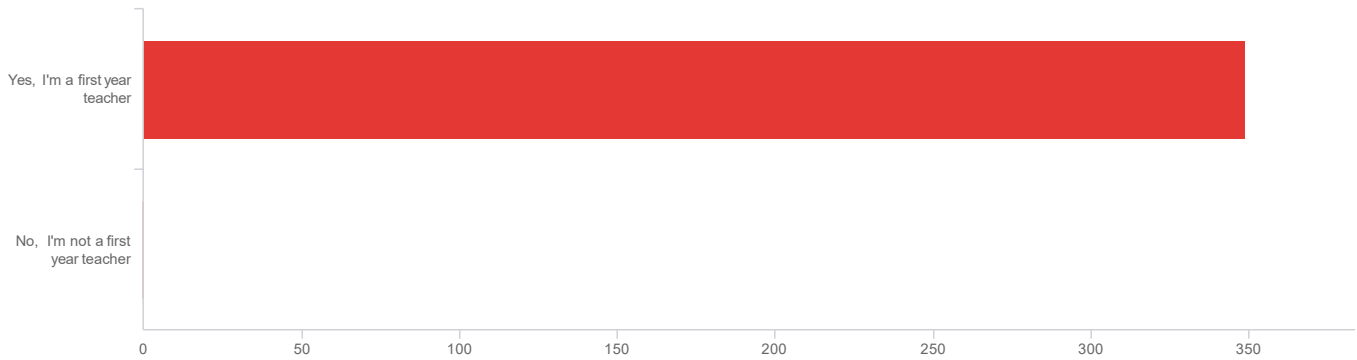


1. Are you a first year teacher?

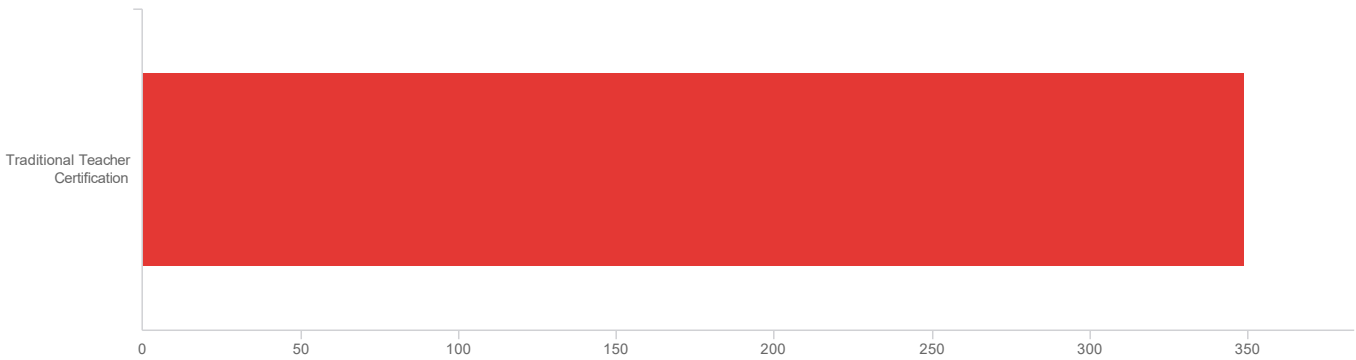


| # | Field | Choice Count |
|---|----------------------------------|--------------|
| 1 | Yes, I'm a first year teacher | 100.00% 349 |
| 2 | No, I'm not a first year teacher | 0.00% 0 |

349

Showing rows 1 - 3 of 3

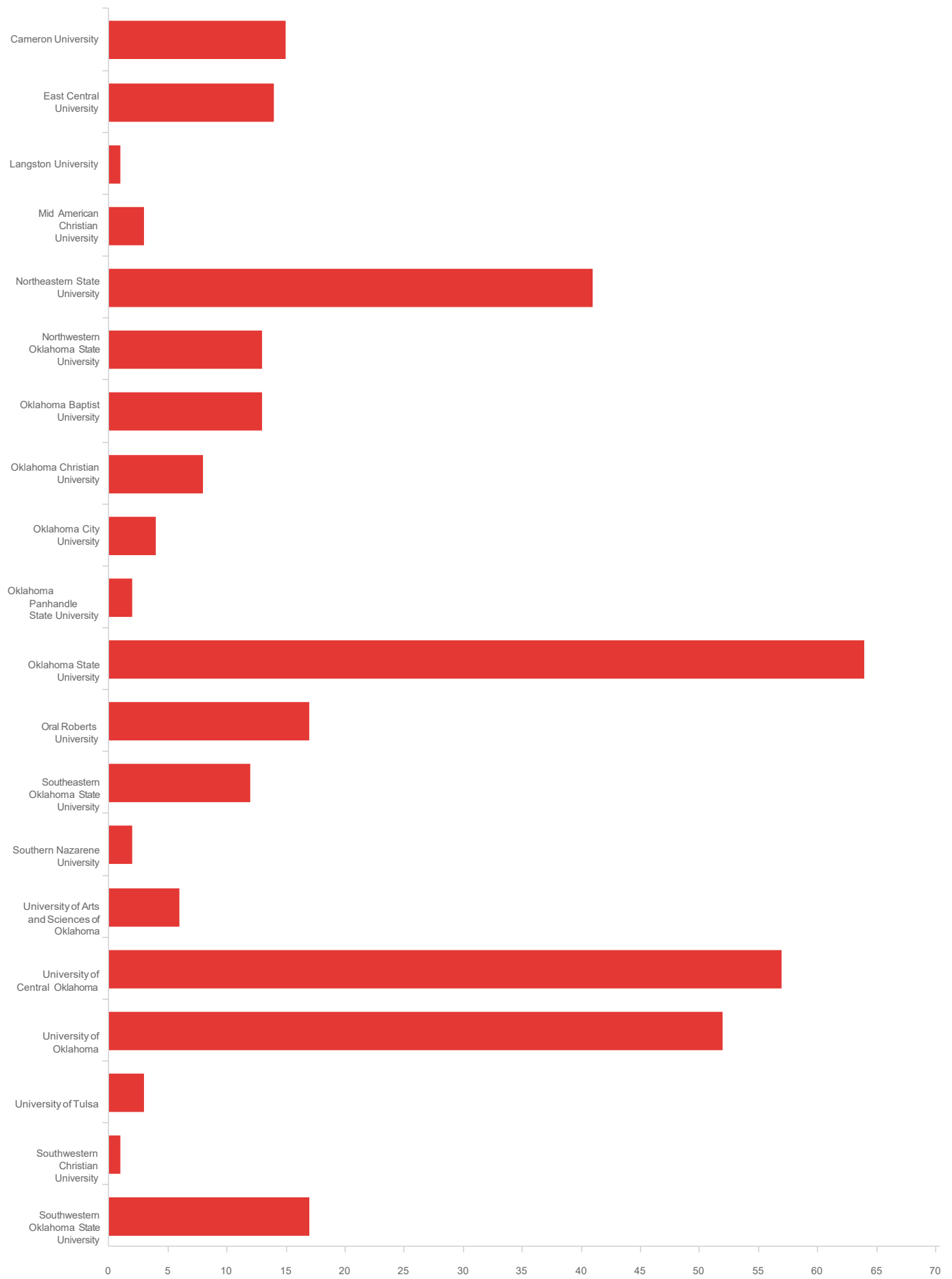
2. Through which route did you receive your teaching license?



| # | Field | Choice Count |
|---|-----------------------------------|--------------|
| 1 | Traditional Teacher Certification | 100.00% 349 |

Showing rows 1 - 1 of 1

12. From which of the following institutions did you receive recommendation for teacher certification? If you hold an alternative or emergency certificate please select Oklahoma State Department of Education.

