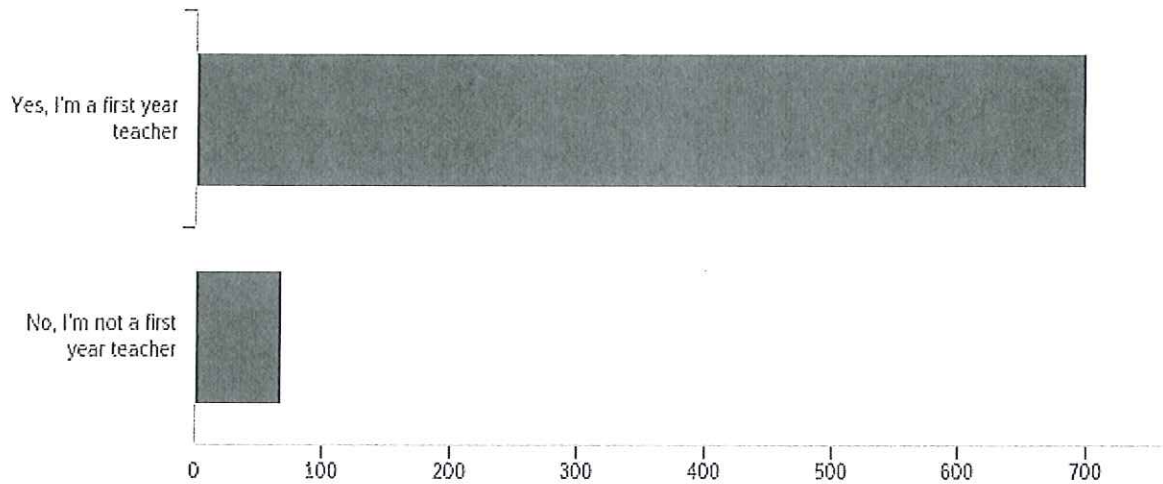


OEQA FYT 2021 Report All Participants Included NO written response

OEQA First Year Teacher Survey 2021

June 26th 2021, 3:37 pm CDT

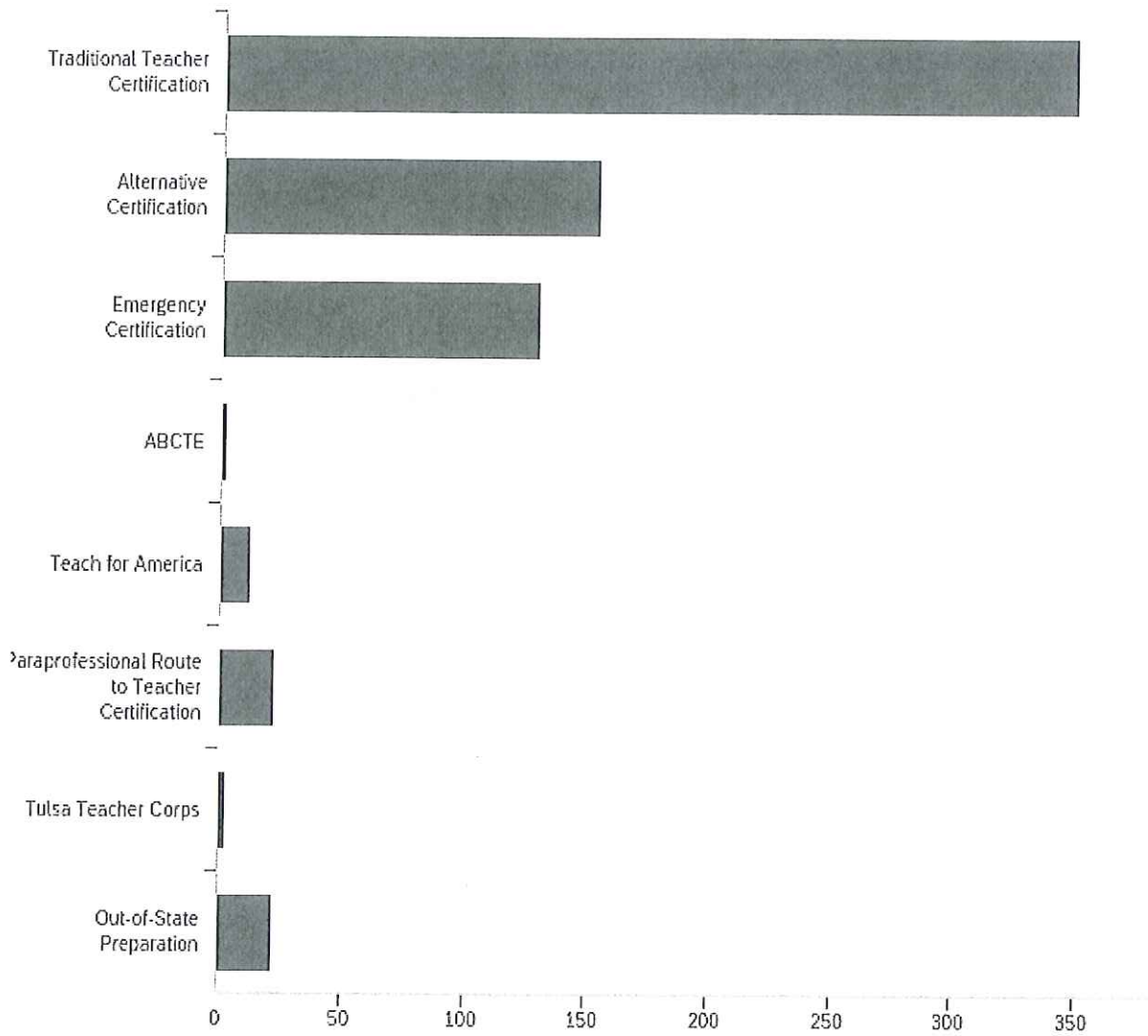
Q5 - Are you a first year teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you a first year teacher?	1.00	2.00	1.09	0.29	0.08	769

#	Answer	%	Count
1	Yes, I'm a first year teacher	91.03%	700
2	No, I'm not a first year teacher	8.97%	69
	Total	100%	769

Q9 - Through which route did you receive your teaching license?

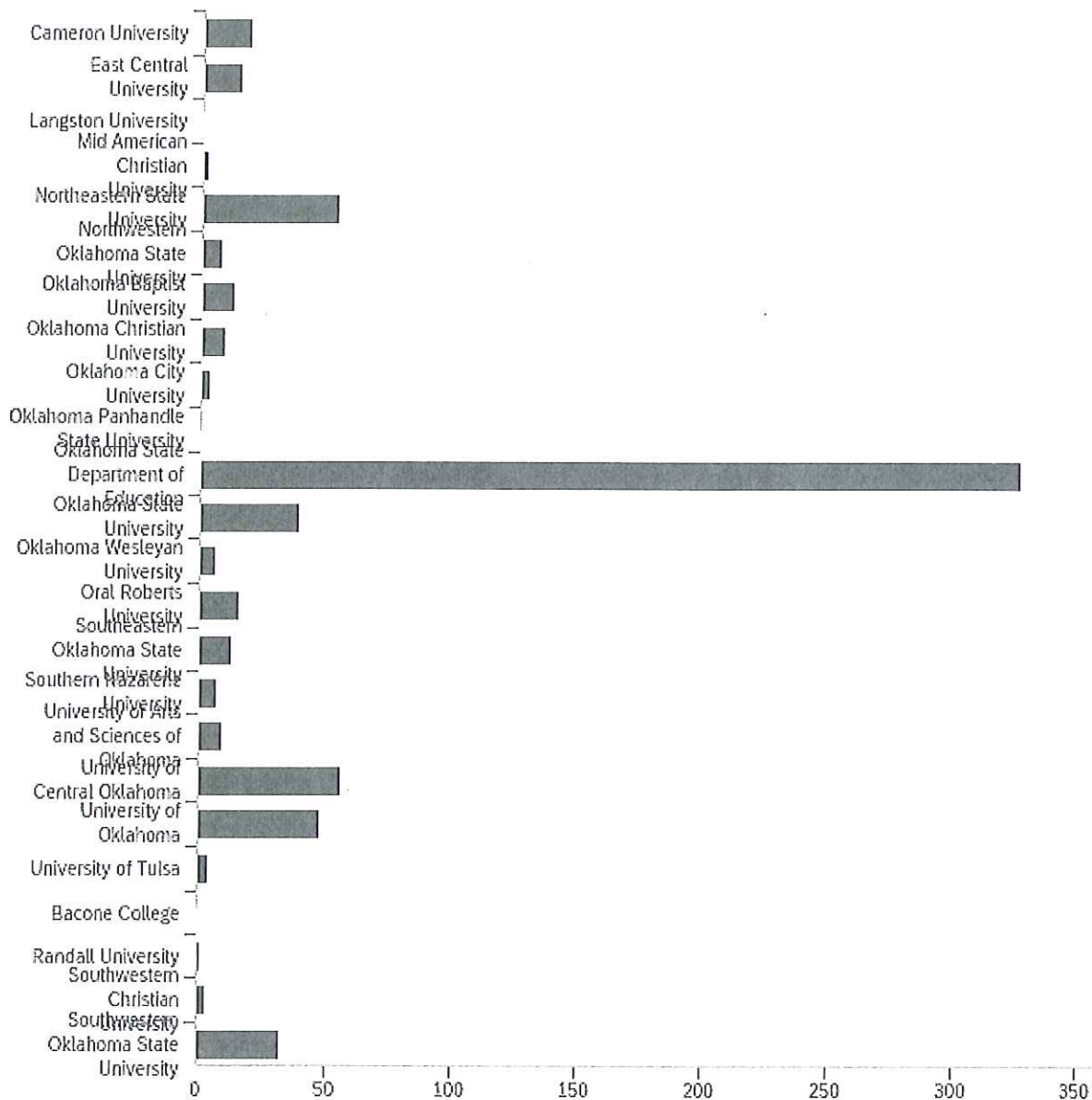


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Through which route did you receive your teaching license?	1.00	8.00	2.08	1.61	2.61	695

#	Answer	%	Count
1	Traditional Teacher Certification	50.36%	350
2	Alternative Certification	22.16%	154

3	Emergency Certification	18.71%	130
4	ABCTE	0.29%	2
5	Teach for America	1.73%	12
6	Paraprofessional Route to Teacher Certification	3.17%	22
7	Tulsa Teacher Corps	0.43%	3
8	Out-of-State Preparation	3.17%	22
	Total	100%	695

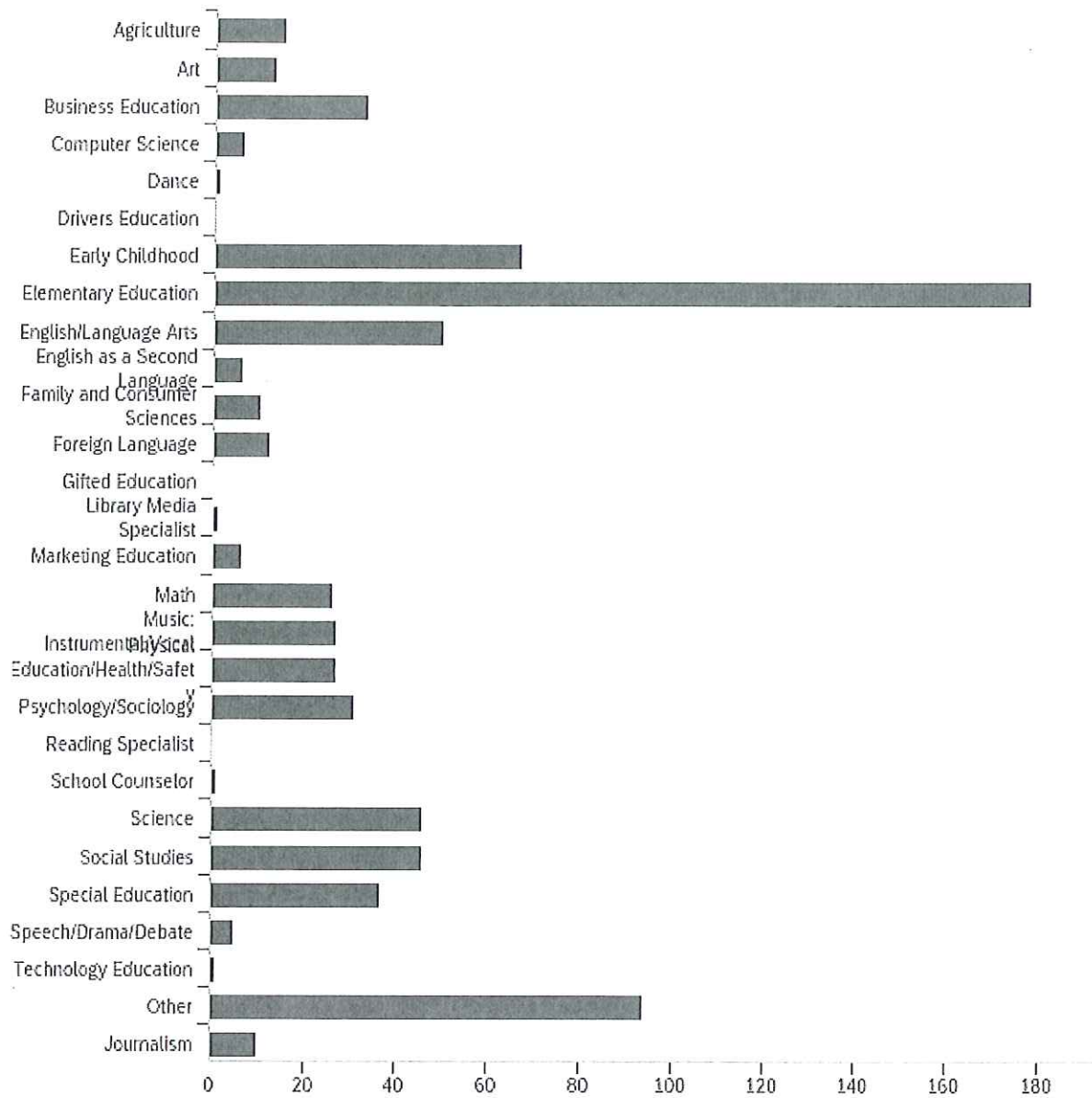
Q8 - From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.	1.00	26.00	13.08	5.37	28.82	685

#	Answer	%	Count
1	Cameron University	2.77%	19
2	East Central University	2.19%	15
3	Langston University	0.00%	0
4	Mid American Christian University	0.29%	2
6	Northeastern State University	7.88%	54
7	Northwestern Oklahoma State University	1.17%	8
8	Oklahoma Baptist University	1.90%	13
9	Oklahoma Christian University	1.31%	9
10	Oklahoma City University	0.44%	3
11	Oklahoma Panhandle State University	0.00%	0
12	Oklahoma State Department of Education	47.74%	327
13	Oklahoma State University	5.69%	39
14	Oklahoma Wesleyan University	0.88%	6
15	Oral Roberts University	2.34%	16
16	Southeastern Oklahoma State University	1.90%	13
17	Southern Nazarene University	1.02%	7
18	University of Arts and Sciences of Oklahoma	1.31%	9
19	University of Central Oklahoma	8.18%	56
20	University of Oklahoma	7.01%	48
21	University of Tulsa	0.58%	4
22	Bacone College	0.00%	0
24	Randall University	0.15%	1
25	Southwestern Christian University	0.44%	3
26	Southwestern Oklahoma State University	4.82%	33
	Total	100%	685

Q26 - In what area did you receive your degree?



