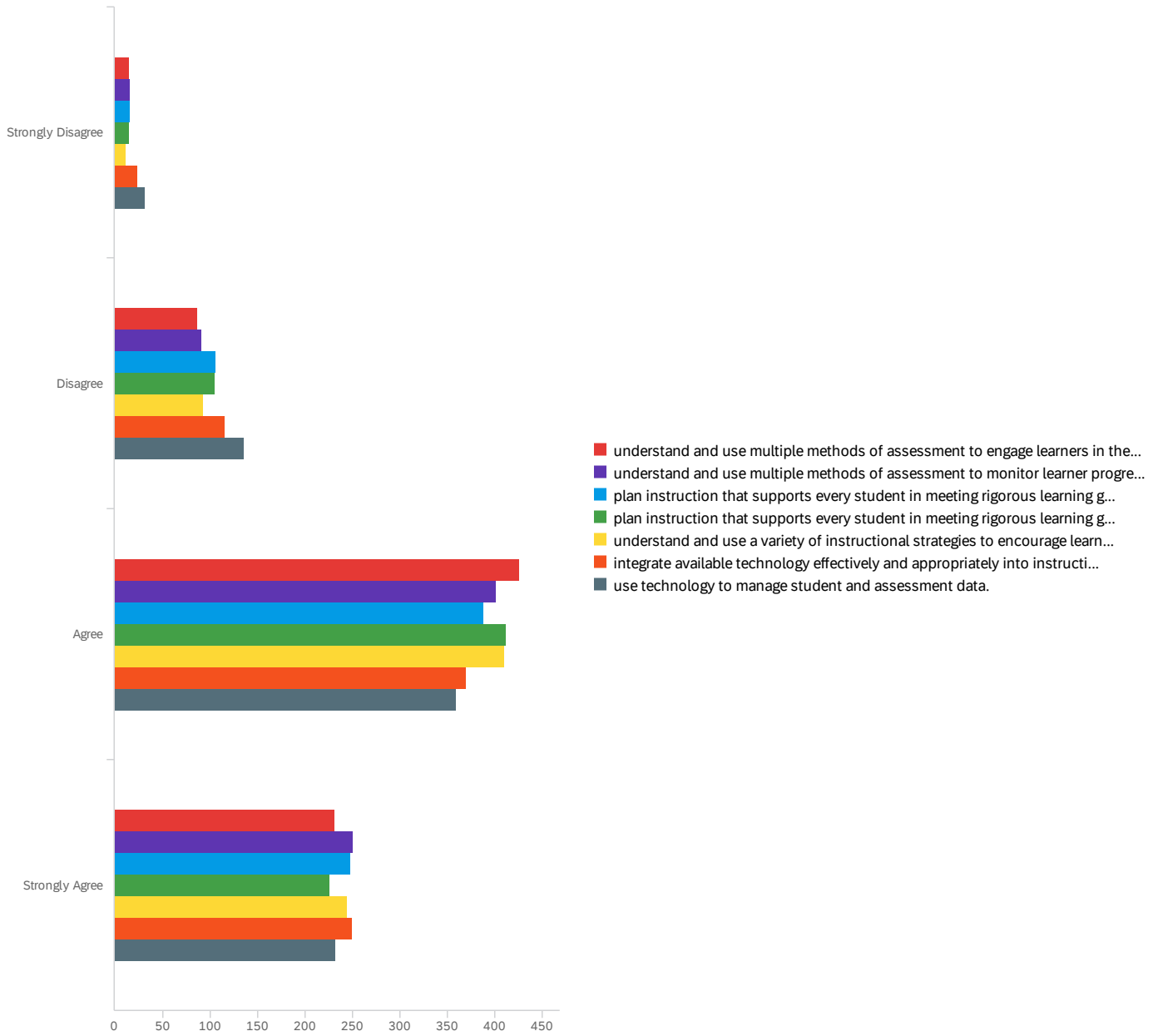
#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	1.64% 13	12.45% 99	56.86% 452	29.06% 231	795
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.64% 13	13.21% 105	55.60% 442	29.56% 235	795
3	understand how to connect concepts to each other and to authentic local and global issues.	1.13% 9	15.85% 126	52.96% 421	30.06% 239	795
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.88% 7	8.68% 69	54.34% 432	36.10% 287	795

Showing rows 1 - 4 of 4

Bar graphs visually highlight the fact that, looking at the set of 4 questions measuring Content, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

5. Instructional Practice Please rate the extent to which you agree with each statement

below. My preparation program/route to certification prepared me to:



#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	1.97% 15	11.43% 87	56.11% 427	30.49% 232	761
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	2.10% 16	12.09% 92	52.83% 402	32.98% 251	761

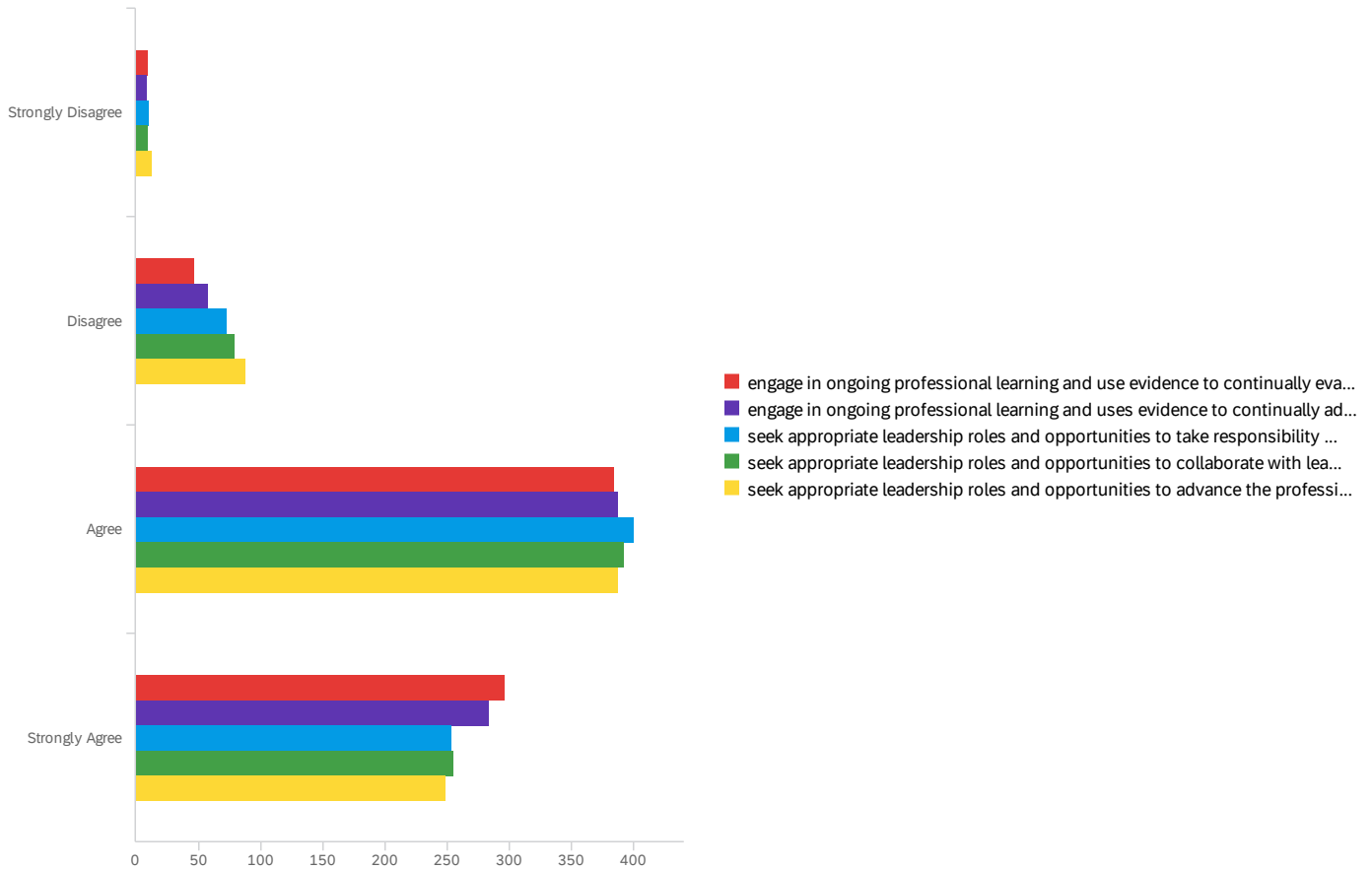
#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
3	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	2.10% 16	14.06% 107	51.12% 389	32.72% 249	761
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	1.97% 15	13.93% 106	54.27% 413	29.83% 227	761
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	1.58% 12	12.22% 93	54.01% 411	32.19% 245	761
6	integrate available technology effectively and appropriately into instruction.	3.15% 24	15.24% 116	48.75% 371	32.85% 250	761
7	use technology to manage student and assessment data.	4.20% 32	17.87% 136	47.31% 360	30.62% 233	761

Showing rows 1 - 7 of 7

Bar graphs visually highlight the fact that, looking at the set of 7 questions measuring Instructional Practice, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

6. Professional Responsibility Please rate the extent to which you agree with each

statement below. My preparation program/route to certification prepared me to:

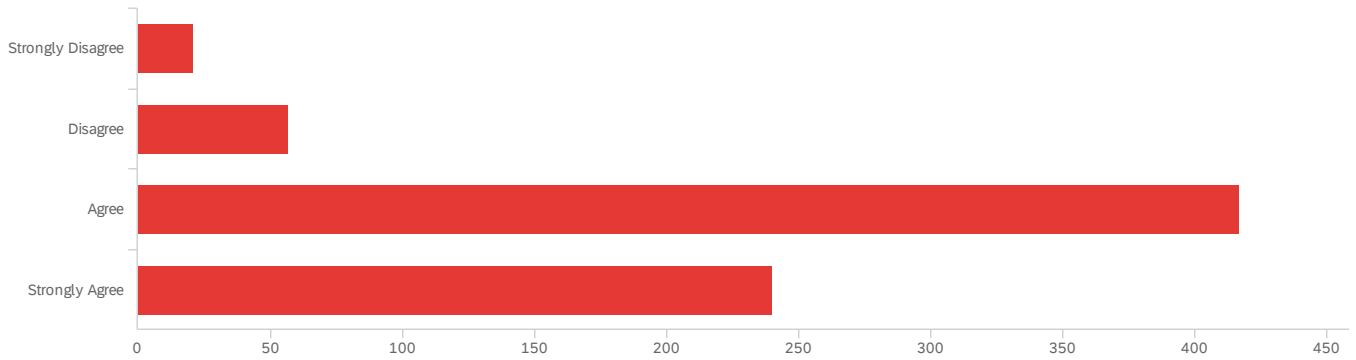


#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	1.35% 10	6.36% 47	52.10% 385	40.19% 297	739
2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.22% 9	7.85% 58	52.50% 388	38.43% 284	739
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	1.49% 11	9.88% 73	54.26% 401	34.37% 254	739
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.35% 10	10.83% 80	53.18% 393	34.64% 256	739
5	seek appropriate leadership roles and opportunities to advance the profession.	1.76% 13	11.92% 88	52.57% 388	33.74% 249	738

Showing rows 1 - 5 of 5

Bar graphs visually highlight the fact that, looking at the set of 5 questions measuring Professional Responsibility, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

7. Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.



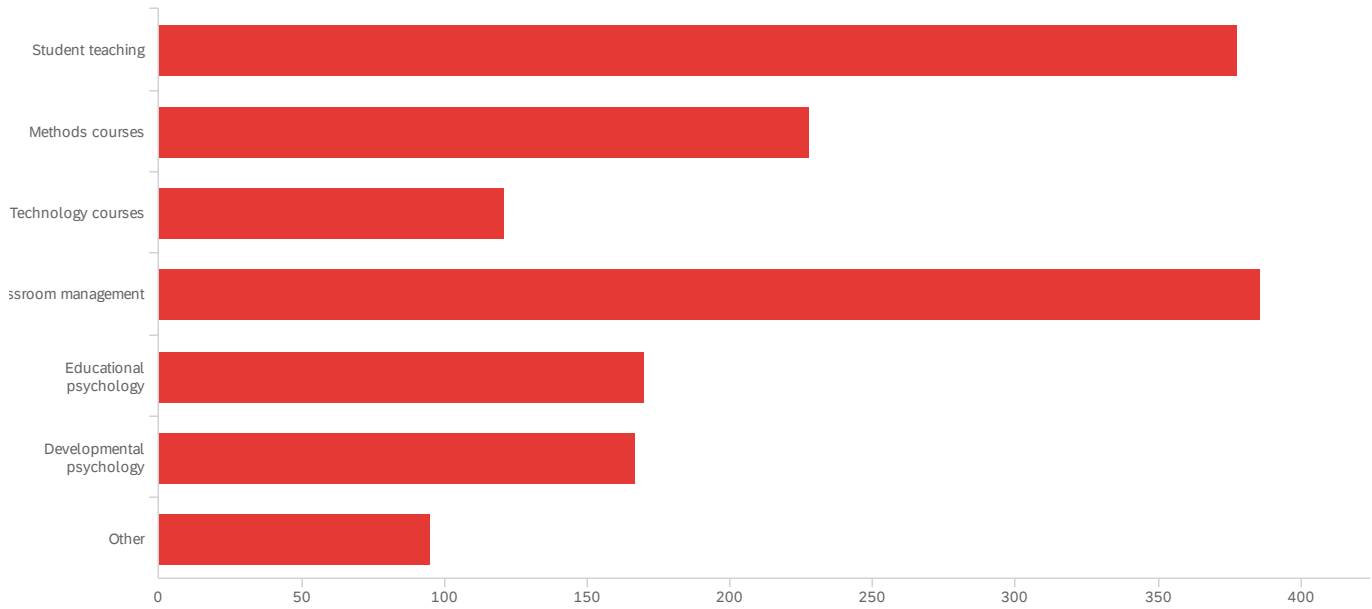
#	Field	Choice Count
1	Strongly Disagree	2.86% 21
2	Disagree	7.76% 57
3	Agree	56.73% 417
4	Strongly Agree	32.65% 240

735

Showing rows 1 - 5 of 5

Q7 - What courses or experiences in your educator preparation/route to certification

stand out as particularly important or meaningful?



#	Field	Choice Count
10	Student teaching	24.47% 378
11	Methods courses	14.76% 228
12	Technology courses	7.83% 121
13	Classroom management	24.98% 386
14	Educational psychology	11.00% 170
15	Developmental psychology	10.81% 167
16	Other	6.15% 95
		1545

Showing rows 1 - 8 of 8

Q7_16_TEXT - Other

Other

clinical experience

Substitute teaching for two years and volunteering many hours for several years at my daughter's school was the most impactful

Other

Personal research as I decided upon and worked towards becoming an educator, plus the assistance of those who discussed requirements with me.

Universal design teaching

Field experience

I loved student teaching so much. Wonderful learning community and wonderful students.

Teaching Assistant experience

i am new to OK and am non traditional

Managing Childhood Trauma

First Class Cohort 2 - being a TA

English Ed courses with [REDACTED]!

My experience working in the school district prior to deciding to pursue teaching.

Being an aide in PK gave me an introduction

They all had an impact in my learning, but I believe there should be more of an opportunity to be in a classroom during all classes in a teacher role rather than observing would be more beneficial.

Working in the classroom and with a mentor teacher was the best experience I could have possibly had (required for emergency to standard cert).

5.5 years as a paraprofessional

Teaching summer school at Teach for America Institute

I have not yet taken any class related to education besides developmental psychology

Participating in Cohort class for First Year Teachers

Special Education Classes

Required school/classroom observation components of education courses

practical experience in my field and connections have helped me succeed

None

Tulsa Teacher Corp

Theory and Practice taught by [REDACTED]

My engineering degree taught me to problem solve and think outside the box. That skill has been invaluable in the classroom.

Other

Support from my principal and teacher coaches

Special education

Special Education laws and best practices

Served as para for four years.

Having a dual major

Worked as Paraprofessional

Para professional

NA

Subbing

Assessment

Time in the Classroom

I learned everything I know about teaching from being a college professor for 5 years.

Learning Differentiation

None

Having a teacher coach

pedagogy

Life experiences

Summer school teaching

I currently only have my initial alternative certification so I haven't taken any classes like those above but will be soon and hope they will help!

Bootcamp

Reading Diagnosis and Intermediate Reading

Teaching ELL

Observing a classroom

Family Engagement

Other

my year as a teacher's aide getting to be in a classroom watching a teacher and helping with classroom management

Tests and Measurements

Previous experience working with this age group

I had no preparation courses

Did not take any of these courses

Leadership Courses

Being in a real classroom seemed to always be the most effective way of learning.

talking with other first year teachers

Drum Major

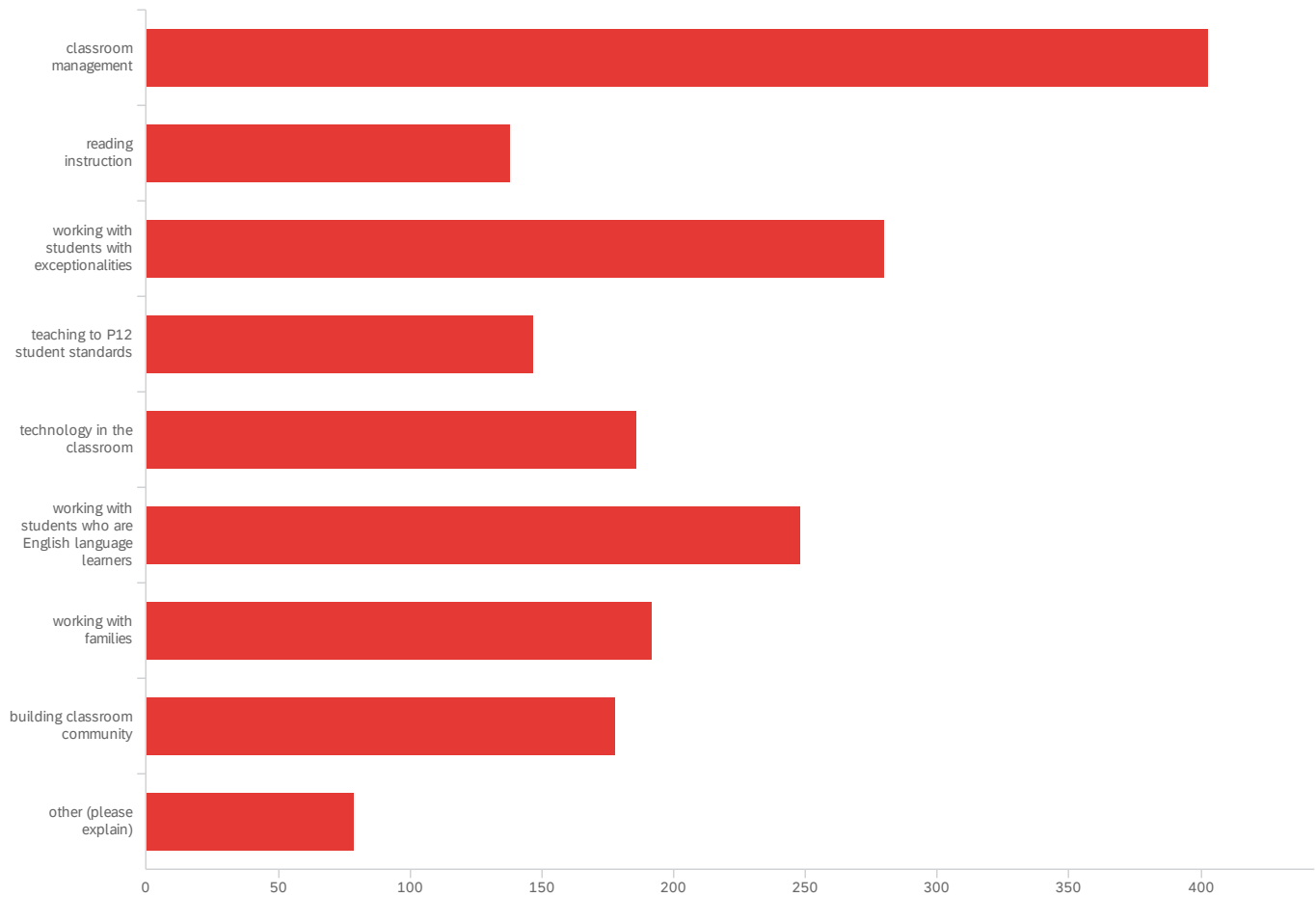
Nothing more educational than being inside a classroom

Content area learning and reading strategies

Literacy Development but none of which can really be applied due to states overly advanced expectations/standards for children in Kindergarten.

Schools in American Cultures

9. As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply)



#	Field	Choice Count
1	classroom management	21.77% 403
2	reading instruction	7.46% 138
3	working with students with exceptionalities	15.13% 280
4	teaching to P12 student standards	7.94% 147
5	technology in the classroom	10.05% 186
6	working with students who are English language learners	13.40% 248
7	working with families	10.37% 192
8	building classroom community	9.62% 178
9	other (please explain)	4.27% 79

Showing rows 1 - 10 of 10

other (please explain)

other (please explain)

Basic foundations of reading for children with ADHD and SLD.

Learning how prepare plans for the entire year. Example: where do I start? What do I teach week 1, week 2, week 3, etc.

reading small groups

Licensing areas and limitations

Classroom management and psychology play such a big roll in everything we do as teachers. If we don't know how to manage disruptive behaviors and understand the way children think and progress, the best lesson won't be successful. Their needs to me more of an emphases on classroom management and childhood psychology. One course isn't enough.

I wish that I had more training and practice using curriculum to guide instruction, even if it is old curriculum. I work at a school that is heavy on the curriculum and has it for almost every subject. I did not have ANY experience even looking at what curriculum would look like or how to take what the lessons recommend and accommodating it to meet my specific students. I also wish there were more classes on different ways to teach literacy and math and all the subjects. Balanced literacy is great but not practical and the fact that we had every class on that was not helpful. It is not practical to be able to do that especially your first year and I walked into a school with no one doing that and I didn't know the ways they did it because they were taught many other methods too. I wish I would have been trained more on the SmartBoard, excel, inputing data, grading, assessing for early elementary, and overall more classes on all the other subjects other than literacy. I was not prepared to teach all subject, nor did I have the tools to help me because the department mainly focused on balanced literacy which ended up not being very helpful. I didn't even know basic literacy things that ever teacher has to do every years such as some of the assessments needed every year.

Working with students who are in special education

As a special education teacher, I have found it to be very difficult to collaborate with general education teachers. This is most difficult when asking for data collection on goals and objectives (behavior or academic), implementing evidence based interventions in the general education setting, providing students with accommodations and modifications to classroom work (providing alt. text, word banks, etc.), and providing individualized incentives to students who need them.

I don't think the courses I took to become a teacher helped me take my certification test. Because of this I had to do an emergency certification.

Small group ideas for RTI time.

Working with career teachers who do things differently than you and judge you for it

How first year teaching really is and that you may not use all the skills you've learned during the program.

Elementary Methods - at the time I earned my degree, this area was severely lacking. I hope they have improved since then.

1. How to handle children throwing chairs. 2. Inside the profession we follow curriculum bought by the district and it is mandatory that we use that curriculum. There is NO training or courses on how to use/read/comprehend/teach curriculum. Starting the new school year as a 2nd grade teacher I was reading/studying/prepping lessons through Foss Science Curriculum, Bridges Math Curriculum, and Benchmark Literary Curriculum. This was too much to read/learn to effectively teach. The current curriculum should be taught in universities on how to use given curriculum inside the classroom.

other (please explain)

Learning all the techniques and strategies for learning and how to properly do assessments. I was completely lost on how to do that and when I asked members of my team (grade) they never came through to help me

Grading appropriately

Setting up math centers in the classroom

How to effectively set up a classroom

Writing a full curriculum and pacing scale.