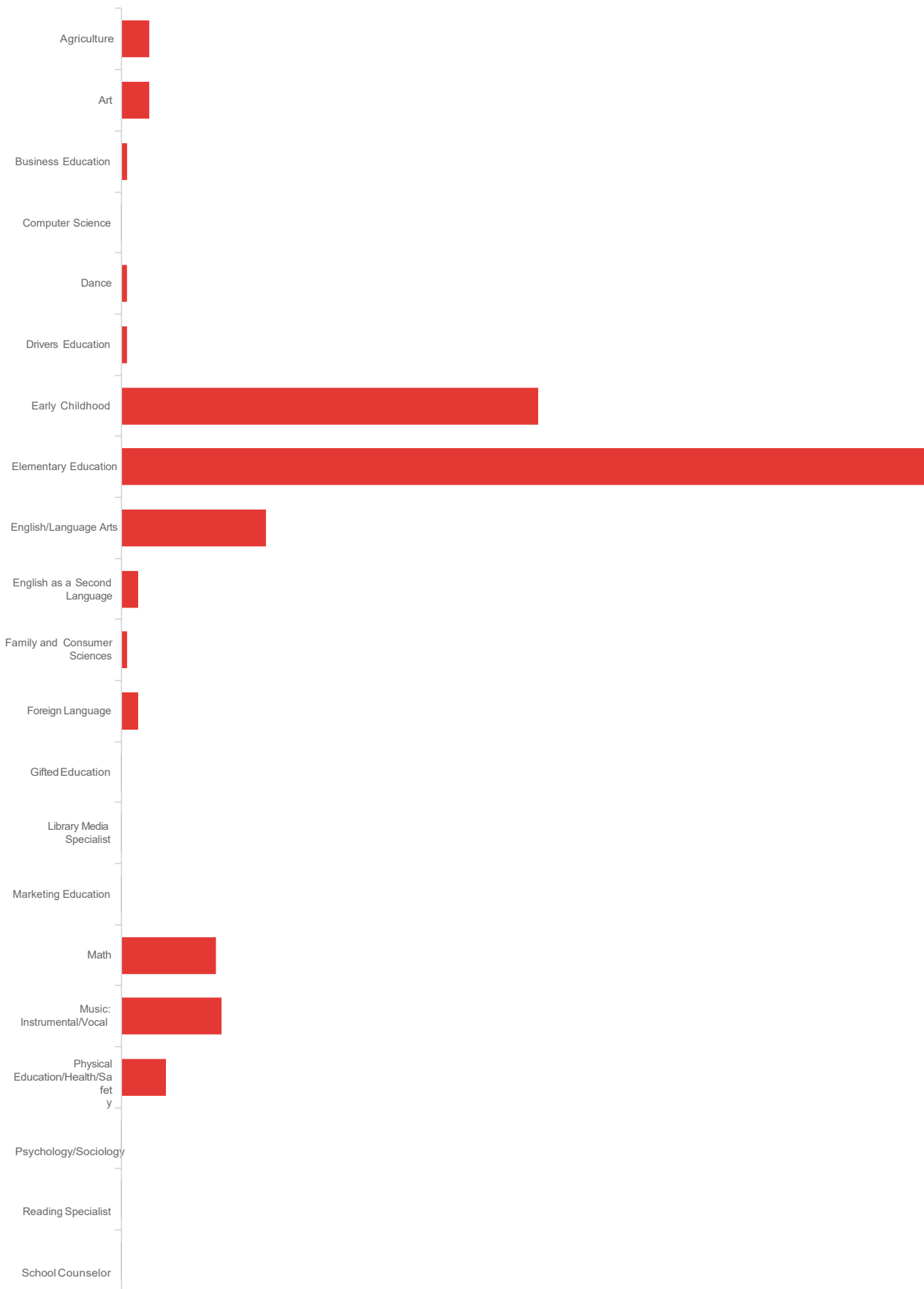


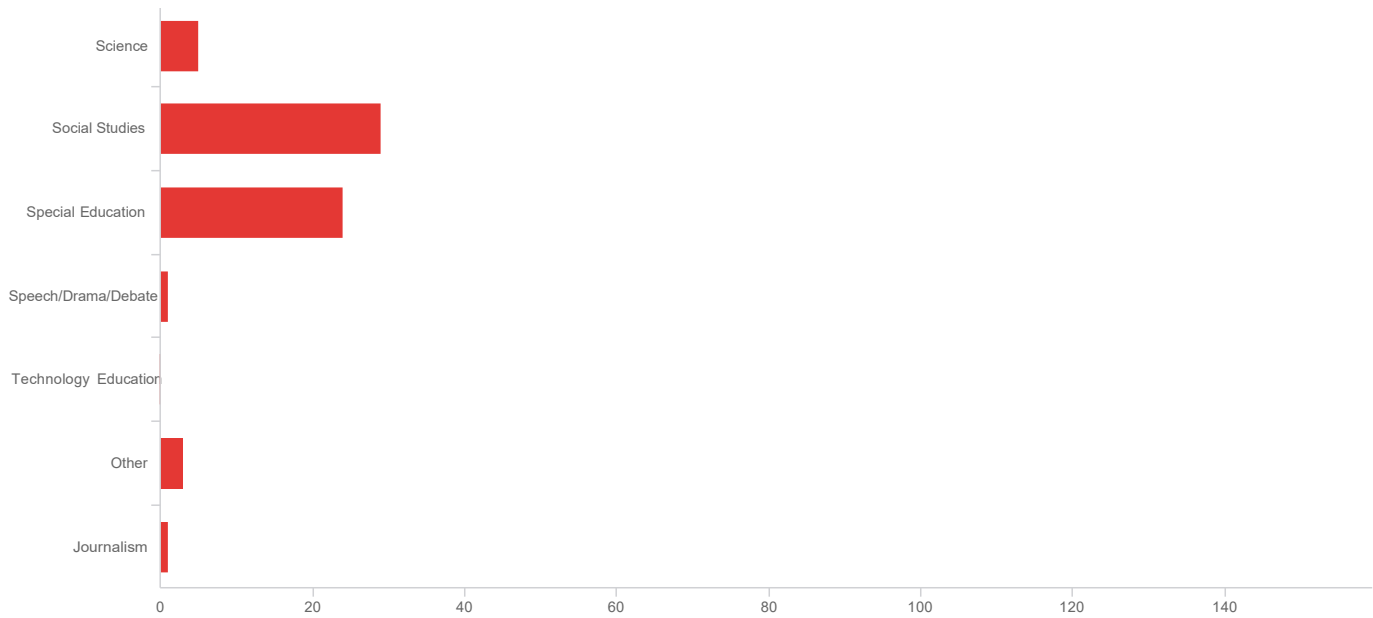
| # | Field | Choice Count |
|----|---|--------------|
| 1 | Cameron University | 4.35% 15 |
| 2 | East Central University | 4.06% 14 |
| 3 | Langston University | 0.29% 1 |
| 4 | Mid American Christian University | 0.87% 3 |
| 6 | Northeastern State University | 11.88% 41 |
| 7 | Northwestern Oklahoma State University | 3.77% 13 |
| 8 | Oklahoma Baptist University | 3.77% 13 |
| 9 | Oklahoma Christian University | 2.32% 8 |
| 10 | Oklahoma City University | 1.16% 4 |
| 11 | Oklahoma Panhandle State University | 0.58% 2 |
| 13 | Oklahoma State University | 18.55% 64 |
| 15 | Oral Roberts University | 4.93% 17 |
| 16 | Southeastern Oklahoma State University | 3.48% 12 |
| 17 | Southern Nazarene University | 0.58% 2 |
| 18 | University of Arts and Sciences of Oklahoma | 1.74% 6 |
| 19 | University of Central Oklahoma | 16.52% 57 |
| 20 | University of Oklahoma | 15.07% 52 |
| 21 | University of Tulsa | 0.87% 3 |
| 25 | Southwestern Christian University | 0.29% 1 |
| 26 | Southwestern Oklahoma State University | 4.93% 17 |

345

Showing rows 1 - 21 of 21

Q26 - In what area did you receive your degree?





| # | Field | Choice Count |
|----|----------------------------------|--------------|
| 1 | Agriculture | 1.34% 5 |
| 2 | Art | 1.34% 5 |
| 3 | Business Education | 0.27% 1 |
| 4 | Computer Science | 0.00% 0 |
| 5 | Dance | 0.27% 1 |
| 6 | Drivers Education | 0.27% 1 |
| 7 | Early Childhood | 20.16% 75 |
| 8 | Elementary Education | 38.98% 145 |
| 9 | English/Language Arts | 6.99% 26 |
| 10 | English as a Second Language | 0.81% 3 |
| 11 | Family and Consumer Sciences | 0.27% 1 |
| 12 | Foreign Language | 0.81% 3 |
| 13 | Gifted Education | 0.00% 0 |
| 14 | Library Media Specialist | 0.00% 0 |
| 15 | Marketing Education | 0.00% 0 |
| 16 | Math | 4.57% 17 |
| 17 | Music: Instrumental/Vocal | 4.84% 18 |
| 18 | Physical Education/Health/Safety | 2.15% 8 |
| 19 | Psychology/Sociology | 0.00% 0 |

| # | Field | Choice Count |
|----|----------------------|--------------|
| 20 | Reading Specialist | 0.00% 0 |
| 21 | School Counselor | 0.00% 0 |
| 22 | Science | 1.34% 5 |
| 23 | Social Studies | 7.80% 29 |
| 24 | Special Education | 6.45% 24 |
| 25 | Speech/Drama/Debate | 0.27% 1 |
| 26 | Technology Education | 0.00% 0 |
| 27 | Other | 0.81% 3 |
| 28 | Journalism | 0.27% 1 |

372

Showing rows 1 - 29 of 29

Q26_27_TEXT - Other

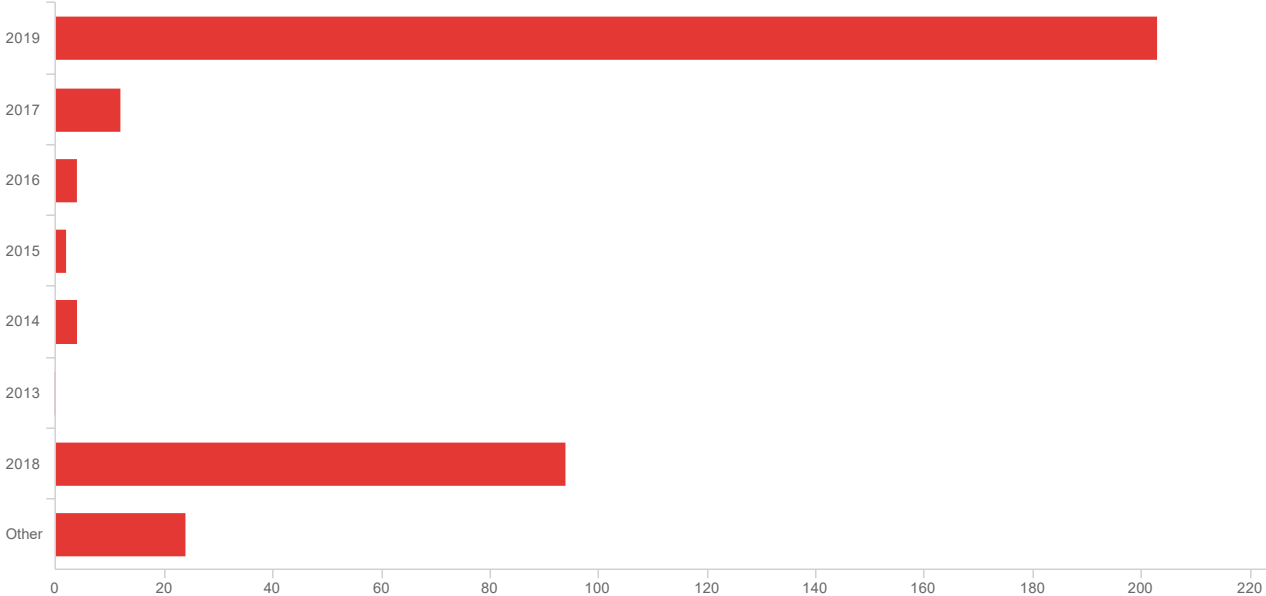
Other

Curriculum Studies and Social Foundations

Deaf Education

Mathematics Education

Q27 - In what year did you receive your degree?



Data source misconfigured for this visualization.

Data source misconfigured for this visualization.

Other

2012

2012

1998

2007

2009

2007

2011

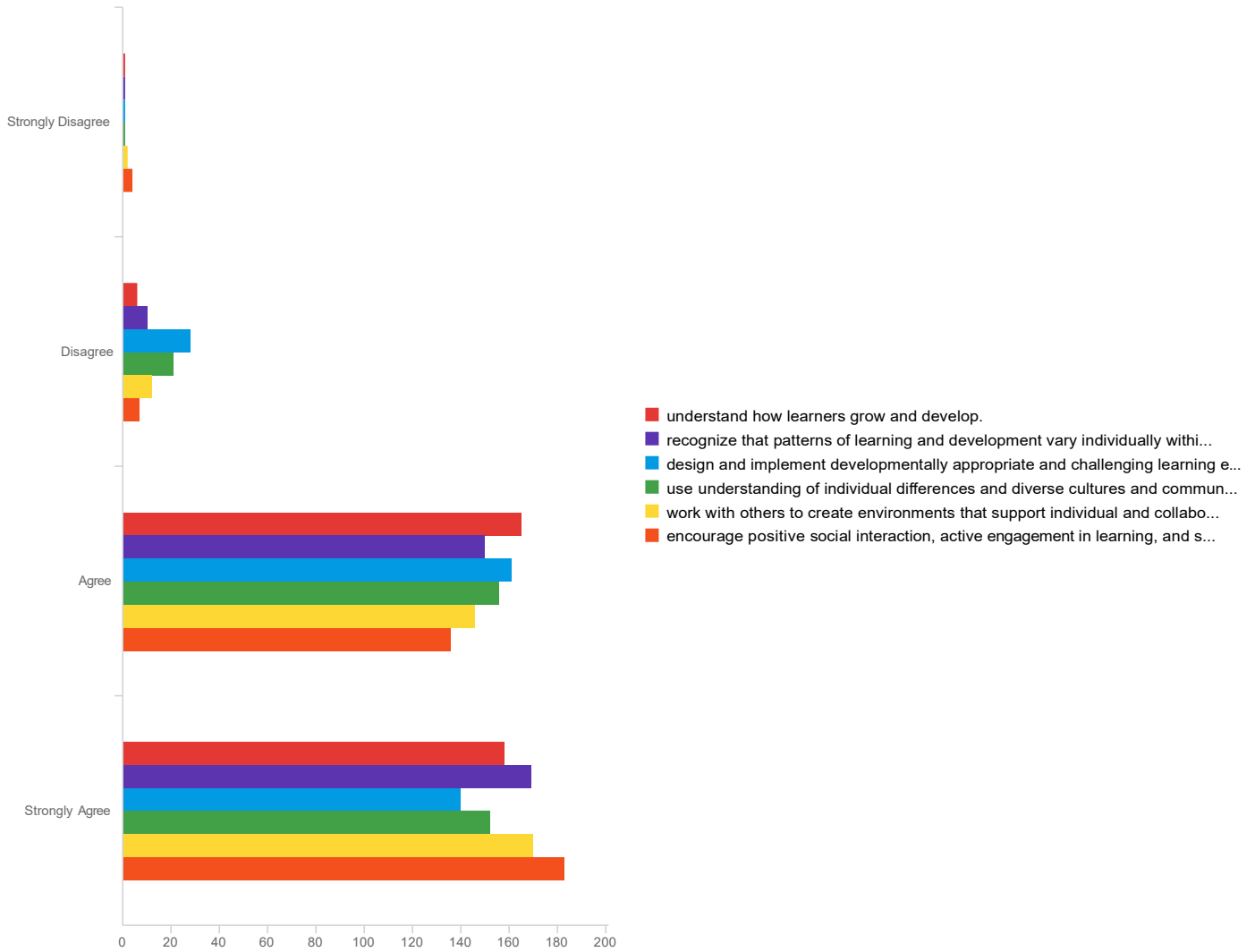
1982

1998

1996

3. The Learner and Learning Please rate the extent to which you agree with each

statement below. My preparation program/route to certification prepared me to:



| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|---|-------------------|----------|------------|----------------|-------|
| 1 | understand how learners grow and develop. | 0.30% 1 | 1.82% 6 | 50.00% 165 | 47.88% 158 | 330 |
| 2 | recognize that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. | 0.30% 1 | 3.03% 10 | 45.45% 150 | 51.21% 169 | 330 |
| 3 | design and implement developmentally appropriate and challenging learning experiences. | 0.30% 1 | 8.48% 28 | 48.79% 161 | 42.42% 140 | 330 |
| 4 | use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. | 0.30% 1 | 6.36% 21 | 47.27% 156 | 46.06% 152 | 330 |

