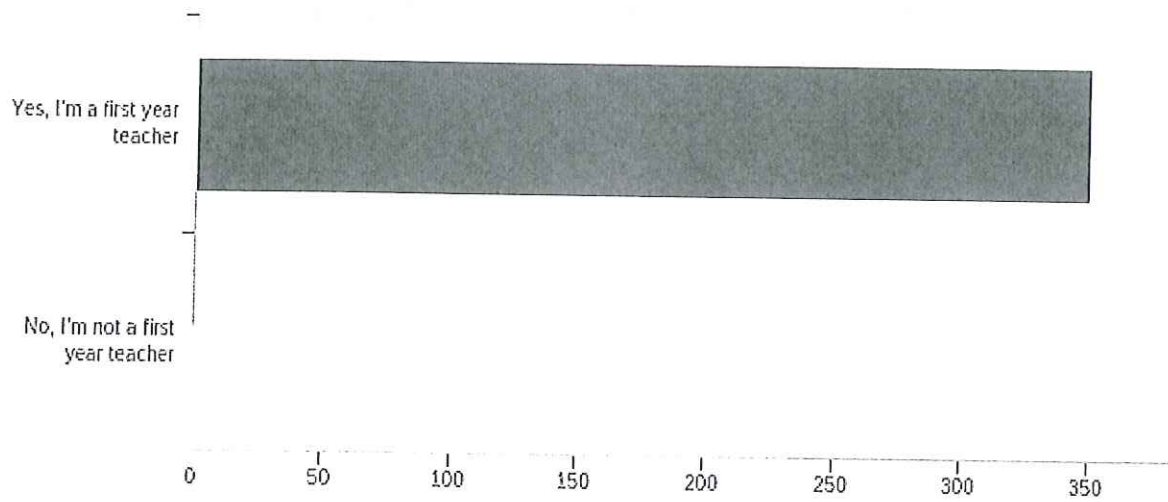# FYT 2021 Traditional Cert names excluded and written responses excluded

OEQA First Year Teacher Survey 2021
July 1st 2021, 1:40 pm CDT
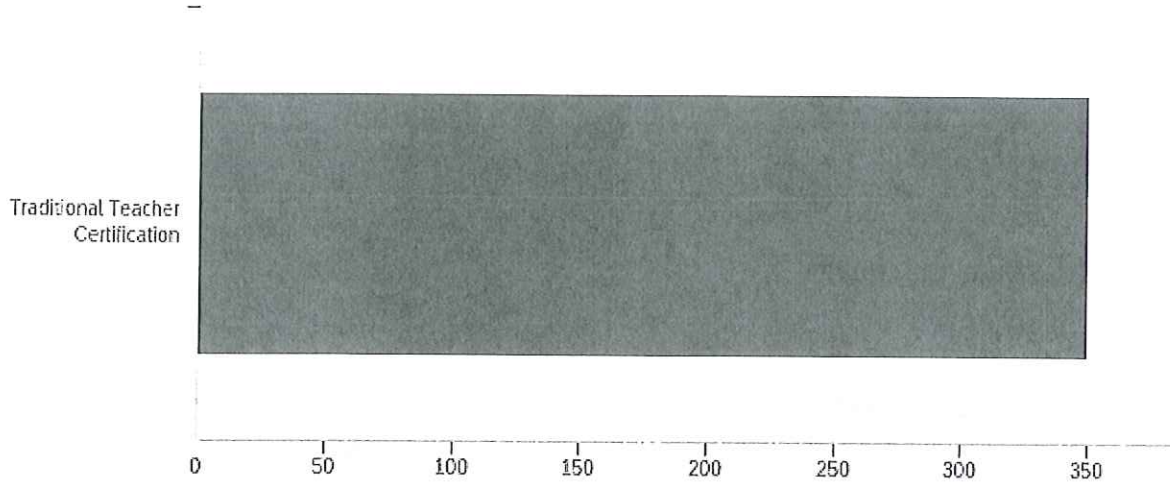
Q5 - Are you a first year teacher?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you a first year teacher?	1.00	1.00	1.00	0.00	0.00	350

#	Answer	%	Count
1	Yes, I'm a first year teacher	100.00%	350
2	No, I'm not a first year teacher	0.00%	0
	Total	100%	350

Q9 - Through which route did you receive your teaching license?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Through which route did you receive your teaching license?	1.00	1.00	1.00	0.00	0.00	350

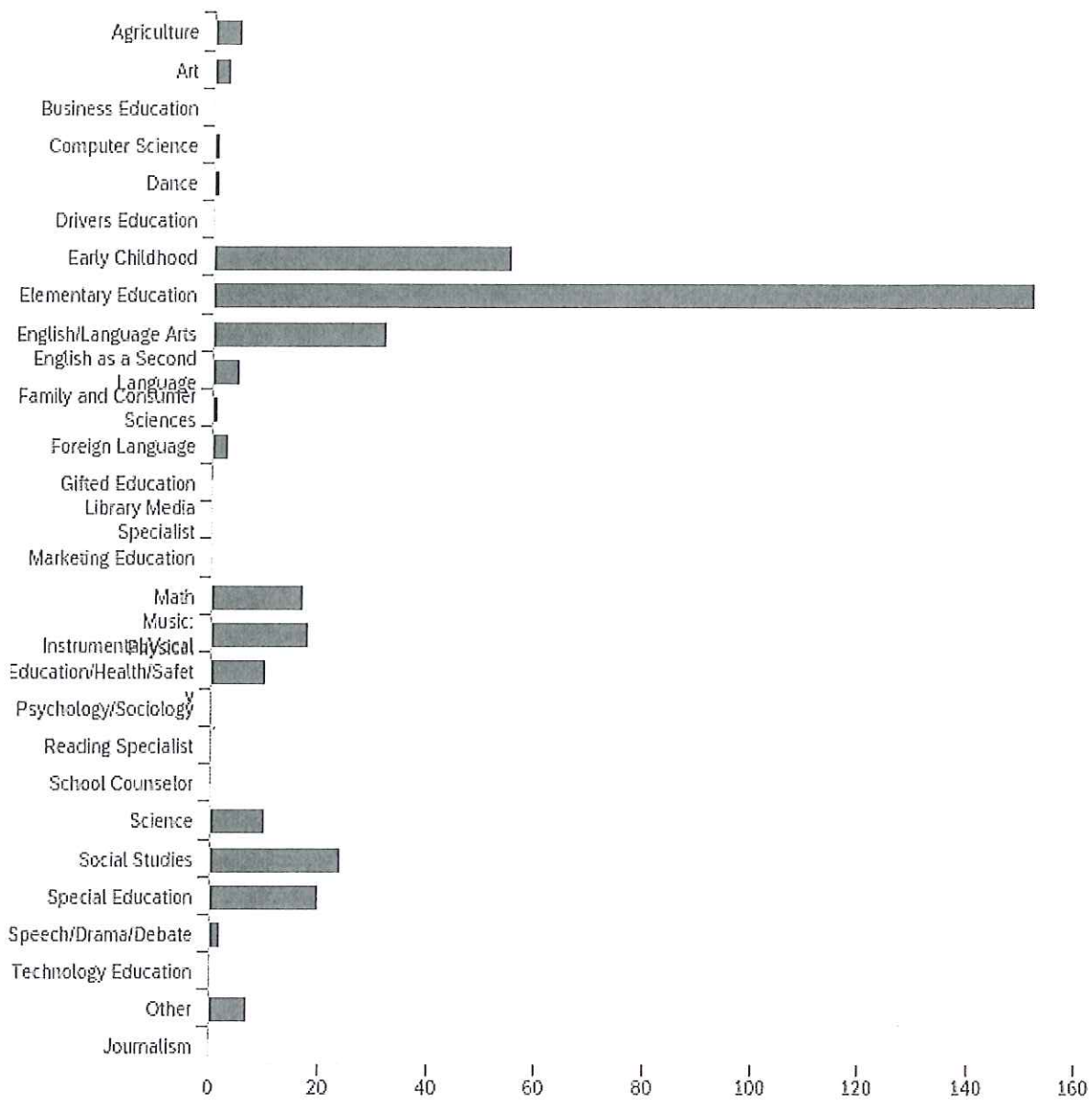| #	Answer	%	Count
1	Traditional Teacher Certification	100.00%	350
	Total	100%	350

Q8 - From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.

Chart showing responses by institution:

- Cameron University
- East Central University
- Langston University
- Mid American Christian University
- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma Baptist University
- Oklahoma Christian University
- Oklahoma City University
- Oklahoma Panhandle State University
- Oklahoma State Department of Education
- Oklahoma State University
- Oklahoma Wesleyan University
- Oral Roberts University
- Southeastern Oklahoma State University
- Southern Nazarene University
- University of Arts and Sciences of Oklahoma
- University of Central Oklahoma
- University of Oklahoma
- University of Tulsa
- Bacone College
- Randall University
- Southwestern Christian University
- Southwestern Oklahoma State University

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.	1.00	26.00	13.80	7.03	49.48	347

#	Answer	%	Count
1	Cameron University	4.90%	17
2	East Central University	4.32%	15
3	Langston University	0.00%	0
4	Mid American Christian University	0.58%	2
6	Northeastern State University	13.83%	48
7	Northwestern Oklahoma State University	1.73%	6
8	Oklahoma Baptist University	3.17%	11
9	Oklahoma Christian University	2.59%	9
10	Oklahoma City University	0.86%	3
11	Oklahoma Panhandle State University	0.00%	0
12	Oklahoma State Department of Education	8.36%	29
13	Oklahoma State University	10.66%	37
14	Oklahoma Wesleyan University	1.44%	5
15	Oral Roberts University	4.03%	14
16	Southeastern Oklahoma State University	2.88%	10
17	Southern Nazarene University	1.15%	4
18	University of Arts and Sciences of Oklahoma	2.31%	8
19	University of Central Oklahoma	13.83%	48
20	University of Oklahoma	13.26%	46
21	University of Tulsa	0.86%	3
22	Bacone College	0.00%	0
24	Randall University	0.29%	1
25	Southwestern Christian University	0.29%	1
26	Southwestern Oklahoma State University	8.65%	30
	Total	100%	347

Q26 - In what area did you receive your degree?

#	Answer	%	Count
1	Agriculture	1.37%	5
2	Art	0.82%	3
3	Business Education	0.00%	0
4	Computer Science	0.27%	1
5	Dance	0.27%	1

6		Drivers Education	0.00%	0
7		Early Childhood	15.03%	55
8		Elementary Education	41.53%	152
9		English/Language Arts	8.74%	32
10		English as a Second Language	1.37%	5
11		Family and Consumer Sciences	0.27%	1
12		Foreign Language	0.82%	3
13		Gifted Education	0.00%	0
14		Library Media Specialist	0.00%	0
15		Marketing Education	0.00%	0
16		Math	4.64%	17
17		Music: Instrumental/Vocal	4.92%	18
18		Physical Education/Health/Safety	2.73%	10
19		Psychology/Sociology	0.00%	0
20		Reading Specialist	0.00%	0
21		School Counselor	0.00%	0
22		Science	2.73%	10
23		Social Studies	6.56%	24
24		Special Education	5.46%	20
25		Speech/Drama/Debate	0.55%	2
26		Technology Education	0.00%	0
27		Other	1.91%	7
28		Journalism	0.00%	0
		Total	100%	366