Assessments and data comparison for a class of 25. We are asked to look at data for all of our students and determine what is causing it. It would be great to do some sort of case study on multiple students and identifying what is affecting each student and their data. It was overwhelming to transition to looking at data for 25 students at a time instead of 1.

dealing with unpleasant coworkers, toxic teammates

Once I fulfill the Educational requirements I believe I will be better equipped.

advocating for yourself and profession within school & legislation

creating grade level centers

Math Instruction

How to find tools and build assignments to implement online for remote learning.

Dealing with coworkers and expectations placed on by principals

Scientific Methods courses focused almost exclusively on the 5E method of lesson instruction/design. Doing so places student teachers at a disadvantage by limiting options of lesson design methods.

Lecturing. We never had much practice with this and I find it one of the more difficult tasks for me

Develop skills that are lacking

I never got a program to assist me??? I came basically blind to teaching and learned every method on my own or through google.

Developing plans that meet the diverse needs of students with a wide range of ability and behavior in one class.

How to use technology when there is a state wide school shut down

Working with a variety of children with social, emotional, and behaviors. Also, understanding the difficulties in creating schedules for your students as a resource teacher, in addition to the difficulties in scheduling IEP meetings to ensure everyone who is required to attend the IEP meeting is able to attend the IEP meeting.

Time management

Working with children with trauma

other (please explain)

All of those selected in relationship to my student population. I feel prepared to do these in the general ed setting, but not within the Special Ed setting.

Small Group instruction and the integration of DEI/culturally relevant pedagogy in the classroom

more information on the 3 year old program

Developing lesson plans and curriculum materials.

Data collection

Assessments

Lesson planning

Basic instruction for programs (i.e. Infinite Campus etc.)

IEP training, OKTLE training (PLF as well), working with admins

Working with disadvantaged students

Working with other specialities in your school

student trauma and its effects on students and their ability to learn

I felt very prepared. Trauma training would be beneficial as well as being made more aware of the sometimes overwhelming demands from the district/state.

Taking consideration of students home life.

IEP WRITING/PLANNING, LESSON PLANS, TESTING, MODIFICATIONS

Working with the Computer systems - I had to learn them on my own.

How to effectively teach small reading groups better

Assessments, yearly, IEP reassessments (Meegs), Spec ed Laws

I think more time in the classroom implementing the things we were taught would have helped planning future lessons and all around.

Dealing with difficult situations with students. For example, evacuating a class due to a student incident. Dealing with policies regarding teacher and student safety in the classroom.

student teaching - as an alternative certified teacher I really wish I had gotten this opportunity

Math strategies

Lesson Planning

other (please explain)

I guess my program should have taught me to a test because that is what the State values over being able to actually teach in a real classroom. They should know exactly what is on each certification test so that each student will be able to pass it and be successful.

My classroom management course was amazing; I just feel like you can never be fully prepared for managing your own class.

Behavior Management and working with students who have experienced trauma.

Writing lesson plans that would actually work in the classroom and are not just to fit all we need to to get credit.

working with higher level readers, class scheduling

working students who have been through trauma, and students with violent and aggressive behaviors

Classroom preparation

I would have liked more hands on with IEPs and doing lesson plans in format that principal requires not long form like I did at Cameron

simple things- how to take attendance on the computer; how to make classroom parent email lists; how to reserve the building; practical, every-day requirements on site that make the machine work

Lesson implementation strategies: how to determine how long to teach certain concepts in middle school

Working with building internal motivation in high-risk students.

It has been almost 15 years since my certification. I took technology classes as part of my certification, but those classes are now obsolete. I am not sure we can train to technology at this point. It is almost something that needs to be in house mentored as each school is at different levels and uses different programs. It is a lot to learn from day one and overwhelming for any educator.

general TPS expectations and understanding the school's culture and expectations

Working with students with trauma

First day of school and procedures. During our entire experience, we never witnessed the first day of school. This would have been extremely helpful to see before having my own classroom.

Even though this might not be at every district in my district we encounter children with a lot of trauma. It would be awesome if a class about learning about trauma was offered as an elective or part of the education courses.

Taking data on students and being able to apply it. This is such a big part of teaching that I have little to no experience in. But within the first few weeks of teaching you are expected to assess your students, look at their scores, and figure out a way to appropriately intervene and monitor data on their progress. I wish I was given different ideas of how to reach children and different strategies of intervention.

Roles and policies schoolwide

10. Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned, and...

N/A Unable to take OGET, OSAT tests due to covid 19 test site closings.

N/A

None

I always get glowing reviews on my teacher observations. A senior student in my choir received a musical theatre scholarship based upon her vocal and acting audition.

n/a

I don't know what you're asking for, but: Student Council Sponsor School Environment Committee Member PBIS Committee Member

None

n/a

N/A

student teacher of the year award, graduated summa cum laude

Recipient of the Union Foundations and Educations Grant Award of 1000 dollars Recipient of the Betty Bradstreet Foundation Grant Award of 500 dollars Quartz Mountain Art Institute Scholarship recipient for "Memories of the Land" Photography workshop. Recipient of 1500 dollars from DonorsChoose Foundation. Recognized Art Club Sponsor for Union High School Art Club

Sped and esl certificate

CE from Quartz mountain.

None

Alternative Teaching Certification

With the end of the school year approaching, I have been asked to be team lead for the upcoming school year.

na

Emergency Care & Safety Institute, Certificate of Completion OGET, OSAT, & OPTE Constructed Response Review Certificate of Completion OGET Math Test Prep Recognizing and Responding to Students Affected by Trauma

Rookie of the Year for my school

Please note awards or honors received, degrees or certificates earned, and...

Teaching certification

Dean's Honor Roll

N/A

None

Started Graduate school for Secondary Education. Successfully completed the 2019-2020 yearbook.

NA

None.

My school district sent me to multiple trainings during my first year of teaching that I received certificates for.

Urban teacher preparation academy

n/a

None

I received a Alice Certificate of Training. I was recognized for not missing days at workplace.

I am attending SNU, but no degree or certification has been earned

None

None

State ceremonies team, state degree recipients, winning land team.

N/A every school is on distant learning.

N/a

rookie of the year for my school, received the DaVinci Scholar award for 2019

Teacher of the month (AUG_SEP)

None from the current school year.

I passed the OGET, OSAT and OPTe. I am in the process of turning in my Para to Teacher forms now.

Certificate in Sheltered Instruction for English Language Learners

National Geographic certified educator

Please note awards or honors received, degrees or certificates earned, and...

First year art students participated in and won several art awards in Tri-county art show and monetary awards were given. Special recognition within community for outstanding placement of honors!

I have completed LETRS training, 36 hours of classroom discipline through Teaching and Leading initiative of Oklahoma, and I am halfway done with my Masters in early childhood education from NSU.

Teacher of the year nominee

N/A

deans and president honor role, special distinction, Cherokee nation, elementary education degree

Devon Thunder Explorers STEM for December Activity.

Rookie of the Year for Edison Elementary.

Honor Society Academic Achievement Award for M.S. Library Science and Information Technology.

Currently working on masters degree

N/A

I was on the Dean's honor roll several times and the President's honor roll. Bachelors of science in Elementary Education.

N/A

- I received my Texas Teaching Certificate. - Choir received 2nd Place at Texas Renaissance Festival - Three out of the four choirs received sweepstakes at UIL - I won the Teacher of the Year at my school.

Winner of a Stillwater Public Schools Grant for Interactive Materials Winner of 2019 Teacher of the Year in Payne County by Absolute Carpet and Cleaning Services Eskimo Joe's Catalog Recognition 2019 Winter and Spring Edition

N/A

Oklahoma teacher certification 1-8 Texas teaching certification EC-6

I was recognized by my district with an encouraging teacher video because a parent of one of my students reached out to a district leader to tell them about my impact on their student. It was very encouraging and sweet.

None

N/A

None

Teacher of the Month, Teacher of week 1 of distance learning. PLTW Design & Modeling Teacher certification, PLTW App Creator Teacher Certification,

BACHELOR CERTIFICATE IN PSYCHOLOGY

Please note awards or honors received, degrees or certificates earned, and...

I received my Elementary Certification and added it to my certificate

N/A

Certificates/Professional Development Trauma Informed Instruction Substance Abuse Awareness Blood Born Pathogens Child Abuse & Reporting Diabetes Awareness Additional required and optional courses related to professional development.

None - but I made it without losing any limbs!

Teacher of the month. Currently on my 9th hour of master's degree work at NSU for a degree specializing in teaching students with Autism.

LETRS Training Certificate

n/a

Nomination for Outstanding Teacher of the Year in Ardmore, OK CEOE Oklahoma Teaching Certification

Teaching Certificate- Instrumental/ General Music (K-12)

I won an award for teacher of the month. A parent nominated me for that. I also won a trip to the Ron Clark Academy. This was given to me by the current school I am teaching at.

Drastically excelled in survival skills.

Received Alternate Certification through Troops to Teachers. Graduating from UCO with Masters in Secondary Education degree

BA Political Science, MBA University of Phoenix

I earned the award for first year superstar teacher this year.

N/A

N/A

certification of elem. education.

There were none.

N/A

Kappa Delta Pi - National Honor Society in Education, Bachelor of Science in Early Childhood Education

nominated as PE teacher of the year of which I did not qualify as it is my first year in OK

I completed the first class cohort two and am about to finish two masters courses.

- Acceptance into this year's Leadership Union Cadre - Completed Master's Degree in Public School Administration

Please note awards or honors received, degrees or certificates earned, and...

None

N/A

N/A

Completed required training for emergency certification, professional development requirements and improved as a teacher according to my principal and vice principal

n/a

N/A

Certificate of OGET Math Preparation Course at NSU-Broken Arrow.

N/A

N/A

None

Not yet. I deserve at least one that says I am a hard working and very committed teacher, who genuinely loves the kids and wants them to enjoy learning and push them to go the extra mile to be their best

Passed the OGET & OSAT (Technology engineering) on my way to an Alternative Certification

GE Certified

I received high scores on my teacher evaluations. I moved from emergency teacher certified status to para-teacher certification status.

N/A

none

Bachelors degree

N/A

NA

BA in Early Child Development with Differentiated Instruction in the College of Arts and Sciences

n/a

None

I was recognized as my school's Rookie Teacher of the Year.

Please note awards or honors received, degrees or certificates earned, and...

I am proud to have achieved a 3 on my evaluation.

Alternative Certification in Special Education (working towards Masters in Sped.)

N/A

OGET certification

Certificate of completion for Learning Forward Oklahoma's BASE Camp program

Bachelor of Arts in English Education Teaching certificate Magna Cum Laude

Deans Honor roll, kappa delta pi

I received high ratings from my supervising teacher. It seems I have good classroom sense but need the learning theories and knowledge of the educational standards for my students.

Selected to be a member and create lessons for the 5th Grade STEM team for Edmond Public Schools Learning Dashboard for online continuous learning

None

n/a

Career Technology and Workforce Development Education Degree Alternate Certification - Busines Education 5-12 and Career Tech Business 5-12

N/A

no awards or honors from this year

N/A

Pursuing Masters in school counseling

None

In college i received my Early childhood degree, child advocacy and maltreatment certification, and won two national championships for softball.

Masters of Business Administration

None

none

I was emergency certified due to not having my osat for physical education but completed it during Christmas break this school year. And I received a traveling trophy recently at the HS for bright ideas due to my work with my adaptive P.E. class which is a small trophy but to me it meant everything.

Social studies education outstanding academic achievement

Please note awards or honors received, degrees or certificates earned, and...

Promoted to Head softball coach

TEFL Certificate

N/A

Magne Cum Laude, Bachelors in Education, 15 hours towards Masters in Mathematics education, honor society

Not at the moment.

learners passed 12 ASE tests

Just positive outlooks.

N/A

University of Oklahoma Outstanding Program Area Senior Award in Early Childhood Education. (2019)

ACT testing certificate WIDA testing certificate

Intermediate Math Cert.

I have a masters degree; my varied professional experiences have helped me deal with the emotional issues children are facing today. We were going to go to state for the first time in 6 years before the virus...and I have a lot of successful teacher friends who have helped immensely throughout the year.

Librarian's Class of the Week.

N/A

None

A student and I won a first class award for his art piece for the new Scissortail park. I have a Bachelors of Fine Art degree from UCO, and I received 2.00 credits from Cameron University for Classroom Management. I am currently working on taking the OGET, and OSAT test to achieve a Alternative Certification, but due to the Covid-19 outbreak my test dates have been pushed back.

Spanish & English Translator & Interpreter Certification

Currently I am working on a master's In secondary education which is where I took the classroom management class- during fall semester. I feel very strongly thar a course like this should be completed before a teacher is given a class to teach. I learned so much in that class that I wish I would have known when I started.

2019 Support Person of the Year, Hoover Elementary (Tulsa Public Schools)

This academic year I had the opportunity to acquire one more certification, I certified to teach Spanish, I went to all the trainings that the district offered for special education, which is the department where I work.

In 2019, I received my Bachelors degree in Criminal justice. I was given the Higginbotham Scholarship. I was apart of the Honors association in the Human Resources department.

Passed the OGET and OSAT

Please note awards or honors received, degrees or certificates earned, and...

Bachelors of Applied Arts and Science from Midwestern State University. Emergency certified Graduated with a 3.7 GPA Collegiate Athlete Involved in multiple different honor societies.

None

N/A

Nominated for "Rookie Teacher of the Year" from my school site for my district

I was awarded Teacher of the Week at my school I passed all 3 certification exams within my 1st year of teaching

Superstar Teacher of the Month, Feb 2020

I am an alternatively certified teacher with a Master's degree in Organizational Dynamics (I/O Psychology).

None this school year. However, I have a Masters of Science in Special Education, a Bachelor of Science in Elementary Education from Oklahoma State University-Tulsa (Dec. 2017), and an Endorsement in Deaf Education from the University of Tulsa (May 2019). I am a member of Phi Kappa Phi, Kappa Delta Pi, and Golden Key honor societies.

Teacher if the year nomination

Teaching certificate and degree in elementary education

None

N/A

Archery and fishing educator certification.

Degree in Elementary Education with a concentration of English as a Second Language Minor in Spanish Awards: Outstanding Senior for ELL Education President's Honor Roll Summa Cum Laude

Completed graduate level pedagogy and classroom management courses. Passed OPTE.

I was recognized as a "Superstar Teacher" for the Putnam City Schools district.

I teach 2nd grade and there are a total of 4 awesome 2nd grade teachers! It is very important for a 1st time teacher that she/he has a great lead teacher and team. I have a great team that helped me out tremendously. Our 2nd grade team was recognized for their discipline during lunch room time. We were also chosen for A+ science projects which was wonderful.

Teacher of the month December 2019

Rookie Teacher of the Year at Jackson Elementary

District Rookie Teacher of the Year- High School Level Teacher of the Week (chosen by Admin team, inaugural winner) Certified in Elementary Education from OSDE

My high school band received an Excellent rating on stage and in the sight-reading room at an OSSAA sanctioned event.

N/A

Please note awards or honors received, degrees or certificates earned, and...

Bachelor of Arts in English Literature Studies; currently pursuing a Masters in Education Policy from the Pennsylvania State University. Teach For America 2019 corps member; Pursuing Equity In the Classroom Award for the State of Oklahoma TFA Corps.

Teaching certificate

I received my teaching certificate.

Elementary education certification

None

BAES

Earned high grades on my class observations, was asked to develop a "new teacher" check list and serve on said panel.

Learning about Formative Teaching.

I was in charge of putting together and present programs for my music dept. I received compliments and way to go to help me with future students.

Did not receive any awards from this school year.

None at this time, I am still working on passing my first two exams. This is so hard to become a teacher. I know the state wants quality teachers but making us jump through so many hoops make it to where you are thinking about going into a different job. Pay is bad and not enough support for teachers or emergency certified teachers

B.A. Mathematics

Teacher of the Month - October (for school site)

None

Tulsa Public Schools Golden Apple Award

None

Exemplary Recognition

Mid-Level math osat spanish minor 4.00 GPA

Trauma Training Great Expectations Training

I was asked to be lead teacher out of two pre-k classes at my school.

I was voted the Mathematics Education Outstanding Intern during my senior year at OU, and I am nominated for Rookie Teacher of the Year for the Yukon Public Schools District.

Masters in Biology to be completed in May 2020

School Rookie of the Year

Please note awards or honors received, degrees or certificates earned, and...

N/A

Invitation for National Honor Society at the Master's Level

I have received a year long grant from Reflex Math that allows my students to become more fluent with their math facts. I have also received over \$500 in a Donors Choose project that was literacy and math based.

Na

None at this time

None

Earned Master of Education Degree December 2019

Teacher of the Year candidate

None from the current school year as a teacher

ROY nominee

Recognition from [REDACTED], giving me a (you deserve a high level) card recognizing my hard work. Recognition from Cameron University Supervisor [REDACTED]. Providing me with a positive observation form. Received principal trophy for the month of February, from Lincoln Elementary School [REDACTED] along with music trophy.

None

n/a

"Teacher of the Month"-January

EL Training

I won a grant

N/A

Advanced Mathematics

My choir has received Excellent and Superior ratings at OSSAA competition as a large group and as solos and ensembles. We have also had three successful concerts. We are planning other opportunities to perform before school is out.

perfect attendance first semester

N/A

Certified staff of the month

N/a

Please note awards or honors received, degrees or certificates earned, and...

Doctorate of educational ministry

graduated with honors. currently have standard teacher certification for mild to moderate

n/a

None

Top Ten Senior at Oklahoma State University College of Ed. , and Senior of Significance in the College of Education at OSU.

I received the Tiger Paw Award at my school one month this year.

none from this school year since art certification/ou grad in June 2019.

I was on the honor roll 4 semesters in a row

N/a

none

solo certificados por adiestramientos en el TPS

Golden key honor society 4.0 GPA Kappa delta pi honor society Delta epsilon honor society President of KDP Dean honor roll STLR awards Multiple national and international research presentation events

Teacher of the month

Teacher of the month in December 2019.

none

Multiple students selected for the 2019 WOCDA Honor Choirs 1 JH All State Member HS Mixed Choir selected to perform at the Oklahoma Music Educators Association Winter Conference as an Honor Group- one of 3 High Schools in the state HS Mixed Choir, Men's Choir, and Women's Choir received Superior Ratings in Performance at District Contest which qualifies them all for State Contest Mixed and Men's also received Superior rating in Sight Reading Women's received Excellent in Sight Reading Men's Ensemble received a Superior Rating and will be going to State Contest 13 soloists took solos to District Contest and 10 received Superior Ratings which qualifies them for State Contest- the other 3 received Excellent Ratings 4 JH soloists took solos to District Contest and 3 of them received Superior Ratings, one of them got an Excellent Rating JH Showchoir received Superior Ratings at Duncan Showchoir Contest and won Best In Class HS Showchoir received Superior Ratings at Duncan as well

I graduated Summa Cum Laude from the University with a 4.0 GPA in the Honors Program.

I have been placed on leadership council by Principal. Also, I have been made the department chair and direct all PLC meetings. I won a Pitsco grant for 750\$ over the previous summer for classroom laboratory supplies.

I was 1 of 3 to receive Rookie of the Year for Mustang Public Schools for 19-20.

Project engage - three badges

Multiple staff shout outs, hired mid-year after graduation, parent-shout out at a district level

Please note awards or honors received, degrees or certificates earned, and...

I have not received any this school year directly.

N/A

NONE

I graduated from Missouri Southern State University with a degree in elementary education

I graduated magna cum laude in Secondary English Education. I received the student teacher of the year award in the English department.

N/A

Bachelor of Arts in English Oklahoma Teaching Certificate

Mild/Mod disabilities certification Elementary certification Bachelor of science in education with a major in special education

OGET Completion

None

Won the Husky Award (a teacher to teacher recognition,) and Teacher of the Game for football homecoming.

I received an additional provisional teaching certification for the next year. I additionally earned 9 graduate level credit hours.

Graduated with Honors and graduated magna cum laude Bachelors Degree in Early Childhood Education 4 semesters of research in ECED

Asked to serve on university council

I have earned a MA from New York University on August of 2019 in International Education. I attended the AMLE conference.

I have been additionally certified in Early Childhood Education.

Marzano Revisited Workshop Completion

No awards or honors received. I am taking on a club next year however.

-Early Childhood Certification -Kagan Training -LETRS Training -A+ Training

accepted into Colonial Williamsburg Teaching Institute, summer 2020

none

None

none

I have not received anything of significance. I am struggling to come to work everyday.

Please note awards or honors received, degrees or certificates earned, and...

Early Childhood Education Degree

Teacher of the month November

December Teacher of The Month

I graduated with Magna Cum Laude honors at NSU with my English Education bachelors.

None

Presidents honor roll

Bachelor in Science Elementary Education

School counselor cert (alternative); special education cert (non-traditional); ELA cert (emergency).

Awarded a grant thru the Oklahoma Pork Council for my classroom. It was \$250 & they came in & did a Social Media film of myself & my students. I was also granted \$1600 via Donor's Choose for supplies for my classroom.

BS Criminal justice, SPED bootcamp with SWOSU. Courses are not effective in that they require work that is not necessary for the field I am in. Classroom technology and EDplan prep would be more useful.

None at this time...other than I am surviving!

Degree in Music Education Graduated cum laude

Great Expectations Certificate of Achievement

Masters of Ed in School Counseling

None

Business Education / Career Tech

Teaching Certification

I have gone to many trainings this school year.

M.Ed Elementary Education

Initial teaching certification

I passed the OGET and am waiting to hear about my OSAT score.

None

None

Please note awards or honors received, degrees or certificates earned, and...

n/a

I have completed all three of my tests to complete my teacher's certification.

n/a

Teacher of the Year, Alternative Placement Certificate, Math Department Chair.

Teaching certificate Rookie of the year

Graduated cum laude

None really, is this a thing? I did well on my evaluation but other than that nothing.

n/a

Rookie Teacher of the Year Oklahoma Arts Council Grant Recipient Started a Band Program from Scratch CPR/AED First Aid Certification Made our School Proficient in Google Rated a Highly Effective Teacher Raised Over 700 Food Items for the Local Food Bank with a Single Class Created a Band Booster Program that Raised \$5,000 in one month.

Watching a struggling reader improve is worth more than 100 awards and certificates that draw dust on some wall.

none

N/A

Masters of education in instructional technology

N/A

N/A

None

Jensen Great Learners Certified

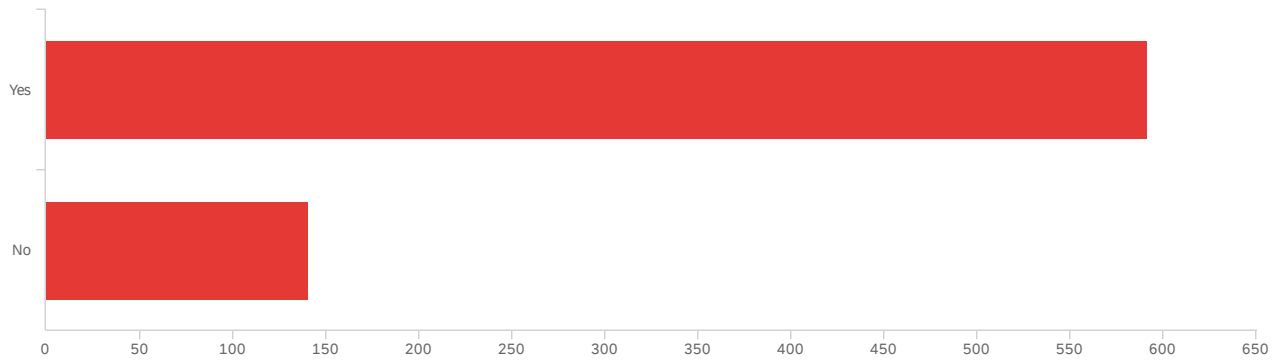
Invitation to attend the national t-cubed conference.