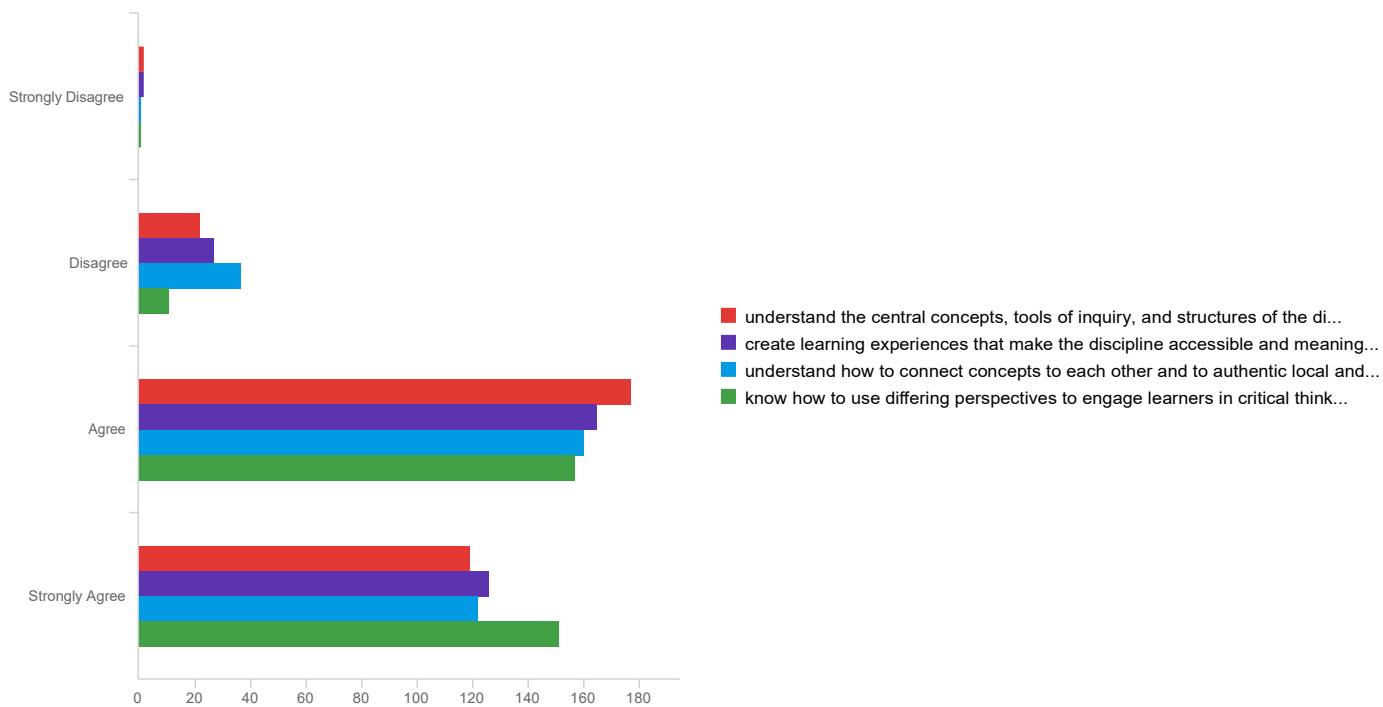
| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|---|-------------------|----------|------------|----------------|-------|
| 5 | work with others to create environments that support individual and collaborative learning. | 0.61% 2 | 3.64% 12 | 44.24% 146 | 51.52% 170 | 330 |
| 6 | encourage positive social interaction, active engagement in learning, and self-motivation. | 1.21% 4 | 2.12% 7 | 41.21% 136 | 55.45% 183 | 330 |

Showing rows 1 - 6 of 6

Bar graphs visually highlight the fact that, looking at the set of 6 questions measuring Learner and Learning, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

4. Content Please rate the extent to which you agree with each statement below. My

preparation program/route to certification prepared me to:



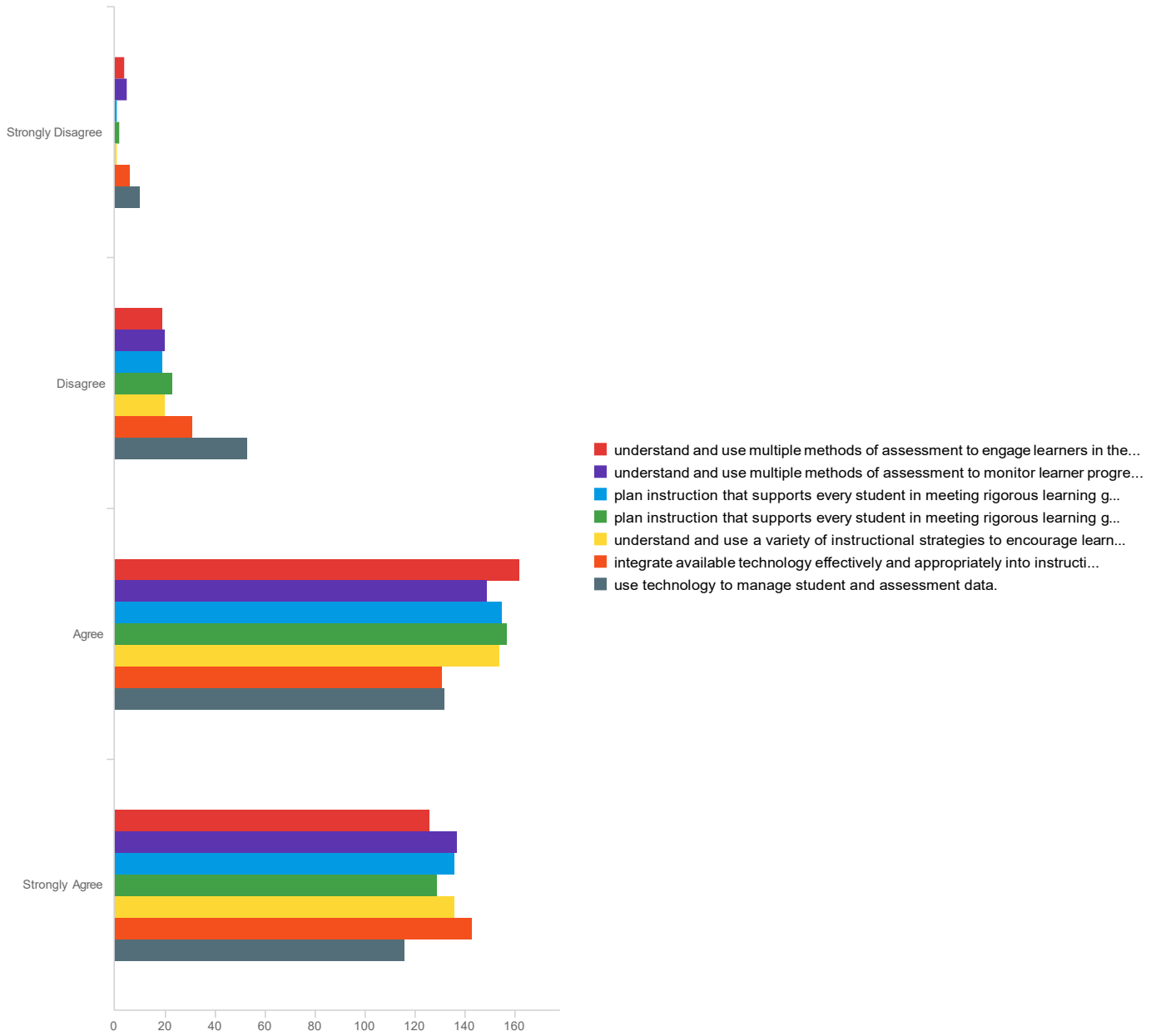
| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|--|-------------------|-----------|------------|----------------|-------|
| 1 | understand the central concepts, tools of inquiry, and structures of the discipline(s) I teach. | 0.63% 2 | 6.88% 22 | 55.31% 177 | 37.19% 119 | 320 |
| 2 | create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content. | 0.63% 2 | 8.44% 27 | 51.56% 165 | 39.38% 126 | 320 |
| 3 | understand how to connect concepts to each other and to authentic local and global issues. | 0.31% 1 | 11.56% 37 | 50.00% 160 | 38.13% 122 | 320 |
| 4 | know how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. | 0.31% 1 | 3.44% 11 | 49.06% 157 | 47.19% 151 | 320 |

Showing rows 1 - 4 of 4

Bar graphs visually highlight the fact that, looking at the set of 4 questions measuring Content, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

5. Instructional Practice Please rate the extent to which you agree with each statement

below. My preparation program/route to certification prepared me to:



| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|---|-------------------|----------|------------|----------------|-------|
| 1 | understand and use multiple methods of assessment to engage learners in their own growth and guide learners' decision making. | 1.29% 4 | 6.11% 19 | 52.09% 162 | 40.51% 126 | 311 |
| 2 | understand and use multiple methods of assessment to monitor learner progress and to guide my decision making. | 1.61% 5 | 6.43% 20 | 47.91% 149 | 44.05% 137 | 311 |

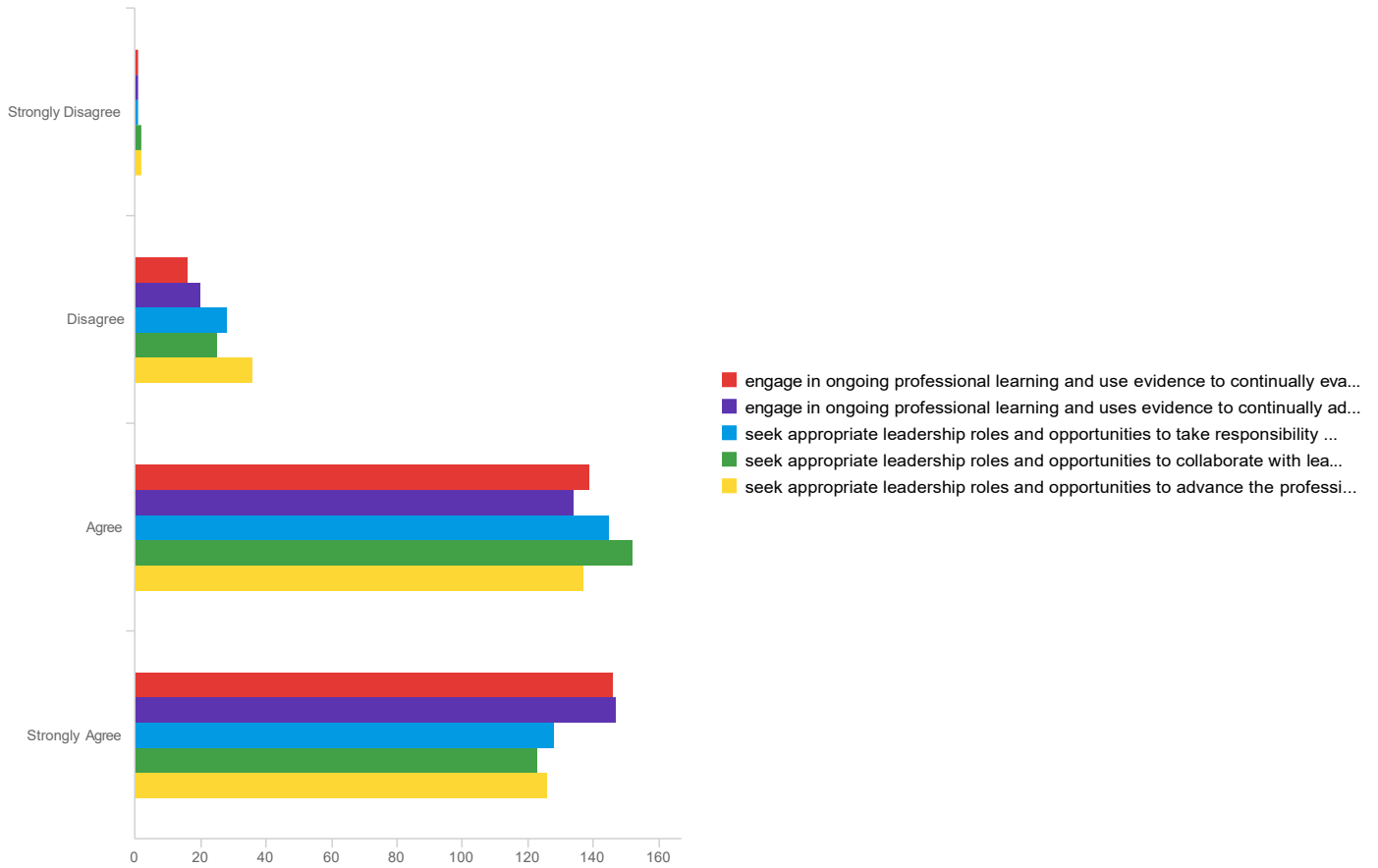
| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|---|-------------------|-----------|------------|----------------|-------|
| 3 | plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. | 0.32% 1 | 6.11% 19 | 49.84% 155 | 43.73% 136 | 311 |
| 4 | plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. | 0.64% 2 | 7.40% 23 | 50.48% 157 | 41.48% 129 | 311 |
| 5 | understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. | 0.32% 1 | 6.43% 20 | 49.52% 154 | 43.73% 136 | 311 |
| 6 | integrate available technology effectively and appropriately into | 1.93% 6 | 9.97% 31 | 42.12% 131 | 45.98% 143 | 311 |
| 7 | use technology to manage student and assessment data. | 3.22% 10 | 17.04% 53 | 42.44% 132 | 37.30% 116 | 311 |