Q26_27_TEXT - Other

Other - Text

education, minor in spanish

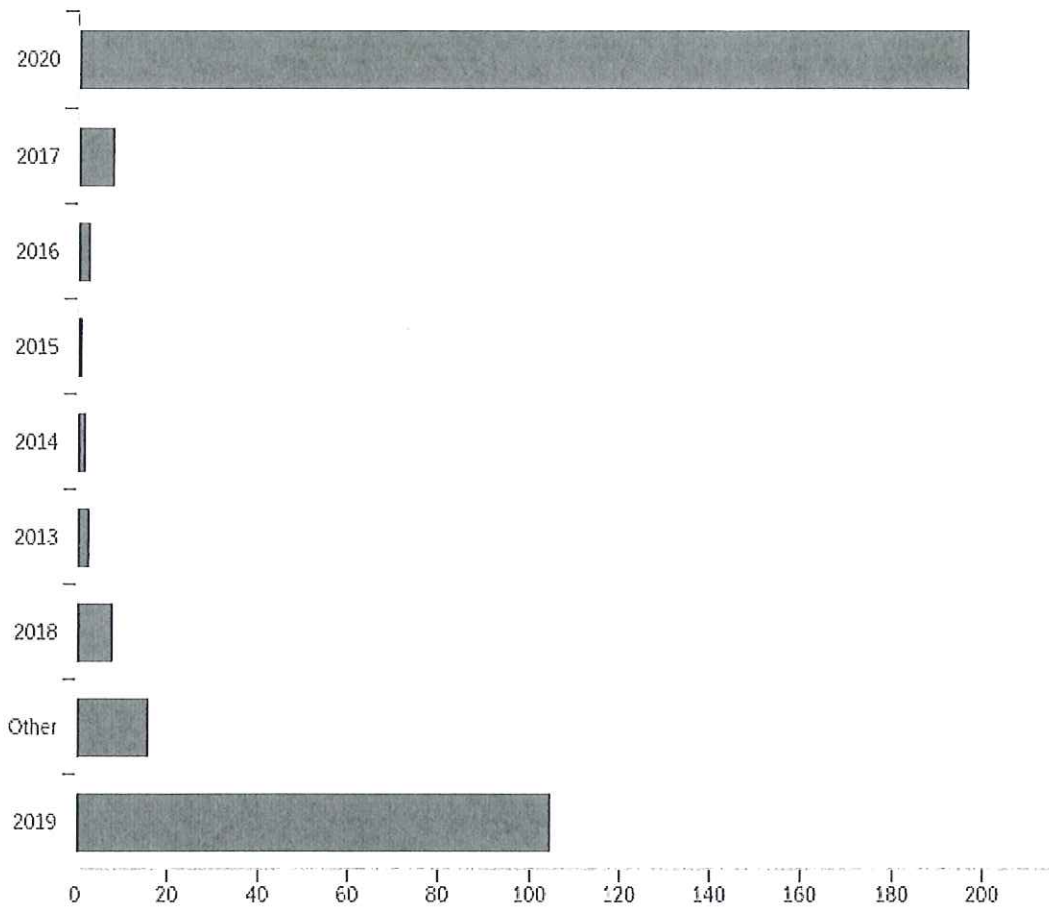Deaf Education

Deaf Education

Communication Education

K-8 with Emphasis in Math and Social Studies

Secondary Education

Deaf Education

Q27 - In what year did you receive your degree?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	In what year did you receive your degree? - Selected Choice	1.00	9.00	4.03	3.73	13.92	343

#	Answer	%	Count
1	2020	57.43%	197
2	2017	2.33%	8
3	2016	0.87%	3
4	2015	0.29%	1
5	2014	0.58%	2

6	2013	0.87%	3
7	2018	2.33%	8
8	Other	4.66%	16
9	2019	30.61%	105
	Total	100%	343

Q27_8_TEXT - Other

Other - Text
2003
2009
1982
2012
1993
2008
1995
2005
2009

Q1 - The Learner and Learning Please rate the extent to which you agree with each statement below.   My preparation program/route to certification prepared me to:
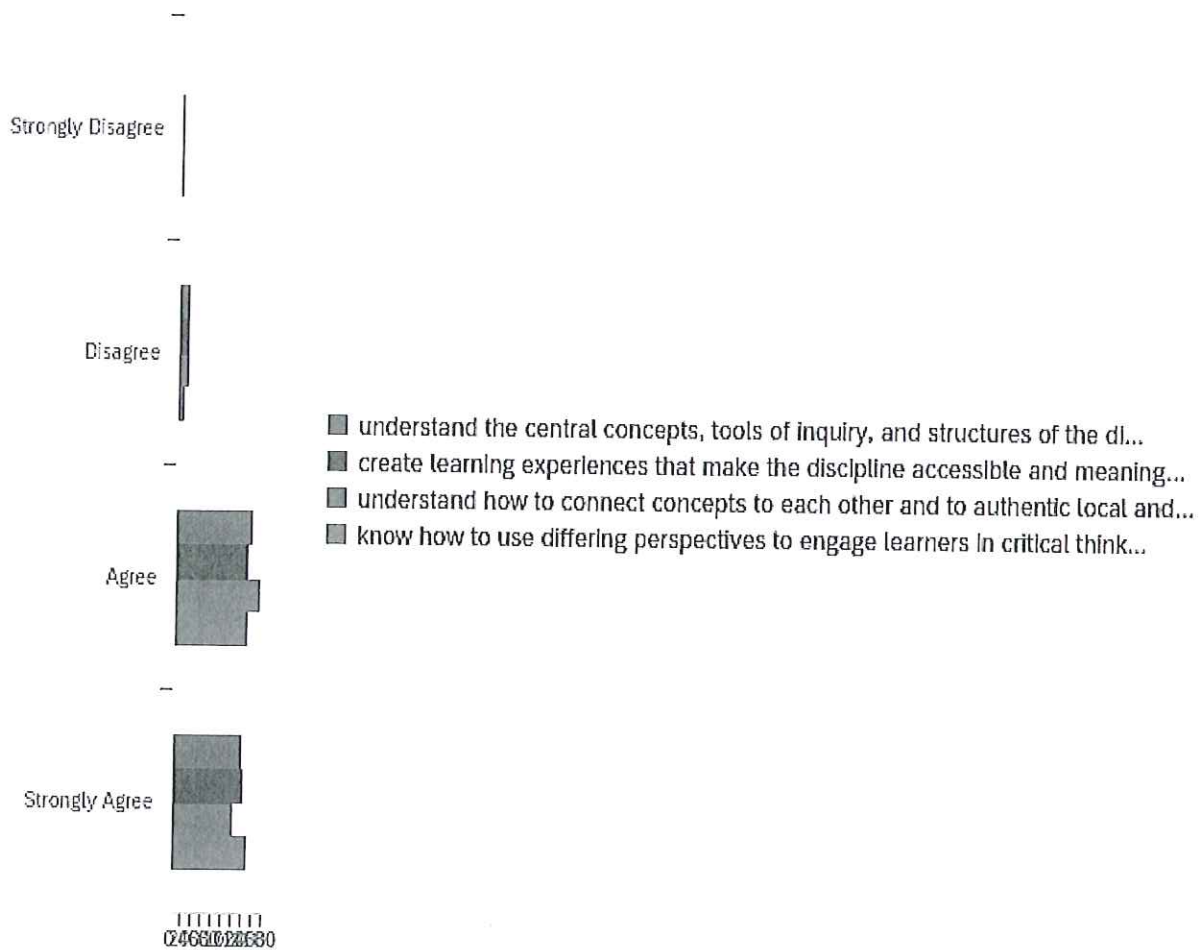

- understand how learners grow and develop.
- recognize that patterns of learning and development vary individually withi...
- design and implement developmentally appropriate and challenging learning e...
- use understanding of individual differences and diverse cultures and commun...
- work with others to create environments that support individual and collabo...
- encourage positive social interaction, active engagement in learning, and s...
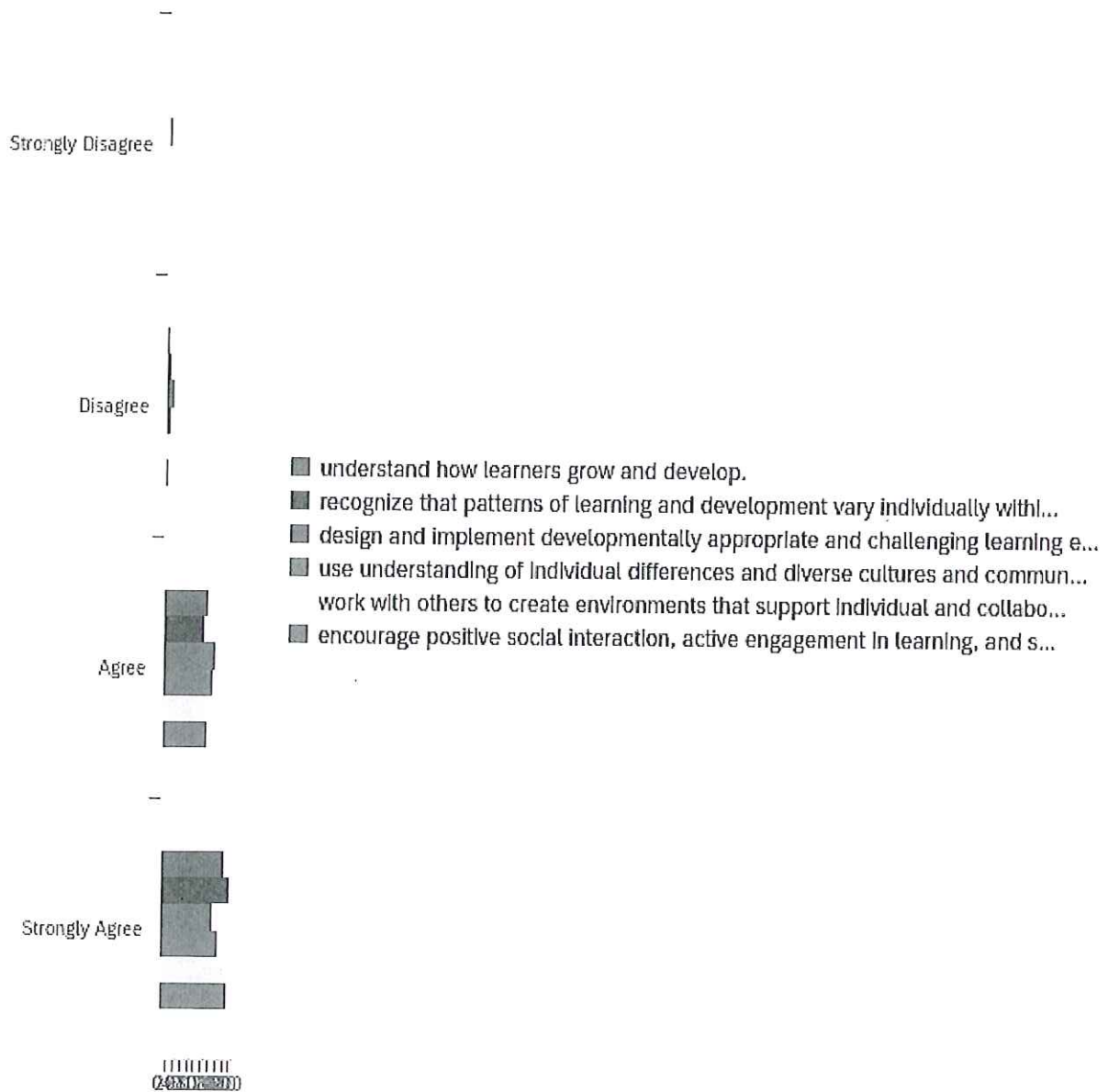
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand how learners grow and develop.	1.00	4.00	3.50	0.63	0.40	331
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	1.00	4.00	3.54	0.61	0.38	331

#	Question						
3	design and implement developmentally appropriate and challenging learning experiences.	1.00	4.00	3.35	0.70	0.49	331
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	1.00	4.00	3.44	0.62	0.39	331
5	work with others to create environments that support individual and collaborative learning.	1.00	4.00	3.52	0.58	0.34	331
6	encourage positive social interaction, active engagement in learning, and self-motivation.	1.00	4.00	3.54	0.60	0.36	331