Please note awards or honors received, degrees or certificates earned, and...

Professional Learning/ How the Use of Exemplars Can Get Your Students Writing (8:30-11:30 a.m.) Tulsa Public Schools/ Wilson Teaching and Learning Center, Feb 08/2020. Professional Learning/ Classroom Management in Secondary Schools (6-12), (12:30-3:30 a.m.) Tulsa Public Schools/ Wilson Teaching and Learning Center, Feb 08/2020. ELD Professional Learning Seminar/ Tulsa Public Schools/ Wilson Teaching and Learning Center, Jan 09, 2020. Professional Development: Striving Readers/ EL SUCCESS PLAN INSTITUTE/ Tulsa Public Schools/ Language and Cultural Services/ Session 2, Wilson Teaching and Learning Academy, Dec 10-11, 2019. Professional Development: Striving Readers/ EL SUCCESS PLAN INSTITUTE/ Tulsa Public Schools/ Language and Cultural Services/ Session 1, Wilson Teaching and Learning Academy, Dec Oct 22-23, 2019. Professional Development: (OPTE - Oklahoma Professional Teaching Examination Preparation) Tulsa Public Schools/ Wilson Teaching and Learning Center, Nov 09, 2019. Professional Development: Focus Group Meeting on World Language Alignment, Tulsa Public Schools/ Wilson Teaching and Learning Center, Nov 06, 2019. Professional Development: ELD Teachers October District Professional Learning Day, Tulsa Public Schools/ Wilson Teaching and Learning Center, Oct 15, 2019. Professional Development: Text/SAT, MAP data and Practice,| Oct 14, 2019, Hale HS- Complex. Professional Development: Race & Ethnic/ Let's Talk! Discussing Race, Racism and Other Difficult Topics with Students ion A Teaching Tolerance Webinar, Oct 16, 2019. Professional Development: Digital Teaching & Learning and OCR Language Compliance Videos, Oct 16, 2019. Professional Development: Talking Safety: Workplace Safety for Grade 7-12 Teachers and Students Oct 16, 2019. Professional Development: OSAT Constructed Response Writing | Oct 12, 2019, 8:30 AM - Oct 12, 2019, 11:30 AM | Wilson Teaching and Learning. Professional Development: Building the Field (12:30-3:30 p.m.) | Oct 12, 2019, 12:30 PM - Oct 12, 2019, 3:30 PM | Wilson Teaching and Learning. Professional Development: ELD Teachers October District Professional Learning Day | Oct 15, 2019, | East Central High School. Professional Development: Emerging Leader Cohort, Tulsa Public Schools, Wilson for Teaching and Learning Academy, Oct 01, 2019. Professional Development: "6-12 ELA Novice Teacher learning Event: Super Saturdays for Novice Teachers Audience: Novice teachers, Tulsa Public Schools, Wilson for Teaching and Learning Academy, Sept 21, 2019. Professional Development "Annual Compliance Training Course Package", Tulsa Public Schools, September 01, 2019. "Professional Learning Day- District Trainings", Tulsa Public Schools, English Language Development (ELD) Teachers, East Central High School, Tulsa, OK, August 16, 2019. "New Teacher Induction"/ Wilson Teaching and Learning Academy, Tulsa, OK, August 5th-9th, 2019. "Certificate of Completion of the Fundamentals of the No-Nonsense Nurturer model", CT3, Meridian Technology Center, Tulsa, OK, June 20, 2019.

12 hours of professional development

11. Were you assigned a mentor from your school district this school year?

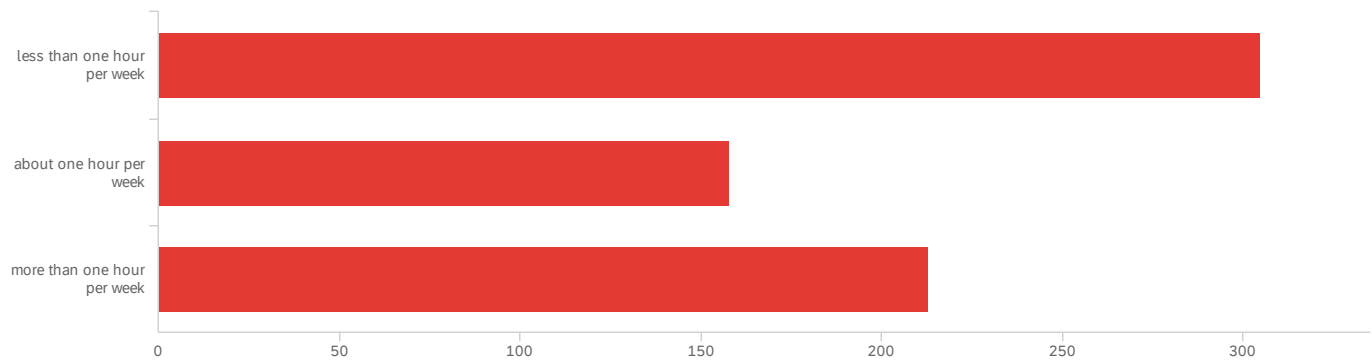


#	Field	Choice Count
1	Yes	80.76% 592
2	No	19.24% 141

733

Showing rows 1 - 3 of 3

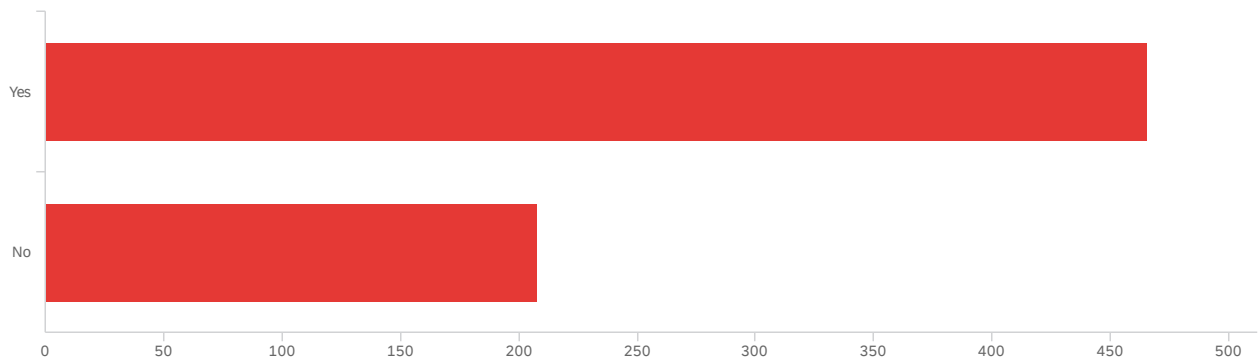
11a. How much time did you spend with your mentor teacher?



#	Field	Choice Count
1	less than one hour per week	45.12% 305
2	about one hour per week	23.37% 158
3	more than one hour per week	31.51% 213
		676

Showing rows 1 - 4 of 4

11b. Is your mentor in your same teaching area?

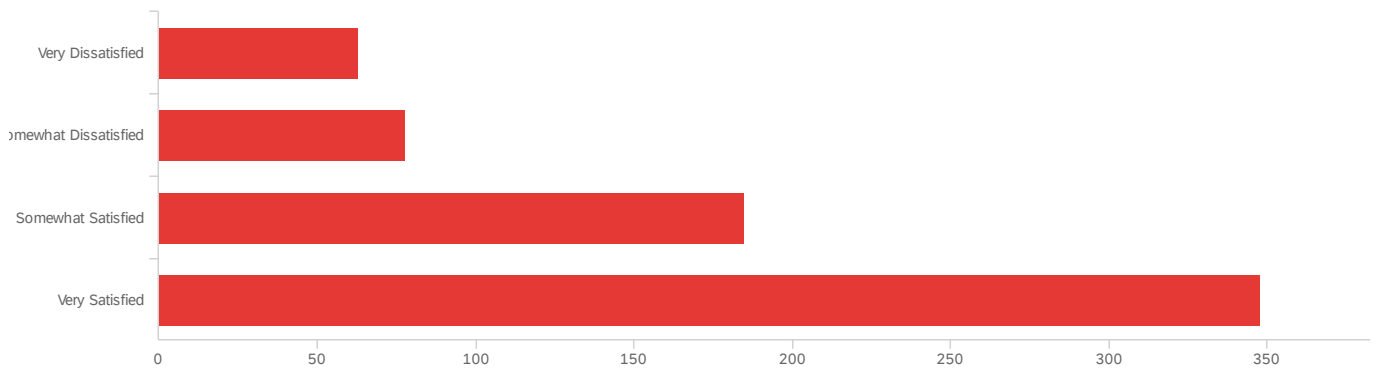


#	Field	Choice Count
1	Yes	69.14% 466
2	No	30.86% 208

674

Showing rows 1 - 3 of 3

11c. How satisfied are you with your mentoring experience?

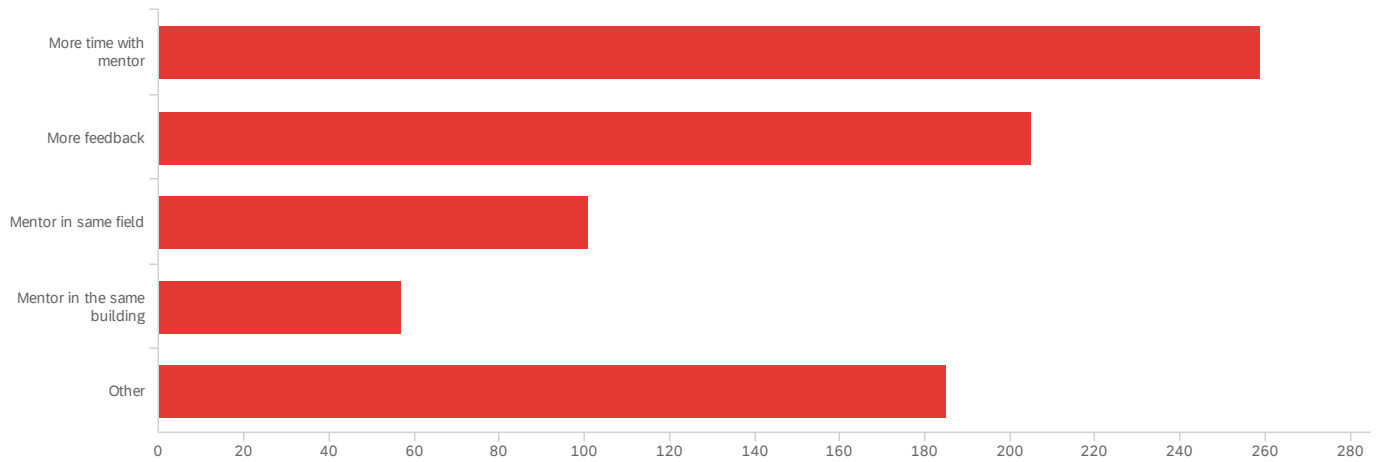


#	Field	Choice Count
1	Very Dissatisfied	9.35% 63
2	Somewhat Dissatisfied	11.57% 78
3	Somewhat Satisfied	27.45% 185
4	Very Satisfied	51.63% 348

674

Showing rows 1 - 5 of 5

Q19 - How might the mentoring experience be improved?



#	Field	Choice Count
1	More time with mentor	32.09% 259
2	More feedback	25.40% 205
3	Mentor in same field	12.52% 101
4	Mentor in the same building	7.06% 57
5	Other	22.92% 185
		807

Showing rows 1 - 6 of 6

Q19_5_TEXT - Other

Other

I was not assigned a mentor teacher, but I went to a teacher I trusted on my own. They helped me conquer the world of teaching, and I am forever grateful to this individual.

Having a mentor in the first place!

n/a

observation of other Art teacher

None

did not have a mentor

N/A

Other

n/a

To have a mentor

She was on the opposite side of the school in a different grade. This made it hard to visit with her

She did a fantastic job with me!

Mentor with more experience. Second year teachers might not have enough insight to be a helpful mentor.

My mentor was new to our grade level and building. Though she was more experienced in years, she hadn't taught in a regular classroom at my grade level. It sometimes felt like the blind leading the blind.

Have a mentor

Actually having a mentor teacher

I think I could have benefited from a mentor greatly!

NA

More time spent observing mentor

Overall, my mentor was great. The only thing that could have been changed was sitting down and planning out actual lessons with me. Especially the first few weeks of school, and when we started actual content.

I had a great experience, but would've liked more guidance in the summer before school started.

n/a - she's amazing

Start mentoring at the beginning of the year instead of October

Having a mentor

Was not assigned a mentor

Choice of mentor

There is not another teacher in my building in the same field. I would have preferred a teacher in a more closely related field with strengths in the areas I need the most development.

To have a mentor in the first place

overall quite happy, no need to change

I had a positive mentor experience and had a very successful, honest, and professional mentor teacher. The only thing I might suggest and this is not from this mentor specifically but on a larger scale and with all mentors would be feedback on a weekly basis.

Mine was very good

Other

n/a

My mentor had to leave halfway through the school year.

Having a mentor.

N/A

None

Actual designated scheduled times. Provided somewhat of a road map instead of just asking if I needed help with anything. As a first year teacher, it's difficult to really identify what exactly I need help with because I just don't know. Having more structured guidance would've been very helpful.

was not assigned a mentor

Mentor with experience teaching middle school.

I actually had access to many mentors and they all were exceptional at helping me when I needed it. As well as, giving me advise on maybe something that may help me along the way.

Best Mentor Ever!!

My mentor actually contacting me to help/checking up on me.

I was informed after Christmas that I had the wrong mentor and it was suppose to be someone else and even then she barely talked to me or helped when I asked. My TA was much more helpful

N/A

I am happy with my mentor

My mentor was amazing and so helpful!

████ was amazing!

none

none, my mentor is dedicated and amazing

I would love more time to shadow different teachers and the ways they organize their classroom.

Having a mentor

My mentor is AMAZING! She did a fantastic job, and she could not have made the experience better. I was very lucky, and I am very grateful.

Thought time with mentor was sufficient.

no suggestons

Other

Kinder attitude

I co-teach with an experienced teacher but we were not formally set up in the mentor program.

Getting assigned a mentor

None

A mentor who was more interested in mentoring.

Mentor reaching out to me and seeing how I am doing, asking me questions, giving me feedback, offering to help without me asking

To have a mentor

N/A

N/A

I have no complaints

I had a unique experience as I was out for an emergency for two months during this year and then we are out again because of the COVID-19 virus. Having a full year with a mentor would improve my experience but that is not something that can be answered easily with this survey.

More guidance toward the beginning of the school year when I had no idea what was going on.

I think it is most helpful if your mentor teacher is in close proximity to your classroom. I utilized my next door teacher friend a lot this year because she was so close and available to ask quick questions and share resources with.

Some method of required time or structured involvement with my mentor teacher would greatly improve the likelihood of learning from the experience.

A mentor that is nearby (for large buildings) and also have at least one hour of lunch/plan that is the same

I have many mentors, none assigned, if you want to succeed it is your responsibility to seek out those to help you

N/A

My mentor was in the same subject, but a different grade. I rarely saw her. She was very helpful when we did meet, but I needed more direct support.

She was exceptional! No complaints.

I never got a mentor??????

No complaints

Mentor is usually too busy to help.

Having a different mentor and new teacher liaison. Mine were the same.

Other

More observation by mentor teacher and more feedback on instructional practices

Actual interest in helping me.

To actually have a mentor

I have been very happy with my mentor

I'm VERY DISSATISFIED with myself. I didn't make it easy for her.

More than one mentor.

I feel the mentor should not also have a student teacher. I felt that I had to share my time a lot, which made it hard when I needed help.

I never formally receive a mentor teacher. I went to other teachers in my department for help

Being assigned prior to the year starting so I could get some begging of the year/career questions answered.

My mentor has gone above and beyond for me so there is no improvement to point out.

Nothing

A quality mentor that has not been fired from other buildings in the district.

I think my mentor did a great job. He is always available when I have questions or need suggestions..

A gen ed mentor would have been helpful in lesson planning.

Did not have a mentor teacher assigned

More support in dealing with student (Classroom Management). First Year and Second Year teachers struggle with this.

I didn't need one. Asking for help when I needed it was enough

ZERO one on one time

I wish my mentor was more in line with my philosophy, or at least didn't talk bad about their students in every conversation.

More time to conduct observations that enable the mentor to provide better feedback to help with my individual growth as a teacher.

If he was technology savvy

I found a mentor teacher that related to me. I did not elect to work with my assigned mentor.

More on-boarding in the first place. I needed to know more about the computer systems, and I needed a class on how they really work. Ellevation should be included in this class. A one-day class telling us about all of the computer systems would be helpful.

I don't have one. Would love one though

Other

Dont have a mentor teacher

classroom management recommendations

My mentor teacher is amazing, and I cannot think of anything I would change.

It's been a delight. I have no complaints

I guess make sure no new teachers fall through the cracks I had to ask for a mentor halfway through first semester and really needed one to help me at the start.

none, it has been amazing!

mentor with more experience

My mentor is fantastic!

I do not have a mentor teacher.

I had a mentor for a couple weeks when I started last year. This year I had no mentor, but could have used them at least for the first part of the year again.

mentor in the same grade level

None

Having a mento teacher

My mentor was judgmental and did not actually help me at all this whole year. We have completely different views of children and because my views were different she did not want to help me

Seeing the mentor, she didn't have a plan and didn't have time to meet

None! I feel completely supported.

My mentor was not assigned to me until October.

I have a Teach for America mentor

I don't have a mentor.

None

I had a lead teacher that has helped me and an instructional coach but the time and energy that they have for all of the questions and problems I have had is not adequate. I am at a transformational school and I believe that nothing could have prepared me for what I have been through. I am trying to decide if I even want to continue teaching. I would like to say it was lack of prior knowledge, but I know at another school, like my old one, I would have been fine. I would like to say it was lack support but those that are supposed to support me are not getting support and are often gone for things that I don't understand. The behavioral problems I have experienced as first year teacher have been hard for the veteran teachers to handle, so I know that there is something wrong. I have been bitten, I have had things thrown at me, I have been told these things are because I am not connecting with my students.

Other

Observation times with mentor

none

My mentor was not assigned until October, three months into the school year. Mentors need to be assigned the week before you start in the classroom so yo have someone to go to for help.

Mentor liking her job and being prepared to mentor me.

More useful information.

As far as I know, I do not have a mentor.

I never received a mentor

To actually have a mentor teacher

A mentor who does not have children of their own and is able to dedicate time after school/before school to be of assistance and to help. We only have time to talk during plan for the most part and usually we both have other things to accomplish during this time too.

none

I have an office with my mentor so I get a lot of feedback

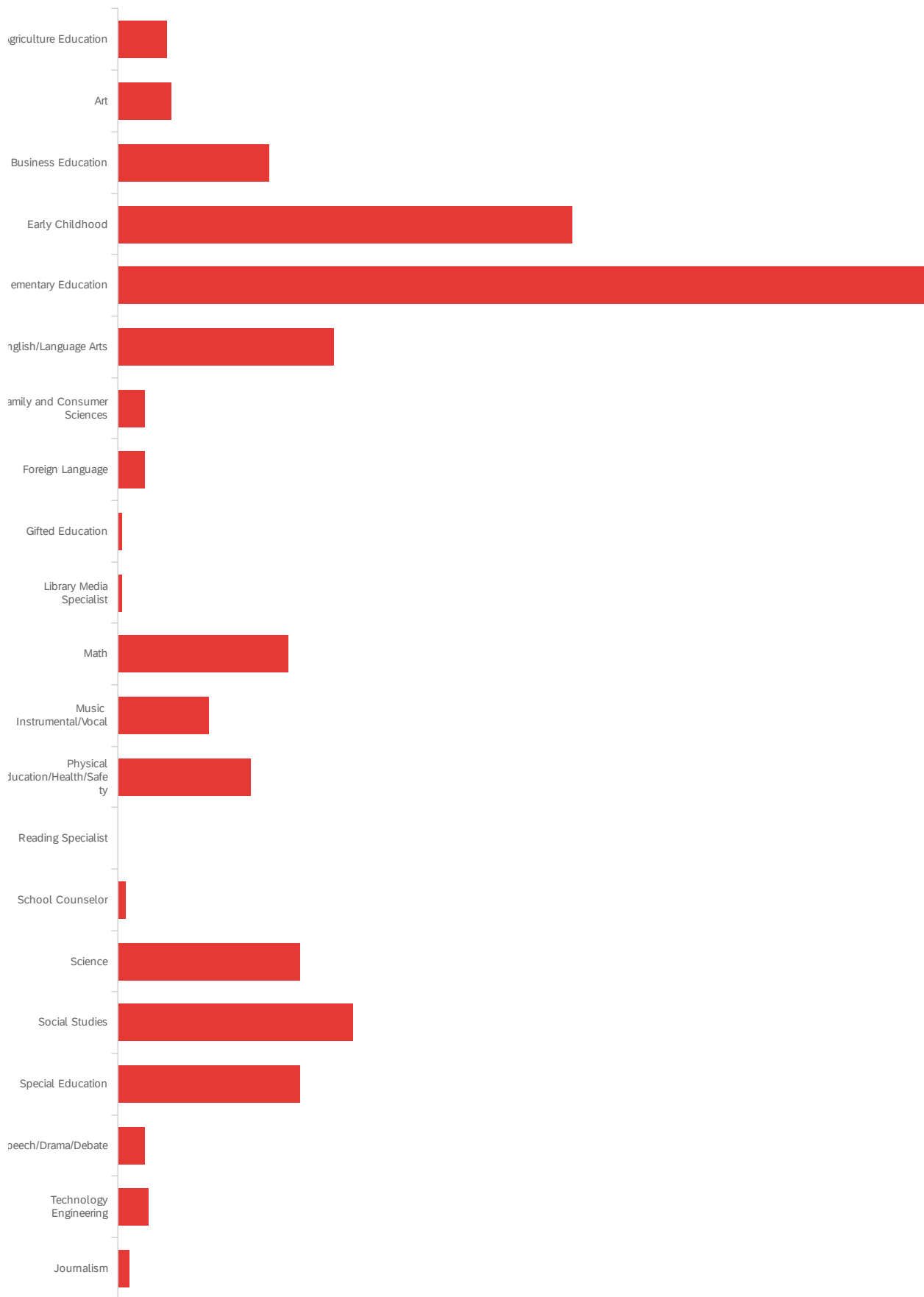
Her assistance was invaluable!