Showing rows 1 - 7 of 7

Bar graphs visually highlight the fact that, looking at the set of 7 questions measuring Instructional Practice, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

6. Professional Responsibility Please rate the extent to which you agree with each

statement below. My preparation program/route to certification prepared me to:

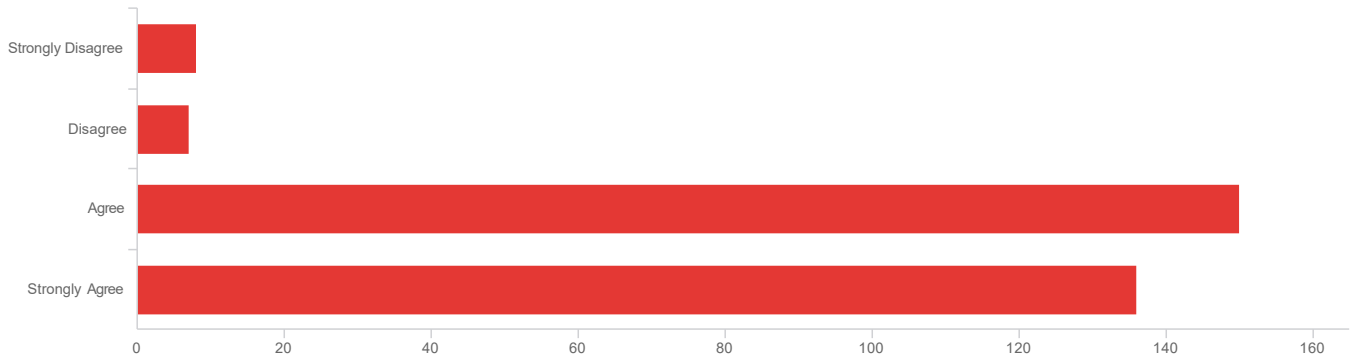


| # | Field | Strongly Disagree | Disagree | Agree | Strongly Agree | Total |
|---|--|-------------------|-----------|------------|----------------|-------|
| 1 | engage in ongoing professional learning and use evidence to continually evaluate my practice, particularly the effects of my choices and actions on others (learners, families, other professionals, and the community). | 0.33% 1 | 5.30% 16 | 46.03% 139 | 48.34% 146 | 302 |
| 2 | engage in ongoing professional learning and uses evidence to | 0.33% 1 | 6.62% 20 | 44.37% 134 | 48.68% 147 | 302 |
| 3 | seek appropriate leadership roles and opportunities to take responsibility for student learning. | 0.33% 1 | 9.27% 28 | 48.01% 145 | 42.38% 128 | 302 |
| 4 | seek appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | 0.66% 2 | 8.28% 25 | 50.33% 152 | 40.73% 123 | 302 |
| 5 | seek appropriate leadership roles and opportunities to advance the profession. | 0.66% 2 | 11.96% 36 | 45.51% 137 | 41.86% 126 | 301 |

Showing rows 1 - 5 of 5

Bar graphs visually highlight the fact that, looking at the set of 5 questions measuring Professional Responsibility, far more respondents Agreed or Strongly Agreed, than Disagreed or Strongly Disagreed.

7. Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.



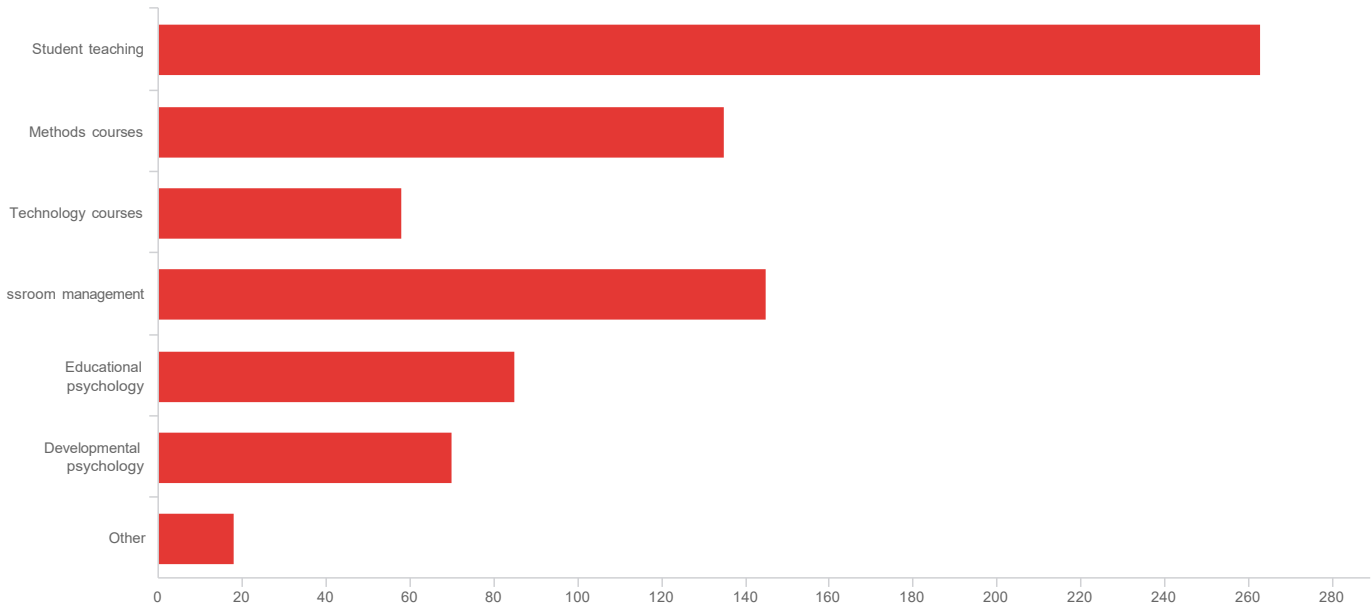
| # | Field | Choice Count |
|---|-------------------|--------------|
| 1 | Strongly Disagree | 2.66% 8 |
| 2 | Disagree | 2.33% 7 |
| 3 | Agree | 49.83% 150 |
| 4 | Strongly Agree | 45.18% 136 |

301

Showing rows 1 - 5 of 5

Q7 - What courses or experiences in your educator preparation/route to certification

stand out as particularly important or meaningful?



| # | Field | Choice Count |
|----|--------------------------|--------------|
| 10 | Student teaching | 33.98% 263 |
| 11 | Methods courses | 17.44% 135 |
| 12 | Technology courses | 7.49% 58 |
| 13 | Classroom management | 18.73% 145 |
| 14 | Educational psychology | 10.98% 85 |
| 15 | Developmental psychology | 9.04% 70 |
| 16 | Other | 2.33% 18 |
| | | 774 |

Showing rows 1 - 8 of 8

Q7_16_TEXT - Other

Other

clinical experience

Substitute teaching for two years and volunteering many hours for several years at my daughter's school was the most impactful

Other

English Ed courses with **Dr. Hill**:

They all had an impact in my learning, but I believe there should be more of an opportunity to be in a classroom during all classes in a teacher role rather than observing would be more beneficial.

Required school/classroom observation components of education courses

Theory and Practice taught by **Dr. Baker**

Time in the Classroom

Reading Diagnosis and Intermediate Reading

Teaching ELL

Family Engagement

Tests and Measurements

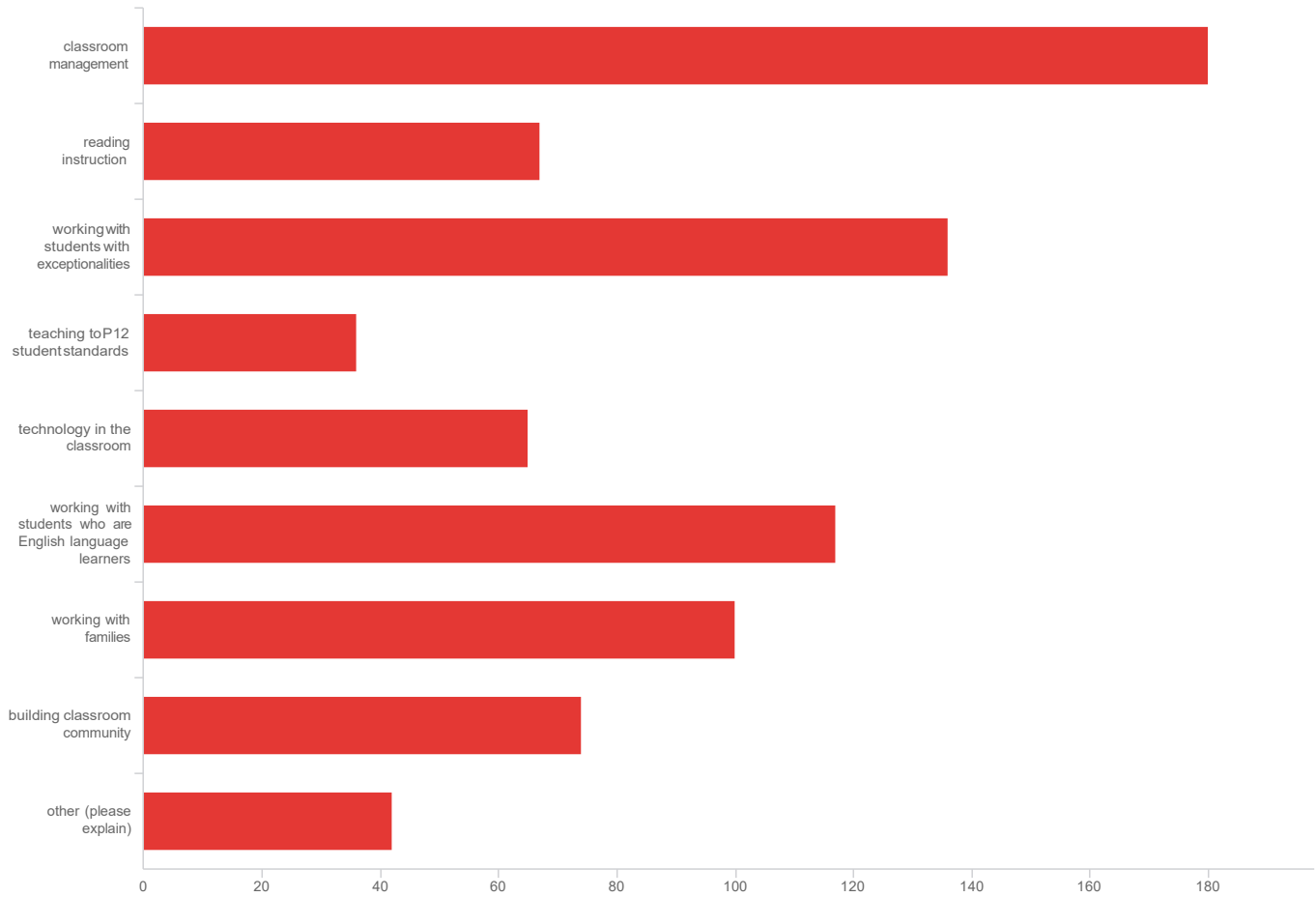
Being in a real classroom seemed to always be the most effective way of learning.

Drum Major

Nothing more educational than being inside a classroom

Schools in American Cultures

9. As you near the end of your first year of teaching, in what area(s) could you have used more preparation? (Please check all that apply)



| # | Field | Choice Count |
|---|---|--------------|
| 1 | classroom management | 22.03% 180 |
| 2 | reading instruction | 8.20% 67 |
| 3 | working with students with exceptionalities | 16.65% 136 |
| 4 | teaching to P12 student standards | 4.41% 36 |
| 5 | technology in the classroom | 7.96% 65 |
| 6 | working with students who are English language learners | 14.32% 117 |
| 7 | working with families | 12.24% 100 |
| 8 | building classroom community | 9.06% 74 |
| 9 | other (please explain) | 5.14% 42 |

Showing rows 1 - 10 of 10

other (please explain)

other (please explain)

Basic foundations of reading for children with ADHD and SLD.

Learning how prepare plans for the entire year. Example: where do I start? What do I teach week 1, week 2, week 3, etc.

reading small groups

Classroom management and psychology play such a big roll in everything we do as teachers. If we don't know how to manage disruptive behaviors and understand the way children think and progress, the best lesson won't be successful. Their needs to me more of an emphases on classroom management and childhood psychology. One course isn't enough.