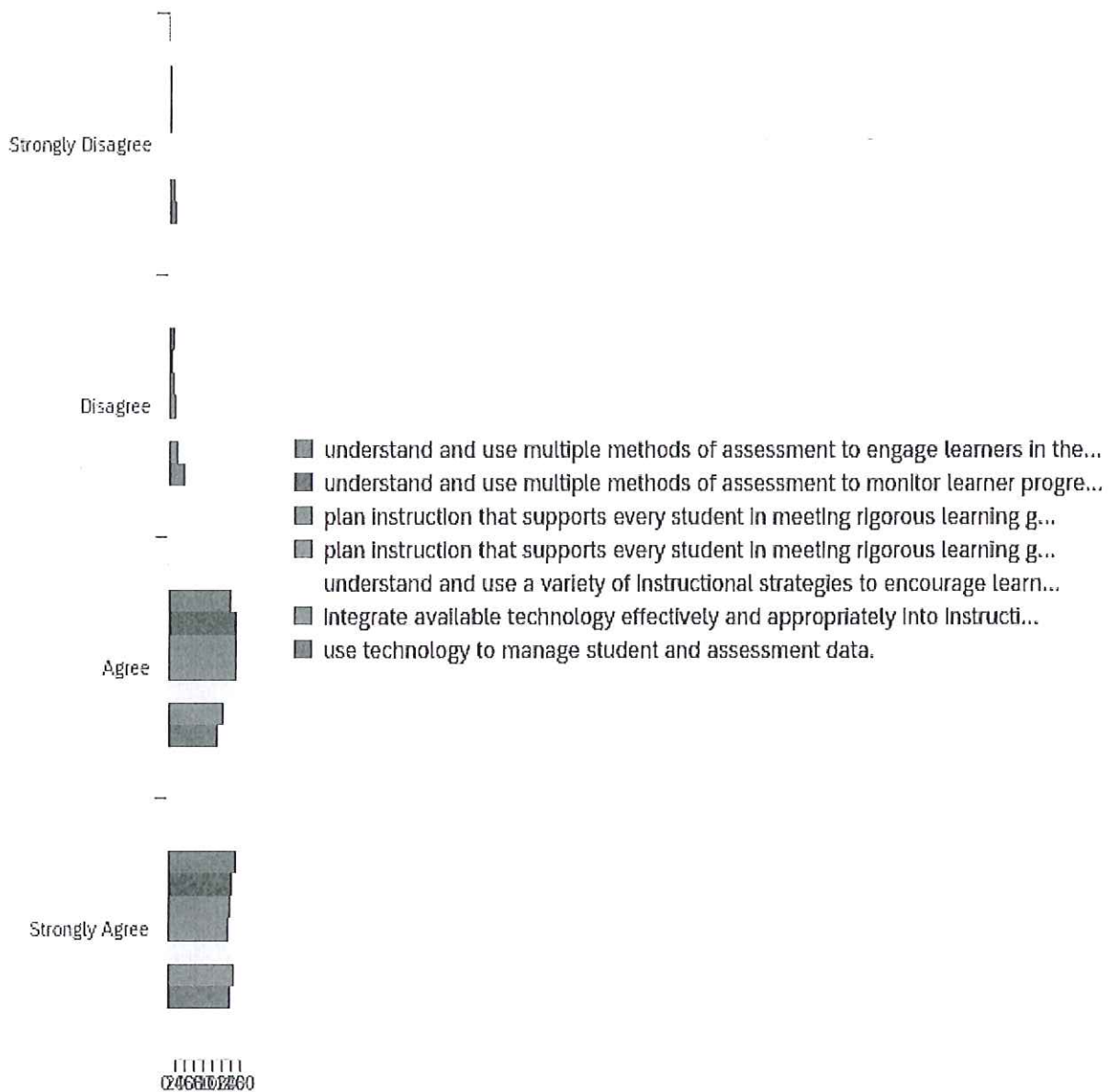| #	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand how learners grow and develop.	1.51%	5	2.72%	9	39.88%	132	55.89%	185	331
2	recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.91%	3	3.63%	12	36.25%	120	59.21%	196	331
3	design and implement developmentally appropriate and challenging learning experiences.	2.11%	7	6.65%	22	45.62%	151	45.62%	151	331
4	use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.91%	3	4.23%	14	44.41%	147	50.45%	167	331
5	work with others to create environments that support individual and collaborative learning.	0.91%	3	1.81%	6	41.39%	137	55.89%	185	331
6	encourage positive social interaction, active engagement in learning, and self-motivation.	1.21%	4	1.81%	6	38.67%	128	58.31%	193	331

Q2 - Content   Please rate the extent to which you agree with each statement below. My preparation program/route to certification prepared me to:

Legend:
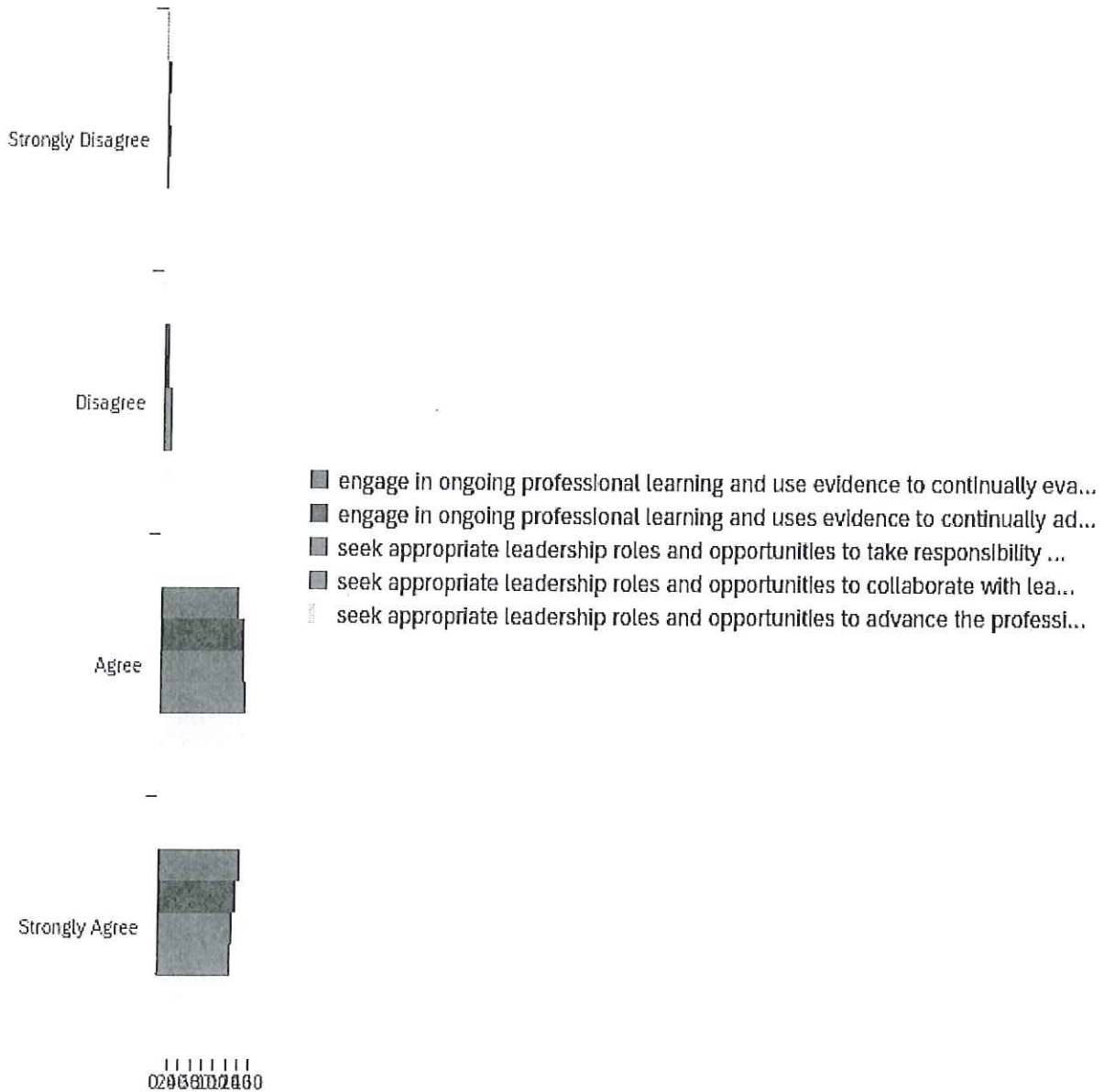- understand the central concepts, tools of inquiry, and structures of the di...
- create learning experiences that make the discipline accessible and meaning...
- understand how to connect concepts to each other and to authentic local and...
- know how to use differing perspectives to engage learners in critical think...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	1.00	4.00	3.35	0.66	0.43	323
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.00	4.00	3.35	0.68	0.46	323
3	understand how to connect concepts to each other and to authentic local and global issues.	1.00	4.00	3.28	0.67	0.44	323
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	1.00	4.00	3.39	0.68	0.46	323

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	1.24%	4	6.50%	21	48.30%	156	43.96%	142	323
2	create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	1.55%	5	6.81%	22	46.44%	150	45.20%	146	323
3	understand how to connect concepts to each other and to authentic local and global issues.	1.86%	6	6.50%	21	53.25%	172	38.39%	124	323
4	know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	2.17%	7	4.64%	15	45.51%	147	47.68%	154	323

Q3 - Instructional Practice   Please rate the extent to which you agree with each statement below.   My preparation program/route to certification prepared me to:

Strongly Disagree

Disagree

Agree

Strongly Agree

| | understand and use multiple methods of assessment to engage learners in the...
| | understand and use multiple methods of assessment to monitor learner progre...
| | plan instruction that supports every student in meeting rigorous learning g...
| | plan instruction that supports every student in meeting rigorous learning g...
| | understand and use a variety of instructional strategies to encourage learn...
| | integrate available technology effectively and appropriately into instructi...
| | use technology to manage student and assessment data.

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	1.00	4.00	3.41	0.65	0.42	307
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	1.00	4.00	3.40	0.62	0.38	307
3	plan instruction that supports every student in meeting rigorous learning goals by	1.00	4.00	3.37	0.66	0.44	307

#	Question						
	drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.						
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	1.00	4.00	3.35	0.65	0.42	307
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	1.00	4.00	3.40	0.64	0.41	307
6	integrate available technology effectively and appropriately into instruction.	1.00	4.00	3.33	0.79	0.62	307
7	use technology to manage student and assessment data.	1.00	4.00	3.20	0.89	0.79	306

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	1.30%	4	5.21%	16	44.95%	138	48.53%	149	307
2	understand and use multiple methods of assessment to monitor learner progress and to guide my decision making.	1.30%	4	3.26%	10	49.19%	151	46.25%	142	307
3	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	1.95%	6	4.23%	13	48.53%	149	45.28%	139	307
4	plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	0.98%	3	6.51%	20	48.86%	150	43.65%	134	307
5	understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	1.63%	5	3.58%	11	47.88%	147	46.91%	144	307
6	integrate available technology effectively and appropriately into instruction.	4.23%	13	7.17%	22	40.39%	124	48.21%	148	307

| 7 | use technology to manage student and assessment data. | 6.21% | 19 | 13.07% | 40 | 35.62% | 109 | 45.10% | 138 | 306 |

Q4 - Professional Responsibility Please rate the extent to which you agree with each statement below.   My preparation program/route to certification prepared me to:


- engage in ongoing professional learning and use evidence to continually eva...
- engage in ongoing professional learning and uses evidence to continually ad...
- seek appropriate leadership roles and opportunities to take responsibility ...
- seek appropriate leadership roles and opportunities to collaborate with lea...
- seek appropriate leadership roles and opportunities to advance the professi...