#	Answer	%	Count
1	Agriculture	2.00%	15
2	Art	1.74%	13
3	Business Education	4.41%	33
4	Computer Science	0.80%	6
5	Dance	0.13%	1

6	Drivers Education	0.00%	0
7	Early Childhood	8.95%	67
8	Elementary Education	23.77%	178
9	English/Language Arts	6.68%	50
10	English as a Second Language	0.80%	6
11	Family and Consumer Sciences	1.34%	10
12	Foreign Language	1.60%	12
13	Gifted Education	0.00%	0
14	Library Media Specialist	0.13%	1
15	Marketing Education	0.80%	6
16	Math	3.47%	26
17	Music: Instrumental/Vocal	3.60%	27
18	Physical Education/Health/Safety	3.60%	27
19	Psychology/Sociology	4.14%	31
20	Reading Specialist	0.00%	0
21	School Counselor	0.13%	1
22	Science	6.14%	46
23	Social Studies	6.14%	46
24	Special Education	4.94%	37
25	Speech/Drama/Debate	0.67%	5
26	Technology Education	0.13%	1
27	Other	12.55%	94
28	Journalism	1.34%	10
	Total	100%	749

Q26_27_TEXT - Other

Other - Text

Professional Development

Criminal Justice

Organizational Leadership

Accounting

Business Mgmt

education, minor in spanish

Business Management

counseling

General Studies

General studies

Human Services-Child and Family Services

Computer Information Systems

Master of Business Administration

General Studies

Public Health

Liberal Studies

Psychology

Public Policy

Business Marketing

Deaf Education

Business Degree

Deaf Education

General Studies

Communication Education

Pastoral Leadership

Organizational Leadership

Musical Theatre

Communications

BBA in Finance

General Studies

Human Development- Social work and social welfare

Digital Media

Mechanical Engineering and Chemistry

Mass Communications

Kinesiology

Liberal Studies

K-8 with Emphasis in Math and Social Studies

Liberal Studies

Criminal Justice

MBA

Chemical Engineering

Undergrad Liberal Studies

Secondary Education

M.A. in Biblical Literature

Secondary Education

MEd Curriculum and Instruction

General Studies

International Affairs

History

Horticulture

Environmental Policy

Liberal Studies

general

General Studies

Global Business

Cross cultural & international relations

Business Administration

Business Management

Deaf Education

Animal Science

Anthropology/Archaeology and History

Criminal Justice

Communication Studies

Child Development

BBA in Marketing

M.Ed

mental health and wellness

General Studies

Interdisciplinary Studies

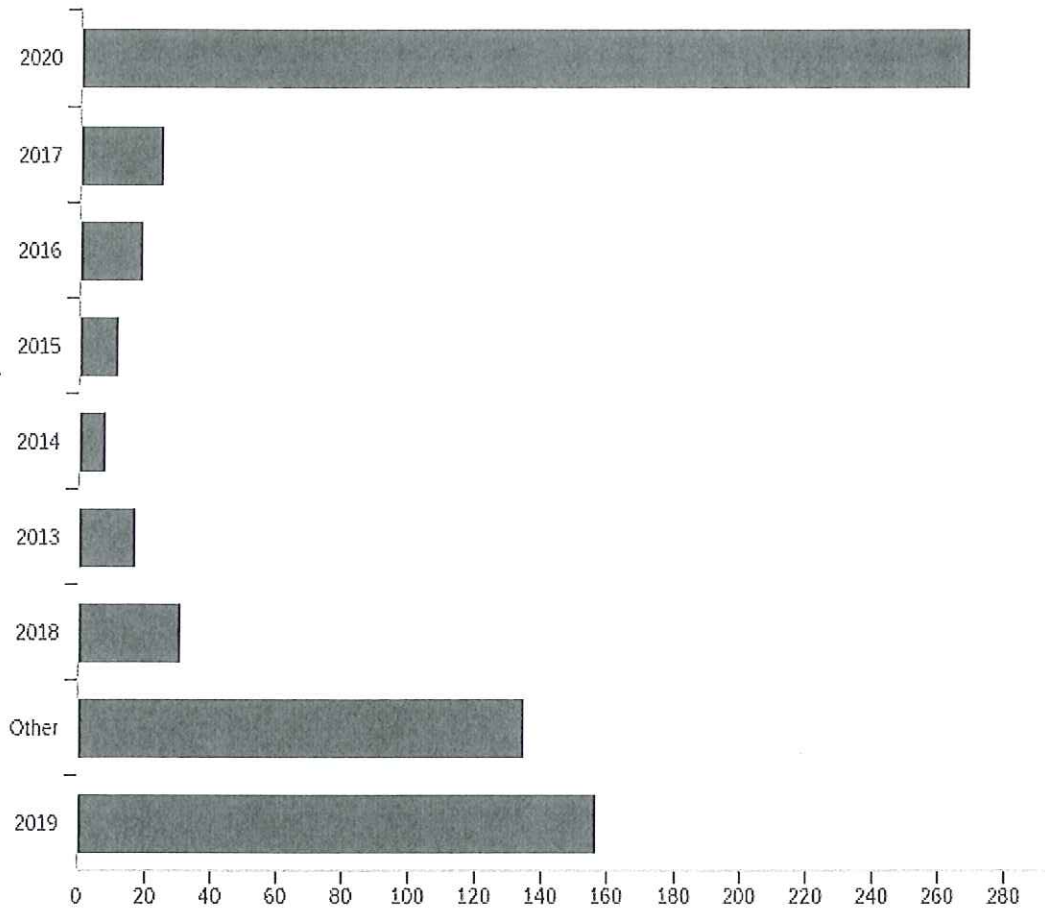
Criminal Justice

Communication

General Studies

Film

Q27 - In what year did you receive your degree?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In what year did you receive your degree? - Selected Choice	1.00	9.00	4.87	3.55	12.59	673

#	Answer	%	Count
1	2020	39.97%	269
2	2017	3.71%	25
3	2016	2.82%	19
4	2015	1.78%	12
5	2014	1.19%	8

6	2013	2.53%	17
7	2018	4.61%	31
8	Other	20.06%	135
9	2019	23.33%	157
	Total	100%	673

Q27_8_TEXT - Other

Other - Text

2003

2009

2011

2004

2003

2011

2006

2003

2012

2002

2004

2004

1998

2005

2011

1998

2011

2000

1997

2009

2004

2005

2007

2021

2003

2011

2012

2009

2012

1982

2011

2012

2009

2012

1995 and 1998

1994

2009

2010

1993

1988

2001

2010

2006

2008

2012

1993

2002

1995

2006

2010

2014 and 2019

BA in 2012; MA in 2019

2007

2005

2015, 2012, 2009

2002

2008

1987

1999

2008

2003

1997

2006

2011

2005

2006

2006

1997

2012

2005

2012

2004

1987

1999

2006

2009

2007

2002

1986

AA 2012, BA 2014, MFA 2020

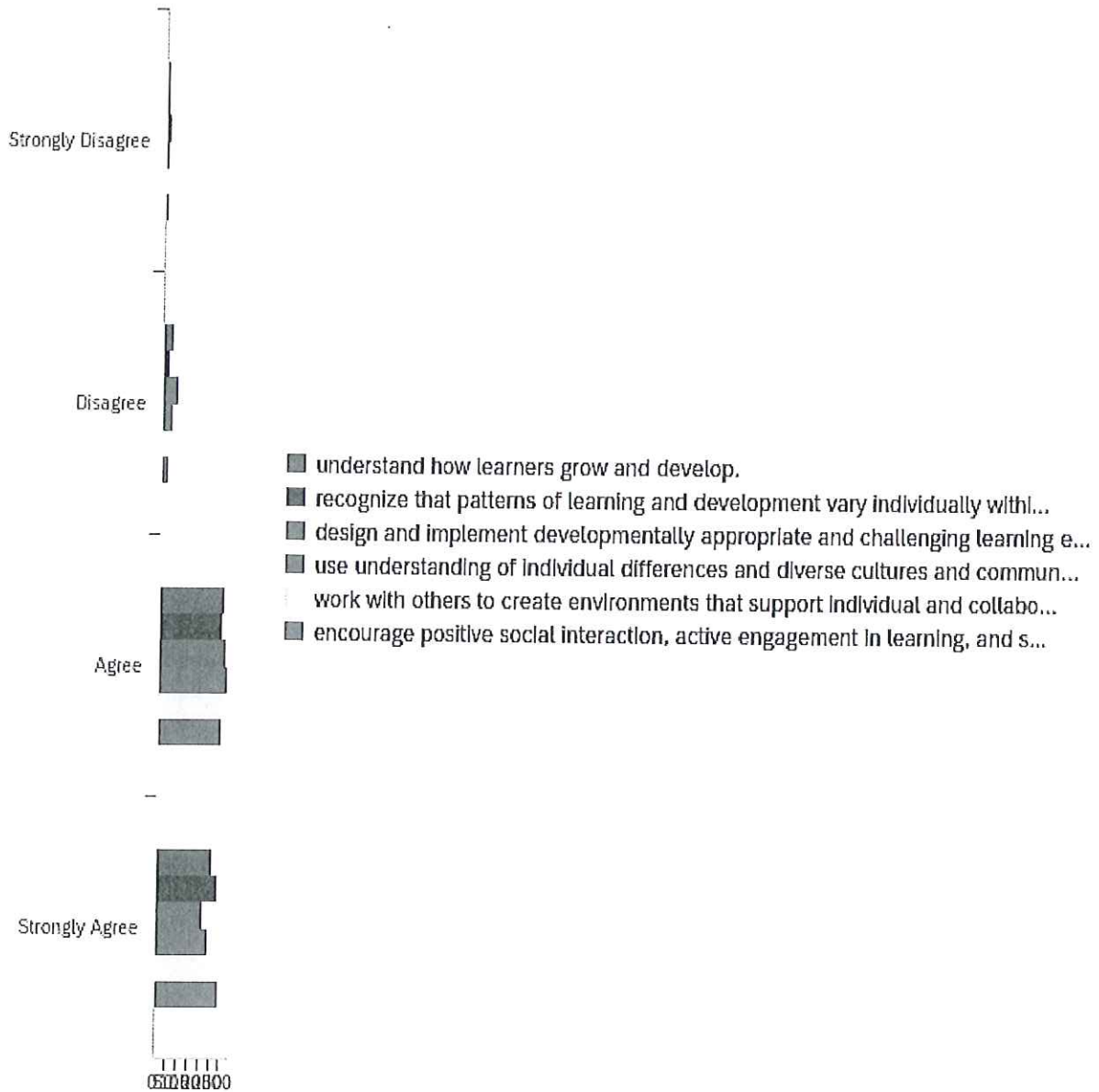
2007

2008

1992

2009

Q1 - The Learner and Learning Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:

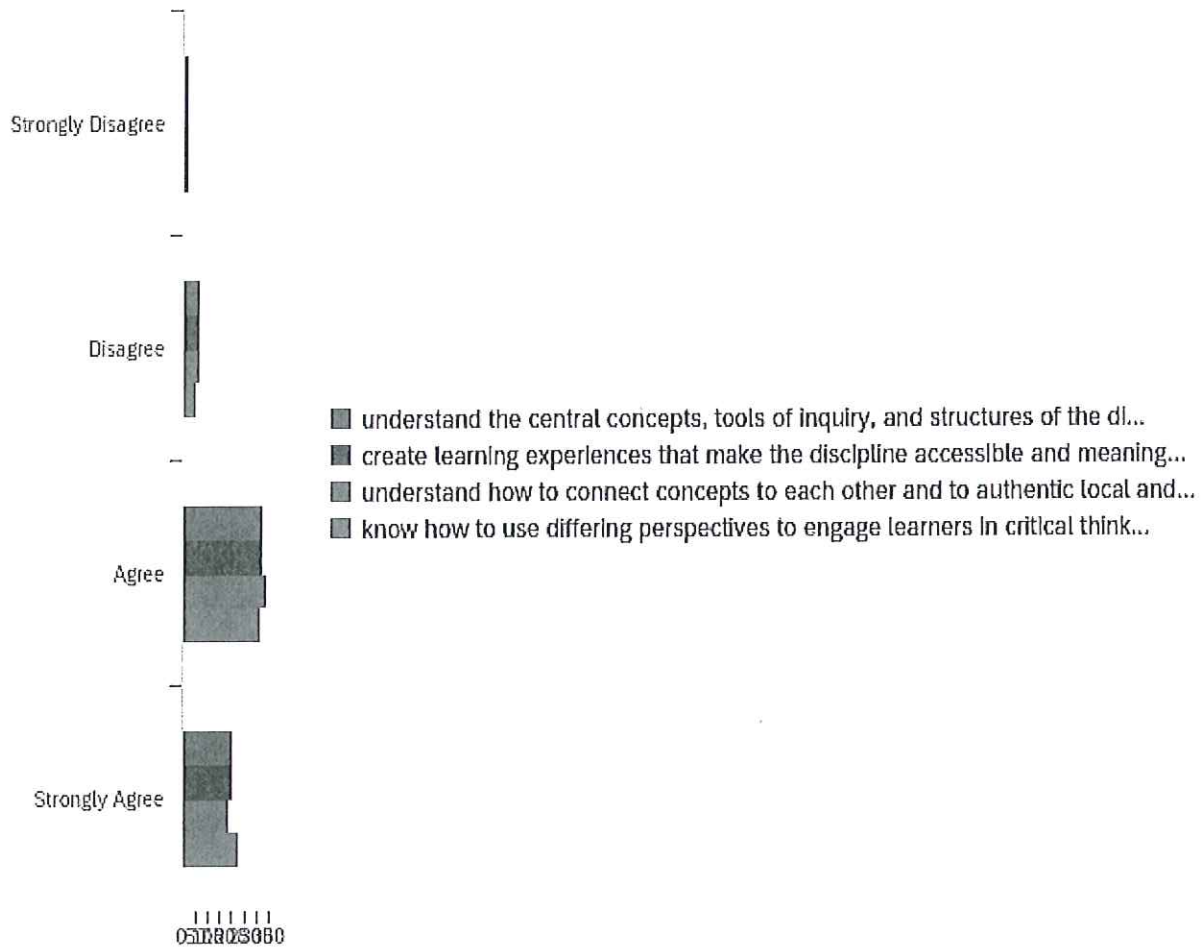


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand how learners grow and develop.	1.00	4.00	3.28	0.72	0.51	630
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	1.00	4.00	3.35	0.70	0.49	629

3	design and implement developmentally appropriate and challenging learning experiences.	1.00	4.00	3.15	0.77	0.59	629
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.00	4.00	3.26	0.71	0.51	630
5	work with others to create environments that support individual and collaborative learning.	1.00	4.00	3.34	0.69	0.47	630
6	encourage positive social interaction, active engagement in learning, and self-motivation.	1.00	4.00	3.37	0.69	0.47	630

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	understand how learners grow and develop.	2.54% 16	7.78% 49	48.41% 305	41.27% 260	630
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	2.70% 17	5.25% 33	46.74% 294	45.31% 285	629
3	design and implement developmentally appropriate and challenging learning experiences.	3.82% 24	11.76% 74	50.08% 315	34.34% 216	629
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2.70% 17	7.62% 48	50.48% 318	39.21% 247	630
5	work with others to create environments that support individual and collaborative learning.	2.38% 15	5.08% 32	48.25% 304	44.29% 279	630
6	encourage positive social interaction, active engagement in learning, and self-motivation.	2.54% 16	4.44% 28	46.35% 292	46.67% 294	630

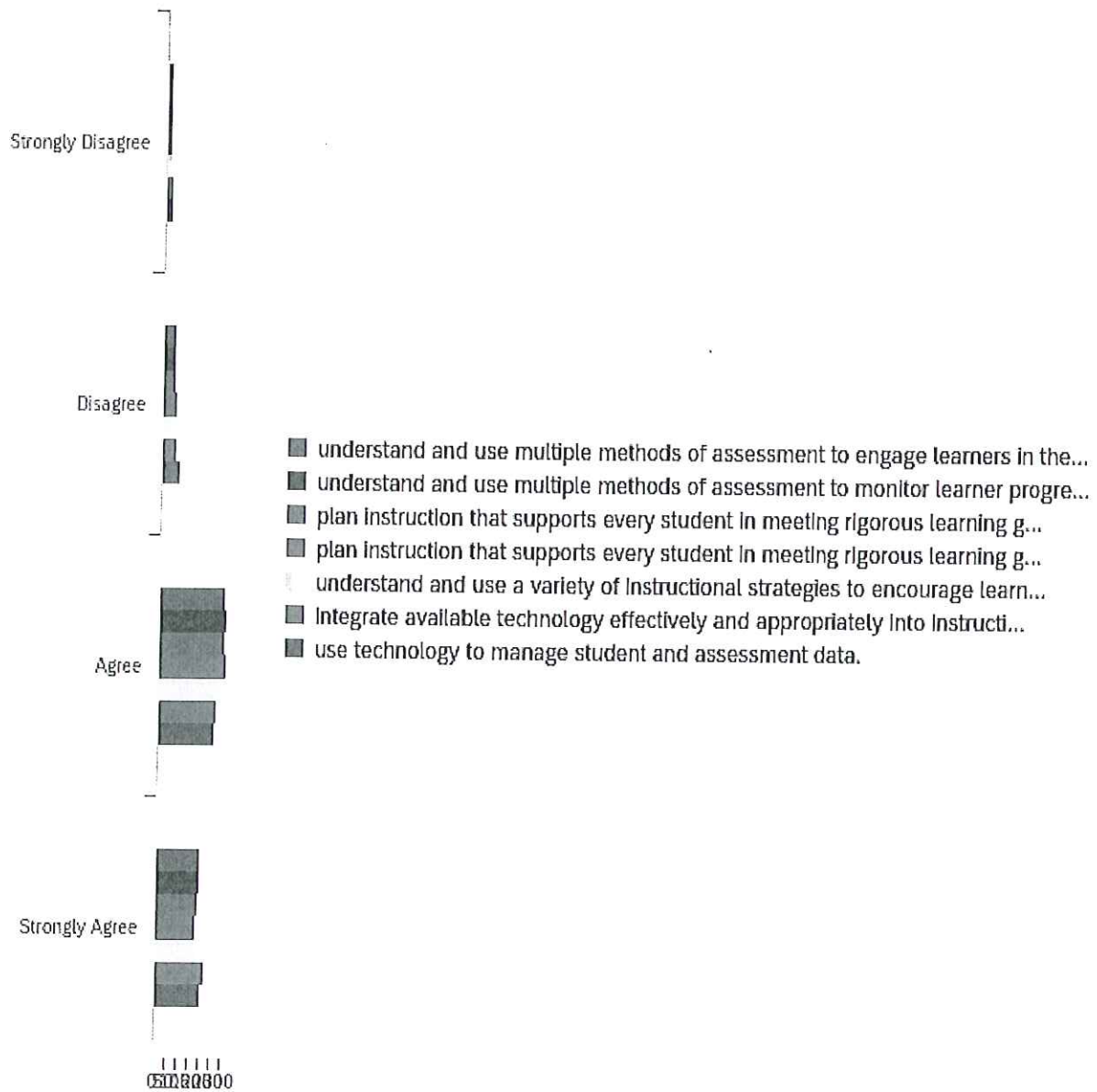
Q2 - Content Please rate the extent to which you agree with each statement below.
My preparation program/route to certification prepared me to:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	1.00	4.00	3.18	0.72	0.52	606
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.00	4.00	3.16	0.72	0.52	606
3	understand how to connect concepts to each other and to authentic local and global issues.	1.00	4.00	3.15	0.71	0.50	606
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	1.00	4.00	3.24	0.71	0.51	606

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	2.64% 16	10.56% 64	53.30% 323	33.50% 203	606
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	2.64% 16	11.39% 69	52.97% 321	33.00% 200	606
3	understand how to connect concepts to each other and to authentic local and global issues.	2.64% 16	10.73% 65	55.94% 339	30.69% 186	606
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	2.81% 17	7.92% 48	51.98% 315	37.29% 226	606

Q3 - Instructional Practice Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:



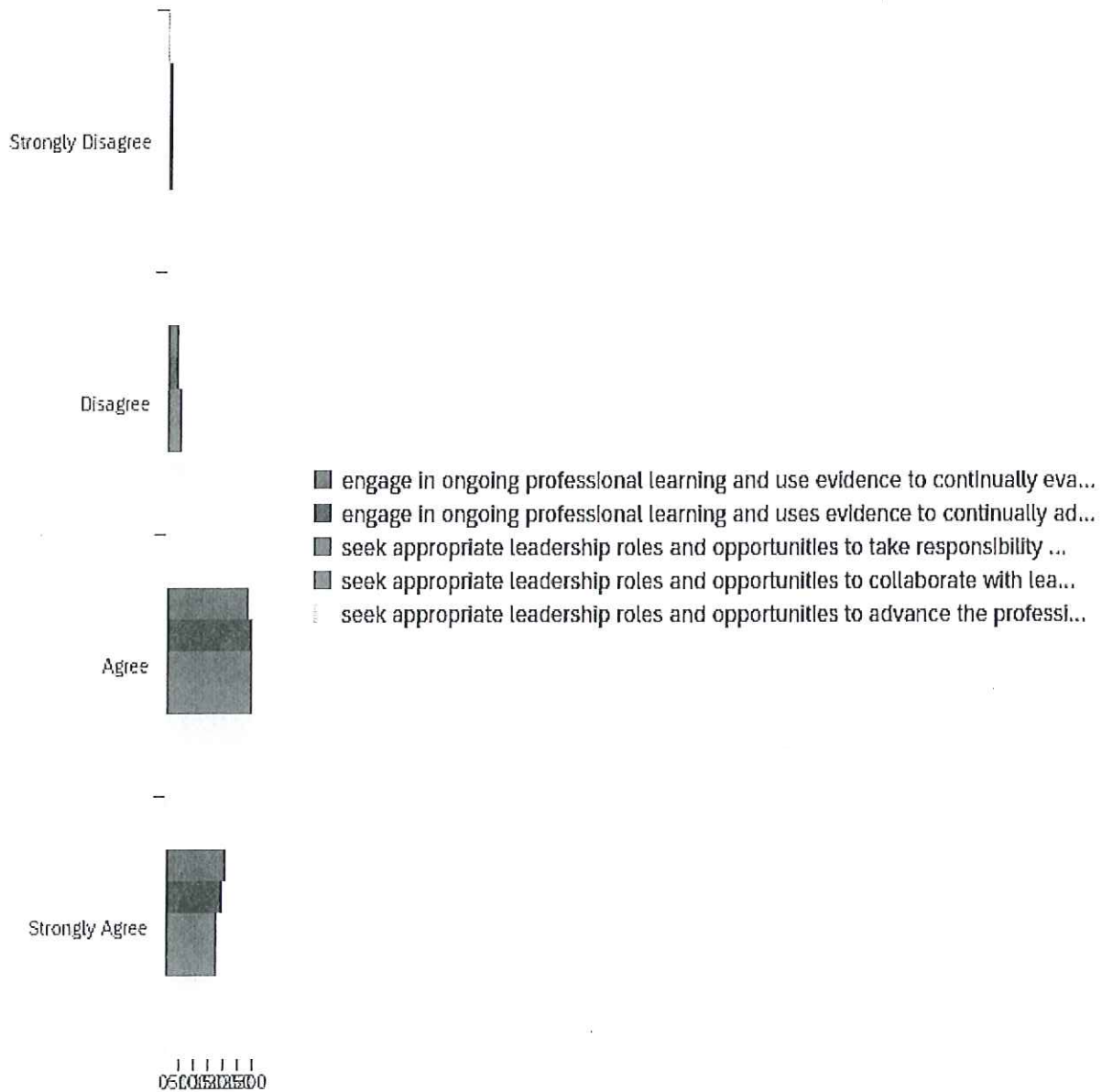
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	1.00	4.00	3.19	0.73	0.53	570
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	1.00	4.00	3.18	0.73	0.53	570
3	plan instruction that supports every student in meeting rigorous learning goals by	1.00	4.00	3.15	0.76	0.58	570

	drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.								
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	1.00	4.00	3.14	0.74	0.54	570		
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	1.00	4.00	3.18	0.71	0.51	570		
6	integrate available technology effectively and appropriately into instruction.	1.00	4.00	3.18	0.81	0.65	569		
7	use technology to manage student and assessment data.	1.00	4.00	3.11	0.84	0.70	569		

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total				
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	2.98%	17	10.18%	58	52.11%	297	34.74%	198	570
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	3.16%	18	9.65%	55	52.81%	301	34.39%	196	570
3	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	4.21%	24	10.00%	57	52.28%	298	33.51%	191	570
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	3.33%	19	11.23%	64	53.68%	306	31.75%	181	570
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	2.98%	17	8.95%	51	54.91%	313	33.16%	189	570
6	integrate available technology effectively and appropriately into instruction.	4.75%	27	10.90%	62	46.22%	263	38.14%	217	569

7	use technology to manage student and assessment data.	5.45%	31	14.06%	80	44.82%	255	35.68%	203	569
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Q4 - Professional Responsibility Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:

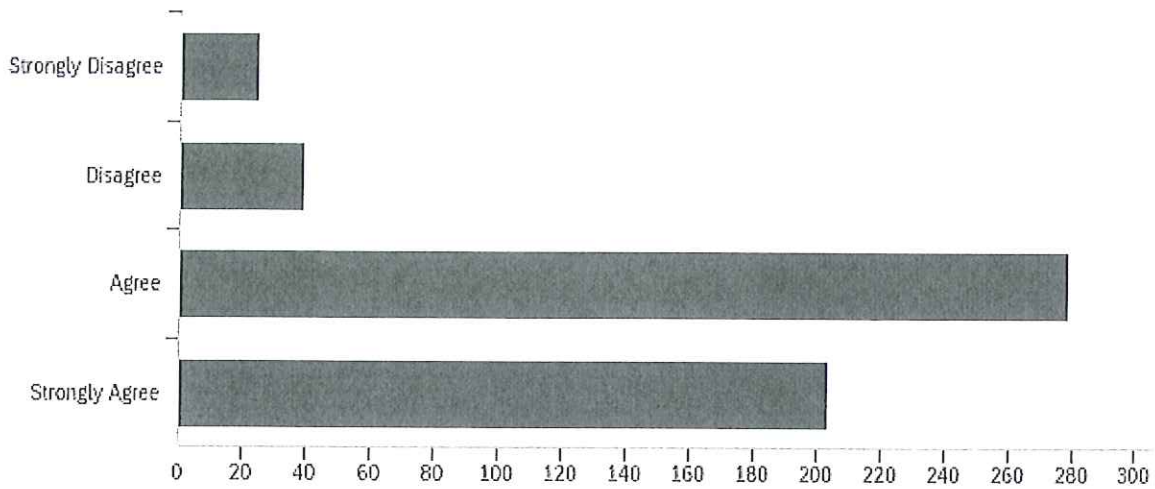


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	1.00	4.00	3.26	0.70	0.49	550

2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.00	4.00	3.25	0.69	0.47	550
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	1.00	4.00	3.17	0.72	0.51	550
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.00	4.00	3.18	0.71	0.50	550
5	seek appropriate leadership roles and opportunities to advance the profession.	1.00	4.00	3.11	0.74	0.54	550

#	Question	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	2.73% 15	6.91% 38	52.36% 288	38.00% 209	550
2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	2.36% 13	7.09% 39	54.00% 297	36.55% 201	550
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	2.91% 16	9.82% 54	54.36% 299	32.91% 181	550
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2.55% 14	10.00% 55	54.73% 301	32.73% 180	550
5	seek appropriate leadership roles and opportunities to advance the profession.	3.09% 17	12.91% 71	53.82% 296	30.18% 166	550

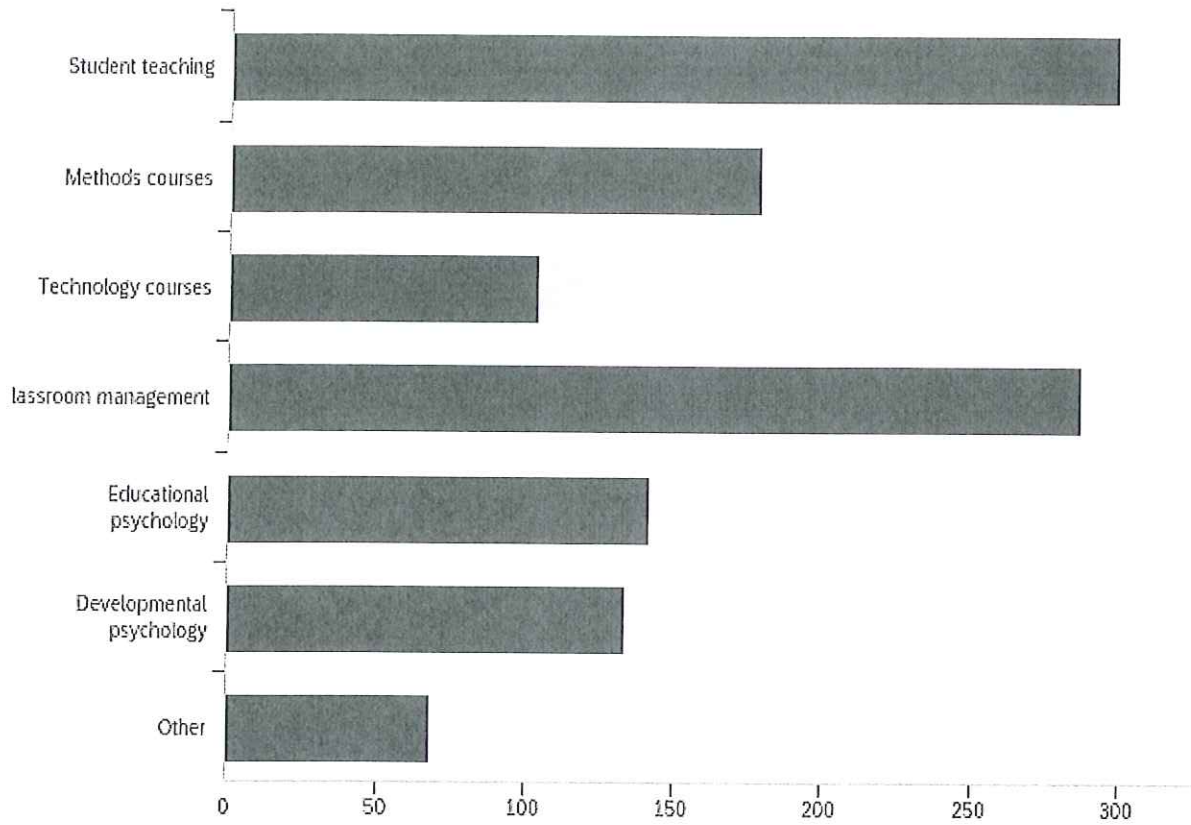
Q28 - Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.	1.00	4.00	3.21	0.76	0.58	547

#	Answer	%	Count
1	Strongly Disagree	4.57%	25
2	Disagree	7.13%	39
3	Agree	51.01%	279
4	Strongly Agree	37.29%	204
	Total	100%	547

Q7 - What courses or experiences in your educator preparation/route to certification stand out as particularly important or meaningful?



#	Answer	%	Count
10	Student teaching	24.65%	299
11	Methods courses	14.76%	179
12	Technology courses	8.57%	104
13	Classroom management	23.66%	287
14	Educational psychology	11.71%	142
15	Developmental psychology	11.05%	134
16	Other	5.61%	68
	Total	100%	1213

Q7_16_TEXT - Other

Other - Text

Sped

Children's Literature

Diverse Learners

Early Childhood specific classes have the most significant impact on my teaching practices today.

Aces and paces relating to childhood traumas

I did not receive additional instruction. I merely took the certification exam. However, I have since completed a certification program through NSU to become a reading specialist, and that program has provided me with the necessary tools to develop a classroom that is supportive of each student's individual needs, while benefitting the group as a whole.

Curriculum Development

Special education classes

Practicum

Some of my SPED classes were meaningful, but not all.

GTA position as a course instructor for 5 years

6yrs as Paraprofessional

Personally child psych

Assessment Class

I have learned more from life experiences than any other methods

Teaching Individuals with Disabilities

Children's Literature, Teaching of Reading

Schools in American Cultures

Field Experiences, Schools in American Culture

Previous work experience

Ed Tech lol

Reading Diagnosis

Literacy Assessment, Reading Language Arts, Reading Methods and Materials

DEI and SEL

Educational Sociology

Working as a paraprofessional helped prepare me to teach.

Individuals with Exceptionalities

Having distance learning, the technology courses have been extremely impactful this year.

Schools in American Culture Class

Science Education Classes

Tutoring

Math Clinic (Tutoring)

Social Studies: Citizenship Education

I haven't taken any courses

does not apply

I didn't have any of this prior to teaching. Just a lot of life that happened

2 Practicum courses

Have not taken any yet.

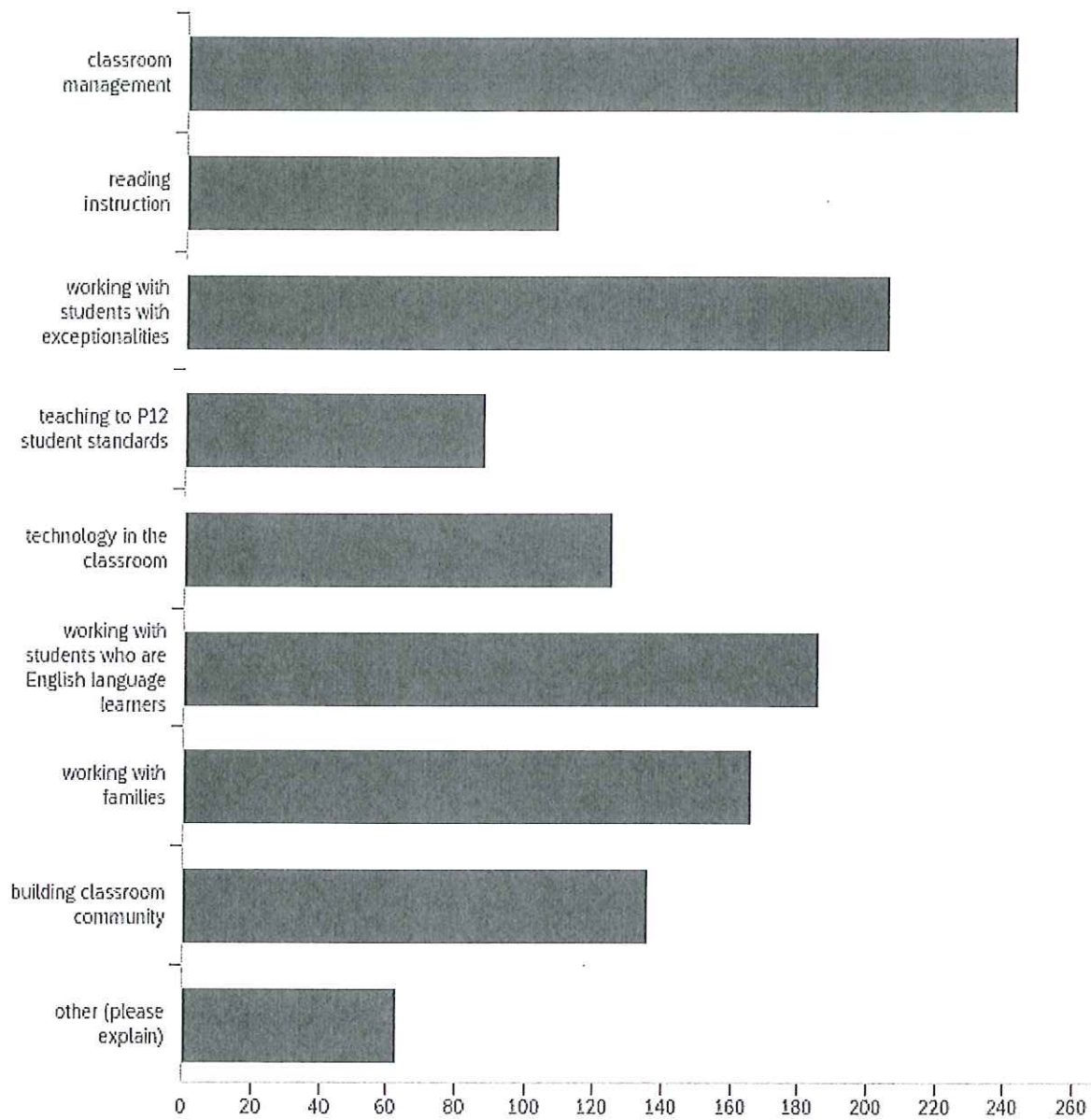
I had none of these. Stop making your non traditional teachers feel inadequate when taking these assessments. You wonder why we leave. It is because we are made to feel less or worthless by a system that is hemorrhaging teachers.

Special Education classes

Did not take any

Certification test preparation is a MAJOR need

Q13 - As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply)



#	Answer	%	Count
1	classroom management	18.38%	243
2	reading instruction	8.25%	109
3	working with students with exceptionalities	15.58%	206
4	teaching to P12 student standards	6.66%	88

5	technology in the classroom	9.46%	125
6	working with students who are English language learners	14.07%	186
7	working with families	12.56%	166
8	building classroom community	10.29%	136
9	other (please explain)	4.77%	63
	Total	100%	1322

Q13_9_TEXT - other (please explain)

other (please explain) - Text

Teaching students on various learning levels

NA

How to advance in my career. What and how do you work in other jobs within education. Ex. administration, principles, virtual, curriculum studies. Educating teachers in other ways to utilize their degrees while working in the field of education. Thinking of teachers who do not want to retire within the classroom.

How to fill out IEP paperwork

The basics of starting your own classroom - seating charts, planning units, establishing beginning/end of year routines, classroom management techniques, contacting parents, information on centers, etc.

Having lesson plans already or to use as an example

Resource management

Breaking down standards into teachable elements.

Data monitoring and collection and how to apply needed changes to a wide variety of learning levels.

Organization

Understanding Content Standards and how to create a scope and sequence or yearly goals when standards aren't set in stone.

Knowing more about Special education

Upper level teaching material, actually learning IEP through Ed plan

Trauma informed learning

paperwork for special education

How to transition between topics of study and what order to teach topics. Also more information about how to look at an assessment and create IEP goals. We learned the basis of how what an IEP is and how to write it, but I still had no idea how to make accurate goals for an IEP when doing it in the "real world".

Preparing effective but doable lessons as well as methods of accurate assessment

transitioning between activities seamlessly

Need assistance in managing classroom behaviors with "exceptional" students who have poor attitudes

Lesson planning

standards are abysmally low at Santa Fe South High School, I encourage you to look into it. I fully believe the school should not be accredited

How to teach grammar. The grammar course I took was much more advanced than anything I would teach at the middle school level. It's been over 20 years since I had grammar and many things have changed. A refresher in it plus how to teach it would have been far more helpful than an advanced grammar class.

My student teaching experience was cut in half due to COVID-19. I feel I would have benefited from more classroom experience before commanding my own classroom.

Science and Math instruction

Online teaching (Epic)

None of my classes were particularly helpful.

Effective collaboration

English language learners and Special education students together

How to teach math to both online and in person students at the same time.

Having curriculum readily available to teach, rather than starting completely from scratch.