I wish that I had more training and practice using curriculum to guide instruction, even if it is old curriculum. I work at a school that is heavy on the curriculum and has it for almost every subject. I did not have ANY experience even looking at what curriculum would look like or how to take what the lessons recommend and accommodating it to meet my specific students. I also wish there were more classes on different ways to teach literacy and math and all the subjects. Balanced literacy is great but not practical and the fact that we had every class on that was not helpful. It is not practical to be able to do that especially your first year and I walked into a school with no one doing that and I didn't know the ways they did it because they were taught many other methods too. I wish I would have been trained more on the SmartBoard, excel, inputing data, grading, assessing for early elementary, and overall more classes on all the other subjects other than literacy. I was not prepared to teach all subject, nor did I have the tools to help me because the department mainly focused on balanced literacy which ended up not being very helpful. I didn't even know basic literacy things that ever teacher has to do every years such as some of the assessments needed every year.

Working with students who are in special education

Working with career teachers who do things differently than you and judge you for it

How first year teaching really is and that you may not use all the skills you've learned during the program.

Elementary Methods - at the time I earned my degree, this area was severely lacking. I hope they have improved since then.

1. How to handle children throwing chairs. 2. Inside the profession we follow curriculum bought by the district and it is mandatory that we use that curriculum. There is NO training or courses on how to use/read/comprehend/teach curriculum. Starting the new school year as a 2nd grade teacher I was reading/studying/prepping lessons through Foss Science Curriculum, Bridges Math Curriculum, and Benchmark Literary Curriculum. This was too much to read/learn to effectively teach. The current curriculum should be taught in universities on how to use given curriculum inside the classroom.

Assessments and data comparison for a class of 25. We are asked to look at data for all of our students and determine what is causing it. It would be great to do some sort of case study on multiple students and identifying what is affecting each student and their data. It was overwhelming to transition to looking at data for 25 students at a time instead of 1.

advocating for yourself and profession within school & legislation

Math Instruction

How to find tools and build assignments to implement online for remote learning.

Dealing with coworkers and expectations placed on by principals

other (please explain)

Scientific Methods courses focused almost exclusively on the 5E method of lesson instruction/design. Doing so places student teachers at a disadvantage by limiting options of lesson design methods.

Lecturing. We never had much practice with this and I find it one of the more difficult tasks for me

How to use technology when there is a state wide school shut down

Working with a variety of children with social, emotional, and behaviors. Also, understanding the difficulties in creating schedules for your students as a resource teacher, in addition to the difficulties in scheduling IEP meetings to ensure everyone who is required to attend the IEP meeting is able to attend the IEP meeting.

Time management

Working with children with trauma

All of those selected in relationship to my student population. I feel prepared to do these in the general ed setting, but not within the Special Ed setting.

Working with other specialities in your school

student trauma and its effects on students and their ability to learn

I felt very prepared. Trauma training would be beneficial as well as being made more aware of the sometimes overwhelming demands from the district/state.

I think more time in the classroom implementing the things we were taught would have helped planning future lessons and all around.

Dealing with difficult situations with students. For example, evacuating a class due to a student incident. Dealing with policies regarding teacher and student safety in the classroom.

Math strategies

My classroom management course was amazing; I just feel like you can never be fully prepared for managing your own class.

Behavior Management and working with students who have experienced trauma.

Writing lesson plans that would actually work in the classroom and are not just to fit all we need to to get credit.

working with higher level readers, class scheduling

working students who have been through trauma, and students with violent and aggressive behaviors

Classroom preparation

I would have liked more hands on with IEPs and doing lesson plans in format that principal requires not long form like I did at Cameron

Lesson implementation strategies: how to determine how long to teach certain concepts in middle school

Working with building internal motivation in high-risk students.

other (please explain)

Working with students with trauma

First day of school and procedures. During our entire experience, we never witnessed the first day of school. This would have been extremely helpful to see before having my own classroom.

Even though this might not be at every district in my district we encounter children with a lot of trauma. It would be awesome if a class about learning about trauma was offered as an elective or part of the education courses.

Taking data on students and being able to apply it. This is such a big part of teaching that I have little to no experience in. But within the first few weeks of teaching you are expected to assess your students, look at their scores, and figure out a way to appropriately intervene and monitor data on their progress. I wish I was given different ideas of how to reach children and different strategies of intervention.

10. Please note awards or honors received, degrees or certificates earned, and other recognitions from the current school year.

Please note awards or honors received, degrees or certificates earned, and...

I don't know what you're asking for, but: Student Council Sponsor School Environment Committee Member PBIS Committee Member

None

n/a

student teacher of the year award, graduated summa cum laude

na

Dean's Honor Roll

None

My school district sent me to multiple trainings during my first year of teaching that I received certificates for.

Urban teacher preparation academy

n/a

State ceremonies team, state degree recipients, winning land team.

N/a

rookie of the year for my school, received the DaVinci Scholar award for 2019

deans and president honor role, special distinction, Cherokee nation, elementary education degree

Rookie of the Year for Edison Elementary.

Currently working on masters degree

N/A

I was on the Dean's honor roll several times and the President's honor roll. Bachelors of science in Elementary Education.

N/A

Winner of a Stillwater Public Schools Grant for Interactive Materials Winner of 2019 Teacher of the Year in Payne County by Absolute Carpet and Cleaning Services Eskimo Joe's Catalog Recognition 2019 Winter and Spring Edition

Please note awards or honors received, degrees or certificates earned, and...

N/A

Oklahoma teacher certification 1-8 Texas teaching certification EC-6

N/A

None

I received my Elementary Certification and added it to my certificate

N/A

Teaching Certificate- Instrumental/ General Music (K-12)

Drastically excelled in survival skills.

I earned the award for first year superstar teacher this year.

N/A

N/A

Kappa Delta Pi - National Honor Society in Education, Bachelor of Science in Early Childhood Education

- Acceptance into this year's Leadership Union Cadre - Completed Master's Degree in Public School Administration

None

N/A

N/A

None

N/A

Bachelor of Arts in English Education Teaching certificate Magna Cum Laude

Deans Honor roll, kappa delta pi

Selected to be a member and create lessons for the 5th Grade STEM team for Edmond Public Schools Learning Dashboard for online continuous learning

n/a

None

I was emergency certified due to not having my osat for physical education but completed it during Christmas break this school year. And I received a traveling trophy recently at the HS for bright ideas due to my work with my adaptive P.E. class which is a small trophy but to me it meant everything.

Please note awards or honors received, degrees or certificates earned, and...

Social studies education outstanding academic achievement

TEFL Certificate

N/A

Magne Cum Laude, Bachelors in Education, 15 hours towards Masters in Mathematics education, honor society

Not at the moment.

N/A

University of Oklahoma Outstanding Program Area Senior Award in Early Childhood Education. (2019)

None this school year. However, I have a Masters of Science in Special Education, a Bachelor of Science in Elementary Education from Oklahoma State University-Tulsa (Dec. 2017), and an Endorsement in Deaf Education from the University of Tulsa (May 2019). I am a member of Phi Kappa Phi, Kappa Delta Pi, and Golden Key honor societies.

Teaching certificate and degree in elementary education

None

Degree in Elementary Education with a concentration of English as a Second Language Minor in Spanish Awards: Outstanding Senior for ELL Education President's Honor Roll Summa Cum Laude

I was recognized as a "Superstar Teacher" for the Putnam City Schools district.

I teach 2nd grade and there are a total of 4 awesome 2nd grade teachers! It is very important for a 1st time teacher that she/he has a great lead teacher and team. I have a great team that helped me out tremendously. Our 2nd grade team was recognized for their discipline during lunch room time. We were also chosen for A+ science projects which was wonderful.

Teacher of the month December 2019

Rookie Teacher of the Year at Jackson Elementary

District Rookie Teacher of the Year- High School Level Teacher of the Week (chosen by Admin team, inaugural winner) Certified in Elementary Education from OSDE

My high school band received an Excellent rating on stage and in the sight-reading room at an OSSAA sanctioned event.

N/A

Teaching certificate

Tulsa Public Schools Golden Apple Award

Mid-Level math osat spanish minor 4.00 GPA

I was asked to be lead teacher out of two pre-k classes at my school.

Please note awards or honors received, degrees or certificates earned, and...

I was voted the Mathematics Education Outstanding Intern during my senior year at OU, and I am nominated for Rookie Teacher of the Year for the Yukon Public Schools District.

School Rookie of the Year

I have received a year long grant from Reflex Math that allows my students to become more fluent with their math facts. I have also received over \$500 in a Donors Choose project that was literacy and math based.

None at this time

None

Teacher of the Year candidate

None from the current school year as a teacher

ROY nominee

None

"Teacher of the Month"-January

N/A

My choir has received Excellent and Superior ratings at OSSAA competition as a large group and as solos and ensembles. We have also had three successful concerts. We are planning other opportunities to perform before school is out.

N/A

None

Top Ten Senior at Oklahoma State University College of Ed. , and Senior of Significance in the College of Education at OSU.

I was on the honor roll 4 semesters in a row

N/a

Golden key honor society 4.0 GPA Kappa delta pi honor society Delta epsilon honor society President of KDP Dean honor roll STLR awards Multiple national and international research presentation events

I graduated Summa Cum Laude from the University with a 4.0 GPA in the Honors Program.

Project engage - three badges

Multiple staff shout outs, hired mid-year after graduation, parent-shout out at a district level

N/A

I graduated magna cum laude in Secondary English Education. I received the student teacher of the year award in the English department.

Please note awards or honors received, degrees or certificates earned, and...

Bachelor of Arts in English Oklahoma Teaching Certificate

Mild/Mod disabilities certification Elementary certification Bachelor of science in education with a major in special education

Graduated with Honors and graduated magna cum laude Bachelors Degree in Early Childhood Education 4 semesters of research in ECED

Asked to serve on university council

I have been additionally certified in Early Childhood Education.

accepted into Colonial Williamsburg Teaching Institute, summer 2020

None

Early Childhood Education Degree

Teacher of the month November

I graduated with Magna Cum Laude honors at NSU with my English Education bachelors.

Presidents honor roll

Bachelor in Science Elementary Education

Great Expectations Certificate of Achievement

I have gone to many trainings this school year.

M.Ed Elementary Education

Teaching certificate Rookie of the year

Graduated cum laude

n/a

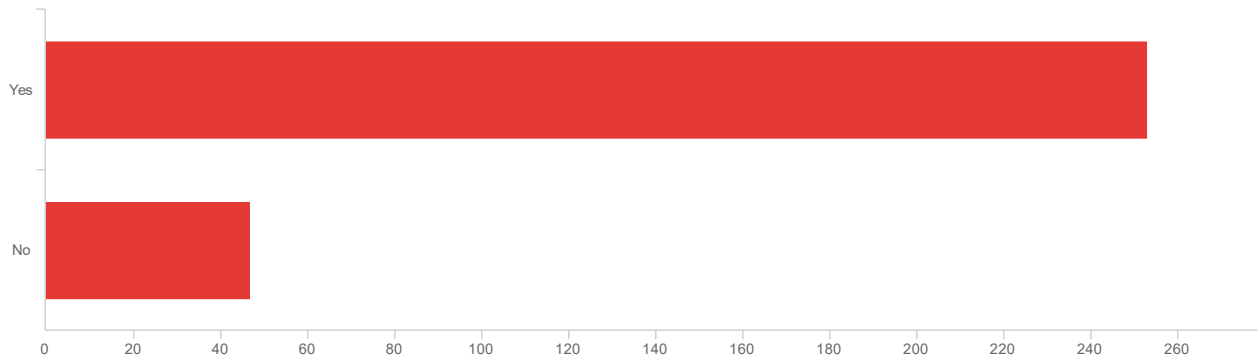
Rookie Teacher of the Year Oklahoma Arts Council Grant Recipient Started a Band Program from Scratch CPR/AED First Aid Certification Made our School Proficient in Google Rated a Highly Effective Teacher Raised Over 700 Food Items for the Local Food Bank with a Single Class Created a Band Booster Program that Raised \$5,000 in one month.

Watching a struggling reader improve is worth more than 100 awards and certificates that draw dust on some wall.

none

Invitation to attend the national t-cubed conference.