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	1.00	4.00	3.39	0.68	0.46	300

2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.00	4.00	3.39	0.65	0.42	300
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	1.00	4.00	3.32	0.69	0.48	300
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.00	4.00	3.33	0.66	0.44	300
5	seek appropriate leadership roles and opportunities to advance the profession.	1.00	4.00	3.24	0.72	0.52	300

#	Question	Strongly Disagree		Disagree		Agree		Strongly Agree		Total
1	engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community).	2.33%	7	4.00%	12	45.67%	137	48.00%	144	300
2	engage in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	1.67%	5	4.00%	12	48.33%	145	46.00%	138	300
3	seek appropriate leadership roles and opportunities to take responsibility for student learning.	2.33%	7	6.00%	18	48.67%	146	43.00%	129	300
4	seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	1.67%	5	6.00%	18	50.00%	150	42.33%	127	300
5	seek appropriate leadership roles and opportunities to advance the profession.	2.33%	7	10.00%	30	49.00%	147	38.67%	116	300

Q28 - Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.
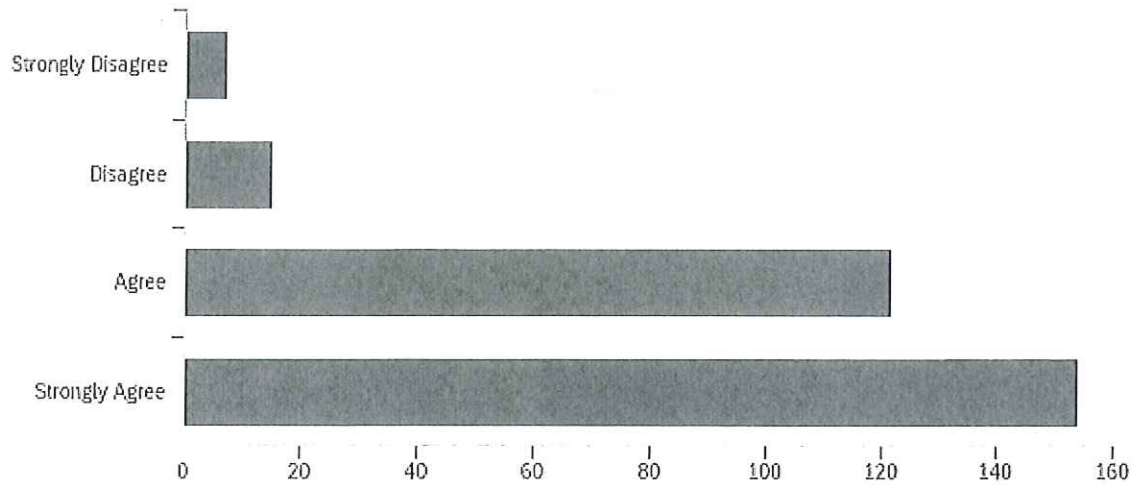
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.	1.00	4.00	3.42	0.70	0.49	298

#	Answer	%	Count
1	Strongly Disagree	2.35%	7
2	Disagree	5.03%	15
3	Agree	40.94%	122
4	Strongly Agree	51.68%	154
	Total	100%	298

Q7 - What courses or experiences in your educator preparation/route to certification stand out as particularly important or meaningful?
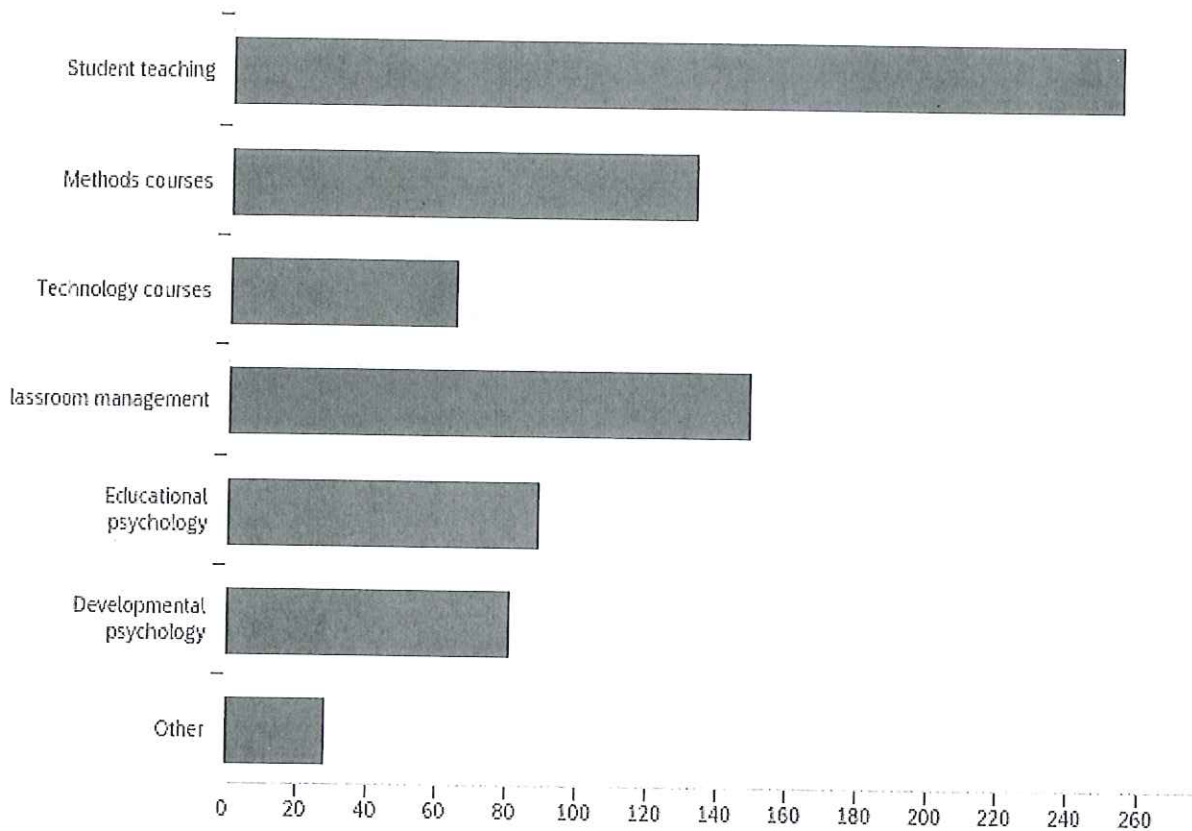
#	Answer	%	Count
10	Student teaching	31.75%	254
11	Methods courses	16.63%	133
12	Technology courses	8.13%	65
13	Classroom management	18.63%	149
14	Educational psychology	11.13%	89
15	Developmental psychology	10.13%	81
16	Other	3.62%	29
	Total	100%	800

Q7_16_TEXT - Other

Other - Text

Sped

Children's Literature

Diverse Learners

Early Childhood specific classes have the most significant impact on my teaching practices today.

Aces and paces relating to childhood traumas

Some of my SPED classes were meaningful, but not all.

Personally child psych

Assessment Class

Children's Literature, Teaching of Reading

Schools in American Cultures

Field Experiences, Schools in American Culture

Ed Tech lol

Reading Diagnosis

Literacy Assessment, Reading Language Arts, Reading Methods and Materials

Educational Sociology

Individuals with Exceptionalities

Having distance learning, the technology courses have been extremely impactful this year.

Schools in American Culture Class

Tutoring

Math Clinic (Tutoring)

Social Studies: Citizenship Education

2 Practicum courses

Special Education classes

Q13 - As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply)
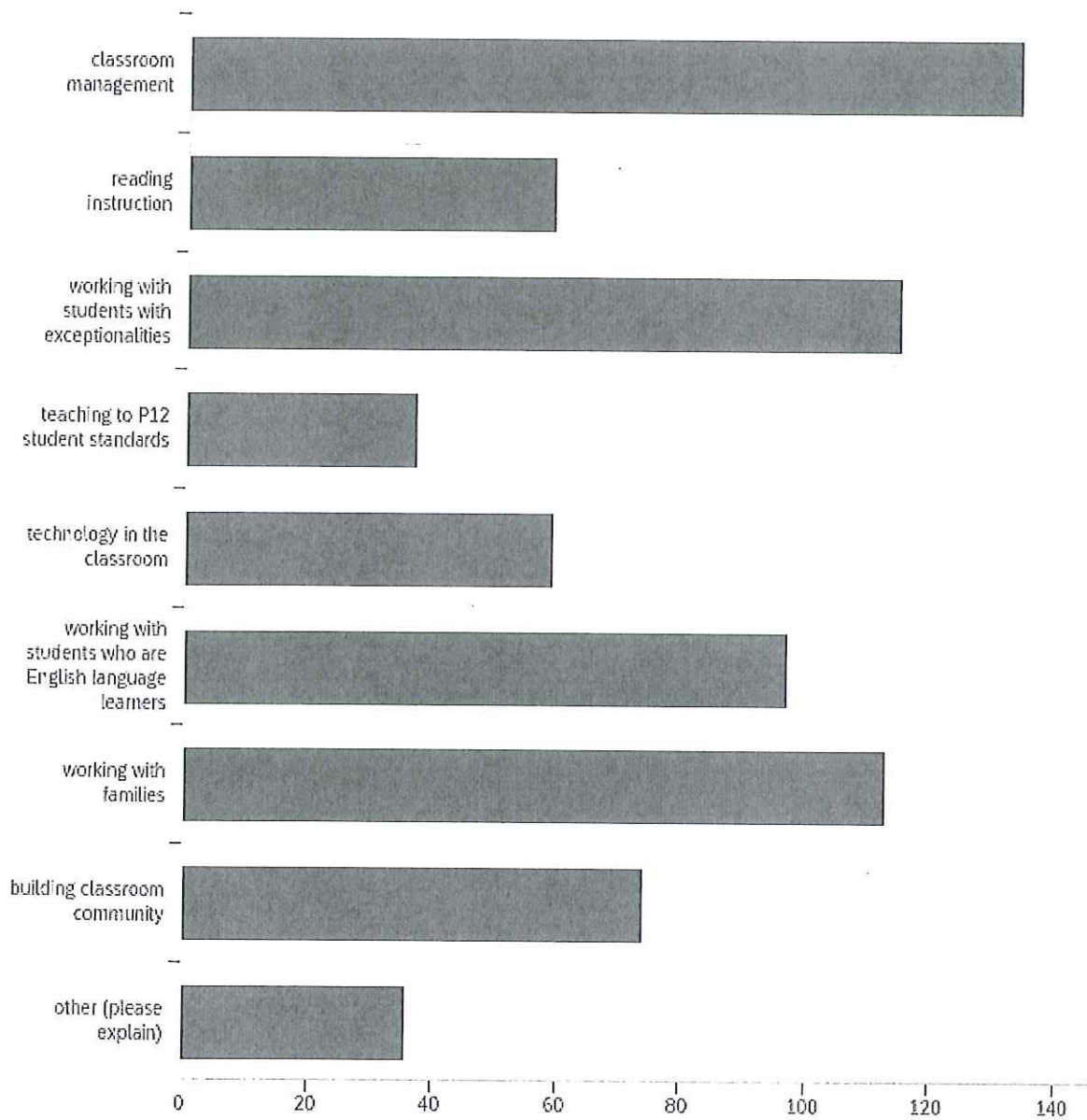
#	Answer	%	Count
1	classroom management	18.51%	134
2	reading instruction	8.15%	59
3	working with students with exceptionalities	15.88%	115
4	teaching to P12 student standards	5.11%	37

5	technology in the classroom	8.15%	59
6	working with students who are English language learners	13.40%	97
7	working with families	15.61%	113
8	building classroom community	10.22%	74
9	other (please explain)	4.97%	36
	Total	100%	724

Q13_9_TEXT - other (please explain)

other (please explain) - Text

Teaching students on various learning levels

How to advance in my career. What and how do you work in other jobs within education. Ex. administration, principles, virtual, curriculum studies. Educating teachers in other ways to utilize their degrees while working in the field of education. Thinking of teachers who do not want to retire within the classroom.

How to fill out IEP paperwork

The basics of starting your own classroom - seating charts, planning units, establishing beginning/end of year routines, classroom management techniques, contacting parents, information on centers, etc.

Resource management

Data monitoring and collection and how to apply needed changes to a wide variety of learning levels.

Upper level teaching material, actually learning IEP through Ed plan

Trauma informed learning

paperwork for special education

How to transition between topics of study and what order to teach topics. Also more information about how to look at an assessment and create IEP goals. We learned the basis of how what an IEP is and how to write it, but I still had no idea how to make accurate goals for an IEP when doing it in the "real world".