A class that covers the expectations after school hours would have been helpful. Balancing school and family have been difficult as a new teacher. Not being prepared for parent/teacher conferences, gradebook, state testing procedures, etc.

Math instruction

PLANNING APPROPRIATELY

trauma-informed practice

have teachers help support the new teachers by have a few lesson plans to help

Small group instruction

Working with student with ASD. Although I have some experience working with students with this disability I am not yet educated enough to fully understand all the needs my ASD students have..

I feel like all these concepts were well taught.

How to work under a difficult administrator

In technology in the classroom I wish I could have learned about google docs and other google platforms, using platforms like seesaw to teach and assign activities, storing and organizing lesson plans and papers on the computer, and how to use smart boards

UNDERSTANDING HOW TO NAVIGATE AND TEACH THE CURRICULUM

NONE

in a pandemic year, it is probably ok but if it was any other time, the communication of how to manage the reports and digital metric systems implemented by the district was almost non-existent from administration

Knowing how to do IEPs and what is expected. I felt coming in that I had no idea how to do them.

Teaching in a pandemic

I think that there needs to be prep courses that go over and prepare you for certification exams.

OSAT testing

Dealing with so many IEPs and interventions in one class. Also, how to truly handle kiddos that have very negative home lives.

Special Education IEP Paperwork. We were told we would learn how to do an IEP when we got in the classroom. It was overwhelming! A little instruction on IEPs, MEEGS, REDS, & 504's would have been EXTREMELY helpful!!

the responsibility of building lessons, and deciding what material is the most important to teach

Working with IEPs and understanding the best ways to alter assignments.

Having a larger repertoire of lessons to begin teaching that align with state standards.

More meaningful lessons and information surrounding educational psychology and how students learn at different stages. After learning about the different stages, perhaps some techniques to implement into our classes would be beneficial.

With COVID, I could have used more training in Google Classroom and other online sources.

As a special educator I did not receive the amount of training I needed. I received a great deal of knowledge about teaching in the general education setting, but that is not what I earned a degree in. I earned a degree in SPED but was required to take more elementary education classes than SPED classes. While I know those classes benefitted me, they did not prepare me to be in the special education setting.

Time management of professional duties (juggling grading/planning/parent-calls, etc), and what a healthy administration and teacher team looks like. What to expect from year to year (schedule communications, etc)

I had no teacher training. I was prepped and working in the theatre world that was darkened by COVID. I know my content area and had passion.

Literally any guidance on how to do my certification and/or gain these skills. Even a straight answer to my many questions would be great.

Working EdPlan/Writing IEPs

How to grade for students with special needs

I think as a first year teacher, it would be really beneficial to have more understanding of communications with parents, admin, colleagues, etc. most first year teachers are young, and with this being their first "real" job experience that type of support might be helpful

math instruction

Ed plan

Q14 - Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Rookie Teacher of the Year at Mustang Public Schools

I received Teacher of the Month in September. It was a great feeling to be a new teacher and earn that reward.

n/a

Superior ratings in both performance and sight reading at State large group choral contest.

CDL

Certificates earned: Special Education Resource Training Reading Comprehension: Making Connections, Summarizing and Questioning Comprehension Strategies That Help Struggling Students Autism Mental Health Dyslexia Awareness Child Abuse Parental Outreach FERPA ELL Basics Diabetes Management Bullying Prevention Racial & Ethnic Education Digital Teaching & Learning Title IX Homelessness in Our Schools Alcohol and Drug Awareness Bloodborne Pathogens Hazardous Communications Workplace Safety Training in Schools Human Trafficking CPI Training My class book through Scholastics Books made it to the "National Semi Finalists".

I passed the OGET, and waiting on scores to the OPTE and OSAT

n/a

Graduated Cum Laude BA Early childhood edu.

n/a

NA

Bachelors Degree in Health and Physical Education

I received a \$500 STEM grant that I wrote for. I received a scholarship/grant that fully funds me attending the National Ag in the Classroom conference this summer in Iowa. I was accepted into the TRSA Sensational STEM professional development in Tulsa that will provide me with a free iPad, as well as a stipend for completing the PD. I also implemented a strong STEAM program into my school's 3rd grade classrooms. The students have built kites from scratch, completed STEAM bins, among other projects.

N/A

N/A

I have really grown and improved my teaching techniques.

None. I was asked to come back next year. That's an achievement when starting in a Pandemic.

Cum Laude

School site Rookie Teacher of the Year

Received a \$100 grant from the Oklahoma Literacy Association.

President of the Presidential Leadership Council for two years.

none

Google Teacher Certification

n/a

Cum Laude, KPA membership

2 Quarter 2 teacher nominated awards

CPR/First Aid Certificate Rookie of the Year Reward

I have completed the OPTE for general education (March 2021). I have also, as of May 2020, completed a master's certification program for reading specialists. I have not taken that exam yet.

Masters Degree in Library Media Education.

NA

NA

N/A

Na

I was awarded the Super Teacher Award at my school from the PC Foundation.

Golden Apple Teacher of the Week

None from the current school year.

Received a Grant to attend a 2 week Kodaly training workshop over the summer.

none

n/a

I am the Jr class sponsor and put on one heck of a prom.

New Teacher Award, currently working on completing my masters degree.

I am also certified through Oklahoma Department of Education for Special Education.

1st year teaching- continued education through obtaining Masters at SOSU and continuing education credits through online trainings and programs through the school and attending Graduate program.

I have a degree in finance from 2001. I received my alternative certification in world history and am currently on emergency cert for math.

I have completed Elementary Sub 1 and 2 test, school counselors test this year.

Working on Alternative Certification process

none

n/a

na

Bachelor of science in education

N/a

Dyslexia training

Passed my OGET test

n/a

Haven't received any awards at this point, but I can say I feel close or not closer to achieving an award soon

N/A

Nomination for Edmond Public Schools Rookie Teacher of the Year

None

special Education certification Teacher certification in social studies

N/A

Bachelors of Instrumental Music Education-Northeastern State University 2017 Masters of Music in Education-University of Central Oklahoma

I have not gotten any awards or recognition this year. I have, however, made it through the year as a first year, nontraditional teacher in a pandemic and I think that is just as good as any award.

In 2020 I received a bachelor's degree in Elementary Education and my certification to teach elementary students in the state of Oklahoma.

B.S. English Education (Minor in Education Psych.) 2020 Geraldine Burns Award for Teaching Excellence

N/A

I completed my Family Consumer Sciences OSAT.

None from my first year of teaching.

N/A

BA. degree in elementary educations

N/A

Superstar Teacher

Bachelor of Arts- English

The grade that I teach (3rd) was included in the Alpha Plus recognition of surpassing the state average in reading and mathematical growth over the school year of 2020-2021.

Completed all Epic University requirements.

N/a

N/A

No awards this year.

Masters in Early Childhood Education

N/A

None

I received the Golden Trojan Award twice this year. My peers recognized me in front of the certified staff by explaining that they had observed excellence within my teaching and relating to our students. I completed many different professional development courses that brought new awareness to my teaching.

Rookie Teacher of the Year Nominee

None

Full Advanced Mathematics Certification (due to testing closures last year). Coaches Award

N/A

Star teacher award for first year teachers at Wiley Post Elementary in Putnam City.

Teacher of the month- second month teaching.

None

I won the Blue Steel Award in Quarter 2

Kappa Delta Pi honor society, Most Caring Early Childhood Education Major, Dean's Honor Roll, Bernice Pitman Moss scholarship

n/a

President and Dean's honor roll for entire duration of Teacher Preparedness program; Marilyn Stinson scholarship award; Teach 2 Reach scholarship award

I received at least 2/3 response from parents each week telling me that they love my communication and that they are up to date with their students progress in my classes. My principle gave me very good marks on every evaluation.

N/A

I received my degree the traditional route, but tested and received certification for Special Education, which is what I am teaching this year.

B.S. Natural Science Education degree with a summa cum laude gpa Secondary Teaching Certification with an OSAT Biology Concentration Scholarships and Awards from SWOSU

Clinton Public School Newcomer of the Year Certificate in Business Education

NA

Emergency Certification

na

I was awarded the outstanding program area intern award for the year 2020. I earned my Bachelors of Science in Early childhood Education.

I completed the Methodology 1 for Great Expectations, this is a course designed to help develop your teaching and creating more community in your classroom.

I received a pursue equity award within Teach for America.

No current awards for the school year; however, I have received lots of staff and parental praise.

N/A I would have but with all the issues going on this moment in time, I feel I did my best

none

N/A

N/A

n/a

Capstone Award - Fall 2019, M Ed - Secondary Education - Spring 2020, Teacher of the Week MHS - Fall 2020

I have been nominated for a 20 Under 2 Teaching Award.

Rookie Teacher of the Year for Pat Henry and Teacher of the Month

Bachelor of Arts in Education

None

Grant Award Winner

I have been told by my principal that more people have reached out to him to say positive and nice things about me and my teaching than any other teacher. I have earned a certificate for attending the Oklahoma Autism Conference.

Dean's honor list

Outstanding Secondary Student Award, Deans Honor Roll for 6 semesters, Graduated Summa Cum Laude

New Teacher of The Year at Washington Elementary School Clinton, OK

none

n/a

NEA National Leadership Seminar Scholarship Recipient - Spring 2020 EPS Foundation Grant Winner- Spring 2020 for Alternative Seating LETRS Training Unit 1-4

None at this time.

Mild/Moderate disabilities

Certified Employee of the Month.

N/A

OSTP TA Training Module OKEdge Certification of Completion OSTP TP Training Module OKEdge Certification of Completion WIDA

I did not receive any honors, degrees, certificates, or recognitions during my first year teaching.

none as of yet !

Math Education Degree

-Received a grant from the NPS Foundation to supply each math teacher at my site with the app Notability to use as a digital whiteboard app and to aid in creating instructional videos. -Received various Donors Choose Grants to fund my classroom literature collection and manipulatives.

PSYCHOLOGY/SOCIOLOGY CERT

None

n/a

none.

English Education, BA Speech and Debate credential No other recognition

Presidents Honor Roll

Emerging teacher award.

n/a

Elementary education. National honor society

Bachelor of Arts in English Education President's list Standard teaching certificate

Putnam City Superstar Teacher

N/A

First Class Teacher of the Year (Rookie of the year) Received Lawton Public Schools grant for library books

Not available

professional development

none

Honors: Summa Cum Laude Degree: English Language Teaching in the Global Classroom Certification: Middle Level English/Language Arts; ELL K-12

If you are asking about my last year in college I received both a dean's honor roll and principal honor roll. My degree is in Early Childhood Education. If you are speaking of my first year teaching I have not received any certificates at this time.

NA

I have not received anything.

I received positive feedback from principal observations (OTLE), teacher development coach, and superintendent.

STEM certification 3 classes away from M.Ed in Mathematics.

Rookie teacher of the year nomination and finalist

n/a

Dean's Honor List

New teacher here. I am liked by the school, but no awards yet. Give me time. Lol.

I passed the OSAT middle level science test

none

N/A

n/a

Certified in Special Education

Teacher of the month voted by students

I received Rookie of the Year for Ridgecrest Elementary.

N/A

None

MEd School Counseling

NA

Finished National Geographic 21 hour course on Mapping as a Visualization and Communication Tool in the Classroom

UTPA and BTPP

n/a

N/A

Degree still in process

Teacher of the month for our high/middle school. nominated for Oklahomas 20 under 2 award

N/A

Nominated for Teacher of the Year; On-Site Technology advisor

none

Rookie Teacher of the Year Nomination Student-Generated Recognition and Appreciation on a school-wide level (Miller Pride Award).

One year Oklahoma Elementary Education Certification (will be taking last two tests this coming summer)

None

Received 3.45 on my annual OKTLE evaluation.

Bachelor of Science in Elementary Education with endorsements in English Language Arts for 6-8 and 9-12 and 6-8 Social Studies. Voted teacher of the month in November 2020, by the students

N/A

No additional honors received this school year.

Rookie Teacher of the Year

On April 8, 2021 I will graduate with a 2nd Master's degree. This will be in Special Education from Grand Canyon University.

none

N/A

Passed certification tests.

Summa cum laude

Associate Degree in Early Childhood and a Bachelor's Degree in Early Childhood.

Google Level 1 Educator certificate Google Level 2 Educator certificate

N/A

None

Deans honor roll, certified in elementary education, mild/moderate special education, severe/profound special education.

NA

None

I became certified in Middle School Math for my current position.

Na

n/a

NA

N/A

At this time I am receiving much positive support from my mentor, school administrators and fellow teachers. My skills are being recognized as is my work ethic and passion for teaching.

Thank you for making me feel like a failure for not having one in award my first year teaching

Alternative teaching certificate.

Faculty and Staff "GOAT" Award Putnam City Superstar Teacher

2007-B.A. from Oral Roberts University, Major in Music and Minor in Mass Media Communications 2021-Earned a 97% on French CLEP test from TCC in, in order to take French subject area Test 2019- Passed DELF A2 with 97%.

I passed my OSAT and OGET

Rookie Teacher of the Year in Edmond Public Schools

Magna Cum Laude (Fall 2019), Vice President of the Student Council for Exceptional Children (SCEC), Pi Gamma Mu, PPAT Pilot Group Fall 2019, President's Honor Roll (2016, 2018), and Regent's Tuition Waiver Scholarship (Fall 2017).

Teacher certification- biology

Completing reading course online and passed OGET

Teacher of the week

I won a prize from a former Alumni from the school im teaching at. He told the school to pick who was best deserving, and I was chosen. It was for my work with students who have had behavior issues. They were took out of their original class and put in mine. They are now flourishing in academics and behavior has improved.

I have been appointed department head due to the retirement of our current department head.