11. Were you assigned a mentor from your school district this school year?

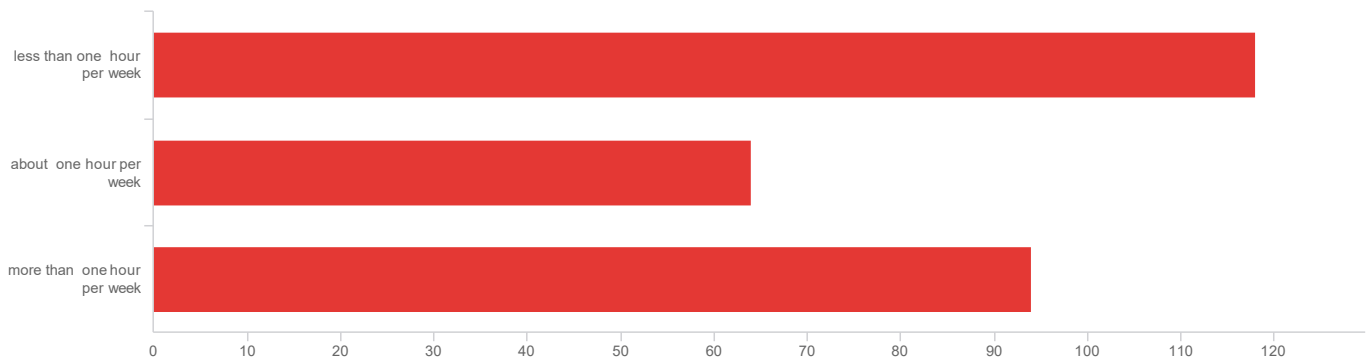


| # | Field | Choice Count |
|---|-------|--------------|
| 1 | Yes | 84.33% 253 |
| 2 | No | 15.67% 47 |

300

Showing rows 1 - 3 of 3

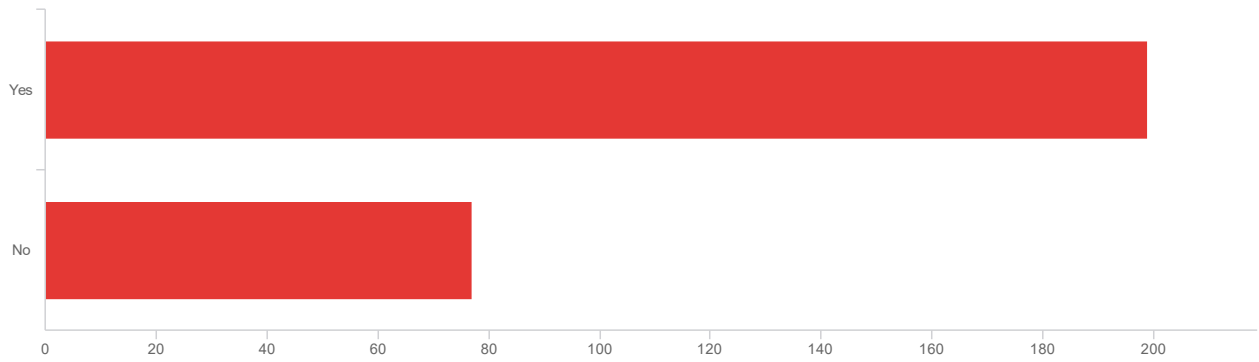
11a. How much time did you spend with your mentor teacher?



| # | Field | Choice Count |
|---|-----------------------------|--------------|
| 1 | less than one hour per week | 42.75% 118 |
| 2 | about one hour per week | 23.19% 64 |
| 3 | more than one hour per week | 34.06% 94 |
| | | 276 |

Showing rows 1 - 4 of 4

11b. Is your mentor in your same teaching area?

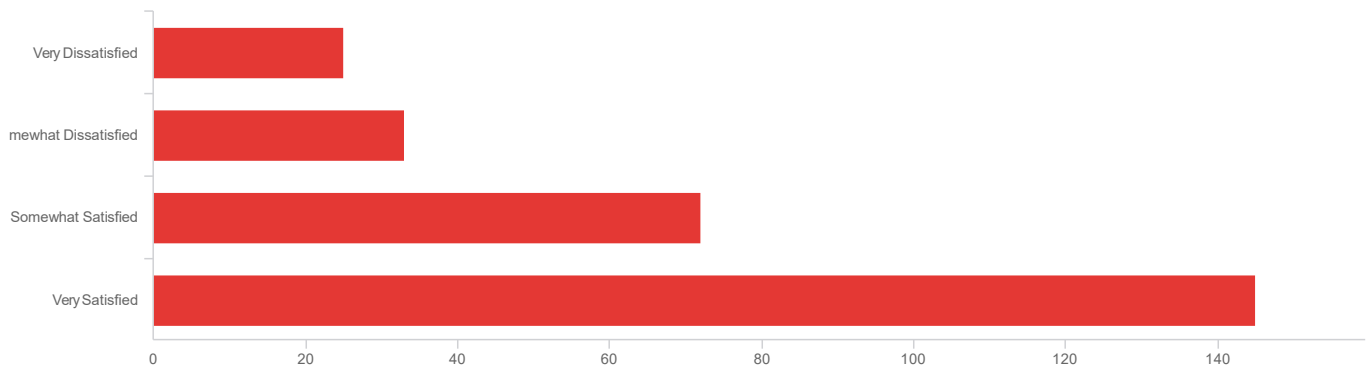


| # | Field | Choice Count |
|---|-------|--------------|
| 1 | Yes | 72.10% 199 |
| 2 | No | 27.90% 77 |

276

Showing rows 1 - 3 of 3

11c. How satisfied are you with your mentoring experience?

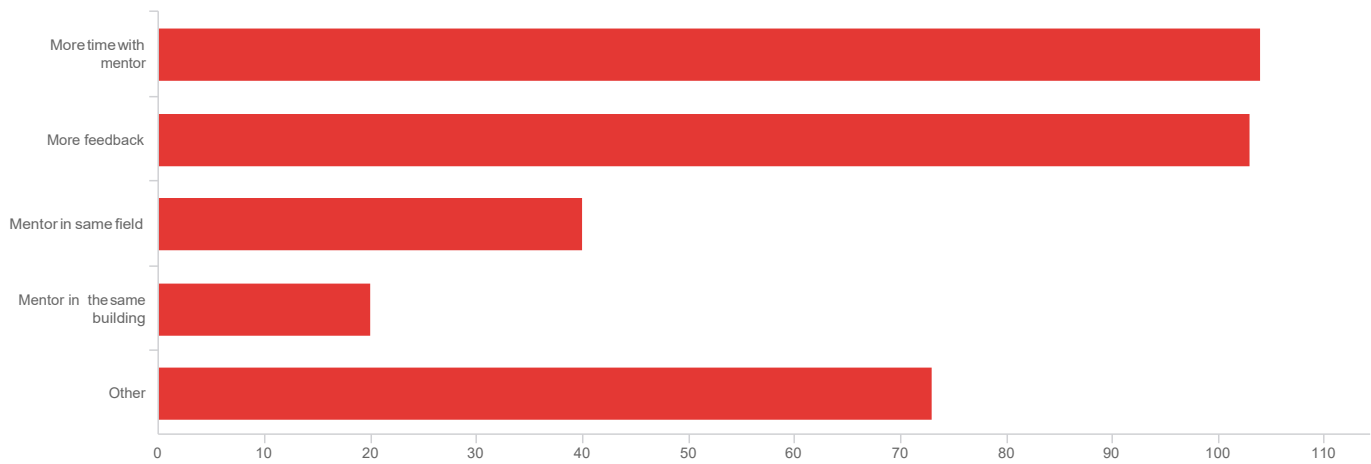


| # | Field | Choice Count |
|---|-----------------------|--------------|
| 1 | Very Dissatisfied | 9.09% 25 |
| 2 | Somewhat Dissatisfied | 12.00% 33 |
| 3 | Somewhat Satisfied | 26.18% 72 |
| 4 | Very Satisfied | 52.73% 145 |

275

Showing rows 1 - 5 of 5

Q19 - How might the mentoring experience be improved?



| # | Field | Choice Count |
|---|-----------------------------|--------------|
| 1 | More time with mentor | 30.59% 104 |
| 2 | More feedback | 30.29% 103 |
| 3 | Mentor in same field | 11.76% 40 |
| 4 | Mentor in the same building | 5.88% 20 |
| 5 | Other | 21.47% 73 |
| | | 340 |

Showing rows 1 - 6 of 6

Q19_5_TEXT - Other

Other

Having a mentor in the first place!

She was on the opposite side of the school in a different grade. This made it hard to visit with her

Mentor with more experience. Second year teachers might not have enough insight to be a helpful mentor.

My mentor was new to our grade level and building. Though she was more experienced in years, she hadn't taught in a regular classroom at my grade level. It sometimes felt like the blind leading the blind.

Have a mentor

NA

More time spent observing mentor

Other

Overall, my mentor was great. The only thing that could have been changed was sitting down and planning out actual lessons with me. Especially the first few weeks of school, and when we started actual content.

I had a great experience, but would've liked more guidance in the summer before school started.

n/a - she's amazing

Start mentoring at the beginning of the year instead of October

Having a mentor

Was not assigned a mentor

Choice of mentor

My mentor had to leave halfway through the school year.

Having a mentor.

was not assigned a mentor

Mentor with experience teaching middle school.

My mentor actually contacting me to help/checking up on me.

N/A

I am happy with my mentor

none, my mentor is dedicated and amazing

I would love more time to shadow different teachers and the ways they organize their classroom.

Having a mentor

None

Mentor reaching out to me and seeing how I am doing, asking me questions, giving me feedback, offering to help without me asking

I have no complaints

I had a unique experience as I was out for an emergency for two months during this year and then we are out again because of the COVID-19 virus. Having a full year with a mentor would improve my experience but that is not something that can be answered easily with this survey.

More guidance toward the beginning of the school year when I had no idea what was going on.

I think it is most helpful if your mentor teacher is in close proximity to your classroom. I utilized my next door teacher friend a lot this year because she was so close and available to ask quick questions and share resources with.

Other

Some method of required time or structured involvement with my mentor teacher would greatly improve the likelihood of learning from the experience.

A mentor that is nearby (for large buildings) and also have at least one hour of lunch/plan that is the same

To actually have a mentor

More than one mentor.

I feel the mentor should not also have a student teacher. I felt that I had to share my time a lot, which made it hard when I needed help.

Being assigned prior to the year starting so I could get some begging of the year/career questions answered.

Did not have a mentor teacher assigned

I wish my mentor was more in line with my philosophy, or at least didn't talk bad about their students in every conversation.

More time to conduct observations that enable the mentor to provide better feedback to help with my individual growth as a teacher.

If he was technology savvy

My mentor teacher is amazing, and I cannot think of anything I would change.

I do not have a mentor teacher.

mentor in the same grade level

None

My mentor was judgmental and did not actually help me at all this whole year. We have completely different views of children and because my views were different she did not want to help me

Seeing the mentor, she didn't have a plan and didn't have time to meet

None! I feel completely supported.

Observation times with mentor

My mentor was not assigned until October, three months into the school year. Mentors need to be assigned the week before you start in the classroom so you have someone to go to for help.

A mentor who does not have children of their own and is able to dedicate time after school/before school to be of assistance and to help. We only have time to talk during plan for the most part and usually we both have other things to accomplish during this time too.