Preparing effective but doable lessons as well as methods of accurate assessment

My student teaching experience was cut in half due to COVID-19. I feel I would have benefited from more classroom experience before commanding my own classroom.

Science and Math instruction

Online teaching (Epic)

None of my classes were particularly helpful.

Effective collaboration

English language learners and Special education students together

How to teach math to both online and in person students at the same time.

A class that covers the expectations after school hours would have been helpful. Balancing school and family have been difficult as a new teacher. Not being prepared for parent/teacher conferences, gradebook, state testing procedures, etc.

Math instruction

Small group instruction

I feel like all these concepts were well taught.

How to work under a difficult administrator

In technology in the classroom I wish I could have learned about google docs and other google platforms, using platforms like seesaw to teach and assign activities, storing and organizing lesson plans and papers on the computer, and how to use smart boards

Teaching in a pandemic

I think that there needs to be prep courses that go over and prepare you for certification exams.

Dealing with so many IEPs and interventions in one class. Also, how to truly handle kiddos that have very negative home lives.

Working with IEPs and understanding the best ways to alter assignments.

Having a larger repertoire of lessons to begin teaching that align with state standards.

More meaningful lessons and information surrounding educational psychology and how students learn at different stages. After learning about the different stages, perhaps some techniques to implement into our classes would be beneficial.

As a special educator I did not receive the amount of training I needed. I received a great deal of knowledge about teaching in the general education setting, but that is not what I earned a degree in. I earned a degree in SPED but was required to take more elementary education classes than SPED classes. While I know those classes benefitted me, they did not prepare me to be in the special education setting.

Time management of professional duties (juggling grading/planning/parent-calls, etc), and what a healthy administration and teacher team looks like. What to expect from year to year (schedule communications, etc)

Working EdPlan/Writing IEPs

How to grade for students with special needs

I think as a first year teacher, it would be really beneficial to have more understanding of communications with parents, admin, colleagues, etc. most first year teachers are young, and with this being their first "real" job experience that type of support might be helpful

Ed plan

Q14 - Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

I received Teacher of the Month in September. It was a great feeling to be a new teacher and earn that reward.

n/a

Graduated Cum Laude BA Early childhood edu.

I received a $500 STEM grant that I wrote for. I received a scholarship/grant that fully funds me attending the National Ag in the Classroom conference this summer in Iowa. I was accepted into the TRSA Sensational STEM professional development in Tulsa that will provide me with a free iPad, as well as a stipend for completing the PD. I also implemented a strong STEAM program into my school's 3rd grade classrooms. The students have built kites from scratch, completed STEAM bins, among other projects.

N/A

Cum Laude

School site Rookie Teacher of the Year

Received a $100 grant from the Oklahoma Literacy Association.

President of the Presidential Leadership Council for two years.

Google Teacher Certification

n/a

Cum Laude, KPA membership

CPR/First Aid Certificate Rookie of the Year Reward

NA

None from the current school year.

Received a Grant to attend a 2 week Kodaly training workshop over the summer.

New Teacher Award, currently working on completing my masters degree.

1st year teaching- continued education through obtaining Masters at SOSU and continuing education credits through online trainings and programs through the school and attending Graduate program.

n/a

.

Bachelor of science in education

N/a

N/A

Nomination for Edmond Public Schools Rookie Teacher of the Year

None

N/A

Bachelors of Instrumental Music Education-Northeastern State University 2017 Masters of Music in Education-University of Central Oklahoma

In 2020 I received a bachelor's degree in Elementary Education and my certification to teach elementary students in the state of Oklahoma.

B.S. English Education (Minor in Education Psych.) 2020 Geraldine Burns Award for Teaching Excellence

None from my first year of teaching.

BA. degree in elementary educations

N/A

Superstar Teacher

The grade that I teach (3rd) was included in the Alpha Plus recognition of surpassing the state average in reading and mathematical growth over the school year of 2020-2021.

Completed all Epic University requirements.

No awards this year.

Masters in Early Childhood Education

N/A

None

Rookie Teacher of the Year Nominee

None

Full Advanced Mathematics Certification (due to testing closures last year). Coaches Award

Star teacher award for first year teachers at Wiley Post Elementary in Putnam City.

Teacher of the month- second month teaching.

I won the Blue Steel Award in Quarter 2

Kappa Delta Pi honor society, Most Caring Early Childhood Education Major, Dean's Honor Roll, Bernice Pitman Moss scholarship

President and Dean's honor roll for entire duration of Teacher Preparedness program; Marilyn Stinson scholarship award; Teach 2 Reach scholarship award

N/A

I received my degree the traditional route, but tested and received certification for Special Education, which is what I am teaching this year.

B.S. Natural Science Education degree with a summa cum laude gpa Secondary Teaching Certification with an OSAT Biology Concentration Scholarships and Awards from SWOSU

I was awarded the outstanding program area intern award for the year 2020. I earned my Bachelors of Science in Early childhood Education.

No current awards for the school year; however, I have received lots of staff and parental praise.

N/A

N/A

Capstone Award - Fall 2019, M Ed - Secondary Education - Spring 2020, Teacher of the Week MHS - Fall 2020

I have been nominated for a 20 Under 2 Teaching Award.

Rookie Teacher of the Year for Pat Henry and Teacher of the Month

Bachelor of Arts in Education

I have been told by my principal that more people have reached out to him to say positive and nice things about me and my teaching than any other teacher. I have earned a certificate for attending the Oklahoma Autism Conference.

Outstanding Secondary Student Award, Deans Honor Roll for 6 semesters, Graduated Summa Cum Laude

New Teacher of The Year at Washington Elementary School Clinton, OK

n/a

NEA National Leadership Seminar Scholarship Recipient - Spring 2020 EPS Foundation Grant Winner- Spring 2020 for Alternative Seating LETRS Training Unit 1-4

None at this time.

Mild/Moderate disabilities

Certified Employee of the Month.

Math Education Degree

-Received a grant from the NPS Foundation to supply each math teacher at my site with the app Notability to use as a digital whiteboard app and to aid in creating instructional videos. -Received various Donors Choose Grants to fund my classroom literature collection and manipulatives.

PSYCHOLOGY/SOCIOLOGY CERT

None

English Education, BA Speech and Debate credential No other recognition

Presidents Honor Roll

n/a

Elementary education. National honor society

Bachelor of Arts in English Education President's list Standard teaching certificate

Putnam City Superstar Teacher

N/A

First Class Teacher of the Year (Rookie of the year) Received Lawton Public Schools grant for library books

Not available

Honors: Summa Cum Laude Degree: English Language Teaching in the Global Classroom Certification: Middle Level English/Language Arts; ELL K-12

If you are asking about my last year in college I received both a dean's honor roll and principal honor roll. My degree is in Early Childhood Education. If you are speaking of my first year teaching I have not received any certificates at this time.

STEM certification 3 classes away from M.Ed in Mathematics.

Rookie teacher of the year nomination and finalist

n/a

Dean's Honor List

n/a

Certified in Special Education

Teacher of the month voted by students

I received Rookie of the Year for Ridgecrest Elementary.

N/A

Finished National Geographic 21 hour course on Mapping as a Visualization and Communication Tool in the Classroom

UTPA and BTPP

N/A

Nominated for Teacher of the Year; On-Site Technology advisor

Rookie Teacher of the Year Nomination Student-Generated Recognition and Appreciation on a school-wide level (Miller Pride Award).

One year Oklahoma Elementary Education Certification (will be taking last two tests this coming summer)

Bachelor of Science in Elementary Education with endorsements in English Language Arts for 6-8 and 9-12 and 6-8 Social Studies. Voted teacher of the month in November 2020, by the students

No additional honors received this school year.

Rookie Teacher of the Year

Summa cum laude

Associate Degree in Early Childhood and a Bachelor's Degree in Early Childhood.

N/A

Deans honor roll, certified in elementary education, mild/moderate special education, severe/profound special education.

None

I became certified in Middle School Math for my current position.

Na

n/a

N/A

At this time I am receiving much positive support from my mentor, school administrators and fellow teachers. My skills are being recognized as is my work ethic and passion for teaching.

Rookie Teacher of the Year in Edmond Public Schools

Magna Cum Laude (Fall 2019), Vice President of the Student Council for Exceptional Children (SCEC), Pi Gamma Mu, PPAT Pilot Group Fall 2019, President's Honor Roll (2016, 2018), and Regent's Tuition Waiver Scholarship (Fall 2017).

Teacher certification- biology

Teacher of the week

I won a prize from a former Alumni from the school im teaching at. He told the school to pick who was best deserving, and I was chosen. It was for my work with students who have had behavior issues. They were took out of their original class and put in mine. They are now flourishing in academics and behavior has improved.

I have been appointed department head due to the retirement of our current department head.

None

Kappa Delta Pi member Summa cum laude

Putnam City Foundation "Superstar Teacher" award

Q15 - Were you assigned a mentor from your school district this school year?
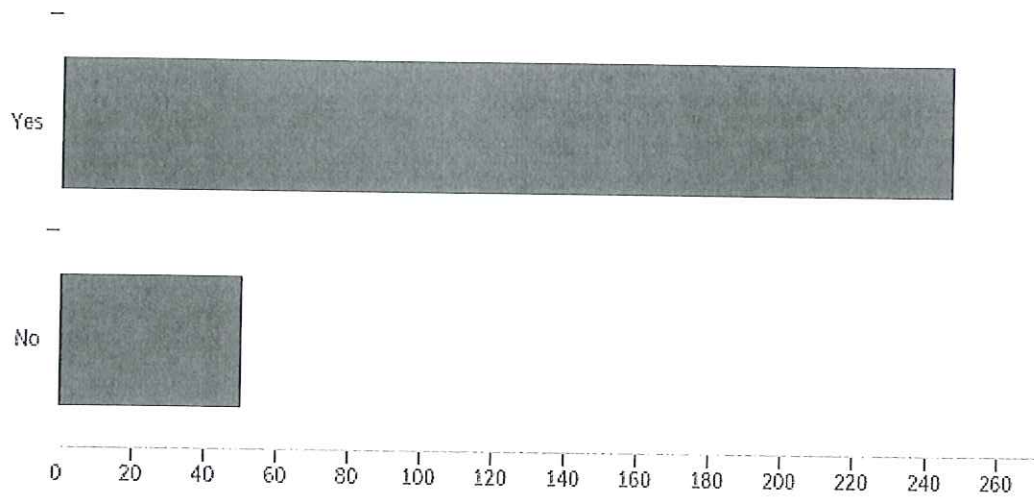
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were you assigned a mentor from your school district this school year?	1.00	2.00	1.17	0.38	0.14	298

#	Answer	%	Count
1	Yes	82.89%	247
2	No	17.11%	51
	Total	100%	298

Q16 - How much time did you spend with your mentor teacher?
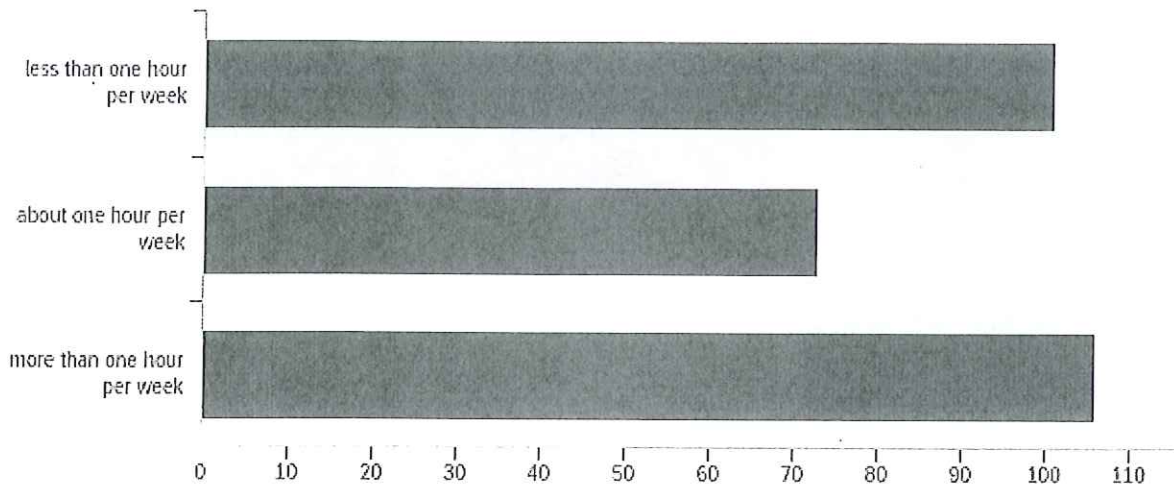
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How much time did you spend with your mentor teacher?	1.00	3.00	2.02	0.86	0.74	280