None

E-Learning this year-Edmentum Mentor Program and First year teacher cohort from the state

None

Na

Kappa Delta Pi member Summa cum laude

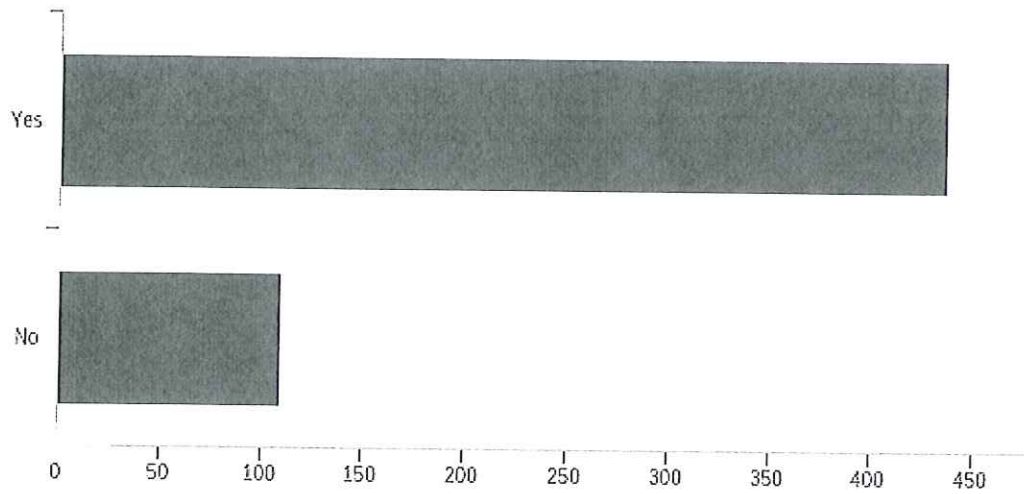
Putnam City Foundation "Superstar Teacher" award

I earned a M.Ed., Curriculum & Instruction, Mathematics in 2019.

Amazing Teacher Award - Great Evaluation Reviews

Rookie teacher of the year.

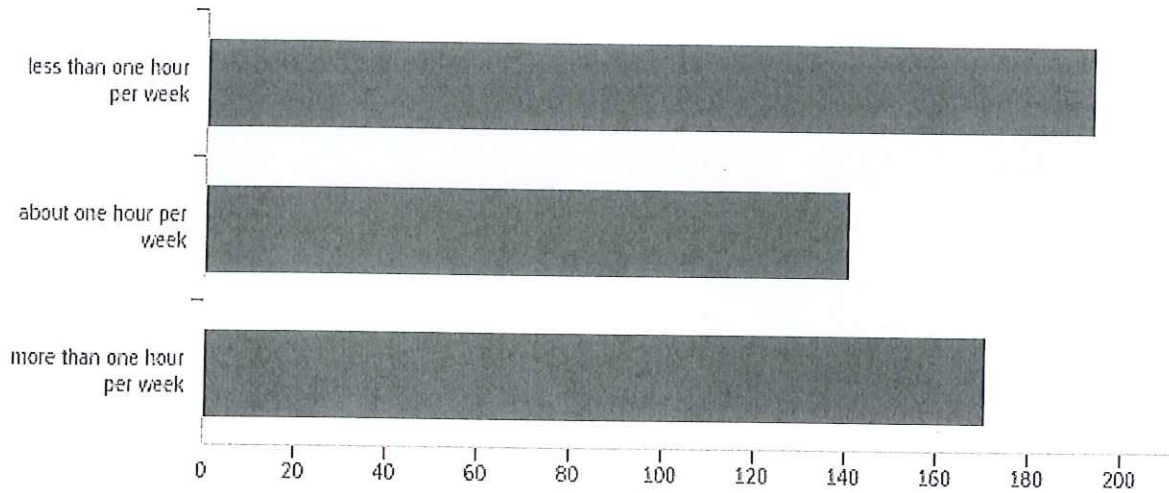
Q15 - Were you assigned a mentor from your school district this school year?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you assigned a mentor from your school district this school year?	1.00	2.00	1.20	0.40	0.16	546

#	Answer	%	Count
1	Yes	80.04%	437
2	No	19.96%	109
	Total	100%	546

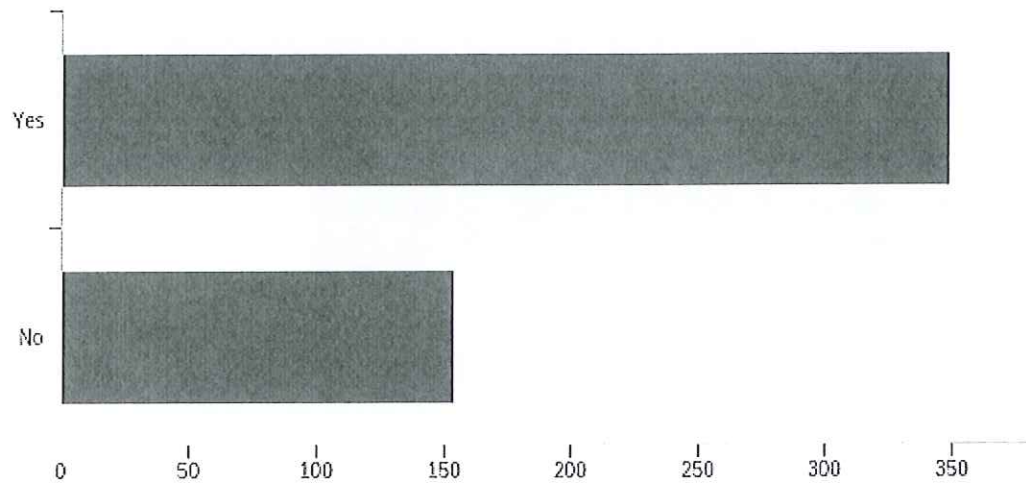
Q16 - How much time did you spend with your mentor teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How much time did you spend with your mentor teacher?	1.00	3.00	1.95	0.85	0.72	506

#	Answer	%	Count
1	less than one hour per week	38.34%	194
2	about one hour per week	27.87%	141
3	more than one hour per week	33.79%	171
	Total	100%	506

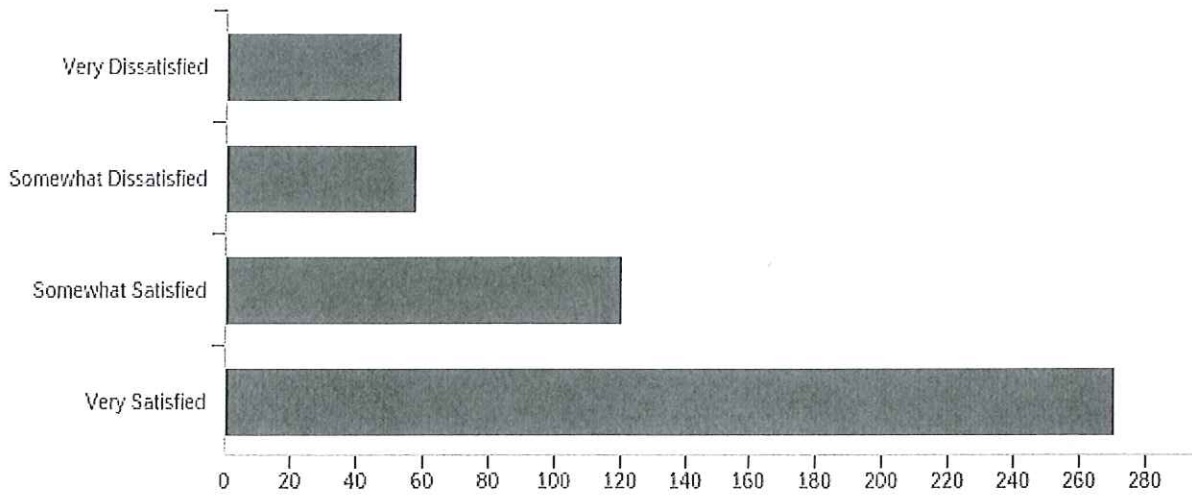
Q17 - Is your mentor in your same teaching area?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Is your mentor in your same teaching area?	1.00	2.00	1.31	0.46	0.21	503

#	Answer	%	Count
1	Yes	69.38%	349
2	No	30.62%	154
	Total	100%	503

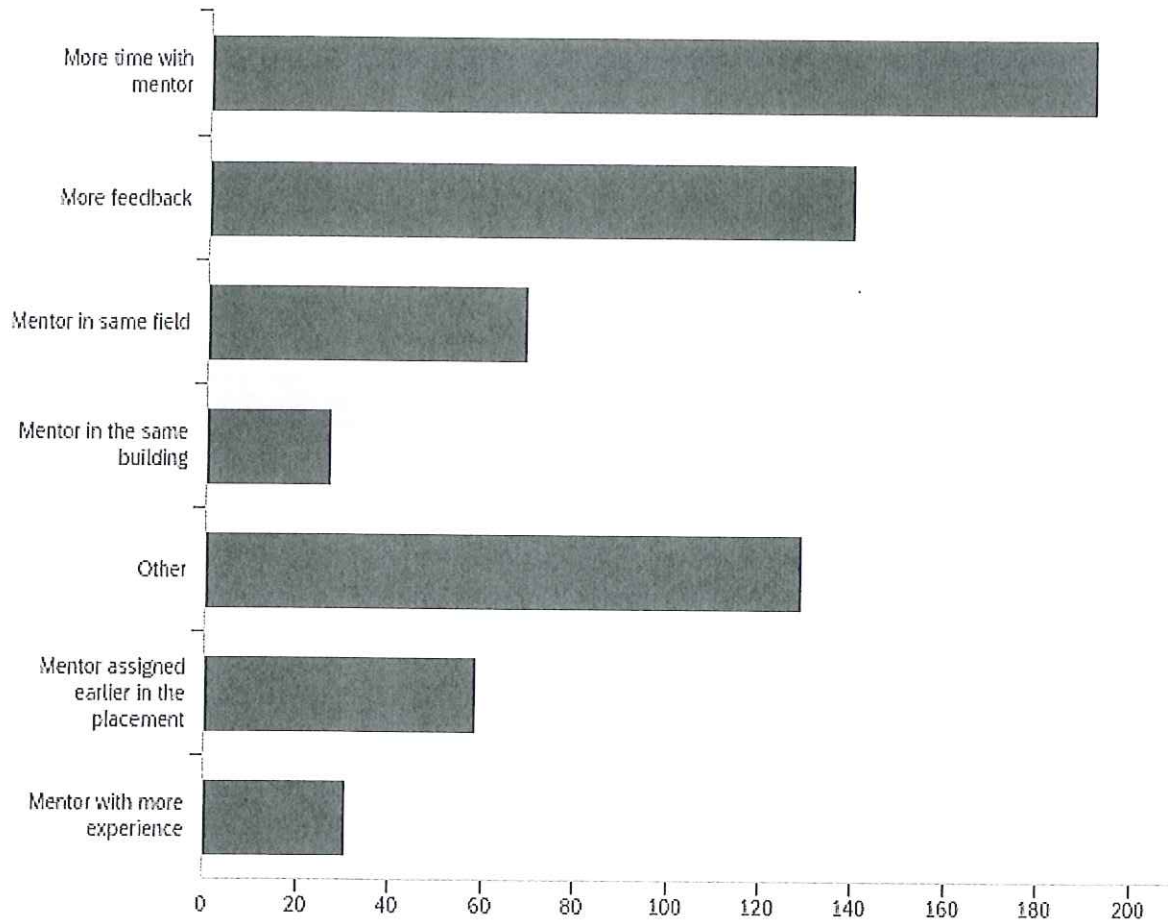
Q18 - How satisfied are you with your mentoring experience?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How satisfied are you with your mentoring experience?	1.00	4.00	3.21	1.02	1.03	503

#	Answer	%	Count
1	Very Dissatisfied	10.54%	53
2	Somewhat Dissatisfied	11.53%	58
3	Somewhat Satisfied	24.06%	121
4	Very Satisfied	53.88%	271
	Total	100%	503

Q19 - How might the mentoring experience be improved?



#	Answer	%	Count
1	More time with mentor	29.68%	192
2	More feedback	21.64%	140
3	Mentor in same field	10.66%	69
4	Mentor in the same building	4.17%	27
5	Other	19.94%	129
6	Mentor assigned earlier in the placement	9.12%	59
7	Mentor with more experience	4.79%	31
	Total	100%	647

Q19_5_TEXT - Other

Other - Text

My mentor met with me twice the entire school year.

NA

Specific criteria to go over.

Being able to observe other classrooms in my grade and see the other teaching styles.

In Epic its called a DTD

I did not have an official mentor

N/A

I would change nothing

My mentor ran to my principal and made me seem like a bad teacher every time I asked for help.

A Mentor who will reach out to me instead of me always having to reach out.

District provided checklists that are school site and grade level specific.

I'm satisfied

one on one with mentor rather than group

My mentor experience was extremely positive.

A standard list of items to go over and in a specified timeline.

More time in busy schedule to actually meet mentor.

I was not assigned a mentor. I have a Team Lead here at school that has helped me to navigate questions but not in the same subject. I have a district contact that could be considered a "mentor" I believe but that wasn't said or made clear. She has also helped me to navigate some of my curriculum, standards, and resources.

None

I can't think of anything.

None, my mentor at the school has been outstanding

a mentor

none

Communication

Na

None of the above

I think my mentor was great

Having mentor observe first year teacher

I didn't really have any contact with a mentor.

Probably just a different mentor.

More time to focus on questions, goals, issues- outside of classroom responsibilities so that we could do things to completion instead of stop start stop start

No change

I got moved from my mentor

Ensure that I have a mentor

I had no mentor

I was better with the online technology so we helped each other. But at times I helped her more with the technology than she helped me.

I didn't have a mentor

I was never officially assigned a mentor.

Mentor not necessary

I would love to be assigned a mentor.

I need a mentor.

being able to observe her in action.

TPS didn't assign a mentor. I have a coach with TFA though and she is exceptional at helping me.