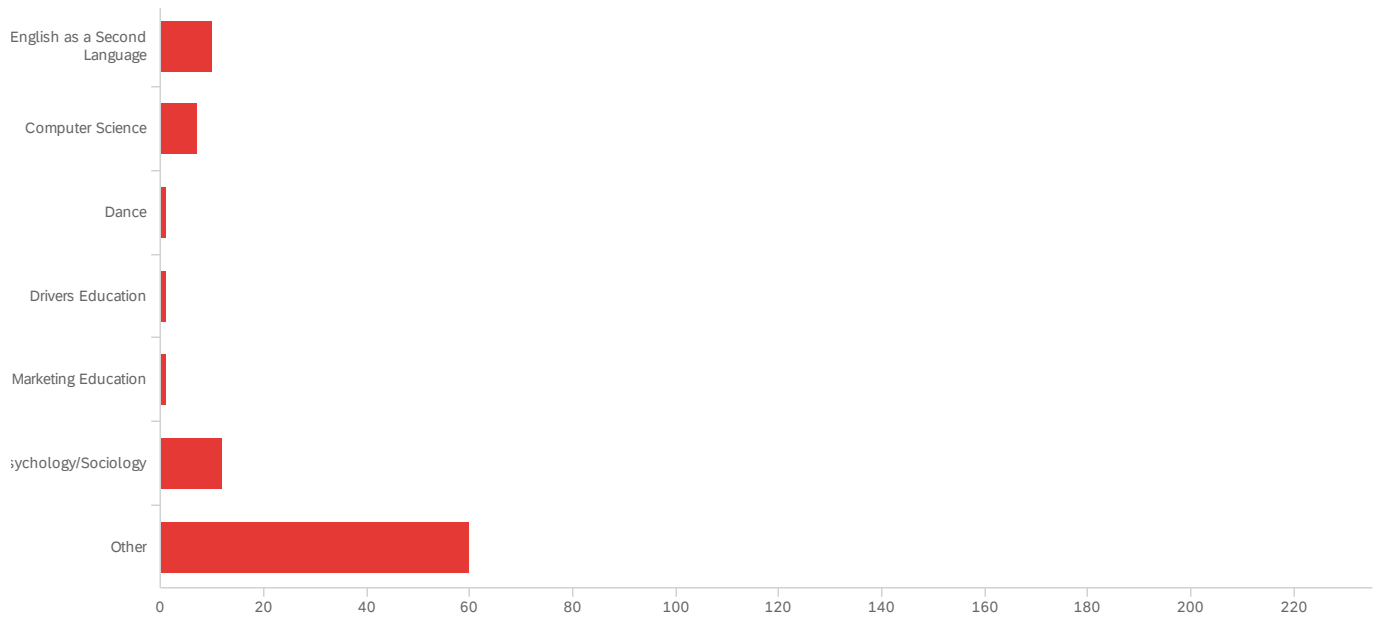
More feedback from admin

Mentor from the beginning of the school year

N/A

13. In what area(s) were you initially certified? (Please check all that apply)





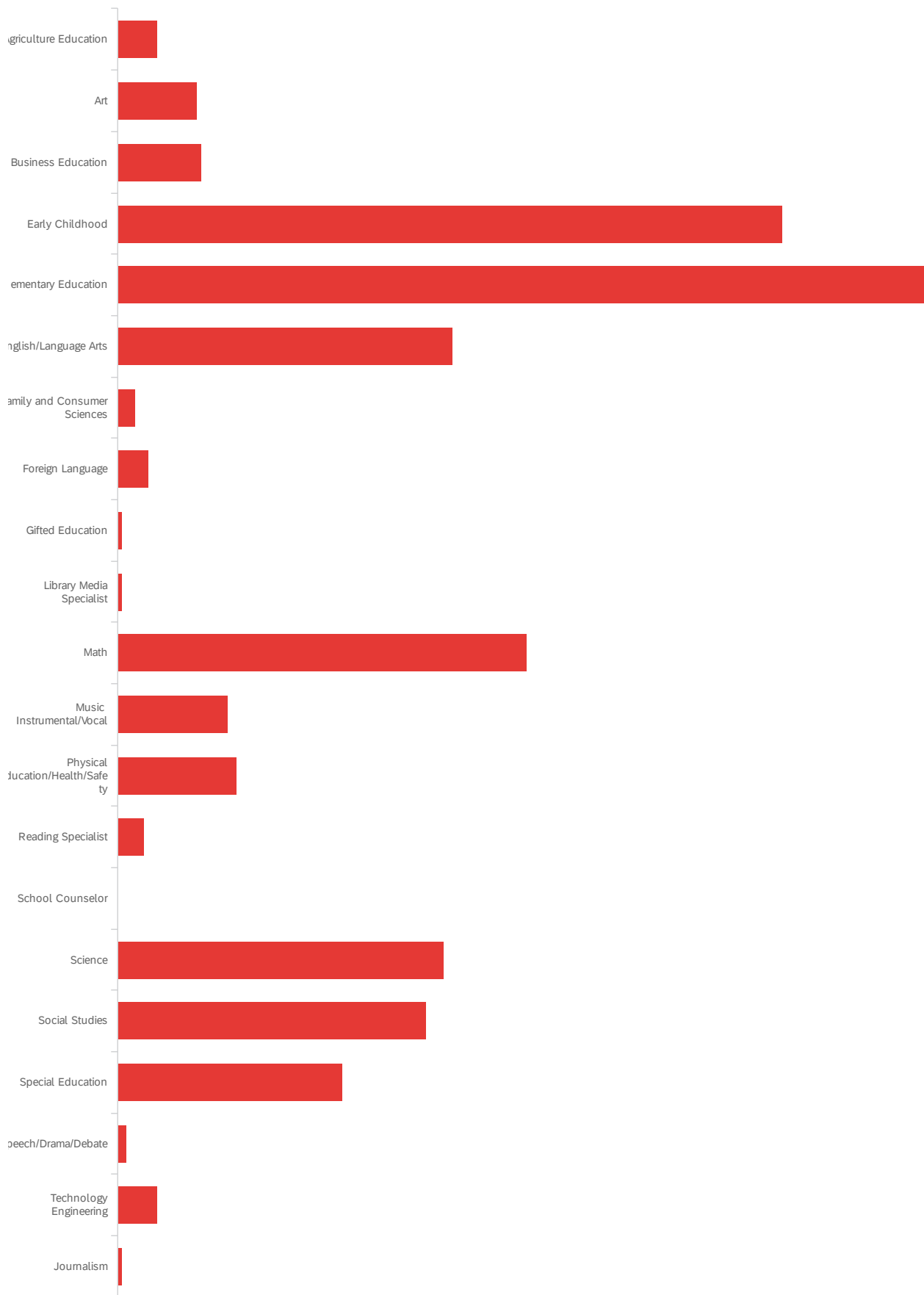
#	Field	Choice Count
1	Agriculture Education	1.53% 13
2	Art	1.65% 14
3	Business Education	4.72% 40
4	Early Childhood	14.15% 120
5	Elementary Education	25.24% 214
6	English/Language Arts	6.72% 57
7	Family and Consumer Sciences	0.83% 7
8	Foreign Language	0.83% 7
9	Gifted Education	0.12% 1
10	Library Media Specialist	0.12% 1
11	Math	5.31% 45
12	Music: Instrumental/Vocal	2.83% 24
13	Physical Education/Health/Safety	4.13% 35
14	Reading Specialist	0.00% 0
15	School Counselor	0.24% 2
16	Science	5.66% 48
17	Social Studies	7.31% 62
18	Special Education	5.66% 48
19	Speech/Drama/Debate	0.83% 7

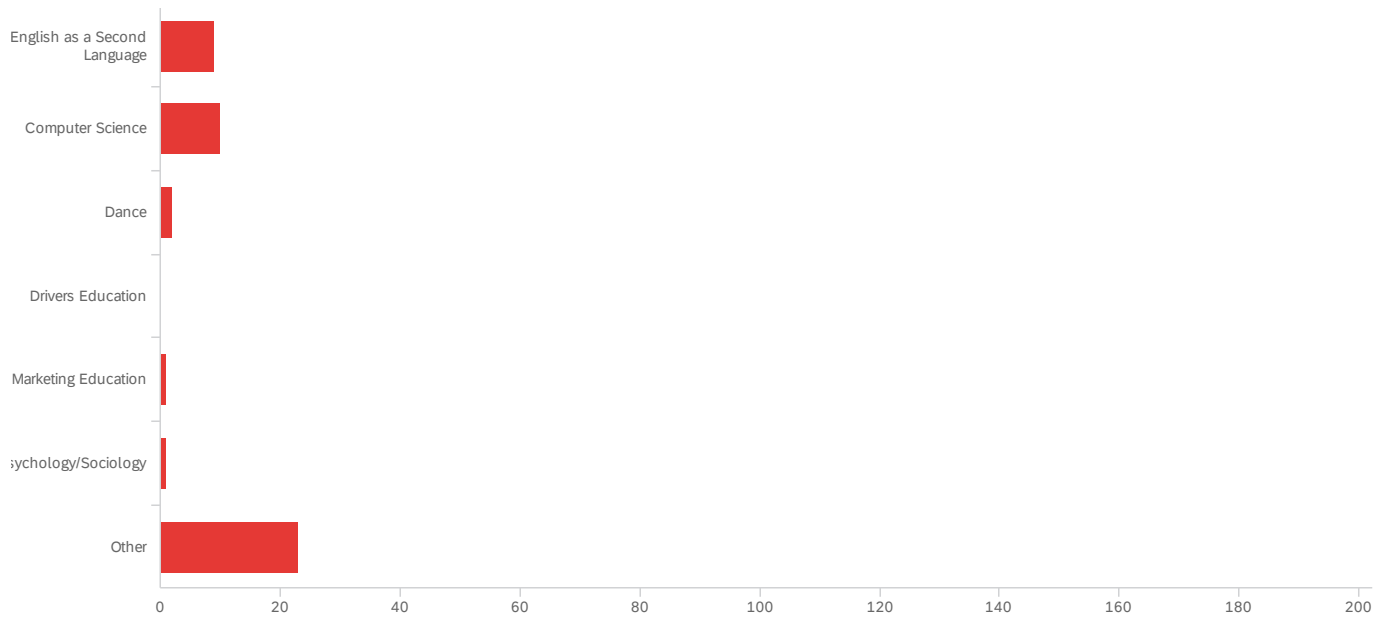
#	Field	Choice Count
20	Technology Engineering	0.94% 8
21	Journalism	0.35% 3
22	English as a Second Language	1.18% 10
23	Computer Science	0.83% 7
24	Dance	0.12% 1
25	Drivers Education	0.12% 1
26	Marketing Education	0.12% 1
27	Psychology/Sociology	1.42% 12
35	Other	7.08% 60

848

Showing rows 1 - 29 of 29

14. What is your current primary teaching assignment? (Please check all that apply)





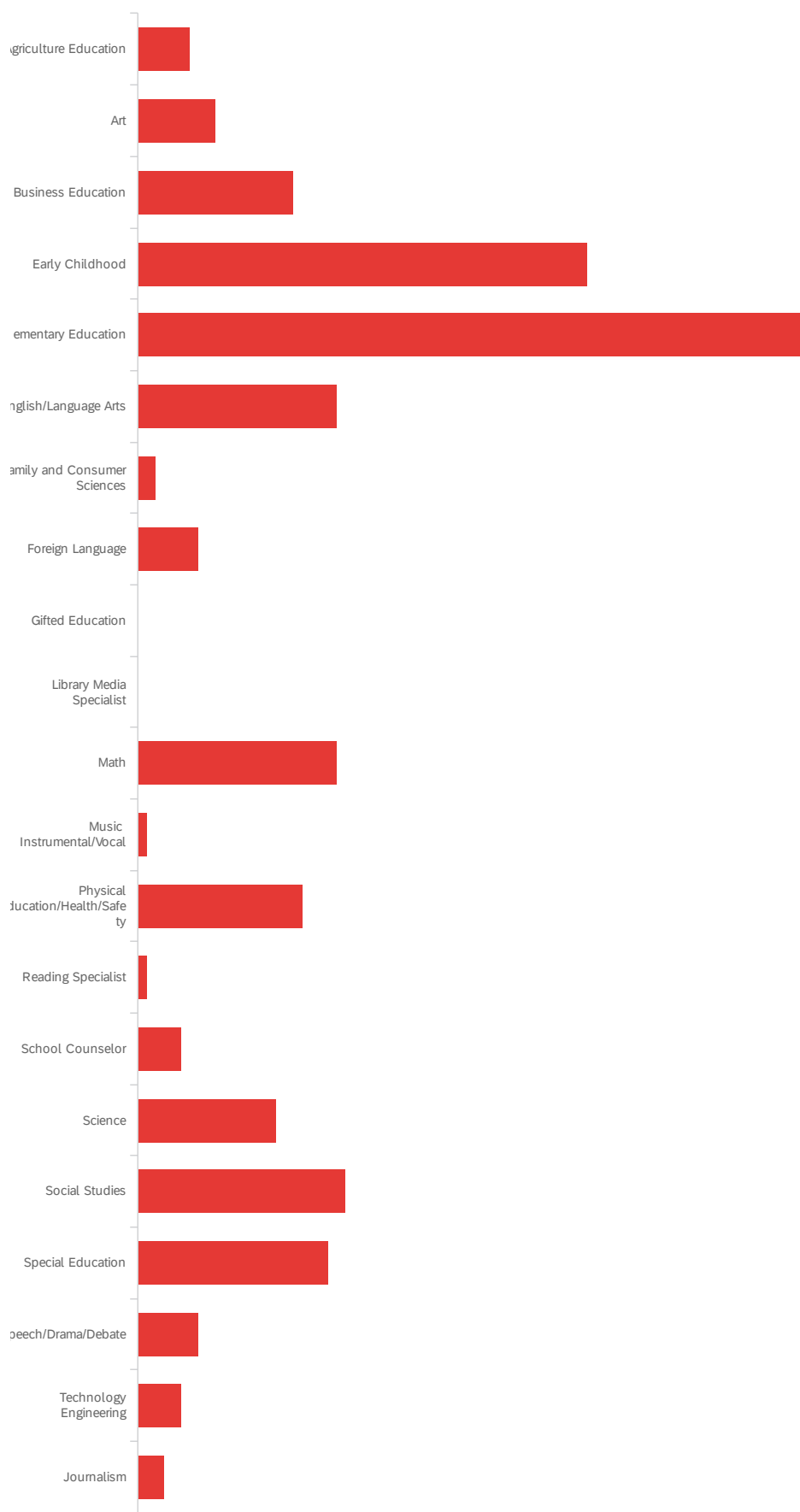
#	Field	Choice Count
1	Agriculture Education	1.03% 9
2	Art	2.06% 18
3	Business Education	2.17% 19
4	Early Childhood	17.28% 151
5	Elementary Education	21.05% 184
6	English/Language Arts	8.70% 76
7	Family and Consumer Sciences	0.46% 4
8	Foreign Language	0.80% 7
9	Gifted Education	0.11% 1
10	Library Media Specialist	0.11% 1
11	Math	10.64% 93
12	Music: Instrumental/Vocal	2.86% 25
13	Physical Education/Health/Safety	3.09% 27
14	Reading Specialist	0.69% 6
15	School Counselor	0.00% 0
16	Science	8.47% 74
17	Social Studies	8.01% 70
18	Special Education	5.84% 51
19	Speech/Drama/Debate	0.23% 2

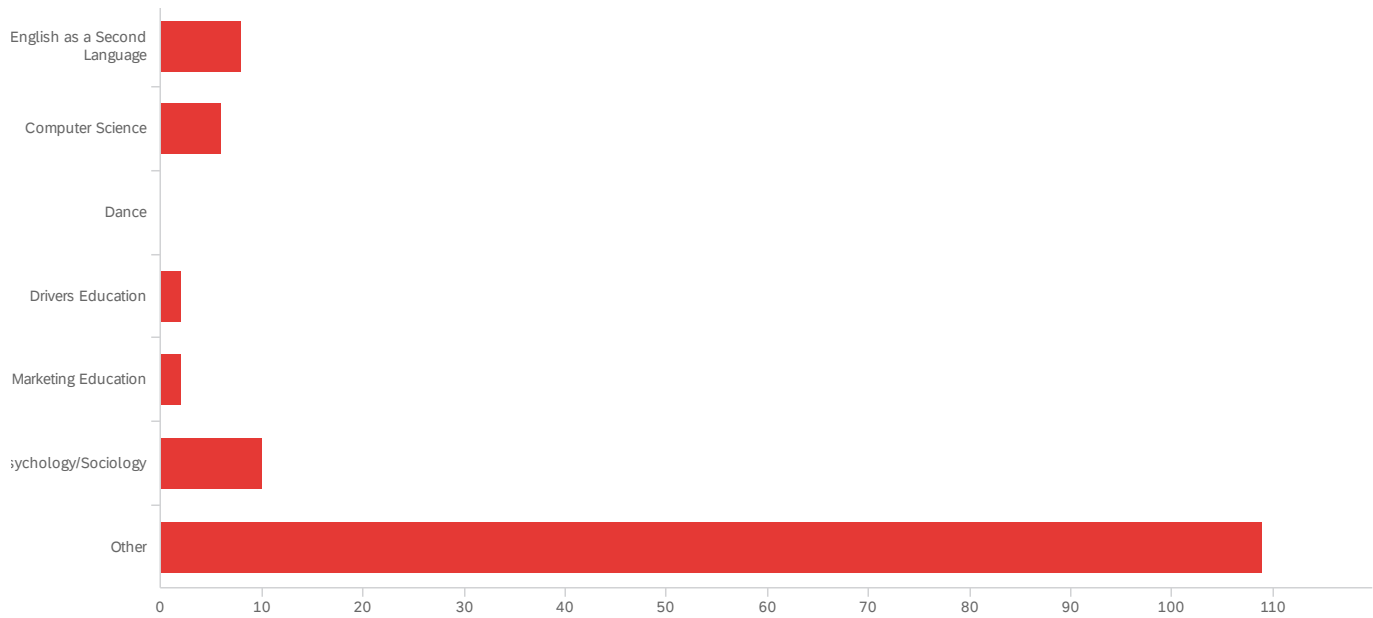
#	Field	Choice Count
20	Technology Engineering	1.03% 9
21	Journalism	0.11% 1
22	English as a Second Language	1.03% 9
23	Computer Science	1.14% 10
24	Dance	0.23% 2
25	Drivers Education	0.00% 0
26	Marketing Education	0.11% 1
27	Psychology/Sociology	0.11% 1
35	Other	2.63% 23

874

Showing rows 1 - 29 of 29

15. In what additional area(s) are you certified? (Please check all that apply)





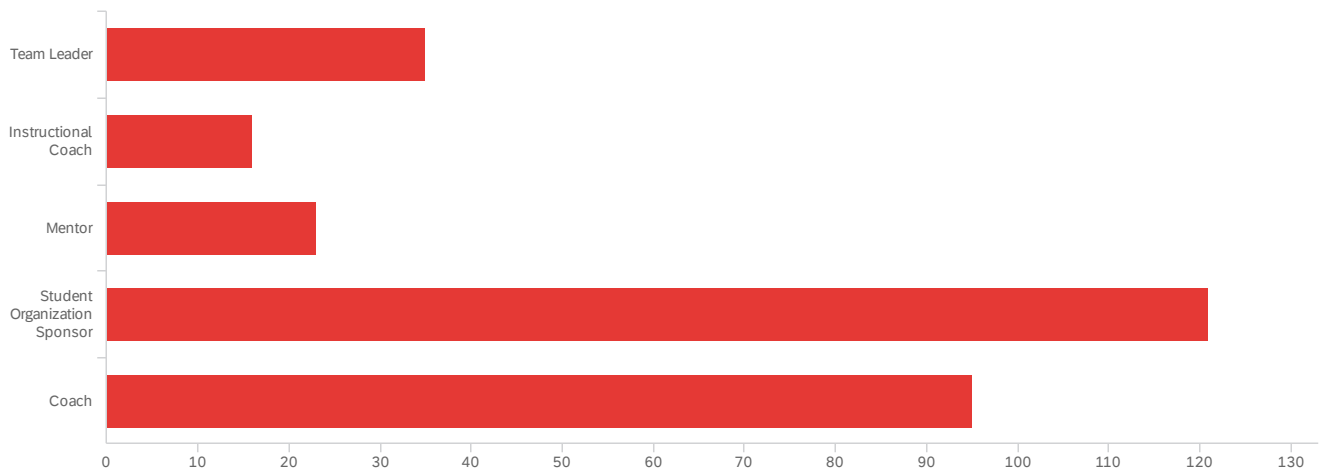
#	Field	Choice Count
1	Agriculture Education	1.31% 6
2	Art	1.97% 9
3	Business Education	3.94% 18
4	Early Childhood	11.38% 52
5	Elementary Education	16.85% 77
6	English/Language Arts	5.03% 23
7	Family and Consumer Sciences	0.44% 2
8	Foreign Language	1.53% 7
9	Gifted Education	0.00% 0
10	Library Media Specialist	0.00% 0
11	Math	5.03% 23
12	Music: Instrumental/Vocal	0.22% 1
13	Physical Education/Health/Safety	4.16% 19
14	Reading Specialist	0.22% 1
15	School Counselor	1.09% 5
16	Science	3.50% 16
17	Social Studies	5.25% 24
18	Special Education	4.81% 22
19	Speech/Drama/Debate	1.53% 7

#	Field	Choice Count
20	Technology Engineering	1.09% 5
21	Journalism	0.66% 3
22	English as a Second Language	1.75% 8
23	Computer Science	1.31% 6
24	Dance	0.00% 0
25	Drivers Education	0.44% 2
26	Marketing Education	0.44% 2
27	Psychology/Sociology	2.19% 10
35	Other	23.85% 109

457

Showing rows 1 - 29 of 29

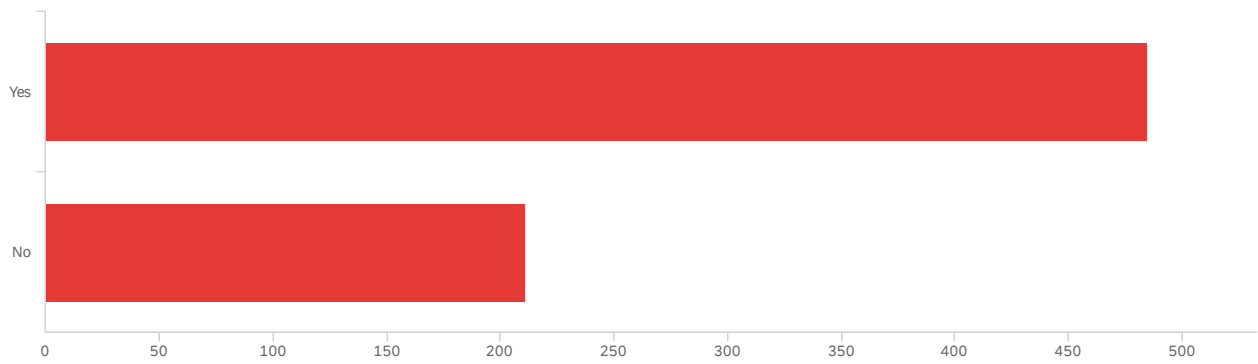
16. What other roles do you fill at your school? (Please check all that apply)



#	Field	Choice Count
1	Team Leader	12.07% 35
2	Instructional Coach	5.52% 16
3	Mentor	7.93% 23
4	Student Organization Sponsor	41.72% 121
5	Coach	32.76% 95
		290

Showing rows 1 - 6 of 6

17. Do you teach at a Title I school?

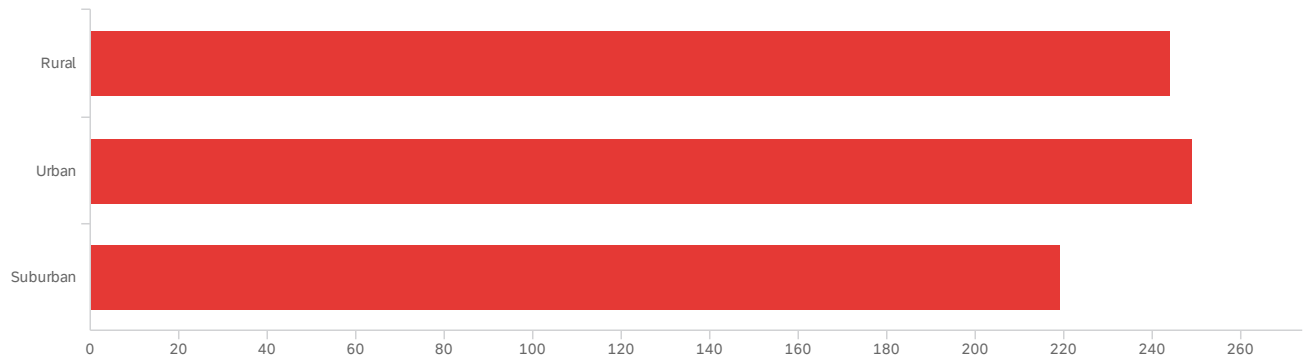


#	Field	Choice Count
1	Yes	69.68% 485
2	No	30.32% 211

696

Showing rows 1 - 3 of 3

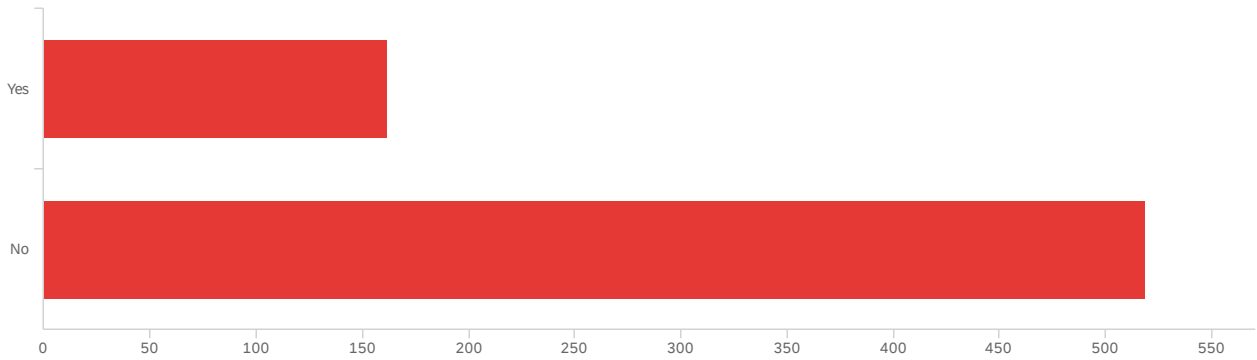
18. Which of the following describes your school district?