#	Answer	%	Count
1	less than one hour per week	36.07%	101
2	about one hour per week	26.07%	73
3	more than one hour per week	37.86%	106
	Total	100%	280

Q17 - Is your mentor in your same teaching area?
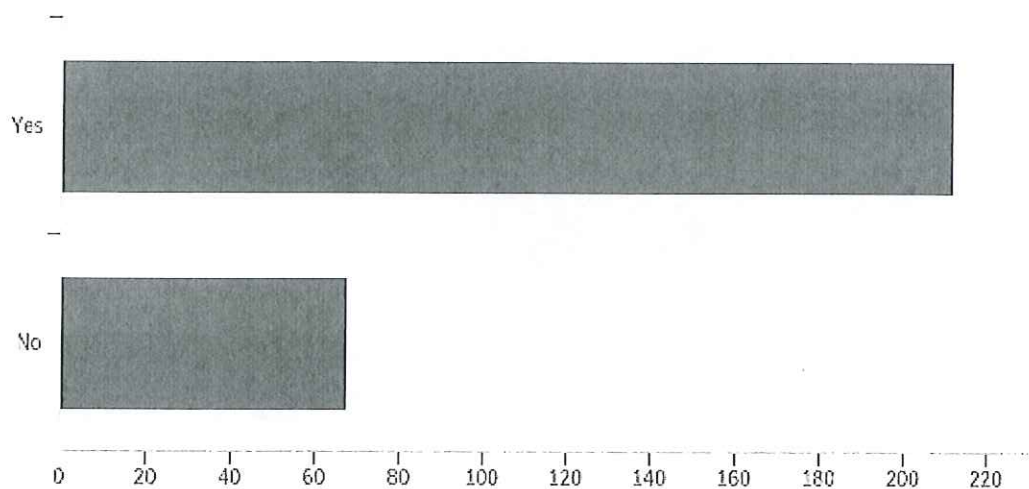
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Is your mentor in your same teaching area?	1.00	2.00	1.24	0.43	0.18	280

#	Answer	%	Count
1	Yes	75.71%	212
2	No	24.29%	68
	Total	100%	280

Q18 - How satisfied are you with your mentoring experience?
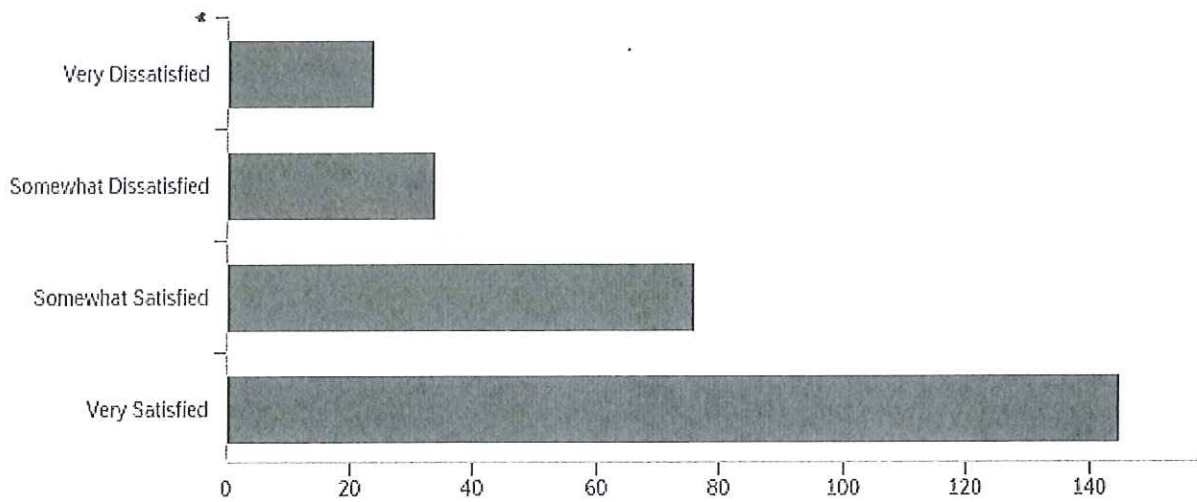
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How satisfied are you with your mentoring experience?	1.00	4.00	3.23	0.97	0.93	279

#	Answer	%	Count
1	Very Dissatisfied	8.60%	24
2	Somewhat Dissatisfied	12.19%	34
3	Somewhat Satisfied	27.24%	76
4	Very Satisfied	51.97%	145
	Total	100%	279

Q19 - How might the mentoring experience be improved?
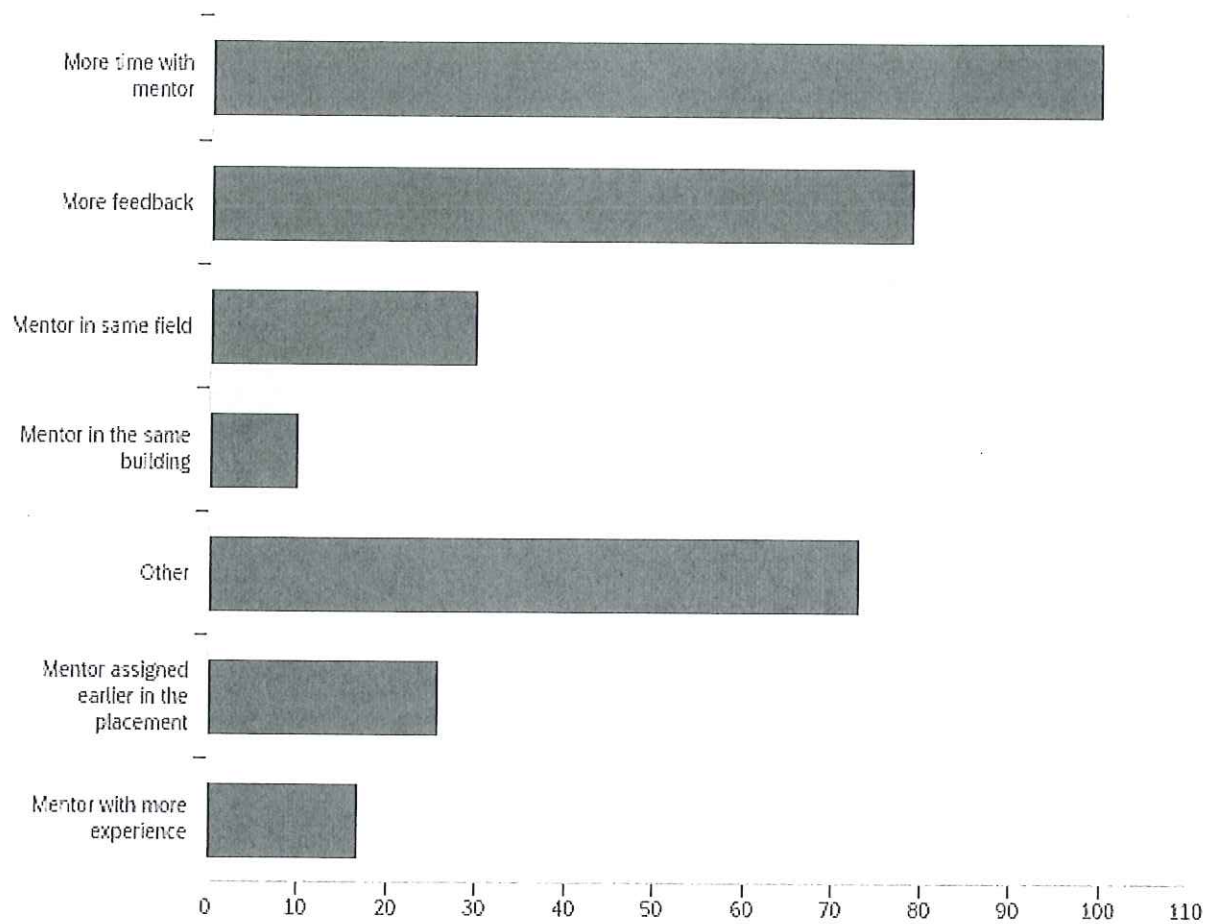
#	Answer	%	Count
1	More time with mentor	29.85%	100
2	More feedback	23.58%	79
3	Mentor in same field	8.96%	30
4	Mentor in the same building	2.99%	10
5	Other	21.79%	73
6	Mentor assigned earlier in the placement	7.76%	26
7	Mentor with more experience	5.07%	17
	Total	100%	335

Q19_5_TEXT - Other

Other - Text

My mentor met with me twice the entire school year.

In Epic its called a DTD

I did not have an official mentor

My mentor ran to my principal and made me seem like a bad teacher every time I asked for help.

A Mentor who will reach out to me instead of me always having to reach out.

District provided checklists that are school site and grade level specific.

one on one with mentor rather than group

More time in busy schedule to actually meet mentor.

None, my mentor at the school has been outstanding

Na

I think my mentor was great

Having mentor observe first year teacher

I didn't really have any contact with a mentor.

Probably just a different mentor.

No change

I got moved from my mentor

I had no mentor

I didn't have a mentor

I was never officially assigned a mentor.

I need a mentor.

being able to observe her in action.

The school is small so there is only one teacher per grade. I did not have a mentor but include the other teachers as mentors.

na

N/A

N/A - Fantastic Experience!

N/A

Being given time to implement suggestions

I did not have a mentor teacher.

did not get assigned a mentor teacher

HAS TOO MUCH OF A POLTICAL OPINION ABOUT MASK WEARING AND PROTOCOL. ALL HE WANTS TO TALK ABOUT

na

Having a mentor teacher

A mentor that wasn't my direct co-teacher

My mentor is not a current teacher, she was provided through my district, but is hired through a grant which is independent from my school district.

Unfortunately, my mentor moved after the first semester.

I don't think it was necessarily the mentor, but more just that even the mentor teachers are in survival mode this year. Most of the things they'd be helping me with weren't applicable.

N/A

I was told that there was no budget for a mentor.

Mentor isn't preparing to retire and constantly complaining

My mentor is delightful but this is her 3rd year of teaching and there isn't a ton of meaningful feedback/constructive criticism from her on how I can improve my craft.

A little more hands-off, can get a bit overwhelming

Less time with mentor. I feel like I learn more from gaining experience rather than to have someone constantly criticize. It is fine to practice for perfection but perfection will never happen with any teacher. I feel.more comfortable learning on my own with some guidance but no so much where it stresses me out.

did not have mentor teacher

communication

n/a

Mentoring is perfect

Someone who is trained to be a mentor. A mentor who could walk me step by step through the beurocratic processes. A mentor who would check on me, rather than me having to search for them when I needed help.

A mentor who is less negative.

Less Covid, more communication.

Having a mentor

My day is split between two buildings making everything difficult.

My mentor teacher is an example of why some people do not need to be mentor teachers. She is very unhelpful, rude, and all around not enjoyable to work with at all.