I have an office with my mentor so I get a lot of feedback

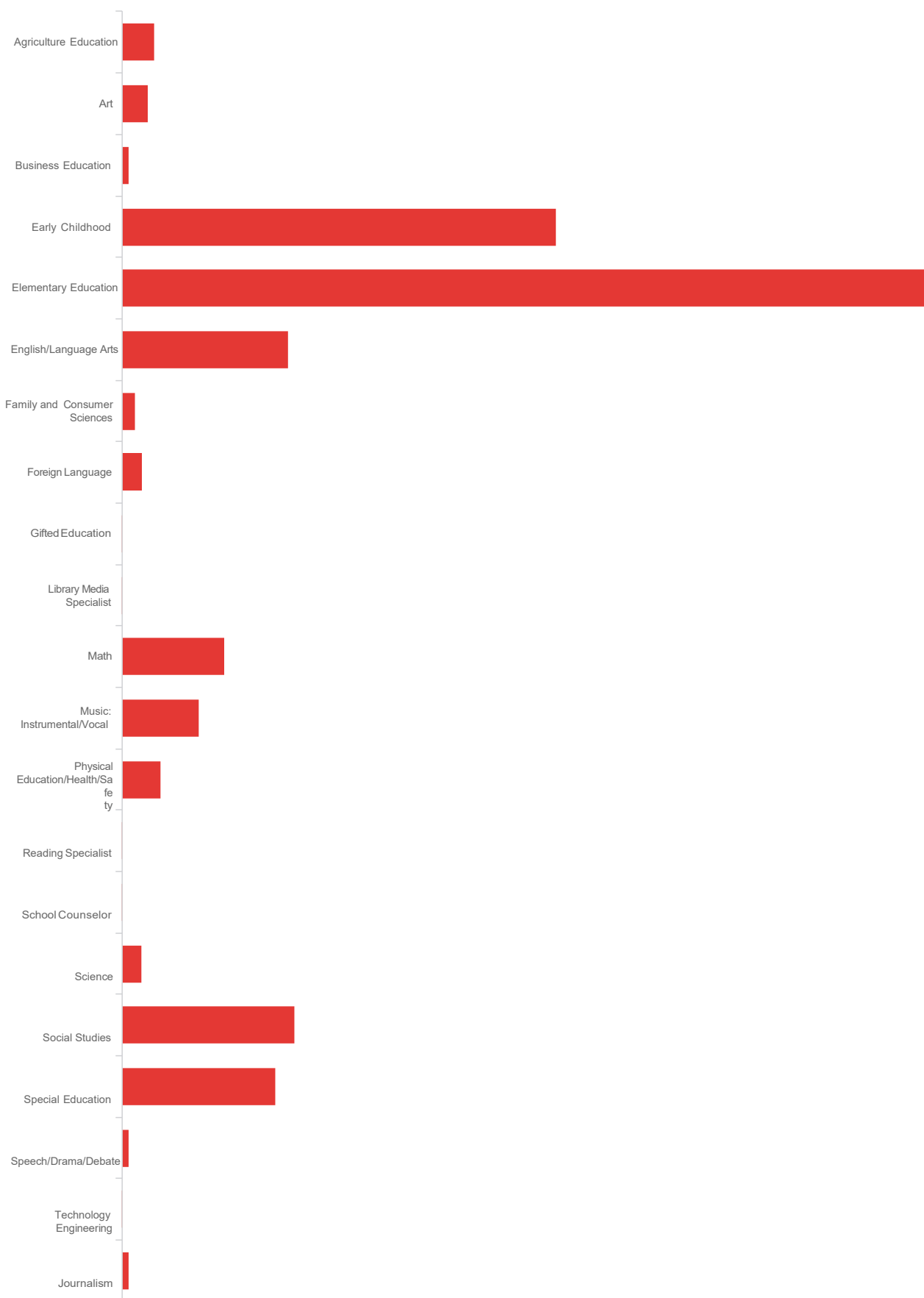
Her assistance was invaluable!

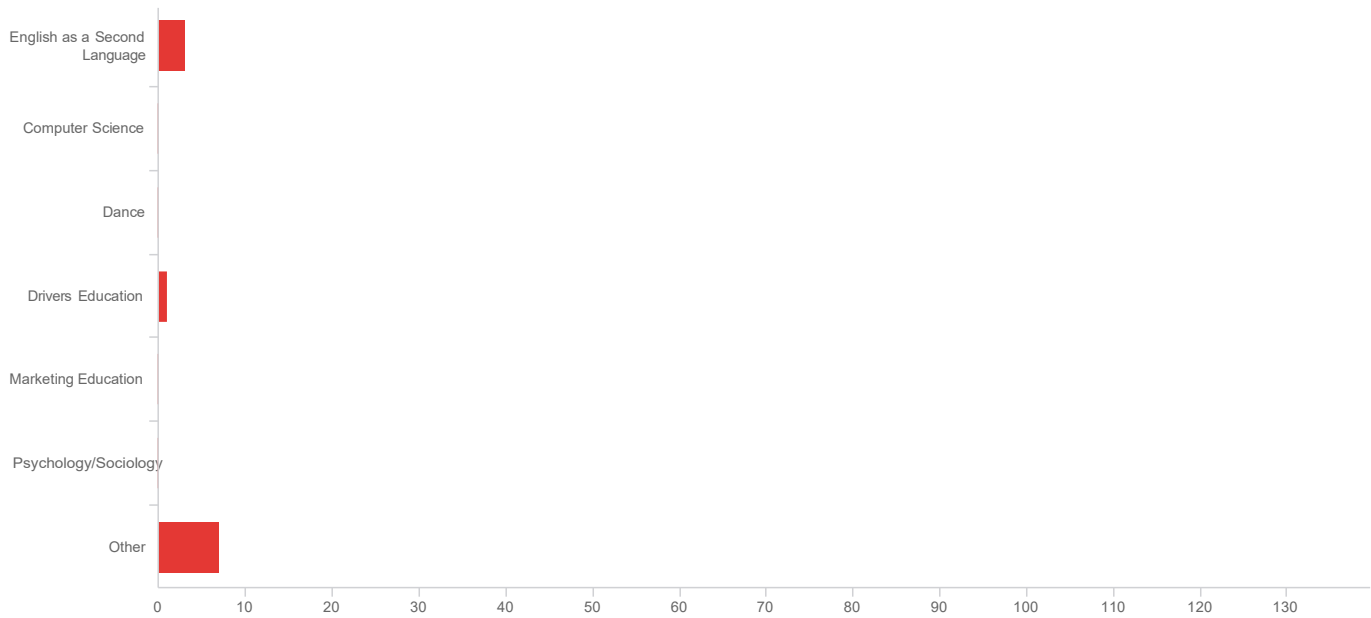
More feedback from admin

Other

N/A

13. In what area(s) were you initially certified? (Please check all that apply)





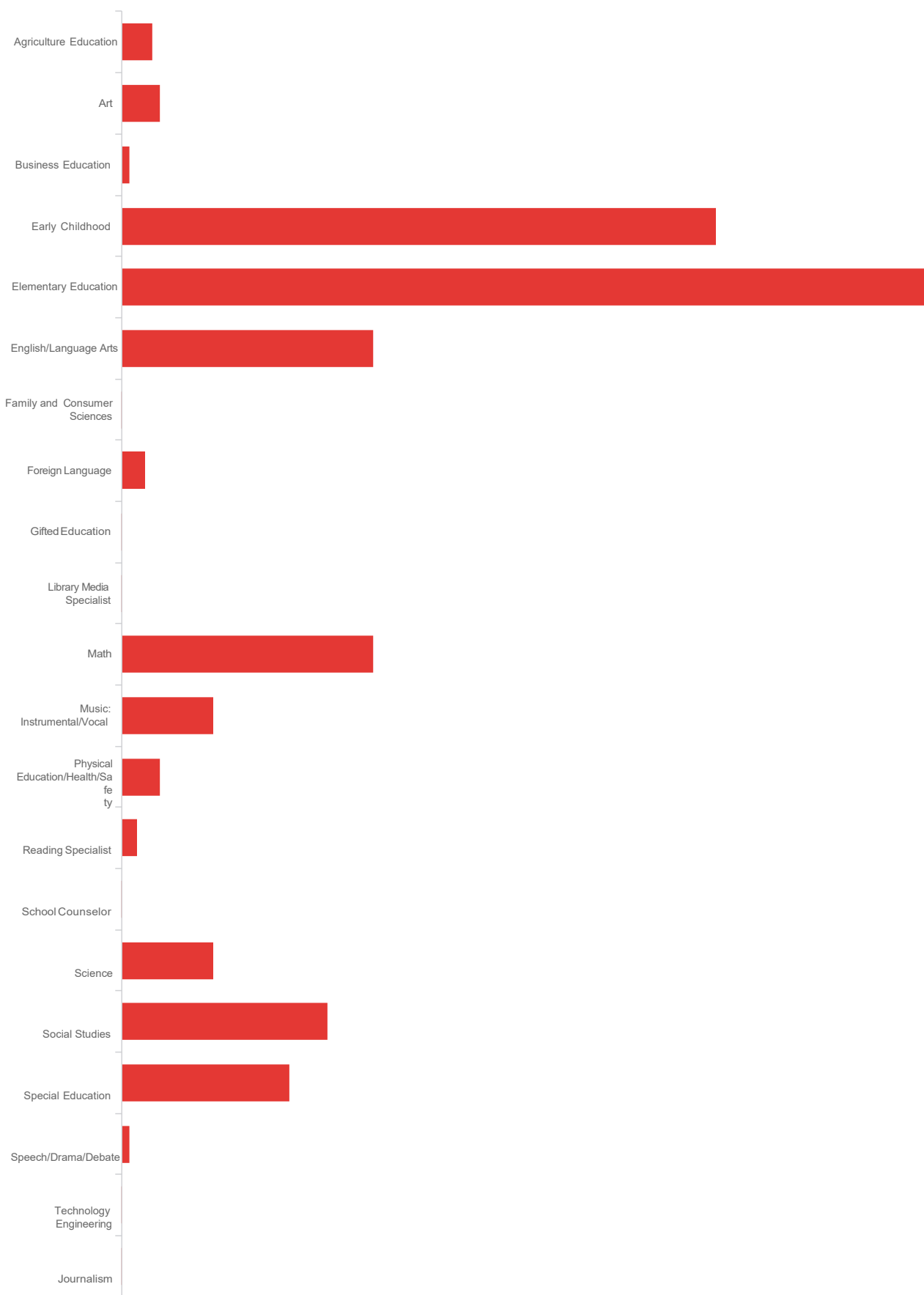
| # | Field | Choice Count |
|----|----------------------------------|--------------|
| 1 | Agriculture Education | 1.48% 5 |
| 2 | Art | 1.19% 4 |
| 3 | Business Education | 0.30% 1 |
| 4 | Early Childhood | 20.18% 68 |
| 5 | Elementary Education | 37.69% 127 |
| 6 | English/Language Arts | 7.72% 26 |
| 7 | Family and Consumer Sciences | 0.59% 2 |
| 8 | Foreign Language | 0.89% 3 |
| 9 | Gifted Education | 0.00% 0 |
| 10 | Library Media Specialist | 0.00% 0 |
| 11 | Math | 4.75% 16 |
| 12 | Music: Instrumental/Vocal | 3.56% 12 |
| 13 | Physical Education/Health/Safety | 1.78% 6 |
| 14 | Reading Specialist | 0.00% 0 |
| 15 | School Counselor | 0.00% 0 |
| 16 | Science | 0.89% 3 |
| 17 | Social Studies | 8.01% 27 |
| 18 | Special Education | 7.12% 24 |
| 19 | Speech/Drama/Debate | 0.30% 1 |

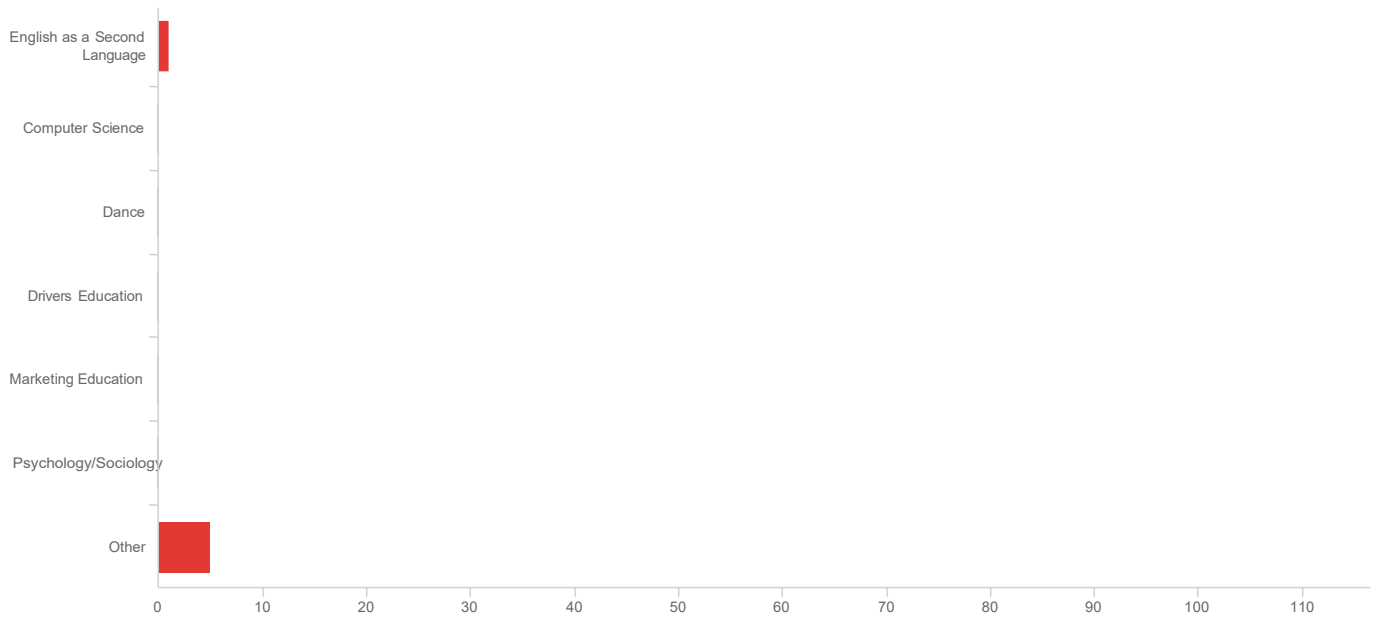
| # | Field | Choice Count |
|----|------------------------------|--------------|
| 20 | Technology Engineering | 0.00% 0 |
| 21 | Journalism | 0.30% 1 |
| 22 | English as a Second Language | 0.89% 3 |
| 23 | Computer Science | 0.00% 0 |
| 24 | Dance | 0.00% 0 |
| 25 | Drivers Education | 0.30% 1 |
| 26 | Marketing Education | 0.00% 0 |
| 27 | Psychology/Sociology | 0.00% 0 |
| 35 | Other | 2.08% 7 |