The school is small so there is only one teacher per grade. I did not have a mentor but include the other teachers as mentors.

I feel like this year with all that is going on that my mentor teacher did her best.

na

N/A

N/A - Fantastic Experience!

N/A

Being given time to implement suggestions

I did not have a mentor teacher.

did not get assigned a mentor teacher

My mentor is amazing.

I didn't have one

HAS TOO MUCH OF A POLITICAL OPINION ABOUT MASK WEARING AND PROTOCOL. ALL HE WANTS TO TALK ABOUT

na

NONE

Having a mentor teacher

An actual mentor would have been helpful!

A mentor that wasn't my direct co-teacher

My mentor is not a current teacher, she was provided through my district, but is hired through a grant which is independent from my school district.

Unfortunately, my mentor moved after the first semester.

i did not have a mentor

having a mentor

I don't think it was necessarily the mentor, but more just that even the mentor teachers are in survival mode this year. Most of the things they'd be helping me with weren't applicable.

More structure - I often didn't even know what to ask

N/A

I have no recommendations for how my mentor teacher could do better. hes right across the hall from me and answers all questions immediately and assists where needed every time

Someone who actually liked me and who I didn't feel was out to get me.

I was told that there was no budget for a mentor.

working with canvas

Mentor isn't preparing to retire and constantly complaining

My mentor is delightful but this is her 3rd year of teaching and there isn't a ton of meaningful feedback/constructive criticism from her on how I can improve my craft.

A little more hands-off, can get a bit overwhelming

none

I didn't receive a mentor until half through with the school year.

N/A

My mentor changed. My first mentor was amazing and very helpful. My other mentor was new to SPED (my department) and I knew more than she did in SPED.

Mentor was great no complaints

Less time with mentor. I feel like I learn more from gaining experience rather than to have someone constantly criticize. It is fine to practice for perfection but perfection will never happen with any teacher. I feel more comfortable learning on my own with some guidance but no so much where it stresses me out.

did not have mentor teacher

communication

n/a

Mentoring is perfect

Someone who is trained to be a mentor. A mentor who could walk me step by step through the beurocratic processes. A mentor who would check on me, rather than me having to search for them when I needed help.

It would be really nice to have a mentor. If I do, nobody told me.

A mentor who is less negative.

Less Covid, more communication.

None

having a mentor

Having a mentor

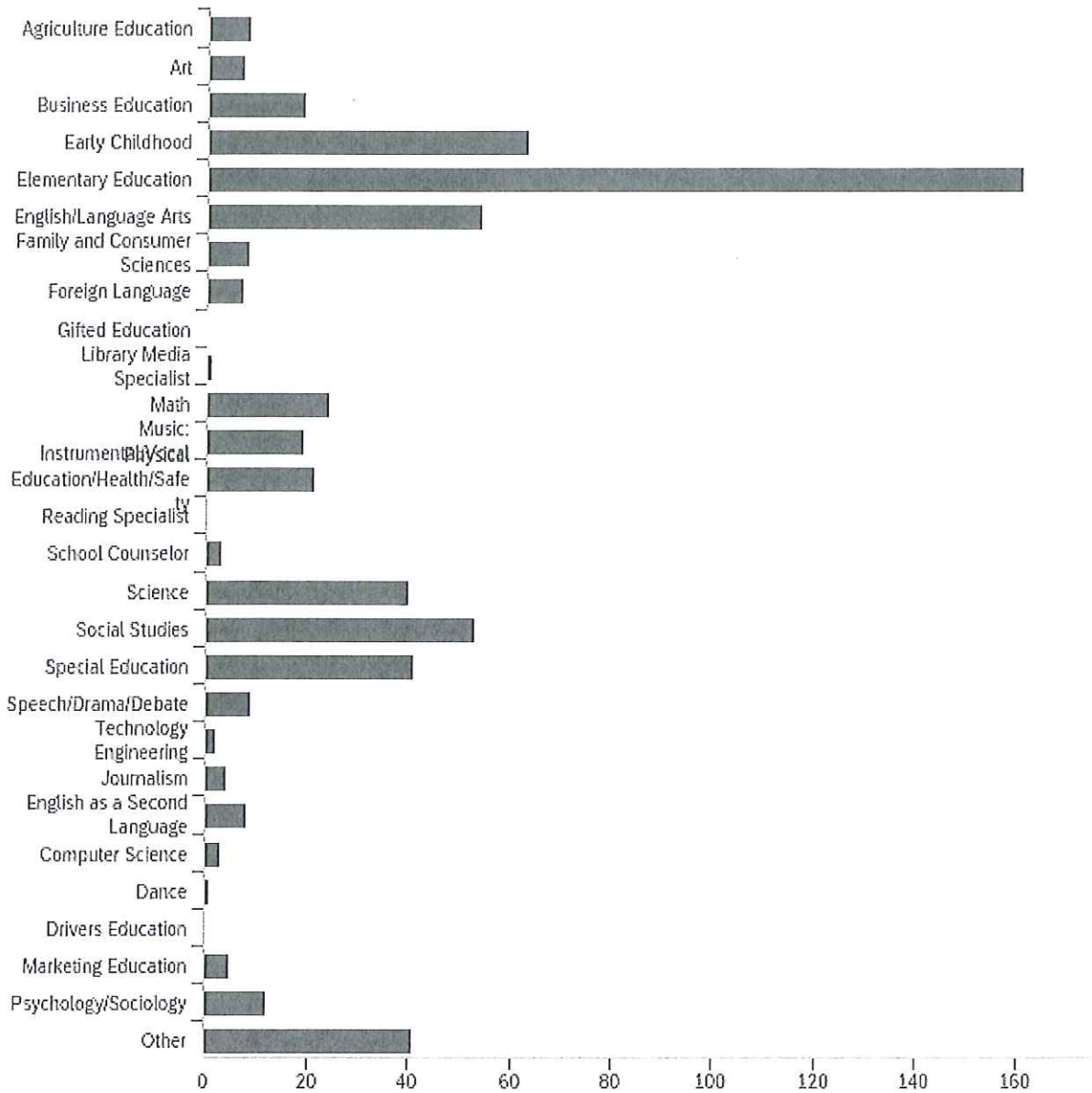
My day is split between two buildings making everything difficult.

My mentor teacher is an example of why some people do not need to be mentor teachers. She is very unhelpful, rude, and all around not enjoyable to work with at all.

Can't think of improvements

My assigned mentor was not reliable. It obviously wasn't her fault, but she got sick mid year & did not return to school.

Q10 - In what area(s) were you initially certified? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	1.30%	8
2	Art	1.14%	7
3	Business Education	3.09%	19
4	Early Childhood	10.26%	63
5	Elementary Education	26.22%	161

6	English/Language Arts	8.79%	54
7	Family and Consumer Sciences	1.30%	8
8	Foreign Language	1.14%	7
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.16%	1
11	Math	3.91%	24
12	Music: Instrumental/Vocal	3.09%	19
13	Physical Education/Health/Safety	3.42%	21
14	Reading Specialist	0.00%	0
15	School Counselor	0.49%	3
16	Science	6.51%	40
17	Social Studies	8.63%	53
18	Special Education	6.68%	41
19	Speech/Drama/Debate	1.47%	9
20	Technology Engineering	0.33%	2
21	Journalism	0.65%	4
22	English as a Second Language	1.30%	8
23	Computer Science	0.49%	3
24	Dance	0.16%	1
25	Drivers Education	0.00%	0
26	Marketing Education	0.81%	5
27	Psychology/Sociology	1.95%	12
35	Other	6.68%	41
	Total	100%	614

Q10_35_TEXT - Other

Other - Text

n/a

Emergency Certified

General studies

Human Services

Deaf Education

Deaf/Hard of Hearing

initially only emergency certified. No test results back

Human Development

None

Paraprofessional

business

Emergency Certificate

Botany (from University of Mumbai, India)

Spanish

No initial certification

Secondary Education ELA (6-12)

General Studies

Social Studies

deaf Education

Homeland Security

Child Development

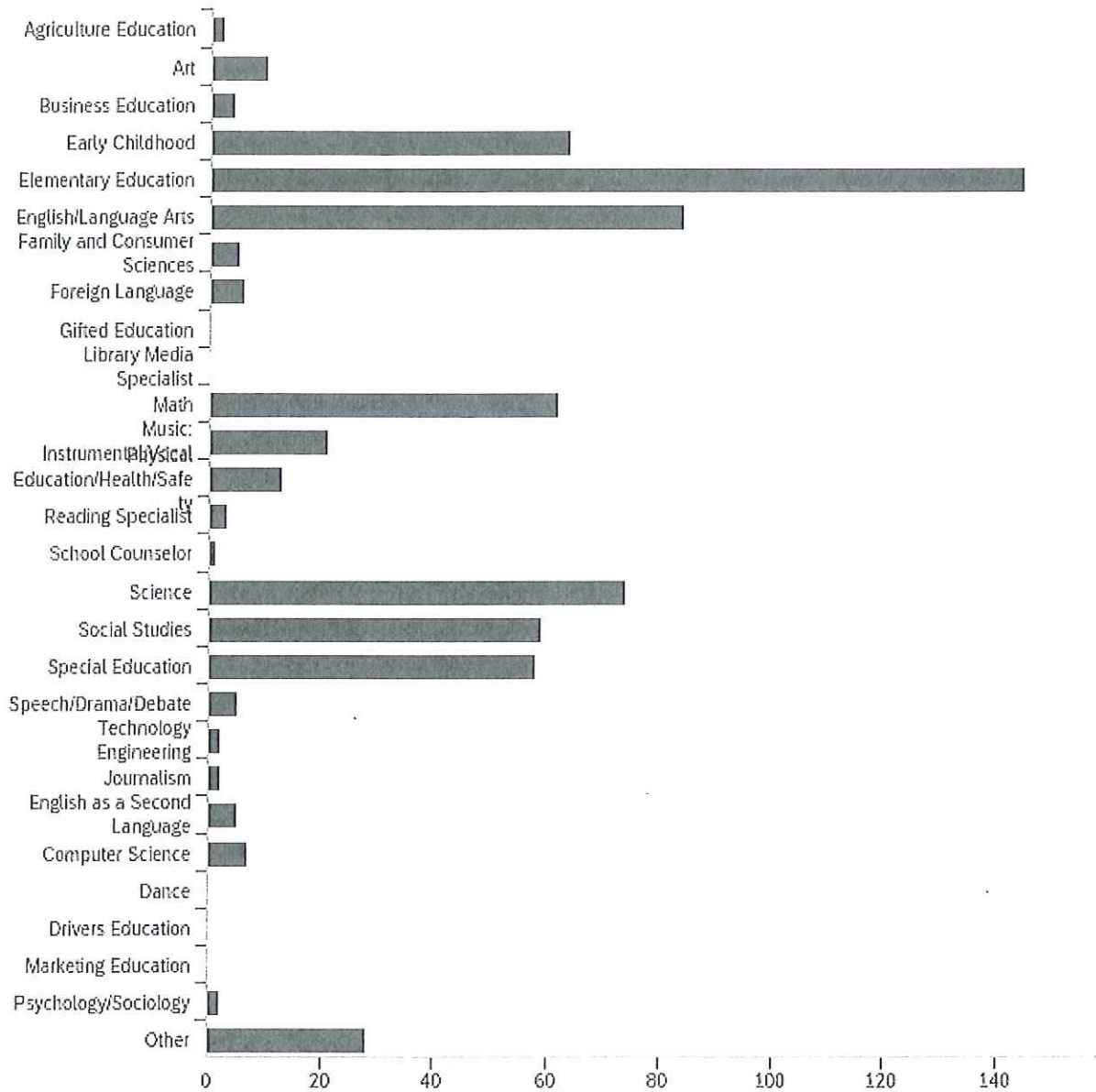
Emergency Certification

JROTC

JROTC

JROTC

Q11 - What is your current primary teaching assignment? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	0.30%	2
2	Art	1.51%	10
3	Business Education	0.60%	4
4	Early Childhood	9.67%	64
5	Elementary Education	21.90%	145

6	English/Language Arts	12.69%	84
7	Family and Consumer Sciences	0.76%	5
8	Foreign Language	0.91%	6
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	9.37%	62
12	Music: Instrumental/Vocal	3.17%	21
13	Physical Education/Health/Safety	1.96%	13
14	Reading Specialist	0.45%	3
15	School Counselor	0.15%	1
16	Science	11.18%	74
17	Social Studies	8.91%	59
18	Special Education	8.76%	58
19	Speech/Drama/Debate	0.76%	5
20	Technology Engineering	0.30%	2
21	Journalism	0.30%	2
22	English as a Second Language	0.76%	5
23	Computer Science	1.06%	7
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.30%	2
35	Other	4.23%	28
	Total	100%	662

Q11_35_TEXT - Other

Other - Text

k-12

4 year old through HS senior

College and Career Readiness

Keyboarding

K-12 all subjects

All classes and grades

PK-12

HI Teacher (Deaf and Hard of Hearing)

k/12 all subjects

Makerspace teacher

I teach PK-12, so everything.