#	Field	Choice Count
1	Rural	34.27% 244
2	Urban	34.97% 249
3	Suburban	30.76% 219
		712

Showing rows 1 - 4 of 4

19. As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?



#	Field	Choice Count
1	Yes	23.79% 162
2	No	76.21% 519

681

Showing rows 1 - 3 of 3

19a. If yes, please describe (e.g., Future Educators of America/Educators Rising, Teacher Cadet, etc.)

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

N/A

n/a

N/A

Art Club Track and Field Home Economic Club Dance Team Library Club

Peer Tutoring - I got to work with the special needs students in my high school for 1 class period.

N/A. They did not have that program, though they do now.

Junior Achievement

The only influence I had in high school was my mother who has been a teacher for 35 years, and my art teacher at Sperry High School who made me want to be just like her and follow my passions.

Art, Foreign Language, Music

N/A

n/a

N/A

n/a

FEA

No

none

Debate, Choir, Band

National art honors society, my art classes in general along with AP art for advanced students.

Volunteer with Even Start (head start) during the summer. Big Brothers Big Sisters

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

NA

N/A

N/A

N/A

No

Chemistry

No

It was to help incoming freshmen find their classes

FFA

n/a

N/A

Teacher Cadet

N/A

N/a

FFA

The classes that influenced my decision were among my "normal" classes, not specifically tuned towards educating students in how to educate. Various of my teachers through both positive and negative examples influenced my decision to become a teacher.

Art class, woodworking

N/a

N/a

shadowing 4th grade teacher

Prospective Teachers Academy at UCO

Student Council

Career day allowed me to shadow a teacher during my junior year of high schools My mother is also a teacher so she was a huge influence

If yes, please describe (e.g., Future Educators of America/Educators Rising...

Future Educators of America. Taking a Pre-Education class a technology school.

n/a

Family Love Job Love school district

n/a

N/A

N/A

N/A

Not sure if it should count, but I participated in my school's "Teacher Takeover Day" Senior year. I was in charge of an English classroom all day long.

N/A

- Choir - Advanced Drama

No

n/a

Future Educators of America Class at high school work at the preschool on campus

Choir, show choir, teacher assistant

N/A

I was an elementary teacher aid!

N/A

N/A

Community Outreach

I was a Special Education teachers aide/assistant for 2 years in high school and this had a significant impact on my desire to become an educator and recognizing it as my calling. While I did not immediately go in to education, this experience gave me the knowledge or understanding that education would one day be my career path.

Teacher's Aid

n/a

Having good teachers

If yes, please describe (e.g., Future Educators of America/Educators Rising...

Big Brother, Big Sister After-school Tutoring Program

n/a

NA

Academic Bowl, Band, Orchestra.

Adult Christian living class

I was the student worker in college for the Director of Curriculum and Instruction for NSU.

N/A

Band Choir

NA

I worked with elementary students during summer school while I was still in high school.

Nothing specific, just my specific school & the encouragement from school counselors.

Volunteering at a Christian school and with our children's ministry

N/A

N/A

No. I graduated high school in 1993.

Senior Leadership class (we got to mentor/tutor a class once a week)

Mentor programs with elementary schools

Teaching as a career course were offered in my high school

None

N/a

Band

Teacher Cadet

FFA

N/A

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

NA

I had no plans of being a teacher when I was in High School.

N/A

Future Teachers of America President, Cadet Teacher

N/A

Art has been a driving force throughout my life.

After school program

none

ACE

Students assisting students

N/A

Home Ec

n/a

Future Educators of America

N/A

N/A

N/A

NA

N/A

I was a part of my high school track team. I love being involved in the team atmosphere.

N/A

Drama Club, Show Choir - I want to create the same great experiences I had for kids.

N/A

If yes, please describe (e.g., Future Educators of America/Educators Rising...

NA

na

n/a

None

I participated in a program called PALS We were assigned a school and a grade and we would work with the students

n/a

n/a

N/A

AP English

Art club, Academic team, Key Club

N/A

SAS and service learning.

N/a

na

N/A

My football coach inspired me to be a coach and taught me numerous things due to me not having a good home life. Also the current AG teacher at Guthrie was like a father to me and still is, he also did the same and helped me achieve more than I believed I could.

none

Athletics, Gear Up, DECA

Sports

N/A

Teacher Aide .

Tutoring

none

If yes, please describe (e.g., Future Educators of America/Educators Rising...

My zoology class in highschool, [REDACTED] was my teacher and she is what got me interested in what I went to college to Study for. Not really knowing what to do after college, I thought back to her and that educating a student to get enough interest in the subject to want to go to college for that subject is what I wanted to do.

I'm an old first year teacher; I worked in marketing for 10 years and teaching is what I was made to do, in my father's words...

N/A

None

N/A

NA

My high school art teacher, [REDACTED] was a positive influence on why I teach art now.

No

FFA

No

In my high school years, I participated by helping the teachers who worked in the summer school.

N/a

N/A

I played multiple sports that inspired me and helped me be prepared for business. It taught me not to give up when things get tuff.

Peer advocates was a class that paired you with a special needs student who you would take to class and assist them with whatever they needed.

na

N/A

No

NA

Junior Achievement

I took American Sign Language from an interpreter in my school, after school. Plus, I am a lifelong student, and teacher too, with a comorbidity of disabilities myself, so I wanted to make school better for kids than my personal experience was as a kid. I think my own disabilities and strengths allow me to better connect with kids that are different.

Collegiate and community choral ensembles. High school district, area, regional and state choral ensembles.

None

If yes, please describe (e.g., Future Educators of America/Educators Rising...

None

Fulbright Scholarship

N/A

N/A

Teacher Cadet

N/A

Introduction to Latin - [REDACTED], St. Ignatius College Prep H.S.

No

Student Mentor in Special Education classroom/ Service Learning

Future Teachers of America

Na

I played sports and wanted to be a coach

N/A

FHA, Student-teacher at grade school my senior year

Student council

Tutoring programs Fccla

FFA, athletics, student council

N/A

N/A

N/A

I have wanted to be a teacher since I was in 2nd grade.

My ag teacher he made ag class so much fun and also the mis information about agriculture and i wanted to inform students. Now I teach Spanish because I am fluent and I want to teach others my native tongue. I want to let the students know its ok to learn something new.

no

I played softball, basketball, and was very active in student council all through school. I went on and played softball all four years at a college level.

If yes, please describe (e.g., Future Educators of America/Educators Rising...

No

N/A

Teacher Cadet

N/A

An internship in an elementary classroom.

N/A

N/a

No

No

no

FFA

Choir and band

N/A

N/A

I was in a tutoring class as an elective that was only open to seniors. I would travel each day to an elementary school for an hour.

N/A

Yes

NA

-

n/a

N/A

n/a

Early childhood courses

I was a teaching assistant my senior year in high school

If yes, please describe (e.g., Future Educators of America/Educators Rising...

Grassroots organizing

Home Economics (FFA)

n/a

Leadership class in high school

n/a

N/A

N/A

I was formerly an Engineer - this helps with technical-related subjects

I was a preschool teacher my Junior and Senior year of high school. I taught a dance class as well. This experience with children really fueled my passion to become a teacher.

Teacher Cadet

N/A

No

I did not take any classes that were geared toward a career in teaching, but I had a few classes that influenced my decision to be a teacher.

N/A

N/A

N/A

Sports, NHS, and my parents were coaches and teachers.

none

n/a

n/a

N/A

I took a class where I could help out in a classroom of my choice multiple times a week to get experience in a school/classroom.

n/a

No

If yes, please describe (e.g., Future Educators of America/Educators Rising...

Me encanta educar y ayudar al proximo

Professional internship

NHS

Texas Association of Future Educators (TAFE)

N/A

I took a VOTECH Early Education and Care Class

My choir teacher is the reason I became a teacher. She completely changed my life and I hope to have that impact on another student by showing them how powerful and wonderful music is.

n/a

tutoring, teachers aid

SAS Program at Mustang High School

I was an elementary teacher's aid

Fellow Christian Athletes

Student Council, and Special Olympics

I took math courses like pre-calculus, calculus, algebra 2.

Elementary Classroom Aide, Student Leadership

NA

N/A

n/a

N/A

Football, the coaches influence.

EOC Tech

Leadership Class

Band

NA

If yes, please describe (e.g., Future Educators of America/Educators Rising...

n/a

I had a few teachers, particularly in the arts, that influenced me to teach myself and work hard at things I enjoyed doing. Now, I hope to help others find that same passion for learning.

FFA, 4-H

Internship in an elementary school

N/A

None

N/A

nione

None

none

Bristow Public schools offers a Leadership class for students who are accepted into the course based on GPA, leadership, and involvement in the school. They let you pick a teacher to aide for, for 5 hours a week. I chose my kindergarten teacher and I fell in love with the students and teaching. From then on, I knew I had a calling to teach.

none

Project Heart (North Carolina)- Mentoring at risk Freshmen

AVID

FFA, English classes, and a particularly awesome History teacher played a part in influencing me to become a teacher.

Taught classes at church

Future Teachers of America

Family and Consumer Science Education

Teacher Cadet and FEA

N/A

DECA/FHS/Photography Club/French Club/Choir/Chow Choir/Drama/Speech I have always wanted to be a teacher.

N/A

N/A

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

Band, choir

I was able to mentor an elementary student with special needs when I was a senior in high school.

We didn't have any of these programs at my high school or in the surrounding area.

Graduate Teaching Assistant at OU

n/a

America's Promise Reading Program, Student Mentor Program

None

American and Oklahoma History

art

Key Club

N/A

I played sports and wanted to give back to kids like I was

N/A

NA

Band because I was Drum Major and had a leadership role.

Volunteer for church VBS every summer. I got to lead a group of pk kinder or first grade kids.

I just really loved my English classes and teachers

No

Speech and Debate

I liked school and more so music, so I decided I wanted to teach music.

n/a

FFA, FCCLA,

n/a

If yes, please describe (e.g., Future Educators of America/Educators Rising...

I loved my history and psychology teacher. I remember everything they taught me, and because of that, I want to impart that same passion to my students about history and psychology.

Band

Both parents were educators and I helped tutor students with special needs. I spent 20 years in the full-time pastorate.

Tulsa Tech Early Childhood

Gifted and Talented

NHS, Band, and Choir

PE and sports

Teacher's Aid my junior and senior years.

N/A

Future educators of America

N/A

No

FFA

N/A

N/A

I attended Tulsa Teacher Corps/ On-line and Summer School

PALS- I had one class block that I went to an elementary school and was assigned to a classroom and the teacher had me pull out students who were struggling in certain areas and I would tutor them one on one.

12a. Do you plan to remain employed as a teacher in Oklahoma next year? If so, please list up to 3 reasons you plan to stay. If not, please list up to 3 reasons you do not plan to stay.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I am a lifelong learner and want to influence students to be lifelong learners and challenge them to learn something new everyday. I enjoy working with the middle school age group it is rewarding to help them open their eyes to the world outside of their everyday world. I enjoy the everyday renewal of teaching, each day is different and presents a new challenge and a new experience.

Yes, I have grown up in Oklahoma and I love the school I am working at. There is a strong sense of support and community where I teach.

Yes, I plan to remain teaching. 1. I enjoy what I do and I love the school and fellow staff 2. The kids are the main reason I will stay teaching 3. This is what my degree is in

I enjoy the growth I am experiencing here. I feel as though I can be an asset to the district, and aiming to help raise the state scores. I am happy living in Oklahoma

Yes. The reasons I plan to stay are because: 1) I genuinely love teaching my students and helping them navigate early adolescence. 2) I haven't been in my field long enough to feel burnt out yet 3) Money

1. I love my students 2. I love my schedule 3. I enjoy going to work and the people I work with.

yes -I have built a bond with my co-workers and the families in the OKCPS district -I have enjoyed my principal and mentor teacher and the support I have received as a first year teacher -I enjoy my job as a teacher and serving the okcps community

I like working with children I like helping children experience new things The joy of teaching

1. I am still learning to teach effectively. 2. All of my family member are residents of Oklahoma. 3. N/A

Yes. 1. I enjoy my school district. 2. I enjoy working with students. 3. My family is all in Oklahoma.

Yes. I love teaching the content I teach, I love the school where I am working, and I feel like teaching with my advanced degree in my subject area is having a positive impact on my students.

I need to take my certification exams.

Yes. I love Oklahoma. I love my school. I love my city.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. I love being able to help students grow in their early academic years. I love being able to see growth in students over the year. I love working with students because they make my job enjoyable and fun.

yes. I am very much enjoying my current teaching position with Union Public Schools. All of my family is in Oklahoma. I could not imagine leaving my students that I've created such strong bonds with.

Yes, i have to get experiences before become academia

Yes. I enjoy working with students I have a great connection with the other teachers I have great support from Admin

Yes, I love teaching. My school is awesome.

Yes. I love teaching and being around other educators. I love being one of the first learning resources outside the home. It is the most rewarding career I have ever had.

My school administration is great the connection with the students watching students grow and prosper

Yes I do. I am currently enrolled in the Special Education Bootcamp through the Oklahoma State Department and hope to begin teaching next school year in that field.

I love teaching. I'm blessed to be a part of the John Rex school family, and to have my children go to school here. I feel supported by coworkers and administrators.

Yes because I enjoy being in my home state, Oklahoma needs good teachers, and there will always be a job for me

Yes. The past year I have had so many rewarding teaching experiences with students. I have been able to continuously build upon my own experiences. It was a career change I intended to make and I am more than satisfied with it and I am excited to step into a leadership role not only in the classroom but with coworkers next year.

I want to get my masters. I love my school community. I see the need and love these students and know the importance of investing in them.

Yes, It's in the town where I live, my son is in the same school district and I love teaching.

Yes -I love my job

No. I will be working in an Elementary school library. I have 18 years of library experience and this new position will suit me better.

yes- It is very fulfilling, I love helping my students learn and grow as learners and as people, I love the environment and my co-workers.

Yes. 1. I enjoy teaching. 2. I want to use my degree for what its for. 3. The schedule is perfect for my family.

I enjoy the interaction with the students. I feel it is important to do our best to educate students on real world issues. I feel this is the best way for me to give back.

Great school Great students Wonderful District

No, I will be moving to Houston to teach. 1. I will be closer to family. 2. I will be receiving approximately \$10,000 more 3. My class sizes will be less than 25.

Yes. 1. I love being an educator. 2. I love my district and principals. 3. I love my peers and school staff.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I'm from Oklahoma and I love Oklahoma. I feel honored to have the privilege to teach in Oklahoma where budget is a big deal which makes us matter even more. I am giving back to the community but teaching my passion from where I learned it from the best teachers in Oklahoma.

Yes, my fiancée will be stationed in Oklahoma for at least the next three years.

Yes. I plan to change schools as I had a bad experience with the current building principals. Because I came into the classroom from working at our district's board of education, I felt a lot of resentment and mistreatment from the principals. I plan to stay in education because I am a mother and it is important to me to be apart of my child's Education. I plan to stay in education because I love being apart of my students lives and helping them understand they can all overcome challenges and do great things. I plan to stay in education because I have a heart for it, and children need a positive role model in their life who loves them and who makes them feel safe.

Yes. I enjoy my job. I made good relationships with coworkers. I have great students.

Yes. I love my students. I team. I have a great Principle and Assistant Principle. I love what I do. I could not imagine myself anywhere else.

No. Although I received a wonderful opportunity combined with as much support as I could hope for, the challenges outside of the classroom and the rigors of the profession have caused me to reconsider going back into business. My experience in the classroom, while very challenging this year, was such that I know that I can be successful as an educator, however for reasons very personal to me, I've decided to follow other pursuits.

Yes I love my job. I love my students. I wouldn't want to do anything else.

1. I enjoy what I do in spite of the challenges! 2. I treasure the rapport with my students and learning from them! 3. I treasure the school where I work and the potential for future growth!

Yes. 1) I live in Oklahoma. This is my state! 2) I already received the certifications to teach in this state. 3) The children in Oklahoma need teachers just as much as anywhere else. No. 1) Special education requirements are extreme. 2) A lack of support in the classroom. 3) This is a low paying job for all the extra work that is required.

Yes. I love teaching my students. I am excited to apply new ideas and ways of teaching that I have learned. I want to experience the growth that comes from years of teaching.

Yes

Yes

Yes 1. recently bought a house in Oklahoma 2. majority my family lives in Oklahoma 3. always lived in Oklahoma

Yes 1) I love my school! 2) I love my district. 3) Oklahoma needs teachers, and until I know I need to move, I'll stay here.

I currently reside in the state. My children attend state schools. My family is located in this state.

Yes - I love the school that I teach in - I have a lot of support from my fellow teachers and administrators - I love my community

Yes. I plan on staying employed as a teacher in Oklahoma, For one thing I am a native of Oklahoma and love it here. Secondly, I wanted to give back and invest in my community. Finally, As a native of Oklahoma I know the struggles of some of our low income student and want to be able to help them succeed.

Yes, one reason I plan to stay is the passion I have for teaching. I love getting the chance to see a student grow into their highest potential. The second reason I have to stay is the connections I make with my students. Getting the chance to get to know them and learn about their passions is so much fun. My last reason for staying is the amazing people I work with. I am surrounded by incredible teachers to help show me what this job really is about. They inspire me and make me want to be a better teacher.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. My administration, my kids, my passion for teaching. Pay would be a reason to leave the field, pay is not on par with other equal degree fields.

Yes. 1. The school I am at has amazing support. 2. Making a difference in the youth is important to me. 3. I am learning as much as I am teaching

Yes. Great schedule Opportunities for advancement Have a hand in shaping the future for students

Yes as work hours are the same as my own children as well as I can be more involved and available to them.

I enjoy teaching at my school I enjoy the grade I am currently teaching I like working with my team.

Yes, I love teaching, I love my students, and I love coaching.

Yes 1. I love FFA 2. I love teaching/coaching 3. I have had some success

Yes, I love working with children and their families. I work for a great school and my son will be a senior in Oklahoma.

I have kids in school I like my school

Yes, I enjoy the school and school district I am working with. I am happy with the grade level that I am teaching and I am not planning on moving from Oklahoma.

1: This was the best experience of my professional career. It truly challenged my organization and team building skills. 2: Outstanding Salary and benefits. Teaching provides generous financial packages. The package I received was 1st class. Unlike much of the private sector, teaching offers great job security! 3: The best perk of being a teacher is I share the same holidays as my children - great for spending quality time together!

Yes 1. I love working with students and seeing their knowledge grow 2. I love collaborating with my co-workers. I am the only career tech teacher in the building, but being able to get ideas from other subject areas has been great. 3. My administration (this year) was a supportive team.

Yes

Yes! It's what I'm called to do!

I love teaching. I love the school I teach at.

Yes, I enjoy the hours, the teacher community, and building relationships with students.

1. I don't plan on moving to another state. 2. I love the school I'm in. 3. There isn't any reason I would have to not teach in Oklahoma.

Yes, I love the school that I teach at. I have developed amazing relationships with my co-workers and students/parents. I love the flexibility of my work schedule.

I plan to stay so I can continue to impact students and athletes in their education, sports, and future.

Yes I love working with children and teaching them to read. I love the Moore Public School district.

Yes, it's the best job for me in the area we live in. It pays me for my degree. I enjoy FFA.

Yes. It is a job that greatly needs doing. It gives me personal satisfaction. I can do it well.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I plan to stay. I love the students in my class. I love working/teaching in the functional classroom. The school I am at is extremely supportive of me.

Yes. I enjoyed teaching. I enjoyed my coworkers. I enjoyed the environment.

Yes Summers and holidays off Coaching softball Like the school hours

Yes. I would like to acquire my full certification (not alternative), I enjoy teaching and it pays the bills

Enjoy teaching Love Art Close to home

Yes -I love the kids and teachers I work with. -The support I have from administration is incredible and it makes my job easier. -Payback obligations from a scholarship (teach 2 years)

Yes, 1. I love teaching 2. I love living in Oklahoma 3. I am making a difference in my community

Yes! 1. My family has begun to dig routes here in Oklahoma. 2. I do not teach to live a lavish lifestyle, I teach to impact lives. 2. The teachers that have chosen to stay in Oklahoma regardless of the situations that have impacted them so far, are the kind of people I want to stay around while teaching.

No. Moving to Missouri to be close with family. Poor retirement.

Yes, because my family lives in the state.

Yes I have been in this field 27 years I enjoy working with kids and can hopefully better their lives in a small way The chance to introduce new music and new skills

Yes, I like the school district and school that I am at. The teachers are willing to help when needed I enjoy teaching.

the students the love of the job the need and how loved and appreciated i am

Yes. I have received incredible support from my team and staff, and the district I work for provides excellent resources that I can use in my classroom.

Yes! I have developed more goals for our community that I want to meet. I want to continue learning more from students, staff, and others. I want to create new resources to impact our community.

Yes. I plan to stay because my family lives in the area that I am currently teaching in. I have also been asked to stay for next year. I think the school district that I'm in is a really good one. It's stretching my knowledge as a first year teacher because they are so student-focused. I don't want to leave a place that cares for their students and their education as much as the school that I am currently employed at.

Yes. 1. I love my state and my hometown, I'm trying to get on at my local school. 2. I have a vision for my community and working with the school will help me be a part of it. 3. I have always wanted to be a teacher and even though I had a non-typical first year, I want to try again at a brick and mortar school.

Yes. Very satisfied with Norman Public Schools, my administrators, and teammates.