Can't think of improvements

Q10 - In what area(s) were you initially certified? (Please check all that apply)
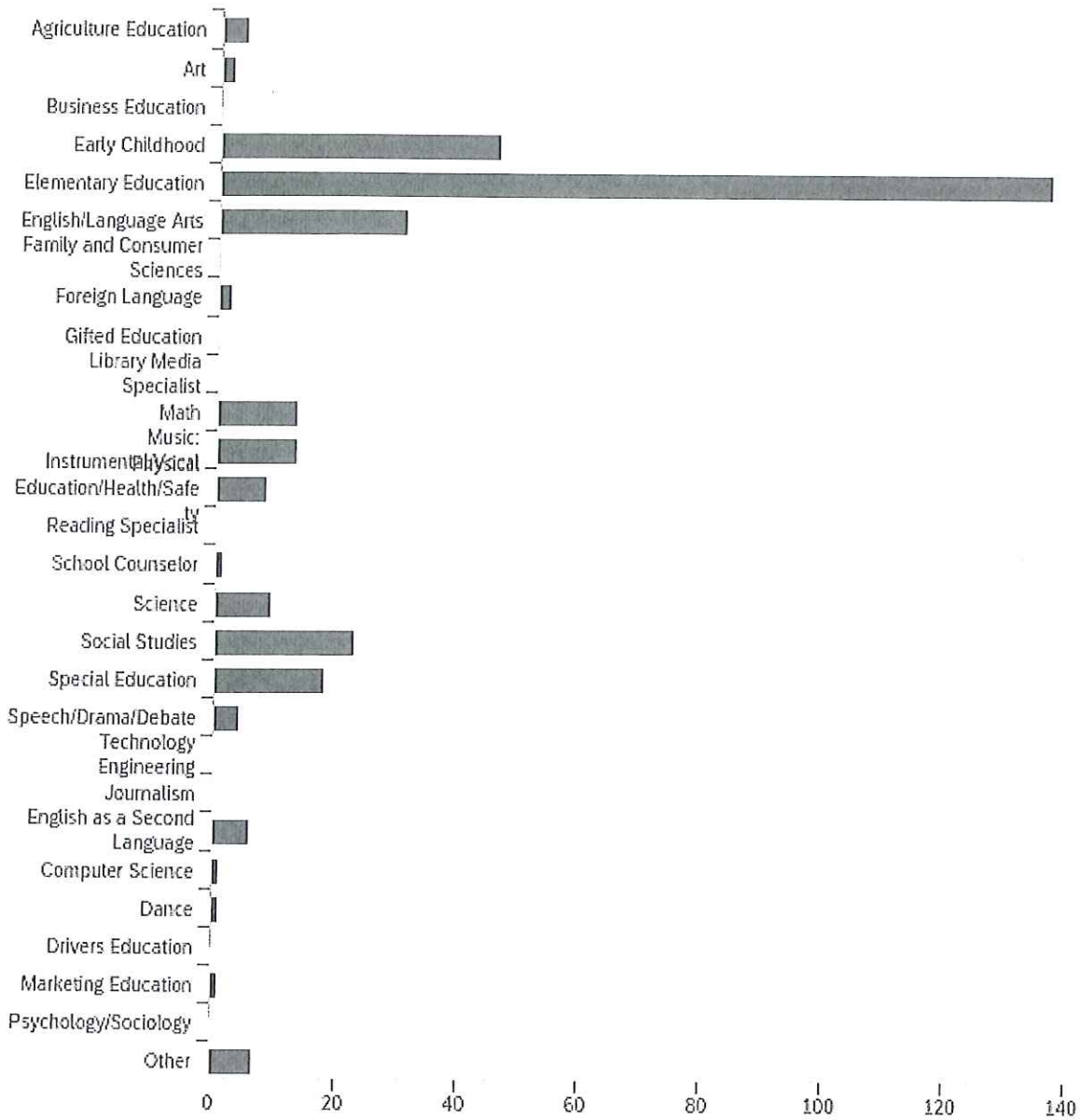
#	Answer	%	Count
1	Agriculture Education	1.22%	4
2	Art	0.61%	2
3	Business Education	0.00%	0
4	Early Childhood	14.07%	46
5	Elementary Education	41.90%	137

6	English/Language Arts	9.48%	31	
7	Family and Consumer Sciences	0.00%	0	
8	Foreign Language	0.61%	2	
9	Gifted Education	0.00%	0	
10	Library Media Specialist	0.00%	0	
11	Math	3.98%	13	
12	Music: Instrumental/Vocal	3.98%	13	
13	Physical Education/Health/Safety	2.45%	8	
14	Reading Specialist	0.00%	0	
15	School Counselor	0.31%	1	
16	Science	2.75%	9	
17	Social Studies	7.03%	23	
18	Special Education	5.50%	18	
19	Speech/Drama/Debate	1.22%	4	
20	Technology Engineering	0.00%	0	
21	Journalism	0.00%	0	
22	English as a Second Language	1.83%	6	
23	Computer Science	0.31%	1	
24	Dance	0.31%	1	
25	Drivers Education	0.00%	0	
26	Marketing Education	0.31%	1	
27	Psychology/Sociology	0.00%	0	
35	Other	2.14%	7	
	Total	100%	327	

Q10_35_TEXT - Other

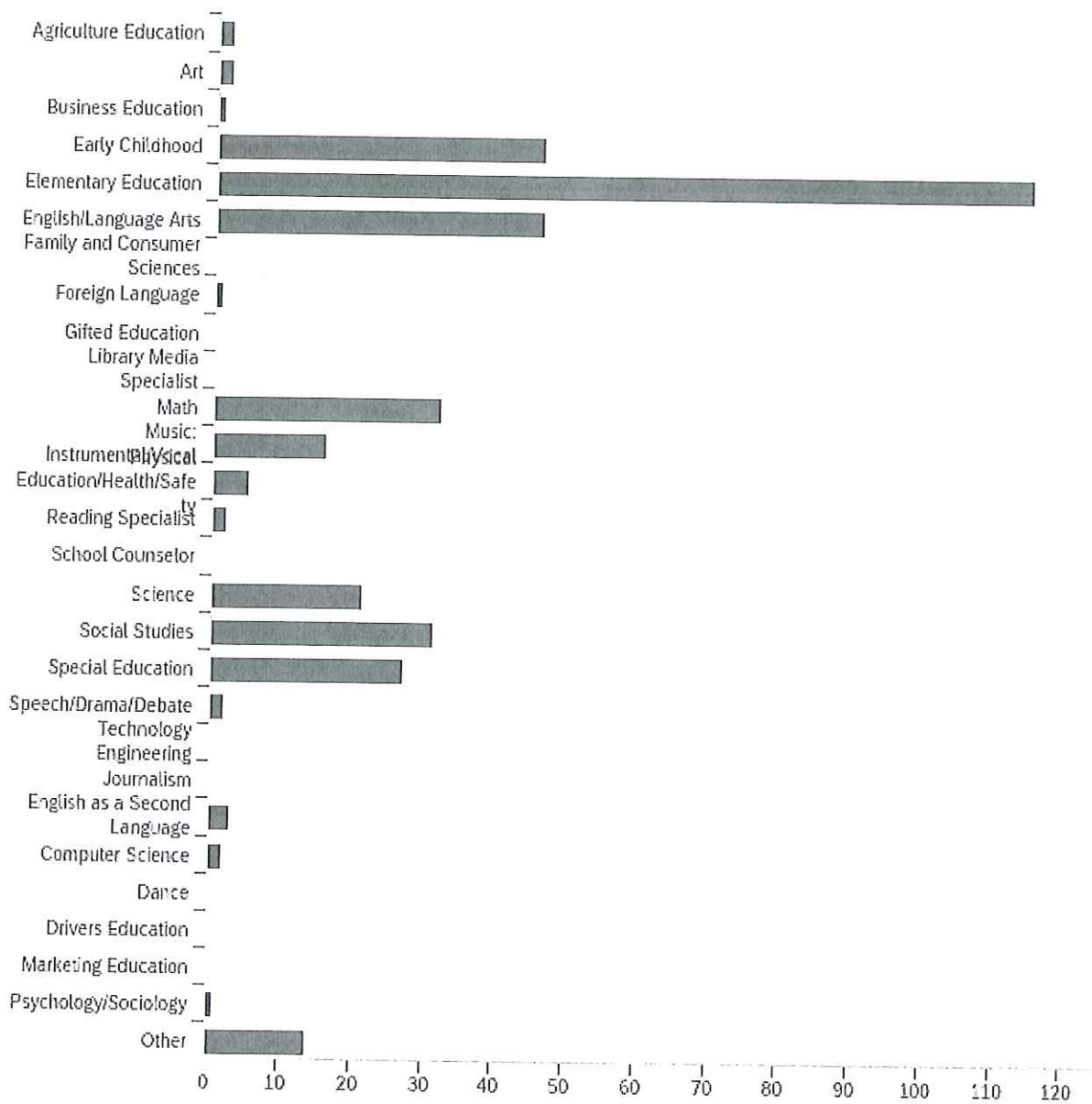Other - Text

Deaf Education

Deaf/Hard of Hearing

Human Development

Botany (from University of Mumbai, India)

Secondary Education ELA (6-12)

deaf Education

Q11 - What is your current primary teaching assignment? (Please check all that apply)

#	Answer	%	Count
1	Agriculture Education	0.54%	2
2	Art	0.54%	2
3	Business Education	0.27%	1
4	Early Childhood	12.47%	46
5	Elementary Education	31.17%	115

6	English/Language Arts	12.47%	46
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.27%	1
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	8.67%	32
12	Music: Instrumental/Vocal	4.34%	16
13	Physical Education/Health/Safety	1.36%	5
14	Reading Specialist	0.54%	2
15	School Counselor	0.00%	0
16	Science	5.69%	21
17	Social Studies	8.40%	31
18	Special Education	7.32%	27
19	Speech/Drama/Debate	0.54%	2
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.81%	3
23	Computer Science	0.54%	2
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.27%	1
35	Other	3.79%	14
	Total	100%	369

Q11_35_TEXT - Other

Other - Text

k-12

4 year old through HS senior

Keyboarding

All classes and grades

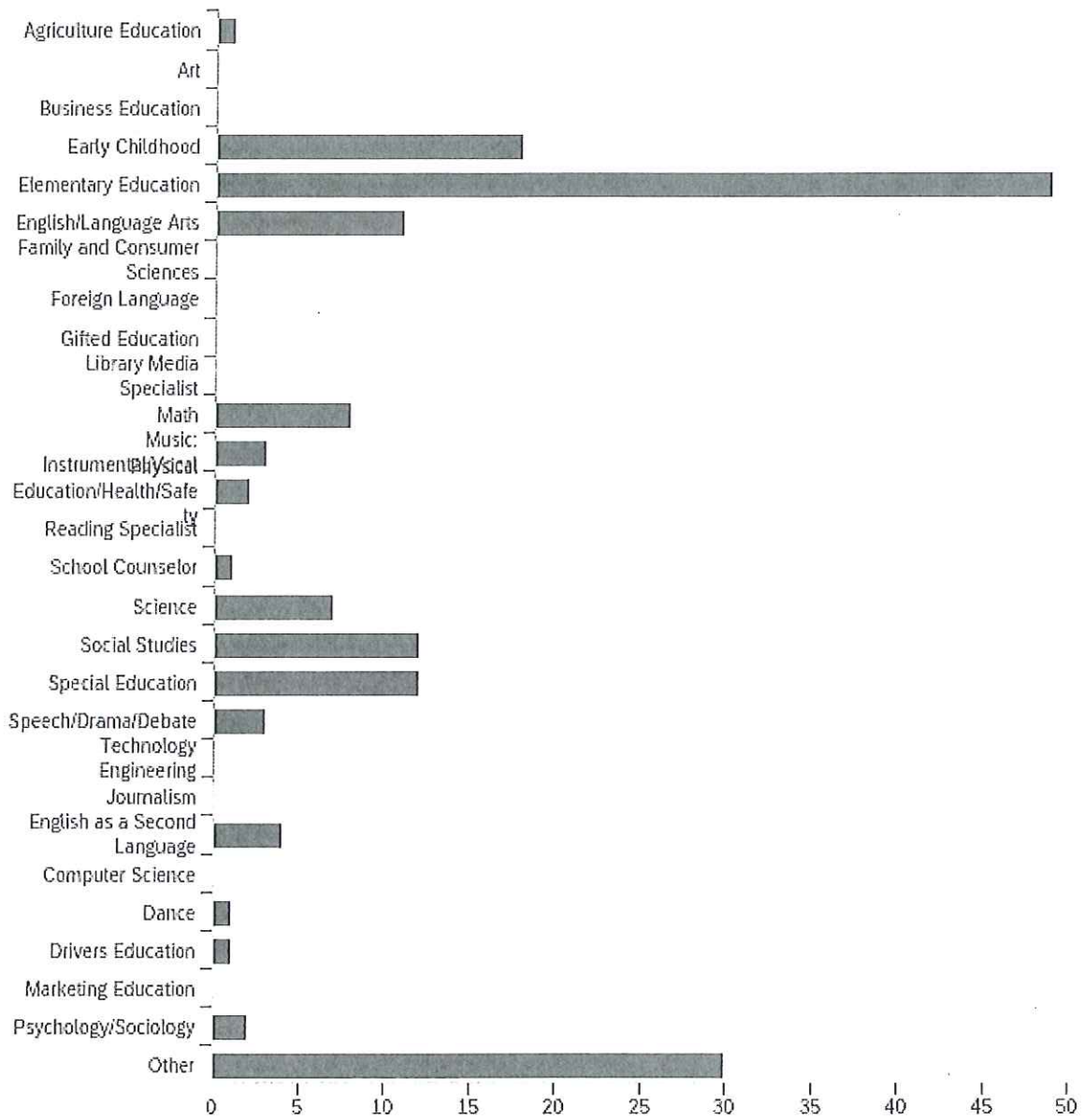HI Teacher (Deaf and Hard of Hearing)

k/12 all subjects

I teach PK-12, so everything.