Character Education

Creative Writing

Spanish

English IV - 12th Grade ELA

Epic all of the above

World History

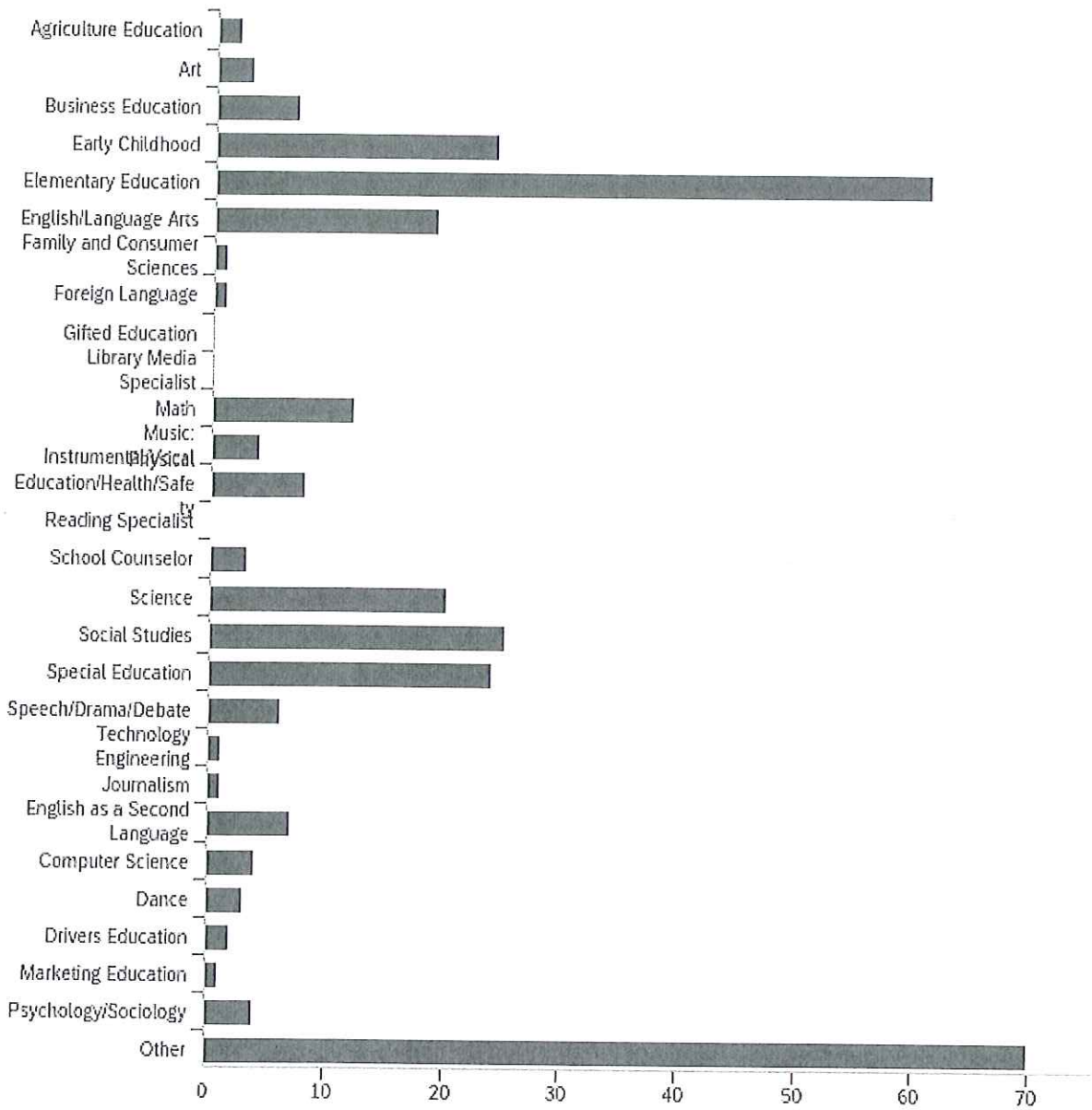
all grades all subjects

JROTC

JROTC

JROTC

Q20 - In what additional area(s) are you certified? (Please check all that apply)



#	Answer	%	Count
1	Agriculture Education	0.64%	2
2	Art	0.96%	3
3	Business Education	2.24%	7
4	Early Childhood	7.67%	24
5	Elementary Education	19.49%	61

6	English/Language Arts	6.07%	19
7	Family and Consumer Sciences	0.32%	1
8	Foreign Language	0.32%	1
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	3.83%	12
12	Music: Instrumental/Vocal	1.28%	4
13	Physical Education/Health/Safety	2.56%	8
14	Reading Specialist	0.00%	0
15	School Counselor	0.96%	3
16	Science	6.39%	20
17	Social Studies	7.99%	25
18	Special Education	7.67%	24
19	Speech/Drama/Debate	1.92%	6
20	Technology Engineering	0.32%	1
21	Journalism	0.32%	1
22	English as a Second Language	2.24%	7
23	Computer Science	1.28%	4
24	Dance	0.96%	3
25	Drivers Education	0.64%	2
26	Marketing Education	0.32%	1
27	Psychology/Sociology	1.28%	4
35	Other	22.36%	70
	Total	100%	313

Q20_35_TEXT - Other

Other - Text

None

n/a

None

Sociology

none

n/a

N/A

NA

Child development

N/A

Not other certified

Deaf Education K-12

None

Na

Na

N/A

N/A

Technological Literacy (STEM)

none

emergency certification

none

None

N/a

None

None

N/A

none

none

Music Therapy

N/A

N/A

Approved to become certified in Business Education

N/A

None

n/a

M/A

None

Getting SPED in a year

none

none

none

Currently testing for Middle Level Social Studies

none

none

No other certifications

None

N/A

NONE

JROTC

N/A

None

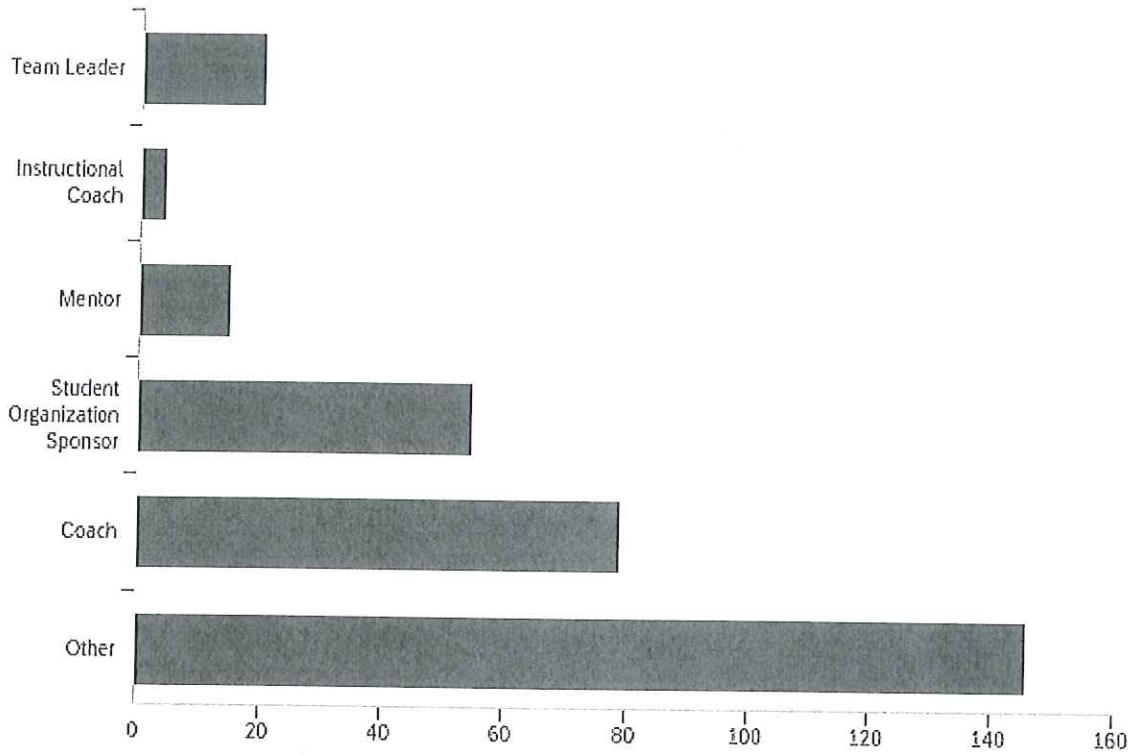
Social Studies in progress

None

None

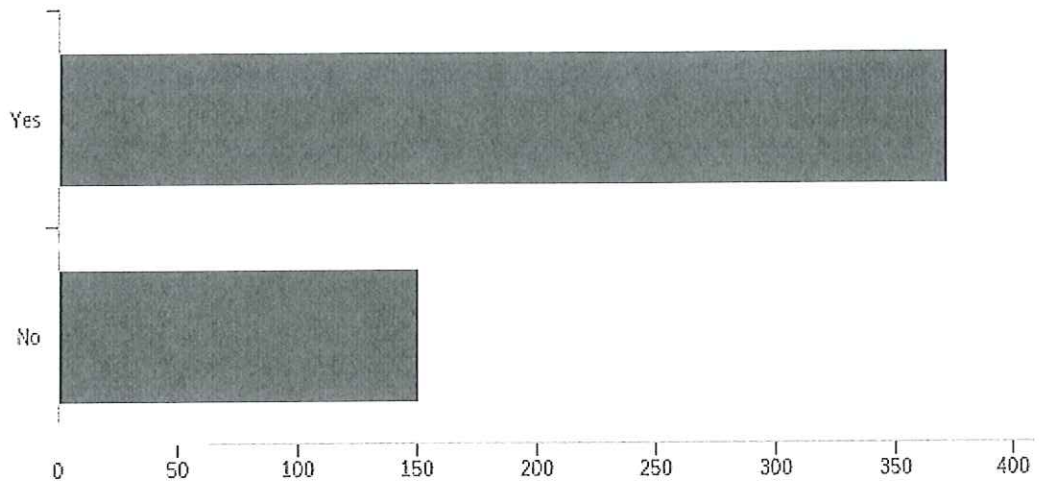
None

Q21 - What other roles do you fill at your school? (Please check all that apply)



#	Answer	%	Count
1	Team Leader	6.27%	20
2	Instructional Coach	1.25%	4
3	Mentor	4.70%	15
4	Student Organization Sponsor	17.24%	55
5	Coach	24.76%	79
6	Other	45.77%	146
	Total	100%	319

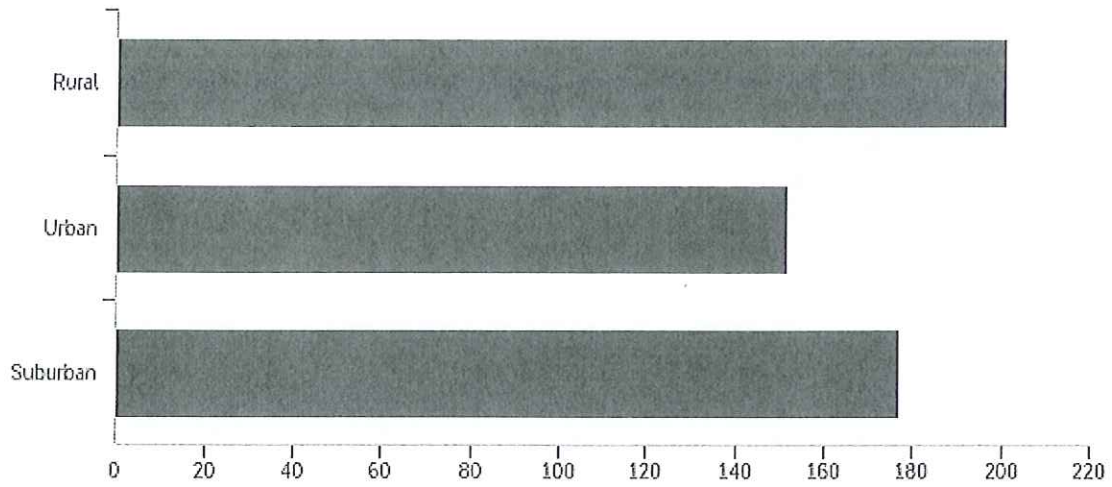
Q22 - Do you teach at a Title I school?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you teach at a Title I school?	1.00	2.00	1.29	0.45	0.21	523

#	Answer	%	Count
1	Yes	71.13%	372
2	No	28.87%	151
	Total	100%	523

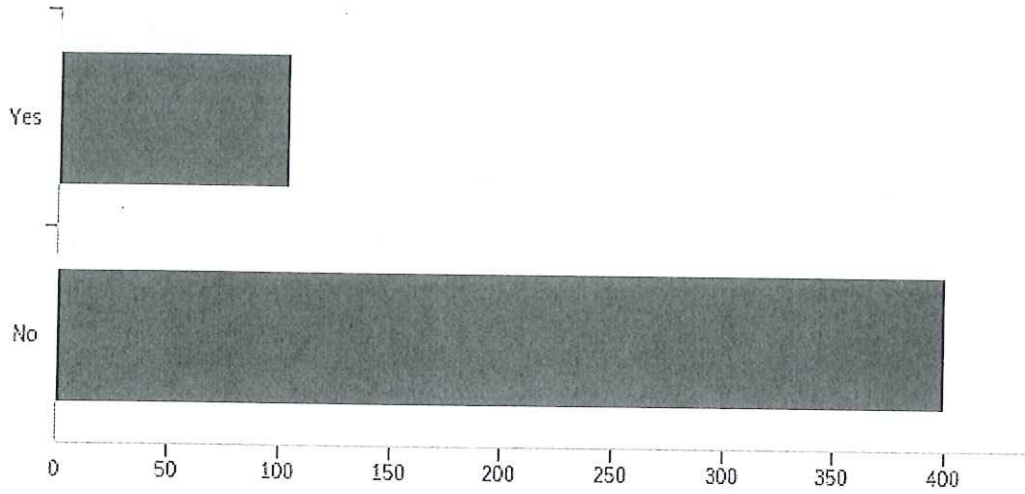
Q23 - Which of the following describes your school district?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following describes your school district?	1.00	3.00	1.95	0.84	0.71	530

#	Answer	%	Count
1	Rural	37.92%	201
2	Urban	28.68%	152
3	Suburban	33.40%	177
	Total	100%	530

Q24 - As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?	1.00	2.00	1.79	0.40	0.16	504

#	Answer	%	Count
1	Yes	20.63%	104
2	No	79.37%	400
	Total	100%	504