Yes I plan to stay because 1)my heart is here for these students 2) I am in UTPA and required to be in an Urban school for 3 years for this program 3) starting my career in Oklahoma has been amazing and I don't plan on moving any time soon!

Yes. My family is in Oklahoma. I love my school district, the parents, and the students. I love working with my colleagues and teaching with them.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. 1. My family lives in Oklahoma. 2. I truly enjoy where I live and where I teach. 3. My fiancé works in Oklahoma.

I plan on staying due to starting my master's in Reading at Cameron University. I want to establish myself more as a teacher. I need to plan ahead for future endeavors.

Yes. I am staying because: 1. I love my coworkers. 2. I feel that I will be a better teacher next year because of this one year of experience. I believe I will enjoy teaching more as I will have a better understanding of how to run a classroom that makes me happy, how to grade more efficiently and how to/have the time to create lessons my students and I will enjoy. 3. Teaching has always been my dream job.

Family lives here Love Job Love District

Yes Master's degree at OSU Family is in Oklahoma

Yes I love teaching math. I love being a positive influence. I love watching students reach goals.

1) husband will be continuing masters program 2) I'm from Oklahoma 3) close to parents

I plan to stay because my family is here, my friends are here, and I am working to get other certifications

Yes I do plan on teaching in Oklahoma next year. My reasons include: High teacher pay is not my motivator- I would rather be close to home where I feel comfortable living and close to my family. Also, Oklahoma is where I've been my whole life and all of my friends and family live here.

Oklahoma is my home, I don't want to abandon it I'm extremely happy with the community I have in my current school building.

Yes, 1. Love my school 2. Love my team 3. Live here

Yes because I absolutely love the school that I am at and I know this kind of opportunity does not always come. I am very blessed by it and I do not want to lose it. I love teaching first grade. It was hard being a first year teacher, and I am not trying to be a first year again anytime soon.

Yes! I love my school, my team, and my kids. That is all I need, not about the money (although it would be nice).

I want to continue to shape the minds of children in Oklahoma. I want to improve my teaching skills by learning from my mistakes this year. I want to continue to make relationships in my school and learn from other teachers.

Yes

Yes, I have already signed my contract for next year. I love the strides my grade team has made, we've reformed our school site's PLC and it's been very helpful. I've learned a lot from the teachers at my school, they've been very supportive. I also feel like I'm making a huge difference for these kids and it's amazing to me.

The work times fit my life better for my family. The pay is consistent and reliable. I love Roosevelt so much! It's the best school I know of!

yes

I currently teach in Texas, not Oklahoma, and plan to stay in Texas. The reason why are below. 1) I value the connections I've made with my students. 2) The administration at my school and in my district are supportive of the arts. 3) I like living in a big city, and have made genuine friends.

Yes. Family, Friends, Completing Masters Degree

I am not a current teacher in Oklahoma. I teach in Texas currently.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. I have made genuine connections with students, I have grown as a professional, and I genuinely enjoy creating challenging activities for my students.

Yes My family is here My school pays well I am not ready to move yet

No. I am currently a teacher in Texas. 1. Family 2.pay (I make 45% more then the average Oklahoma teacher as a first year teacher in Texas) 3. Don't want to leave my job.

My first year of teaching has been in Texas. I didn't stay in Oklahoma because I wanted to get paid more for my time and efforts. I also wanted to be a part of the Texas choral community.

Yes

No. It was with a heavy heart that I chose to leave education after my first year to take my dream job as a head coach for a collegiate shooting sports team. It was a once in the lifetime opportunity. If something happens and it doesn't work out I plan to return to teaching. I love the kids, I love the district that I taught in and the teachers there, and I loved being able to make a difference in the lives of my students. I will definitely miss all of it!!

Yes! I love Stillwater. I love Westwood. I love my local community.

yes 1. I love the school system that I am at. 2. I am an Oklahoma girl with family in OK I'm not leaving. 3. OK does have some great school systems and people who really care about education.

I teach in China. I have always wanted to teach abroad. I started a reading program so I am not leaving any time soon.

I plan to remain employed as a teacher in Oklahoma next year. 1. My school has a phenomenal sense of community both with students at staff. 2. My school district has an immense number of resources to guide teachers. 3. I feel that I had a strong impact in my classroom this year.

Yes, Oklahoma is my home state. I don't plan on ever moving. Also, I plan on teaching until retirement.

Yes, I am a coach it's what I have worked for my whole life is to coach.

Yes, I plan to stay in Oklahoma. I love my district and my students.

Yes, absolutely. I love being an educator and creating relationships with my students. I enjoy having a positive impact on students and their learning. It is a privilege to share my excitement, enjoyment, and passion, for History with my students. Some students come to the classroom with a level of interest for Social Studies already; however, it is exciting to see those who transform throughout the year. Those students who had little to no interest in subject matter to start the year, seeing that level of interest increase as they ask questions, become more engaged, take initiative, and knowing you as an educator helped improve that student interest is inspiring. I could not be more thankful having a career that allows me to prepare our leaders of tomorrow. Finally, I would add the relationships and collaboration you have with other educators and those in your department. Acquiring new ideas, discussing methods that may or may not be working, and maintaining consistent communication with these other educators gives you confidence and motivation as a teacher.

Yes.

Yes, because I feel like I make a difference, like my administration/colleagues, and enjoy going to school each day.

Yes. - Even though I had a tough class, I loved my kiddos. I cannot wait to meet next year's group. - I enjoyed the hard work and feeling of accomplishment when I could tell that the hard work was worth it. - I did not do all that work and jump through all those hoops to quit after my first year. I am not a quitter.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

At the moment I plan on staying in the teaching field. 1) My work schedule aligns with my families schedule so I get to spend time with them in the evenings and weekends (when I'm not grading papers, writing IEPs, etc.) 2) My job does not interfere with with my church schedule. 3) I have spent a lot of time building meaningful relationships with my students and their parents. I have been thinking of returning to the health care field though. It was a less stressful career believe it or not.

If I can teach as an ELD teacher and pass my tests.

Yes. I enjoy teaching the kids. I enjoy the school where I work and the people I work with.

Yes, I enjoy my school's atmosphere (students, teachers, staff). I love the creativity behind my position. I love collaborating with other teachers to create a unique and fun working environment.

Yes I enjoy teaching and helping others learn Great benefits and work schedule I like the professional work environment

Yes, I plan to remain as a teacher in the state of Oklahoma because I enjoy my job and the students that I teach. I also would like to work on enhancing the Family & Consumer Science Program at my school so that it focuses primarily on Nutrition and Nutrition Education. I would also like to continue to hone my classroom management and organizational skills as a teacher in this new position before considering leaving.

Yes. I was offered a new position. I love my students. I am from here.

Yes, I plan to stay. I love teaching and being with my students. I plan to stay at my school because I love the people I work with and look forward to going to school everyday. I love teaching.

I have a TEAM of students that I will be with until they graduate. They are currently freshmen. I wouldn't leave them. I will probably leave Oklahoma after they graduate, to gain a wider perspective and a Ph.D. program.

Yes. 1) God called me to teach; so I will teach. 2) I enjoy getting to use my creativity to have fun in the classroom. 3) I really enjoy the school that I am at- the students, co-workers, admin, culture.

Yes! 1. These kids need people who care about them and their future. 2. The first year has been outstanding. Even under the current situation with the pandemic - the majority of the students are remaining engaged. 3. I have always wanted to be a teacher but took a very long route to get here. I really enjoy seeing the kids learn new things and believe in themselves.

1. I love the job. Every day is a challenge, almost as challenging as my previous employment. 2. I love working with students that have experienced trauma. 3. I love the working environment. The teachers are very supportive and quickly included me into their school family. I also had a great mentor teacher that was supportive and made me feel like I was making a daily impact.

Yes. I love connecting with students. I have a great work environment. I teach in my hometown and I love it. I do not get paid for the amount of stress and time I put into my job. It's only my first year and I have contemplated doing something else many times. We are thrown so much and expected to do so much with little in return. Teaching isn't easy. I shouldn't already be thinking about another career I could have with an education degree.

Yes, I hope to get another teaching job. (Layoff) 1. I enjoyed sharing the subject matter. 2. I enjoyed working with students. 3. I enjoyed the general shared learning experience.

Love my job, great support system from coworkers, love helping kids

Yes- 1. I love teaching students, 2. I enjoy learning more myself. 3. I love the challenge.

1. Loved my experience and my school that I teach at they really helped me my first day. 2. Enjoy the area I work in. 3. Oklahoma is home.

I enjoy my job. I like the students that I teach and I enjoy the faculty.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes My school is where I want to be. My family is here. I love the people I work with.

Yes. 1: This profession is very rewarding. 2: I want to help with our state's teacher shortage problems. 3: The principal and staff are supportive.

Yes, I do plan on remaining employed as a teacher in Oklahoma next year. 1) I like where I teach. 2) I want to see if teaching is still the right path for me.

Yes. I really enjoy teaching and working with students. I think that this district and more importantly the students need teachers who are compassionate and determined to help them. I feel that I can grow and expand my career in this field.

Yes 1. I enjoy my content area 2. To provide for my family 3. Supportive school district/administration

Yes I have found a great school. Our city is growing. Our kids deserve high quality teachers.

Yes. I grew up in the district I'm teaching in. I see room for me to grow in this community. This is the district I want to retire from.

Yes I enjoy the classroom. I enjoy my students and creating a place they love to come and learn. I love the staff that I work with.

Yes, I plan on staying in Oklahoma to support my current students as well as my future students, to continue to build my education and experience in this field. I love this state and teaching here.

Yes I do plan on returning back to my school next year

Yes, I plan on remaining as a teacher. I enjoy being in the classroom with students and seeing their faces light when they are learning. I enjoy learning new ways to help struggling students. I know I may be the only positive influence in some student's life, and give them encouragement to succeed.

Yes, because I view my vocation as my calling, I value professional development in the field, and I desire to grow in teaching my subject.

Yes. 1. I'm hoping to get better at this profession with each year. 2. I enjoy teaching. 3. I'm hoping the intense behavior issues are able to get resolved or handled in the coming year through a better system.

enjoy my job growth enjoy my coworkers and support

I do. 1. Love my school community 2. Like the location that I am working (Family is around here)

Yes 1. Student Loan Forgiveness 2. Avoid becoming static during my graduate program 3. Job Security during Coronavirus pandemic.

I plan to stay employed as a teacher in Oklahoma because... 1. I enjoy teaching 2. I want to make a positive difference in the lives of Oklahoma students 3. I want to work close to my family

Yes I love my team. I love our district. Teaching is a passion of mine.

Yes: - I am receiving a "Temple Foundation" scholarship, that requires me to teach in Oklahoma in a Title I school for 3 years total. - I have legitimately loved everyone I work with, including my team members and administrators specifically. - I have come to genuinely enjoy my time in the classroom with the students, especially teaching the content and interacting with them.

I do plan on remaining employed as a teacher in OK for the next year because I love my work family, I love helping students, I love my job.

1. I love to educate. 2. I enjoy learning from my kids. 3. I want to continue to impact the lives of others the best I can.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I love my job and the flexibility I love teaching kids

Tentatively, yes. 1) I want the opportunity to try and implement classroom management skills that didn't work out this year. 2) I have to teach to get my Teach Grants forgiven. 3) I'm looking at getting certified in different areas, but don't know how to go about it.

Yes. This is my hometown.

YES! 1.) I was born and raised in Oklahoma, so all of my family and friends are here. 2.) I'm still getting settled into my school as a first year teacher, and don't want to start over somewhere else. 3.) I want to give back to the school system that I grew up to help make it the best it can be.

Students need familiar faces in their buildings that care about them as a whole, not just academics! I love what I do! I saw a need in OKCPS and I knew I could make a difference!

Yes, I plan on staying. - I love my students and grade level. - I love my school and the administration. I feel very well supported. I also have a wonderful grade level team. - I love what I do and feel blessed to have the opportunity to serve through teaching.

Yes, The principal and vice principal saw my passion as a teacher and my dedication to improve myself to be better and believe in me but also said I would be better in a more suburban school. (That's what I get for being in private Christian schools all my life lol)

The students in Oklahoma need me, despite what others may think of alternative/emergency license we are filling void that has been left by traditional license and the state department. I feel like I learned a lot this year and I have grown a lot too. With school being shutdown I feel like I have extra time to prepare for next year. I'm taking this time to look at what I didn't like what didn't work and improve what did work! Almost completed the requirements for my Early Ed certification, I don't want to start from scratch at this point, I know that no reason to stay but it's the honest truth.

Yes I love to teach, watch the students grow, and keeping a great communication line with the parents.

Yes, It's home. I got my education in Oklahoma and want to give back to my area. I love it here.

Yes, 1. I have always wanted to become a teacher and a coach my entire life. 2. I love the community I am teaching in as well as the students and colleagues I work with. 3. The administrative staff at my school district are very helpful and supportive of me.

Yes, Good fit for my family and our lifestyle Decent Pay Rewarding work

I do not plan to stay in Oklahoma and move to Texas due to location, compensation, and coaching opportunities.

Yes Students, colleagues, community

Yes. The school district that I am in is wonderful. They provide great PD, take care of their teachers with respect and compensate well.

Yes, I live in the town I teach in. My kids go to the same school. I love the staff I work with.

I plan to stay. I love to teach art. I love to encourage kids that may struggle in other areas of school. I love to give kids a class to hopefully learn some skills to relax and de-stress.

Yes My family lives in Oklahoma I appreciate the support my team has given me My district is great.

I really enjoy teaching I feel better prepared after one year so I feel like I can enjoy it even more I love the kids

I enjoy working with our future. I want to make a difference. I want to be a mentor to these students.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

No. Child rearing, I will be giving birth and maintaining my household for some time before returning to the profession. Things that make child rearing difficult as a teacher is the amount of work hours/expectations in a day/week. The management of all students learning in conjunction with admin needs, student needs, parent needs, and enrichment.

Yes. I feel better prepared to have a better year next year. I mostly enjoyed what I was doing.

Yes, I love it! I am working on my Masters in Special Education

Yes. Hired in fantastic school district.

I am very satisfied with my current teaching assignment and my school, but I am exploring job opportunities outside of Oklahoma to be closer to family.

Yes I love my students, I feel I make a difference, I have amazing administration and fellow colleagues.

Yes! I love Moore schools and students. I am at a good school where the staff works well together...it's like a family. My daughter is able to attend the school where I work.

To provide students with the opportunity to learn and give extra help to those that need one on one. Invested in the community and what to provide students the best learning environment. To have the same schedule as my biological children is just a bonus.

I would love to remain employed as a teacher because I worked very hard to build bridges with students. I love helping children learn to express their feelings through art and I have loved learning from my co-teachers.

Yes, I love the students and my fellow teachers. I feel that I'm supported by my principal, assistant principal, and other administrators.

Yes; It is my home and it would be hard to leave my home. The students here need good teachers. I love my school and the teachers I work with.

No 1. Severe difficulties with classroom management 2. Poor student-teacher interactions

Yes. Love Oklahoma, love where I'm teaching.

I have a loan forgiveness program through my university that requires I remain in education for 4 years. I do not plan on staying in kindergarten which is where I was this year because it is not possible to apply all I learned about teaching children in a kindergarten classroom without an aid. I will stay in teaching because I plan on switching to prek. I will never teach kindergarten again without an aid and if that was my only choice than I would leave teaching and pay back my loans somehow.

Yes! I love the kids, I love the school, I love my fellow teachers!

I made my home in Oklahoma. I love my job, school, and coworkers. My own children go to school here.

Yes. It's beyond rewarding, it is my happy place, and I feel like I'm making a positive impact on our future.

I'm not sure depends on if I get a job.

I love my school. I love the students. I love my coworkers.

Yes, I love my students and the people I work with. I love being able to share my passion for the arts with students and giving them an alternative outlet for communication.

- My degree studied - Enjoy teaching and giving back to the community - Feel as though this is my career calling

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes

Yes. I live in Oklahoma. I want to work on my county. I have no desire to leave where I live.

1. I love what I do. 2. I enjoy watching my kids grow and learn. 3. I want to make a difference in the lives of my kids.

Yes. 1. My principal and staff that are staying have been very supportive and encouraging. 2. I feel like I still have an impact to make with my kids. Building trust with them by coming back would build stronger relationships that could help impact their futures for the better. 3. Consistency with the kids is very important in the IT school I work in. They need strong influences they can trust and I want to be able to be that option for them.

My fiancé's job is local I like the community of my current school I'm paid above average for the state

Yes, I want to give back to Oklahoma Education and do my part. My family is in Oklahoma. I want to serve in Oklahoma.

Yes. I live here, my children are still in school and I am finishing up my masters degree.

Yes 1. I went to school in the building I teach at 2. I live nearby 3. I have created a relationship with the other Kindergarten teachers

yes

Yes. I love my job, the flexibility, the small town and my students.

Yes, I have really enjoyed teaching. I love my school and the district I teach for, so I have no intention of leaving my school, district, or state for a while. My home and family are also in Oklahoma, so I do not wish to seek employment elsewhere at this time.

I plan to remain teaching in Oklahoma because 1. I find teaching to be rewarding 2. I find teaching to be challenging 3. I want to make a difference

I enjoy working with the students. I had a very supported staff that I worked with. It was a very good change in my life at a time I needed it.

Yes. 1. Enjoy the district where I am employed. 2. Enjoy the team that I collaborate with and teach alongside. 3. I love my students and want to continue to enrich my students.

Yes: 1) My students rock 2) My students deserve to have a teacher who sticks around 3) I think Oklahoma has a lot of potential for growth

yes

Yes. I love the kids. The kids make me feel needed in the building. I don't feel called to any other profession.

Yes I do. I loved building relationships with the students. I felt as if I was making a positive difference with the students. I feel as though I have found my purpose in life.

Impacting students' lives Positive environment and colleagues Always more ways to grow in education

I plan to stay. 1. The positive environment and nurturing relationships with other teachers at my school 2. Continuing to grow the relationships that I have begun with my students 3. The ability to share what I love in ways that keep me learning right along with my students

Yes. I am from Oklahoma. My family and friends are here. The pay is not great, but the people are.

Oklahoma is my home. I love the community I teach in. Oklahoma needs good teachers.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I plan to stay teaching. 1) I love getting up each day and going to school and interacting with the students. 2) While new, I believe that I am becoming effective at teaching and the students are learning and retaining what I am showing them. 3) I am making a difference and filling an important need in my community.

yes 1) my students have undergone undeserved hardships in life so far and I want to be part of better tomorrows for them. 2) each of my students have abilities to learn and I want them to have that opportunity. 3) learning and gaining in knowledge can help empower my students live more satisfying lives.

I plan on staying because of the students; they're at a disadvantaged because of their zip code and it's not right. I also love my coworkers and I just enjoy teaching. I've found my calling and I would like to stay! So many e-certs are here for the students and it's just remarkable. I hope Oklahoma does something to keep the 4,000 plus ecerts that want to continue to pour into the lives of others.

No. Husband is being relocated to another state.

I want to give back to the community I have lived in for over 20 years. I want my children to attend some of the same schools I did in Edmond. My extended family & close friends live here.

I am planning on returning as a teacher, although I do not have a position lined up yet. I really enjoy working with educators and teaching students. I have invested time and money into the certification process and I am almost done taking all the necessary exams. I want to continue teaching and learning more about being a better educator.

Yes, I love my school, my principal, and my husband is in medical school here.

I am a second generation Oklahoma teacher. I feel as though I am valued here. I enjoy the environment I work in.

Yes. 1. I live here. 2. Teaching has been a goal of mine for many years. 3. I love the students.

I plan to stay. 1 - I work for a supportive/ family orientated district. 2 - I have a spouse that also works, this allows me to hold a low paying job while holding a degree and paying school loans. 3 - Teaching is my passion.

Yes, because I care about my students and their well being.

I plan to continue teaching in Oklahoma because: 1) I enjoy teaching the subject and demographic of the student body in my district. 2) I am pleased and respect my district and administrators. 3) I have a passion for helping students achieve in my state.

yes, I like my job

Yes I plan to continue teaching next year. 1. I care about the students and want to make a difference in their lives. 2. I like my Principal and coworkers. 3. I've learned a lot in the past year and think I can use what I've learned to improve my teaching.

Yes, I plan to remain employed in Oklahoma this next year because... 1. I am going to finish my agreement to serve to fulfill the requirements of my TEACH Grant. 2. I am working towards paying off my student loans. 3. A majority of my family lives in the area.

Yes, I will stay in Oklahoma. For one, I am from Oklahoma, and all of my family is here, so I would like to remain near them. Next, I like my school district. Lastly, I received a grant from my university which requires me to stay in the state of Oklahoma to have that money forgiven.

No. 1. Pay 2. Time (too much after work to prepare) 3. Standards do not match objectives

Yes, I have one more year in the Teach for America program

Yes. Don't want to move Familiarity Established links to employment

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

I plan to continue teaching because I enjoy the impact that teaching makes, because I want to be a school counselor and this is good experience working in a school setting, and because I feel that even though my certification process has not helped me become a better teacher, the resources that my district is providing to help me have been extremely valuable and so I'm getting better at being a teacher.

Yes, I enjoy the rural teaching experience that I have been given. I enjoy the small school and community. It is very close to home and family.

Yes I have the opportunity to experience teaching a different grade level. I want to gain more experience. It is not the best time to move elsewhere.

Good pay for a single person. I love to see kids learning. I like to be able to make a difference.

Yes. They're giving me another year of emergency certification. I love being around the kids I coach. The staff I work with is incredible.

not sure

Yes, I love going to my shop and letting my students get some hands on work done. I enjoy the people I work with. It's an opportunity that I never expected!

Yes, I want to continue to help kids learn. I want to be that support system for a child. I want to make a difference in children's lives and I really enjoy teaching.

I love teaching students. My fellow teachers and administration are helpful and encouraging. I believe God placed me where I am meant to be.

Yes, family Teachers School

I want to continue to help build this community I care for the students I live here

Yes it is my home, I teach at neighborhood school, my children are in school

Not sure my plan yet. To stay: Great people and network Care about students To leave: Texas pays a lot more money than Oklahoma

1. love teaching 2. love my school 3. love my leadership

Yes -I would love to continue to be a mentor and positive male role model for these young students, especially the boys. -I plan to stay because I love the community of my school. -I love supporting students and helping them overcome any obstacles that may be in their way, regardless of if they are educational or not.

Yes 1. I love helping others learn and grow. 2. Teaching is very fulfilling and I loved my first year! 3. I have a lot of love to give and a lot of students need love.

I love coaching in Guthrie and my current teaching schedule, the town, and community. I am an Oklahoman so I'd love to stay here. Mostly I love teaching at Guthrie and I really don't see myself going anywhere else anytime soon.

Yes. I love being a teacher in Oklahoma. All my family is here. My fiance, who is also a teacher, is also from here. We have no reason to move.

My passion, to guide students as they are learning, to advance in my knowledge.

No, I do not. My school administration and mentor teacher did not support me and there was no collaboration within the department. I regularly worked 70 hours a week the first semester and my school never reached out to help.

Yes. Have a job secured for next year and have no reason to move at this time

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, Oklahoma is my home. I love the school that I work for. I believe that I can make a difference here.

Yes, I plan to remain employed as a teacher for the next school year. I want to stay because: I love seeing children learn with my teaching methods in the classroom. I want to keep learning and bouncing ideas with other teachers. I enjoy helping and interacting with families.

I love the student connections, I love the feedback from the parents, I love seeing the smiles on the children's faces everyday

work life balance is better than my previous careers Working with children is intrinsically positive It affords me the opportunity to build strong ties to my community

Yes. 1. I will be better prepared as a teacher for the next group of students. 2. I plan to stay in Oklahoma because where my home is right now. 3. I like my coworkers and have built good relationships with them. They help me, and we work together. My administrators are great.