Creative Writing

English IV - 12th Grade ELA

Epic all of the above

Q20 - In what additional area(s) are you certified? (Please check all that apply)

#	Answer	%	Count
1	Agriculture Education	0.61%	1
2	Art	0.00%	0
3	Business Education	0.00%	0
4	Early Childhood	10.91%	18
5	Elementary Education	29.70%	49

6	English/Language Arts	6.67%	11
7	Family and Consumer Sciences	0.00%	0
8	Foreign Language	0.00%	0
9	Gifted Education	0.00%	0
10	Library Media Specialist	0.00%	0
11	Math	4.85%	8
12	Music: Instrumental/Vocal	1.82%	3
13	Physical Education/Health/Safety	1.21%	2
14	Reading Specialist	0.00%	0
15	School Counselor	0.61%	1
16	Science	4.24%	7
17	Social Studies	7.27%	12
18	Special Education	7.27%	12
19	Speech/Drama/Debate	1.82%	3
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	2.42%	4
23	Computer Science	0.00%	0
24	Dance	0.61%	1
25	Drivers Education	0.61%	1
26	Marketing Education	0.00%	0
27	Psychology/Sociology	1.21%	2
35	Other	18.18%	30
	Total	100%	165

Q20_35_TEXT - Other

Other - Text

None

n/a

None

NA

Not other certified

Deaf Education K-12

None

Na

Na

N/A

None

N/a

None

N/A
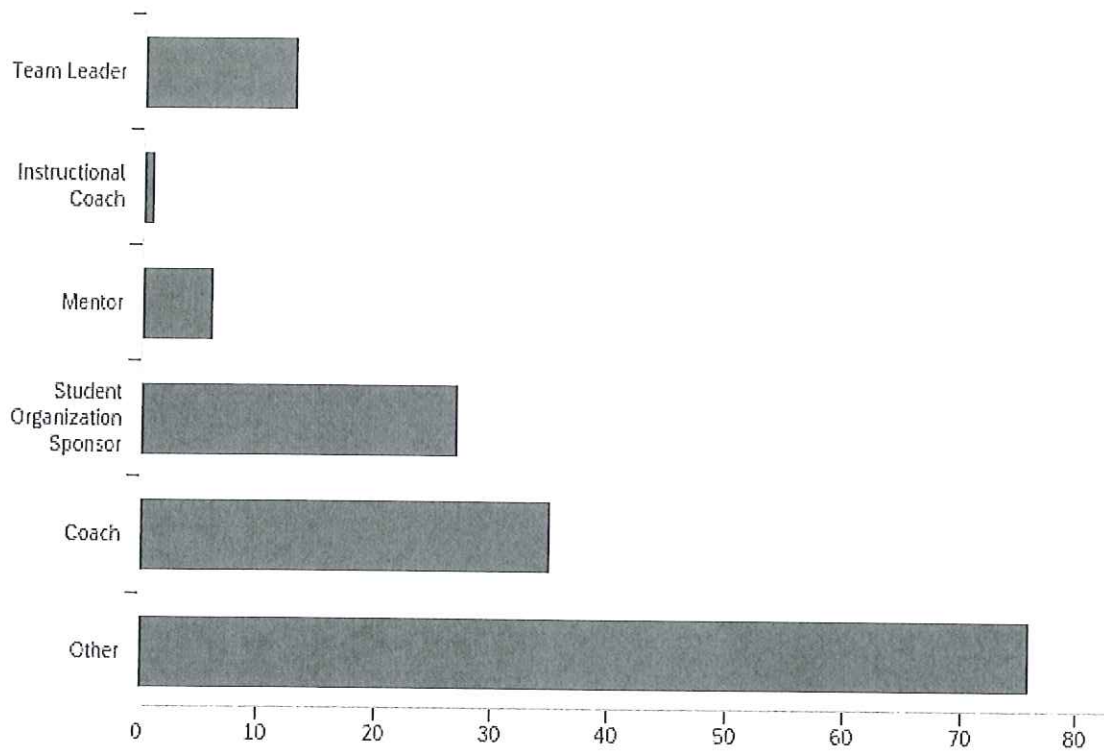
N/A

N/A

N/A

n/a

None

Getting SPED in a year

Currently testing for Middle Level Social Studies
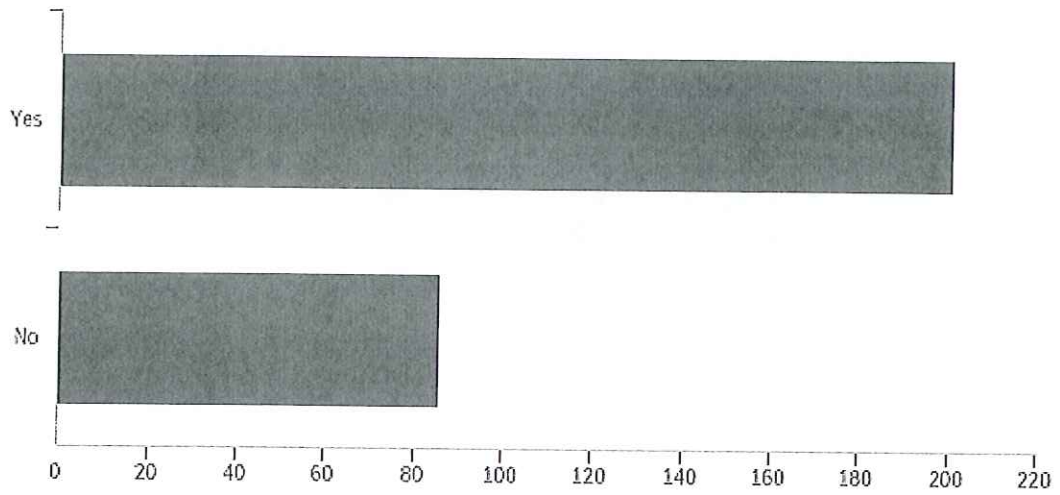
No other certifications

Social Studies in progress

None

Q21 - What other roles do you fill at your school? (Please check all that apply)

#	Answer	%	Count
1	Team Leader	8.23%	13
2	Instructional Coach	0.63%	1
3	Mentor	3.80%	6
4	Student Organization Sponsor	17.09%	27
5	Coach	22.15%	35
6	Other	48.10%	76
	Total	100%	158

Q22 - Do you teach at a Title I school?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you teach at a Title I school?	1.00	2.00	1.30	0.46	0.21	287

#	Answer	%	Count
1	Yes	70.03%	201
2	No	29.97%	86
	Total	100%	287

Q23 - Which of the following describes your school district?
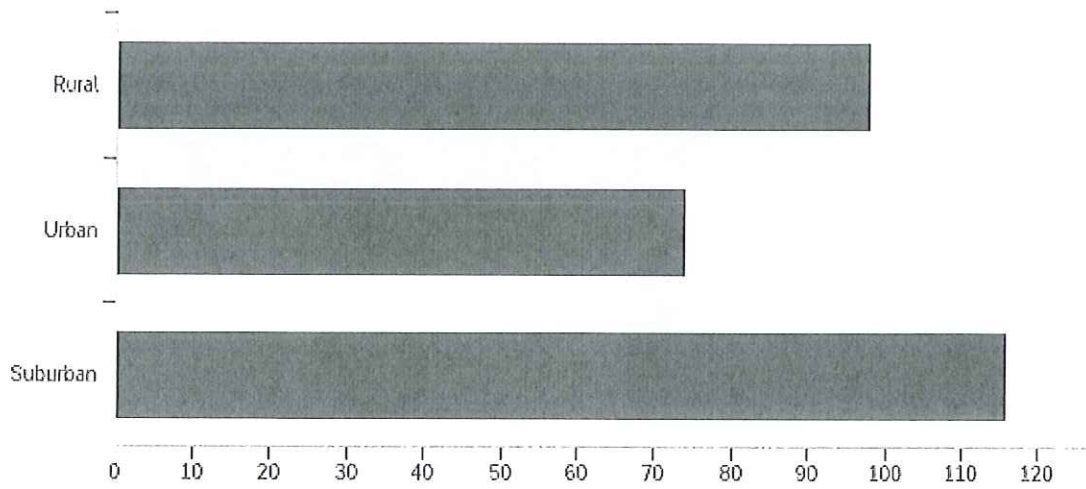
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Which of the following describes your school district?	1.00	3.00	2.06	0.86	0.74	288

#	Answer	%	Count
1	Rural	34.03%	98
2	Urban	25.69%	74
3	Suburban	40.28%	116
	Total	100%	288

Q24 - As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?
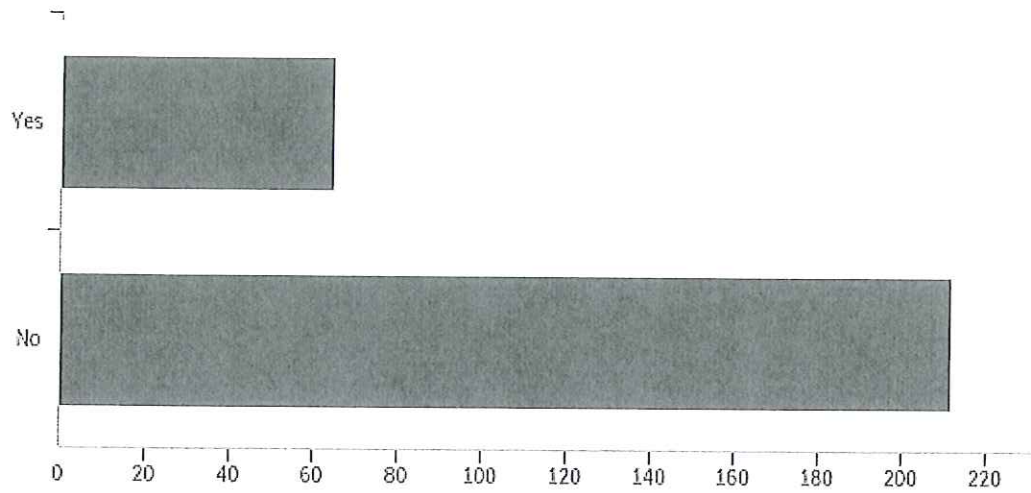
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?	1.00	2.00	1.77	0.42	0.18	277

#	Answer	%	Count
1	Yes	23.47%	65
2	No	76.53%	212
	Total	100%	277