I plan to stay employed as a teacher in the state of Oklahoma next year for the following reasons: 1. I love the district that I work in. I have felt fully supported by the teachers and administrators that I work with. 2. We live in the community that I teach in and my children attend the same school district. 3. To pay back my George Kaiser Family Foundation Scholarship.

I live in Oklahoma I want to continue teaching at Poteau Public Schools My children attend Poteau Public Schools

I plan on remaining in Oklahoma next year at my current position. -There is a vast amount of musical potential in the students at my school. -I have built and maintained positive relationships with my administrators and office staff. -The music teachers in the surrounding schools have been immensely helpful and have provided opportunities outside my current school site to work with K-12 students.

I believe so. The main principal wanted me back next year and said I did great, then he resigned a week later. So I hope so, I have not received "the letter" yet.

Yes, I plan to stay employed in Oklahoma next year. I reside in Oklahoma and do not wish to drive out of state. I enjoy my current district and appreciate the opportunity for learning and growing they have provided me.

Yes, I plan to stay in Oklahoma as a teacher next year. 1. The teacher experience in my district and school is emotionally rewarding 2. The teaching profession is ideal for my personality/life goals 3. I am contractually required to teach in Oklahoma for at least 5 years in order to satisfy financial aid loan/grant agreements.

Yes because I bought a house here, have family here, and I like the community. Pay still sucks though.

Yes. 1. It is the most rewarding career I've had so far 2. I am appreciated 3. I like it

Yes, I'd like to. 1) I love coaching 2) I love being around other educators 3) I feel that I am improving the youth

Yes. I very much enjoy seeing our young people learn with passion! I strongly enjoy seeing the students elated when they score good grades! I simply love people and being a positive influence in their lives!

Yes, because I love kids. I love helping students reach their potential. I love making a difference in the lives of students.

Make positive changes in the education system. Experience new things. Work experience

I plan to stay because I really enjoy working at the school that I am currently employed with. I plan to stay because I enjoy working with the students at the school that I am currently employed with. I plan to stay because I really like the guidance and help that all the staff provide me.

1. I want to continue to show my young students how to build a lifelong appreciation for the arts. 2. I want to be a part of them continuing to problem solve, and aid in helping them further develop their fine motor skills. 3. I also want to continue to have a classroom culture of respect, creativity, exploration, and discovery in which I see truly keeps my students grounded, forced, and mentally stable.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Help community help Latino community strive Push students to higher academic expectations

At my final evaluation, I was not recommended to return to my current position. That made me very sad and discouraged that I couldn't try again after all I had learned. I would like to continue working for Edmond Public Schools. If I cannot find another position, I will try to continue my education and improve myself as a teacher.

Yes. I plan to stay because I feel that I can make a difference in my students' lives. I can give them love and support as they face difficult experiences. I can show the students that learning is fun, that they and I are learning new things every day.

Yes. My children are in Oklahoma schools. I loved teaching in rural Oklahoma. I have always lived in Oklahoma and do not plan to leave.

- Great community of teachers - Great support - Still have a lot to learn

Yes, I love my students, I love my school, and I have one more year of commitment with Teach for America.

Yes I enjoy teaching the students A teacher's schedule works for my family I would like to grow and become a better teacher

Yes, I plan to continue working as a teacher in the district because I know that I can contribute much more to the school where I currently work, which has a high Hispanic population of more than 80% and where bilingual teachers like me help a lot to connect parents with the institution where their children study, in addition the students who need to be heard in their first language look for us to be their voices at the same time I love working as a team with the teachers who may need to speak with parents or if the directors or administrative staff have meetings I will be able to help them if we work in our schedules.

I am the junior sponsor, so as they graduate, I may leave with them. The children need new methods and mechanics in order to be engaged with ELA. I focus on how ELA follows them out of HS.

Yes! This is my dream career. My principal is a good leader. I really like the community.

Yes, love teaching the children and inspiring a can do attitude in creating art that is unique to them. I enjoy the environment to which my principal sets a high standard and my co-workers are incredibly supportive in helping me navigate my first year hurdles. I firmly believe that art and music are highly influential in developmental growth for our students, some of them this is their first introduction to it. I love the challenge to help them make a connection to the possibility of "what else can I create".

Yes, 1. It's so much fun to see my students learn something new. It makes me feel accomplished when I know they are learning. 2. My administration and colleagues are AWESOME!! 3. I love the work schedule.

Yes I love having a positive impact on the students I love being a part of a team. I love the faculty and staff at the school I work at.

Yes I do. This career is the best path for me to support my family. Work that is challenging and constantly changing. Great benefits.

Yes I like my district I'm not moving out of state I enjoy teaching

Yes! This is my profession. I love to teach I have great hope that by serving my students I will collaborate to make my community better and stronger.

I'm good at it. It is rewarding The kids need art

No, I have intentions to move to a different state.

Yes. I am going to be living in Oklahoma. This is the field I want to stay in. I love my job.

I love the principal I work for. I live in Oklahoma and don't plan on moving. I want to finish my probationary period before changing schools.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. I am proud to be an Oklahoman and want to contribute to this community.

I love the students. I truly believe I can make a difference. My students need me and I need them.

Yes, because 1. My school and district provided the support I needed 2. I learned a lot and grew professionally 3. I like the school culture of the teachers, principals and students I work with.

Yes, I love teaching I will always live in Oklahoma so that is where I will always teach. Being a teacher is a rewarding career, even though it is too micromanaged by people who do not know anything about teaching.

Yes... I love the population of students that I work with. #2. We have a really cohesive staff that really steps up to the plate to do everything possible to make sure our students succeed even in the face of the lack of resources and teachers, especially as it pertains to the students that are ELL learners.#3. I am genuinely happy when I am working with a group of students and see them grasp the concept that we have been working on...I can't be anywhere else.

MAYbe - My husband has lost his job, so we may need to move for his job.

I like being a teacher and I would like to continue as a teacher because: Every day new challenges arise in class that lead me to study and apply new ideas. Maintain a close relationship with children, their parents, and their development. Being able to individually know each child and their needs, to pose new individual challenges.

Enjoy teaching Want to future my education eventually through NSU

Yes, I plan to remain an Oklahoma teacher next year. The reason for this is: 1. I love where I live and do not want to move. 2. I love serving the children in my community. 3. I really want to be fully teaching as Deaf and Hard of Hearing Itinerant teacher, because children that are deaf and hard of hearing (DHH) are the most underserved children in rural areas, so my goal is to be serving those children. However, I am still working on my district administrators, because they have never had someone with my skill set before. But, at least there is promise because I am currently serving two children who are DHH.

Yes: Insurance (even though it is super expensive) Like my school Love my kids

Yes! Excited about direction and future of the district

I plan to remain employed as a teacher in Oklahoma next year because I love teaching and the opportunity to impact students' lives; the family-friendly work schedule; teaching profession makes me a life-long learner.

Yes, I do plan to stay because: 1. I love the people I work with. 2. I love the small town feeling. 3. The town is very supportive.

No, I am having a baby this summer and plan to stay home.

My family. This is my home state. I didn't do this for money so I'm staying.

yes 1) improve my engagement/teaching 2) determine if this is the best-suited subject area 3) the kids are great

I'm not ready to move out of state. I have to state at the same school for five years in order to receive assistance with my student loan. I love Oklahoma, even though we don't get paid as much as we should!

Yes because... 1) Teaching is a great outlet for creativity and growth. 2) I love my colleagues. 3) The students at my current school need teachers who want to be there.

Yes I plan to stay as a teacher. #1 I love my school Marshall Elementary TPS and the students #2 Teachers are needed in Oklahoma and all students deserve great teachers #3 I love teaching.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. Indianola is my home. I love my students. My family lives nearby.

1. My daughter attends an Oklahoma school. 2. I enjoy working with my fellow employees. 3. The district I work for is very accommodating and treats their employees with respect and value.

Yes, I have learned a lot and feel I can be a better teacher next year. I have made good professional relationships with other teachers. I love my students.

1. I like teaching 2. I enjoy working at Central Middle School

1. I have amazing support at my current school by both administrators and coworkers. 2. I want to make a difference in the lives of others. 3. I feel that Oklahoma teachers are becoming more supported with each passing year.

Yes, I enjoy teaching.

Yes. I want to make a difference in children life because I'm a product of Oklahoma City public schools. I want to see growth in my teaching abilities. I would like to receive ongoing professional development classes.

Yes Great principal Great mentor Great school and families

Yes because I love my school, my students, my team, and my district.

I love my students I'm passionate about what I teach I'm need where I am

Yes. I believe that as a whole the profession is getting stronger and in comparison to recent years, community support is better. I have a life and community here and I not wish to move. I have formed a connection and bond with the student's in my class and my co-workers and I do not wish at this time to move.

1-teacher need 2-fulfilling career 3-enjoy my work

Yes, Teaching is what I was born to do. Teaching students and building relationships with them and watching their creativity gives my joy. Shaping tomorrow's future is what I want to be part of

Yes. Oklahoma is the place I have always called home and I love this state. Also, I feel so supported at my school and I love my students. This is where I want to stay for the long haul because it is where I feel like I, and my family, belong.

Yes, while the year brought a lot of hardships for me I still find it worthwhile to develop young minds through music. The administration is very supportive. My students have left a huge impact on me to continue teaching in this area.

Yes. My family lives in Oklahoma. I feel like I have a place where I belong at my school. I love my community.

Yes. I love teaching I love coaching I'm at a great school district

Yes. I love my job! 1) Teaching aligns with my areas of giftedness. 2) It is a blessing and privilege to work with these kids, even the prickly ones. 3) My coworkers and administration are fantastic.

Uncertain; certification and degree program. Strong possibility of staying the the field of education within OK, pursuing policy.

I am from the Edmond area so this has always been home. I have a good support system where I am at now with friends and family. I want to try to help the education system in Oklahoma, and not just leave at the first chance I get.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. 1. I have tremendously enjoyed all that I'm learning as a teacher. 2. My school and administration are incredible resources and have done all they can to support me and mentor me. 3. I love interacting with students!

(1) My self-esteem in working with the 3-year-old and watching them learn and grow. (2) My career as a teacher I would like to retire from this position. (3) Wonderful support staff at Bray Doyle

Yes, 1. I enjoy being able to work with and effect the youth in a positive manner. 2. I love helping people. I get the chance to help both kids and adults to reach an ultimate goal of helping kids be successful in the classroom and also on the basketball court. 3. I love learning and there's never a day where I don't learn something new being an educator whether if it's from my colleagues or even students it inspires me to be the best I can.

I plan to stay because of the support I have recieved from my school and team. The parents are supportive. Also, because I enjoy teaching!

I love teaching I want to be a teacher who continues to make a difference in the lives of students I look forward to the changes that are going to be implemented in our school

Yes, I love working with students, coming up with different curriculum ideas, and working with a team.

Yes. 1. I enjoy my small class size and community. 2. I enjoy being close to family. 3. My coworkers are welcoming and supportive and encouraging.

Love teaching at the school, love the kids, and love biology

It's a passion of mine Moving out of state is too expensive I picked a good district

TFA Commitment Desire to teach students Desire to see my students graduate

Yes I enjoy working with my current coworkers/administrators. My whole family is in the Tulsa area. I like the variety of opportunities and programs offered in my district.

Yes -love the state -love for students -the school

Yes. Sense of fulfillment and autonomy allowed Continue teaching ways to show students they CAN be successful I love my job!

Yes. I want to teach and then move into. Dean or social work role. I enjoy working with behaviors and family issues.

I feel that I am and will continue to make a difference in students lives.

I am currently trying to get certified. I do plan to stay employed as an Oklahoma Teacher. I wish there was more help available to teachers that are trying to get certified under the Alternative route.

Yes Enjoyed my first year Great benefits Students and staff

Yes: 1. I realize I make a difference in my students lives. 2. I've put a lot of work into making my lesson plans myself for my students. 3. I want to see how next year will go with lesson plans already in place, if given the same assignment to teach.

I plan to stay because I love my school family, the kids, and the overall supportive environment from TPS that I have received to keep making differences in our children's lives.

No- lack of support, doing a job that is designed to fail students and teachers, emotionally and mentally straining

If they will hire me back I cant answer this question Pay Lack of help passing exams Worried about not having my job from year to year.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Maybe

Yes- the impact I can have on students. The schedule works well for my family. I enjoy the sense of community in the education field.

1. I am enthusiastic about helping students find/ maintain creative engagement in learning 2. Tulsa has a thriving cultural community that enhances students' perception of being global learners 3. Focus on equitable education is pertinent in our community's vast range of socioeconomic families

My grown up children live here. I like it here. I have a close bond with my students.

I loved teaching at the school and the fellow teachers. I enjoyed being involved with the school and help improve the students daily lives. I enjoyed learning and growing as a teacher because of the amazing students.

Yes. 1. I feel that there is a reason why I was put in a classroom to positively effect each student I encountered. 2. I felt my entire purpose on the Earth was fulfilled in more ways than one every time I finally reached a student on a challenging concept or even just a day to day struggle. 3. I want to continue to teach because I know I will continue to grow and absorb the knowledge of those around me, and become a powerful and successful teacher in the years to come.

I teach with a great team at a great school!

Yes, I plan to stay employed as a teacher in the state of Oklahoma next year because, the student demographics, sense of family within the districts, and I want to help Oklahoma's educational system be the best that it can be.

1. Love teaching 2. Great admin support 3. Wonderful grade level leaders

I am undecided but leaning toward leaving. Reasons to stay: I adore my students. I feel unfinished. My school community needs me. Reasons to leave: I'm massively unhappy in my role. Administration and district leadership is suffocating. My mental health is suffering.

1. Yes, I would love to come back. Maybe not as a teacher but something more but I will take any teaching job no matter what. I love teaching, but my passion is mentoring and giving our future leaders of America coping skills and life skills to handle any obstacles that are thrown at them for the older children, middle school and high school. 2. I love the school hours. As a parent of four and a foster parent to two small children, time with my children is everything to me. They love when I'm home with them. 3. Children are my passion and if I can make a difference to just one child that is all I need.

No. 1. Cannot complete required graduate classes while teaching and managing caseload. 2. Workload requires too many work hours per week. (55 - 60 hr/week) 3. Prefer to return to paraprofessional role.

Yes. Home, children and friends

I don't want to move elsewhere I love my students I genuinely love teaching.

I want to continue working in the district I attended. I love my school. My school has strong teachers and leaders.

My children attend elementary school in 9or home town. I love the rural setting. I am very pleased with my administration.

I believe Tulsa wants to improve it's educational system. I believe Tulsa students deserve a more equitable education. I want to give back to the school district that gave me all the possibilities I have today

Yes Students trust me, I enjoy seeing children learn, I feel like children enjoy seeing a teacher that they can feel loved them.

Yes, 1) Professional Development 2) Professional Growth 3) Support from Co-workers

1. I live the subject I teach. 2. I love the grade level I teach. 3. It is my home town.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

yes

Yes, Competitive program Love the community Quality kids

To improve To keep a certified teacher in the position To gain experience

Yes, I like my school and my co-workers, and I want to finish up my Grad program before thinking about moving anywhere else.

Yes 1. Family 2. I'm a caregiver 3. My second job is here

Enjoy teaching/seeing students learn Like school atmosphere Fits lifestyle

Yes, I do. I love my school, the staff, the kids, and my principal and assistant principal. I love my district. I love the fact that my district is supporting play in the early childhood age group I teach.

I can't move, my kids go to school here, and I am certified in Oklahoma.

1. The cost of living is low, and the pay at Yukon Public Schools is one of the best in the state for beginning teachers. 2. My fiance has a job at OMRF 3. I plan to get my Masters from SWOSU

Yes, because I really like my team, my principal, and I enjoy being in a 4 day school district.

Yes, I like Oklahoma City It's close to my friends and family

Yes, I plan to stay in Oklahoma next year and continue teaching. Oklahoma's CTE program is rigorous and I think when I understand it more I will enjoy the challenge, support, and continuing education. Oklahoma has more options in teacher retirement with the added investment in 401a. I live in Oklahoma now so this is where I will teach.

Yes, because of the benefits, the time off, and the impact on students

Yes, I am planning on staying in Oklahoma as a teacher next year. 1. I love the students that I work with. 2. I do not want to relocate my family. 3. I love being a teacher.

I love working with my students. I get more fulfillment in the education role than my previous roles in business. I want to see self improvement each next year.

Yes..... I care about students future I enjoy teaching Students need a role model and to know there's someone out there that cares about them

Yes. Love of the kids, love of teaching, and area of study.

Great environment with faculty Coaching opportunities Close to home

I want to make an impact on the students in my school. I want to help break the cycle of poverty in my community by showing students they can be successful. My children go to school in Oklahoma.

Yes. I love teaching , the students, and this is a very welcoming school.

Yes. I like the school site.

Yes I like helping students learn math I established a relationship with students I think with changes I will do much better next year.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I do. I plan to stay here because my family is here. I plan to stay here because I know I can get a job here. I plan to stay here because of the teachers I student taught with and how helpful they are.

I plan to stay simply because I can see the great need of the demographic I serve. I want to help my students and their families overcome. I want to see my students equipped with the tools necessary to be successful contributing members of society.

low pay scale

I have no plans to leave the state of Oklahoma. My husbands job is located in Oklahoma and our family is here.

Currently live in Oklahoma. I love the school I am at and do not plan on leaving.

1. Opportunity to work for LPS 2. Opportunity to teach Kindergarten 3. Opportunity to see if this is a career that I want to continue to pursue

Yes, as per Teach for America we have a 2 year teaching commitment.

Yes. 1. In elementary education I can make the most social change. 2. Children in our schools need self regulation and social skills in order to be happy and successful. 3. Education is ever changing in population and needs. I am allowed to help solve the puzzle Of how to better meet our students needs.

* enjoy the job and kids * work schedule * benefits

Yes- I love my district. I am looking forward to seeing some of the same students next year. I feel very supported at this school.

Yes, I intend on being employed as teacher next year. 1. Coaching 2. Environment 3. Administration

Yes I like being on same schedule as my family. I enjoy it. I find teaching less stressful then my previous career.

I enjoy teaching Math I enjoy the students I love my school

Yes: 1. My family lives here 2. Stability 3. No reason to leave

I am unsure.

1) I need a job with benefits. 2) I want to help the kids on their path to college or the real world. 3) The subject I teach is in my former area of interest as far as my career is concerned. Now I have to get ready for class!

Yes. I was born and raised in Oklahoma and plan to live and work here. I know that Oklahoma is in need of teachers and I would love to fill that need. I love the school that I work at and would love to stay for another year with my team and students.

Yes. 1. I feel the climate surrounding education in the state of Oklahoma is shifting. 2. Students in Oklahoma need qualified educators just as much as students in any other state. 3. I am passionate about working for my current district and have support from my university here.

Yes. Pays well, family is here, my school is supportive and encourages growth

Yes, I plan to remain employed as a teacher next year. 1. Molding and shape the minds of the students to be successful upon the completion of high school. 2. Enriching the student lives and experiences. 3. Students.

Yes. I enjoy working with children. I think I will feel more successful when I find a school with people whom I for in with more.

Yes: 1. I'm at a great school and want to develop myself as a teacher here. 2. Family and friends are here. 3. No need or requirement to move.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I love the school District. I love the Community. Oklahoma is a great state to teach in.

Yes, I plan to stay. It was what my degree is in, I like my school, and I enjoy interacting with my students.

I would like to remain, because I enjoy feeling like I am making a positive impact in the community, but I am struggling with the desire to remain because the job is extremely stressful and I fear I am not making a positive enough impact in the community due to high class size.

Yes. I enjoy the interaction with the students. I enjoy the subject I teach. This is how I really want to spend the rest of my working career.

I work at a district where I feel supported. I want to invest in my students and in my program.

I love teaching little minds and help shape them to be successful in their future. I feel that I can be a positive model to students. I love that I can teach at my home school and where my kids attend school at. I love seeing students learn and grow.

No. The increasing pressure to 'teach to the test' and the focus put on standardized tests, such as the ACT. The inadequate pay for the amount of stress that is dealt with. The overwhelming lack of support from administration and the community.

Yes, I love what I do.

yes

I plan to stay in teaching in Oklahoma next year. I plan to stay because I enjoy coaching and helping the athletes. I also enjoy being in the classroom setting helping the students not only with their education but with other aspects of life as well. A reason I would not stay in teaching is the lack of motivation and want to learn from the students. It is hard to get through to some students who do not care to learn and when you are being evaluated it falls back on the teacher thinking they are not doing their job when in reality the student is choosing to not do anything. The pay is also not so great but I enjoy having my summer and breaks throughout the year too.

Yes: I enjoy the challenge. I love students. I love to teach.

Love my kids and have made relationships with parents. Teacher support Admin support

My love for students. the ah ha moments. working as a family unit

Yes! 1. I absolutely love the atmosphere that this school provides. 2. I love the feeling of teaching kids and making an impact on their lives. 3. I love teaching in general. It the most rewarding job that anyone could have.

I plan to remain employed. I like to teach history, I enjoy the company of the kids, and the school has been a really good fit.

No. I am moving out of state for better pay and to be closer to family.

I plan to stay because I want to make a difference, and see what differences I make in this role. I want to teach them about the importance of being healthy and the many ways to be and to stay healthy. I want to build a better physical education program for my school that includes offering clubs like sports and fitness type clubs (walking, volleyball, 4 square etc). I want to see my kids grow and be successful within the things I teach them over the years I hope to be with them.

Yes, I plan on staying. Things may be difficult, but this is what I was made to do. 1. The direct impact/ relationship I make with my students. 2. I'm very passionate about teaching. 3. I LOVE my school, and who I work with

Yes I do. 1. I love my school community and the environment. 2. My fiance coaches baseball in the state. 3. I have gained so much knowledge with being here my first year and can not wait to gain more.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. I love being in a classroom, I get to teach in my hometown, and I get paid substantially more than I did at the college level.

Yes. 1- My home is here and my school is 5 minutes from my home. 2- I love teaching and have made connections with students and families that I'd like to continue next year. 3- I feel I can do much more for my community than I have in just the first year of teaching.

Yes. I want to earn my 5 year loan forgiveness. I believe the work is important. I believe I can continue to improve and have a positive impact on the community.

Yes. Teaching is a very rewarding job. I teach in an AWESOME school. Feel very happy in the job field I chose.

Teaching is rewarding. Teaching challenges me. I want to impact children's lives through a positive relationship.

I love teaching in Oklahoma City because of the diversity of students and the backgrounds they come from.

Undecided: Administration Environment Too many teachers have quit at the school that I am at now. Morale is low at my current school If I stay it's because: I care about my students future Love working with kids

Yes. Opportunities for professional development, positive school environment, and build experience in the classroom

Yes Good, safe environment Friendly coworkers Accountability

Me siento muy agusto con lo que hago Me gusta el metodo de aprendizaje Me gusta el ambiente en la escuela

Yes Absolutely love my school, principal, coworkers, and students :) Freedom to be creative and engage with my students Feel I belong where I am

I enjoy working with the kids. The work is challenging.

I want to teach again next year because I want to be a part of helping close the achievement gap for the students I serve. I love being a part of the growth that my students make in their academics as well as people. I see that there is a great need in the community that I serve and I want to do all that I can in order to them be successful.

Yes

Yes, because Oklahoma is my home.

I do not plan to remain for the following reasons: 1. I do not feel my placement was the best fit for me as a teacher given my skillset. I.e., I feel like I should have been placed as a high school English teacher because I got my degree in writing and experience in publishing or perhaps history because I have a background in critical race and ethnic studies. 2. I do not believe that an innovative transformational school was an ideal place for first year teachers. Classroom management was a greater struggle than what veteran teachers' have explained as more normal, so more of my energy was pushed to attempting to manage extreme behaviors as opposed to focusing on honing any skills or understanding of the position. There doesn't seem to be enough support from any angle --including support for admin-- that trickled down and contributed to ineffective (for extreme cases) management strategies. Overall, though I was fortunate enough to work alongside supportive coworkers, these struggles maintained an overall restlessness and draining that I can't see myself staying in. 3. I miss my family and roots in Texas. I've realized my heart is there, and I find myself constantly wishing I was back home. Moreover, I miss devoting most of my time to writing and copyediting, to which I hope to return when I move back.

Yes. - I see there is a need for my students to have consistency. - I like helping and witnessing student growth. - I am motivated to help my students succeed.

Yes: 1. I love influencing the next generation 2. I love the school I work for. 3. Making a difference is the reason I wanted to teach and I love being able to do that every day.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

1. The school climate and the staff are supportive of my learning environment. 2. I enjoy teaching the EL students and see them grow in learning. 2. I would like to see more improvement in my teaching techniques and reap the harvest of planting the seeds in the students I teach.

Just bought a house, family is in Oklahoma, I like living in Oklahoma

1. Excellent team to work with. 2. Enjoy working with this age of children. 3. Have the resources for the classroom and the support from principles.

I love my job I'm respected I have been given so much help and advice

I plan on staying, however I have thought about leaving Oklahoma eventually. I will still teach no matter where I go because I have a passion for teaching.

Low pay Terrible resources No support

Yes. I like the fulfillment I get from teaching. I love spending time with the students. I like having a similar schedule with my daughter.

Yes

I hope that I do. 3 reasons to stay: 1) OK is where my family is 2) I love the students that I teach 3) I love the community in which I teach 3 reasons to not stay: 1)The OSAT is not an indicator to whether I am a good teacher or not and because I have a full time job that I am successful in that is teaching not just MS but HS too, it does not leave much time to study for things that I was never taught. 2) The OSAT will be the only reason that I am no longer a teacher if I cannot find someone who will really, truly help me. It is the only reason that I am not traditionally certified and the only reason that I may not have a job, health insurance, or a roof over my head come summer. Please excuse my frustration, but it is a scary situation to be in.

yes. Place of residence. Family here. Cost of living low.

Yes, I plan to remain teaching in Oklahoma for the next four years in order to earn student loan forgiveness. After this, I plan to enroll in a graduate program in the study of history. I also appreciate my current employment due to the relatively low cost of living in Oklahoma. Other than that, I have no reason based on my current employment to stay. Pay is better elsewhere, and I am currently in a Title 1 school. If not for that, none of my employment factors are pulling me to stay in the field.

Yes. 1) I like helping the kids meet their goals. 2) I really enjoy watching children crossing the finishing line and graduating at years end. 3) I feel like I belong at this school and really enjoy the culture we have created here.

Yes. I like interacting with the students. I enjoy being a part of the education culture. I have enjoyed being off when my kids are.

yes. I love teaching history to high school students who are on the brink of voting. I love empowering students as they become young adults entering the workforce or going to the next level through college.

Yes I plan to stay to build stronger relationships with my students, colleagues, and parents.

yes

Yes -SPS is a great district to teach in -my school, Westwood, is amazing. I feel like I don't want to teach anywhere else -my husband works in Oklahoma

Yes, I do plan on staying employed as an Oklahoma teacher for the following reasons: 1. I enjoy the school where I am currently working. The students and fellow teachers are great! 2. My family lives in Oklahoma and I would like to stay close to them. 3. I do not want to move.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I plan to stay. I enjoy working with children and being able to make a difference in their lives. I feel like many students no longer feel safe at home and I want to create a safe place for them at school. I think that this field needs trauma informed teachers and I have been studying Conscious Discipline and I am enjoying implementing some of these skills in my classroom. Through my studies, I have learned more about trauma and I now realize that so many children have experienced it in some way. Many students can be very challenging, but by making a connection and discovering their missing skills, behaviors can be changed.

1. family 2. friends

I will be here next year because I am a TFA teacher and my commitment is for 2 years.

I will stay teaching in Oklahoma because I have grown up here and love it. The class sizes are great and manageable. The kids in Oklahoma have a sense of southern manners that I do not want to give up.

Possibly, I enjoy teaching the kids and watching them learn. I have enjoyed building relationships with students and their families, and with my coworkers. I do not like the out of control behaviors and lack of consistent discipline in the school. It is exhausting.

1. family 2. I like the school district I'm in 3. it's home

Yes, I received a grant that requires I stay in state. I like the environment of the school I am in currently.

I do not know right now I am trying to decide so I will give both. 1. I love teaching the students. 2. I enjoy collaborating and talking with other teachers to enhance my profession. 3. I love watching the students learn and grow. 1. There is so much extra work that sucks time away from my family and home life. 2. I do not get adequately compensated for the time I spend doing my work. 3. It is so much stress because there are so many things going on at once, it feels hard to breathe sometimes.

yES, IF I AM ASKED TO COME BACK

No. I am planning to spend more time with my children. I want to open my spot up to a new teacher that needs the employment. I am no longer coaching and therefore decided to step down from teaching as well. I'm blessed to not have to work so I have decided to spend more time with my kids and do more volunteer work.

I am undecided. I plan to re-evaluate with my family at the end of this year. This was my first year to work FULL TIME since having children. We also homeschooled up to this year. As a family we need to see how this year went and discuss and weigh the pro's & con's.

No, I want to be a firefighter and start a business. I want to be able to get raises and promotions in my career field. I want to be able to retire around 50 years old or before.

Yes because I want to be fully certified before leaving; I enjoy the teachers I work with; I don't have the money to move at this time.

I love my school. My family lives here. I want to stay close to the kids I have taught.

Love my kids and my co-workers

I love my job, should have taught years ago. I feel the ability to assist students from Elementary to be more ready for High School. I like being part of the community.

my team of teachers in 1st grade Making an impact on my students I enjoy my work

Yes. 1. Madill is growing into a better district. 2. The Administration is supportive. 3. I have become attached to my students and want to see them through graduation.

Yes. 1. Our students need trained teachers 2. I LOVE the students.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes - It is my primary source of income, I enjoy working with students, and I want to continue growing as an educator.

yes. Family. like the school. my peers.

Yes, I am under a contract I need to complete. I love my job. Not necessarily the fact of where I am located. If I could find this job closer to family I would. My boss gives me support and encourages me to try new things.

My family lives in Oklahoma. I currently live two miles from school. I love my current school and my students.

Yes, I love teaching students about language. It broadens their scope of the world and helps them to open their minds and evaluate cultural differences and see that there is not always a right and wrong way, but rather different approaches.

Yes. I love my district and the support that is given. I feel very welcomed and called for this position.

Yes. 1. The school I work at is super supportive and helpful. 2. Teaching is rewarding. 3. The students are worth it.

Yes because I am in my first year of TFA and am already committed to my second year for next year

Yes, I do plan on remaining employed as a teacher in Oklahoma. The kids that I have at my school are a lot of fun to be around because they are eager and willing to learn. The community is very strong and active with the school. I am able to help make a positive impact on a younger generation, and help those that might be struggling with life.

Yes 1) I am enjoying the position I am in immensely. It suits my teaching style to work one on one as opposed to teaching a mass group at once. 2) I have no current plans to move out of state/country. 3) I am trying to build up some experience in the field of teaching before I make any decisions if I want to stay where I am at or move; which could depend on family decisions as well.

Yes, I plan to continue teaching. I love the subject I get to teach. Several of my students share that love and hope to have careers in the film/video industry. My administration is incredibly supportive of what we're building.

Yes. I love working as an educator. I feel supported as an expecting mother. I feel like I am making a difference in students lives.

Yes I grew up in Oklahoma. I have good experiences with teachers in my district and at my school. My administration at my school creates a great environment.

Yes Family is here Under contract Love my job

Yes. 1. I enjoy spending time with my students and building relationships. 2. I believe Oklahoma is seriously lacking in qualified educators and I can help fill a gap in my school. 3. I like being in a district with such a diverse student population.

Yes. I love to coach, I love history, and I love my kids

Yes. 1) Teach for America Commitment 2) Completion of School Applications for Fall 2021 3) My homeroom

I do not plan to remain employed as a teacher in Oklahoma, or anywhere for that matter. 1. I feel that this is an impossible job and that I am incapable of giving each one of my students the time and attention they deserve. I am not willing to spend my career feeling like a failure every day. 2. The support and assistance for teachers is severely lacking from a state, district, and individual school basis. We do not have the tools that we need to be successful. I can't do my job well if I don't have the materials, support, and instruction that I need. 3. There is literally no way on earth that we can meet all the expectations placed on us. Our contract hours are severely less than what we actually work. There are not enough hours in the day to build a classroom community, teach all the required material, and accommodate all the extra activities/events that happen all the time.

I live in Oklahoma and I am not moving. I am from Oklahoma and support Oklahoma education. I am satisfied with my area.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

-I like to see the positive changes. -I like to do better. -I see there are rooms to grow.

1. Students 2. Staff 3. Administration

Yes, I enjoy getting to know these young students. I also enjoy the teacher friends I have met. I enjoy the look a student has when they finally understand something as well.

Yes, but mostly because I want to continue to see a lot of change. Even as a brand new teacher to a large metropolitan school district, I can see so many issues, largely with the disconnect between our upper administration and teachers. The workload, particularly for new teachers, is far too heavy, yet new tasks, trainings, and expectations are thrown at us almost weekly. Further, evaluations and trainings are mostly aimed at new teachers (who are already working to meet the newest standards of teaching and striving to maintain a progressive, modern classroom environment) while many tenured teachers are barely (if at all) meeting the minimum requirements. I know several who, if held to the same standard that us new teachers are expected to meet, should not be offered a contract for the upcoming school year. Lastly, while I understand this is a continued issue over decades of slow progress for educators, the resources given to us show an incredible lack of judgment. I know our school would benefit far more from more TEACHERS and AIDS than anything you could send me from Lakeshore. I'm hopeful that I can continue to work to create a better learning environment for students and teachers alike.

I'm honestly not sure. I do not dislike teaching, but I am not sure if it is my calling for a career. I am currently exploring other options trying to decide my plans for next year.

Maybe. If I stay: 1) The students overwhelming need for positive role models 2) Knowing I can help students 3) Someone has to restore integrity to the classroom... If I go: 1) Overwhelming immaturity of many of the students and their parents 2) Disagree with the district's social philosophies 3) The joy I get is not worth the battle with undisciplined students and dis-engaged parents

Yes. 1. I bought a house in the area. 2. I appreciate and value my administrators. 3. I was prepped well for the job; it has made the first year manageable, and I have had an overall good experience so far this year.

No, there is no help from principals to conduct classroom, we are told to not send them to office and then told to send to office. We have a sheet which states office offenses, however, in meetings we are to handle it in classroom. So there is confusion on how to understand when to send to office and what are best classroom management strategies.

I have not decided. Reasons to stay: I like the challenge of reaching students that are hard to reach. I love the kids and I know all kids need help and I can go to another school. I need a job and I like having a meaningful one. Reasons not to stay: I spend too much time past contract hours preparing. And then only to have my best efforts dissolve in a day spent breaking up fights. Lack of support from nearly everyone that should support teachers in this community and state.

I love my school, job and peers that I teach with. I have an amazing mentor teacher who encourages me daily. I feel valued as a teacher at Lone Star Elementary. I am paid above Oklahoma minimum teacher salary and have received a nice bonus from my school during my first year of teaching.

Yes -great grade level team -good admin -position

I have a child in an Oklahoma school and do not want to move them. I like the small classroom size I am happy where I am

School Community Students Passion for teaching

Yes I plan on staying in Oklahoma to teach because I enjoy the district I am teaching in. I also am staying because right now, it is convenient for my life situation to stay at the current job I am at. I also plan on teaching here in Oklahoma because I am not moving anywhere yet and want to keep my job.

I love the community I work in. I love helping students learn. I love helping prepare future generations to be better citizens.

Yes

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I plan to stay because the school system is drastically struggling and putting out incompetent students that will have to take remedial classes in college. I want to make a difference in this failing system and help students. There is no "good" reason to stay in Oklahoma other than wanting to better the system in which you came from. I feel led to become a teacher, as a calling from the Lord, and I will stay in the profession unless I am led otherwise.

Yes 1. Amazing first year experience 2. Great boss and mentor 3. great first class

Yes. My family lives in Oklahoma. I love living in Oklahoma. I enjoy the school I am at.

Yes, I enjoy teaching I'm making a difference I need to learn more

Yes, I plan to remain employed as a teacher. 1) I think next year will be easier, because now I now the subject matter more. 2) I think next year will be easier, because now I have powerpoint slides ready to go. 3) Most importantly, I feel like I'm making a difference.

1) I want to stay close to my family. 2) I enjoy teaching for my current district. 3) Oklahoma children deserve good teachers too.

Yes 1. My child wants to graduate from his hometown 2. Family

I am unsure if I plan to remain in Oklahoma. If I leave, it will be due to personal reasons, such as marriage. I would also leave if I felt I could not find a good fit for me in the state or could be paid significantly better elsewhere.

No, my husband and I are moving out of state

Yes. My family is in Oklahoma. I am getting married in Oklahoma this summer. We are still undecided on whether or not we will move to Texas for our careers and future family.

Yes, I do plan on remaining employed as a teacher in Oklahoma. First, I really enjoy the environmental aspects of teaching in Oklahoma. Second, I am passionate about the program that I am currently involved with (BRAIN). Third, I love giving back to society by caring and teaching students in Oklahoma.

Yes, I plan to stay while I grow my family but will leave when we are financially able.

I love the challenges. I find it very rewarding. I KNOW I am impacting lives. I am already committed to these kids & will stay for THEM. The ONLY reason why I would NOT stay is the Financial Secretary at this school makes my job VERY difficult. I have made this known to my administrator.

Yes. 2nd career field that I plan to retire from. Under provisional cert for next 2 years. Enjoy the schedule.

No, but only because I was offered a job in a ministry position in a church that I am passionate about. I would stay if this other opportunity was not taken into account.

Yes #1 I love teaching, it is my purpose. #2 I love Oklahoma, I can not imagine living or teaching anywhere else. As a teacher I am building and supporting future Oklahoma, which is very important to me. #3 I love where I teach. We may not have it all as far as funding, technology and resources, but we have what we need. We support one another, we encourage one another. From day one a positive attitude is stressed and I feel like because of this even on our worst days, we shine. I am proud to be an Oklahoman, a teacher and a Claremore Zebra!

1. I am from Oklahoma and love to have the opportunity to give back as a teacher. 2. The district I am in is so supportive and encouraging; as of now, I never plan to leave. 3. Although there are negatives about working in Oklahoma, I enjoy every opportunity I have to enrich students' lives in a community similar to the one I grew up in.

Yes, don't want to move. Established place in my school. Ample opportunities for jobs near me.

Yes. 1. I honestly cannot see myself doing anything else. I actually enjoy my job, even on rough days. 2. My administration team has made sure I have all the things that I need in order to be successful. This makes my job all the more easy and enjoyable. 3. I enjoy being in a classroom helping students achieve their academic goals and personal goals.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

No. 1. Family relocating. 2. Higher pay. 3. More opportunities.

Yes. 1. My family is here. 2. My husband works on a military installation here. I would not stay if it were possible to leave because of the following reasons: better pay, more respect for the profession, and more support from local government.

Yes, I set out to be a teacher for several reasons. I want to make a difference in kids lives, our state struggles for good teachers that actually care, and its what I was meant to do. I will continue to teach until I pass my counseling certification test and then I plan to become a school counselor to continue working with students and helping them reach their goals and celebrate their successes.

I enjoy teaching and I don't plan on moving. I like my coworkers. I think that next year will be even better than this year.

Yes, I really like teaching at the school I am at. I'm learning a lot and feel like I will do an even better job next year. It fits well for my family at this time.

Yes. I enjoy teaching physical activity. I like interacting with children. I like making a difference.

The students the classes i teach the co-workers

Yes I love teaching it is my passion. I feel like I can make a difference in students lives. I love continuing my education. It is the best job to have as a mother.

No, the pay is lower here than in other states. Our classrooms are overstocked and underfunded. I can't, in good conscience, take a sick day because we have district wide sub-shortages that would leave me team with extra students to handle all day.

Yes, being a teacher is all I have ever wanted to do. It is so rewarding working with students and watching the growth in one year. I hope to only grow as a teacher next year.

1. Family is located here. 2. Desire to stay in the state 3. Want kids to grow up in Oklahoma

Yes 1. I believe I can make a difference in my students' lives 2. Teaching has been what I wanted to do since high school.

Yes I plan to stay 1. I love the age I am working with/teaching. 2. My principal is very encouraging. 3. I believe I am in a school that needs me. The scholars in my class need me.

I am unsure. I was so unfairly evaluated that I am unsure if I will be returning. I would love to return to a different district one that has an opening in history. I am also working to add certification areas to my license.

yes I intend to stay just one more year because I need a new car. I do want to leave this profession. I do not want to be part of a failing of our society. why does America still continue to fall behind on education. we have the technology such as virtual reality to totally revolutionize learning yet the system is broken and were teaching the same way we have been for 50 years.

Yes. I am under a TEACH grant, I like the school I work at and the area in which I am teaching.

No, I do not plan to continue teaching after this year. It's not what I am passionate about and I do not enjoy the constant disciplining and very little teaching (with elementary, anyway).

My Family Furthering Education

Yes, I learned a lot, and it will help decide if I have improved I live here I need a job.

Yes, I love the environment, the ability to have a positive influence on the students, and the community.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I want to give back, help students become better people and enforce rules

Yes, 1. We need teachers in Oklahoma 2. Have made relationships with other teachers 3. Students deserve representation (most of my students are latinx and when I look around, most of the teachers are white)

I do plan on remaining a teacher in Oklahoma. I plan to stay because I am from Oklahoma and don't plan to move and because I have wanted to be a teacher for so long and now that I am I absolutely love it.

Yes, I have really enjoyed teaching, I feel like it is where I am supposed to be. The students are amazing, they can be very trying at times but have shown great improvement this year. This has been my dream since I started my last job as a trainer, I knew I was meant to teach.

I will stay if I pass all of the required certification tests. Having less than 1 year to prepare while learning a new profession doesn't seem realistic.

Yes; I plan to stay because I want to teach again next year, I plan to stay because the students need me to (they have had two teachers leave them recently and have actually been asking me if I'll leave them too), and this is what I have been working towards for four years- I'm not going to give up on this dream yet.

No, I am moving to Missouri. Otherwise, I would have stayed. That is my only reason for leaving. My husband got into grad school in Missouri.

I do not. 1. I am ready to move out of my home state for a new experience. 2. My boyfriend lives and works in Texas (6 hours away from me currently) 3. I will be gaining more support, resources, and a salary increase of a substantial amount by leaving Oklahoma.

probably not because 1. I do not like living in this city 2. I feel wildly overwhelmed and unprepared to be a teacher 3. This year of teaching has had a big toll on my health (both physical and mental)

I enjoy the school I am at. I enjoy working with students. This is something I have always wanted.

I will stay because I believe I am making a positive impact in my community. I will stay because coaching my speech and drama teams is incredibly fun. I will stay because with my extra duty stipends, the pay keeps me stable.

Yes. 1. Stable income 2. Corresponds with my own children's school schedules 3. I really enjoy teaching (most days).

I'm unsure. I love my school, staff and students However, the pay is terribly low. We got the raise only to lose a huge chunk of it to our health insurance costs going up.

I plan to stay because of family, I like the pace that I teach in in Oklahoma, and I don't want to move states again.

Yes. 1. Family is here 2. I like the community 3. Stable job

Yes. 1. I love teaching and impacting the students in meaningful ways. 2. The students need someone who is excited to be teaching them. 3. It's the perfect schedule for my family.

Yes. I am not staying for the pay. I was paid twice what I am being paid at Boeing. I am here for the students and for teachers that taught me who are now my colleagues. Someone has to teach these kids. They deserve better. I am here because there is a great need in my small rural town. I'm here because there is a great diversity in my high school that boasts 37 languages, and I believe all of these children deserve a great educational experience.

I plan to stay for the students that need us here in Oklahoma. I plan on staying because I grew up in OKC and I want my students to see if I could go to college and get a degree that can too. This year I am working at an innovative transformation school in OKCPS District and I want to work here for awhile. I want to be able to bring growth to the students and see what change can be made. I also think this is a great learning environment for any educator.

No: 1. My husband is in the military 2. We are moving to a new state 3. We did not plan to stay in Oklahoma long-term

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes I make a difference in students' lives. I enjoy teaching even though I'm not compensated enough. I teach at a great school.

Yes. Great Community I am better prepared for next year

Yes. 1. I love the regular schedule! 2. I highly enjoy working with colleagues. 3. Seeing students improve is the strongest motivator.

-love my job -dream job -love my students

Yes, I like the schedule, hours, and teaching

Yes. 1) Close to my family and friends. 2) Teacher Loan Forgiveness Program. 3) A chance to help future students in Oklahoma receive a better education than I did in a public high school in Oklahoma.

It's my home I love my town I love my school

Yes. I enjoy the work that I do I like having positive relationships with students that help them to be successful I want to continue to grow in the profession

I am not sure. I am also working as the Early Childhood Director at my church part time, and there might be an opportunity for it to be full time. I would take that position over being a teacher right now because, to put it in simple terms, teaching is hard. I came from a great college with a great program, but I still struggle to have 12 hour days trying to keep up with the rest of the team. They are so supportive, but it is overwhelming trying to get everything done that needs to get done. I understand it will be easier next year, but it is difficult to manage everything you have to do as a teacher. That is coming from someone who knows how blessed she is to be at such a supportive school.

Love the teaching environment Feel well prepared Mentor teacher was wonderful

I love Poteau I love the kids I love teaching

Yes 1-My family lives here 2-The community is very kind 3-I'm not sure how to get an alternative certification in Texas (which would be the only other place I'd want to live)

Children. Location. Support from co-teachers.

Yes. It is where I grew up. I love the school that I teach at. I love my environment.

1) I love what I do. 2) I am hoping that moving to a bigger district provides more opportunities to interact with staff and students in a positive environment. 3) I want to continue perfecting my craft. I don't feel like my first year went so hot and I want to continue improving each day alongside my students.

Yes. I like the structure of the job. I enjoy the coworkers I'm around everyday. I enjoy coaching different sports for ranging of ages

1. Because this place is home to me. 2. It's not about the money it's about the kids. 3. I love it at the school I'm at.

Yes I'm from Oklahoma I love Oklahoma It's where I want to raise my family

This is my home city. I made a commitment. I love my students.

Yes, because I enjoy seeing "lights click", feel as though I make an actual difference, and enjoy part time work.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

1. I love the kids. 2. I love my administration at my school site. 3. I love that the hours align with my children, and even though I am not adequately compensated, I feel that I get to be with them more (generally speaking).

Yes, easy hours to work with Love teaching the students Quick commute

Yes, because: 1. I would like to offer my experience and support to the Oklahoma State Department of Education. 2. I would like to improve and develop the Education field in Oklahoma. 3. I am keen to focus on the student's learning and how to create successful outputs for the community.

Yes. I love my school and its students. My administration has been so supportive and caring. My team is fantastic. I couldn't have had a better first year of teaching experience.

I know that we are in need of caring teachers. I enjoy working with students of a backgrounds. I feel this year provided a good foundation to build on next year

Enjoy my career in teaching. Meaningful interaction with students. Long term goals in leadership.

Yes Great support and encouragement

Yes. I like the school. I like the kids. I like the coworkers.

This question was for OSU students only.

End of Report