337

Showing rows 1 - 29 of 29

14. What is your current primary teaching assignment? (Please check all that apply)





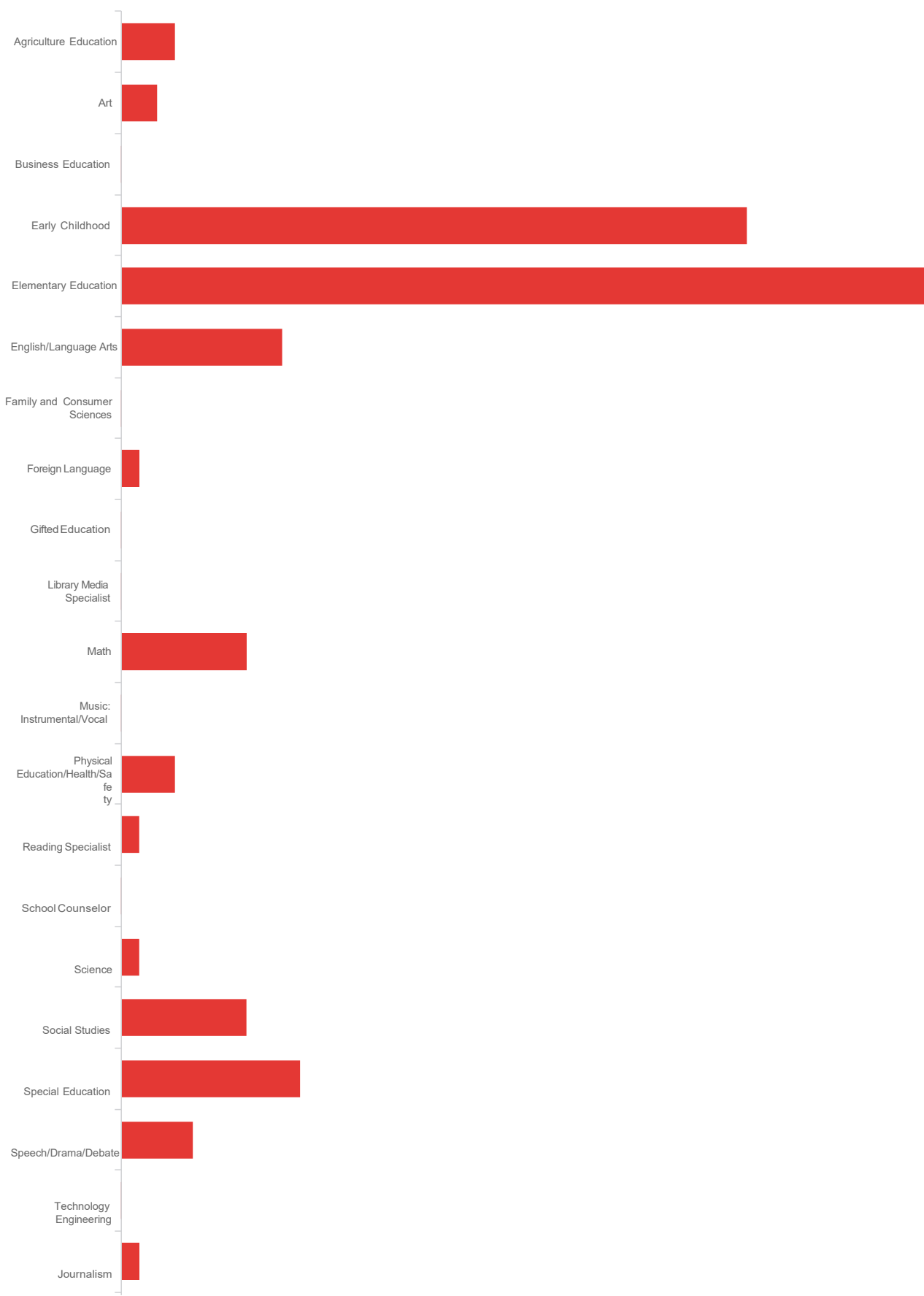
| # | Field | Choice Count |
|----|----------------------------------|--------------|
| 1 | Agriculture Education | 1.14% 4 |
| 2 | Art | 1.43% 5 |
| 3 | Business Education | 0.29% 1 |
| 4 | Early Childhood | 22.29% 78 |
| 5 | Elementary Education | 30.29% 106 |
| 6 | English/Language Arts | 9.43% 33 |
| 7 | Family and Consumer Sciences | 0.00% 0 |
| 8 | Foreign Language | 0.86% 3 |
| 9 | Gifted Education | 0.00% 0 |
| 10 | Library Media Specialist | 0.00% 0 |
| 11 | Math | 9.43% 33 |
| 12 | Music: Instrumental/Vocal | 3.43% 12 |
| 13 | Physical Education/Health/Safety | 1.43% 5 |
| 14 | Reading Specialist | 0.57% 2 |
| 15 | School Counselor | 0.00% 0 |
| 16 | Science | 3.43% 12 |
| 17 | Social Studies | 7.71% 27 |
| 18 | Special Education | 6.29% 22 |
| 19 | Speech/Drama/Debate | 0.29% 1 |

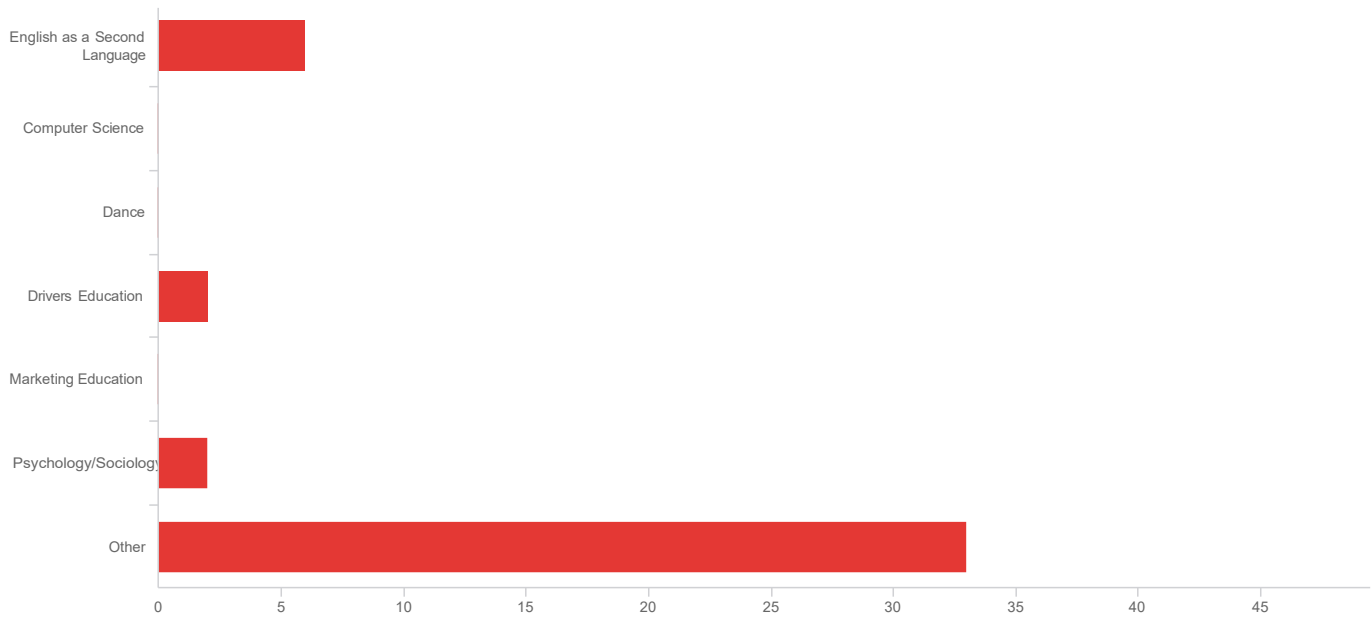
| # | Field | Choice Count |
|----|------------------------------|--------------|
| 20 | Technology Engineering | 0.00% 0 |
| 21 | Journalism | 0.00% 0 |
| 22 | English as a Second Language | 0.29% 1 |
| 23 | Computer Science | 0.00% 0 |
| 24 | Dance | 0.00% 0 |
| 25 | Drivers Education | 0.00% 0 |
| 26 | Marketing Education | 0.00% 0 |
| 27 | Psychology/Sociology | 0.00% 0 |
| 35 | Other | 1.43% 5 |

350

Showing rows 1 - 29 of 29

15. In what additional area(s) are you certified? (Please check all that apply)





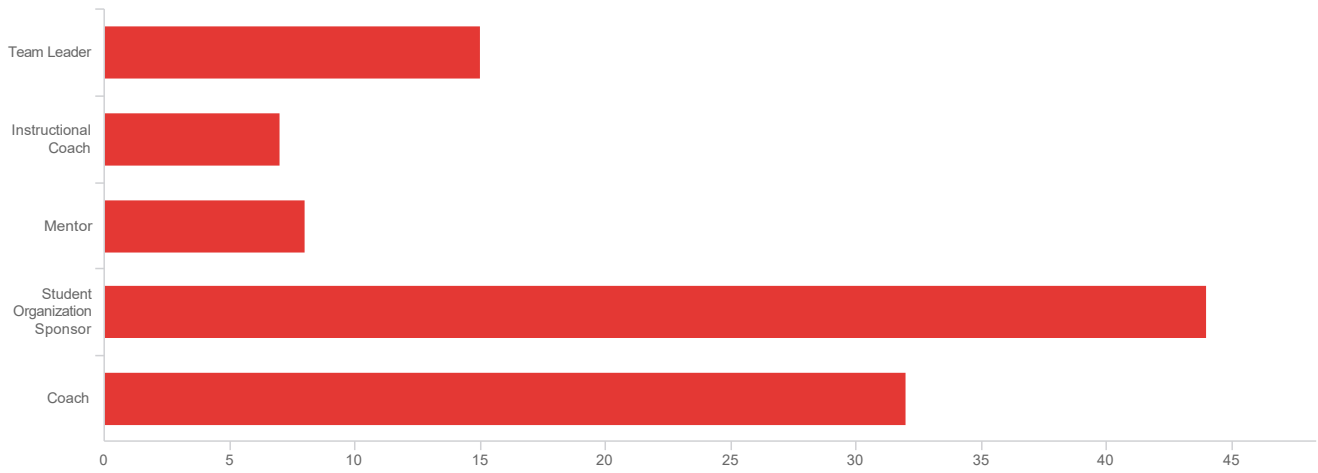
| # | Field | Choice Count |
|----|----------------------------------|--------------|
| 1 | Agriculture Education | 1.74% 3 |
| 2 | Art | 1.16% 2 |
| 3 | Business Education | 0.00% 0 |
| 4 | Early Childhood | 20.35% 35 |
| 5 | Elementary Education | 26.16% 45 |
| 6 | English/Language Arts | 5.23% 9 |
| 7 | Family and Consumer Sciences | 0.00% 0 |
| 8 | Foreign Language | 0.58% 1 |
| 9 | Gifted Education | 0.00% 0 |
| 10 | Library Media Specialist | 0.00% 0 |
| 11 | Math | 4.07% 7 |
| 12 | Music: Instrumental/Vocal | 0.00% 0 |
| 13 | Physical Education/Health/Safety | 1.74% 3 |
| 14 | Reading Specialist | 0.58% 1 |
| 15 | School Counselor | 0.00% 0 |
| 16 | Science | 0.58% 1 |
| 17 | Social Studies | 4.07% 7 |
| 18 | Special Education | 5.81% 10 |
| 19 | Speech/Drama/Debate | 2.33% 4 |

| # | Field | Choice Count |
|----|------------------------------|--------------|
| 20 | Technology Engineering | 0.00% 0 |
| 21 | Journalism | 0.58% 1 |
| 22 | English as a Second Language | 3.49% 6 |
| 23 | Computer Science | 0.00% 0 |
| 24 | Dance | 0.00% 0 |
| 25 | Drivers Education | 1.16% 2 |
| 26 | Marketing Education | 0.00% 0 |
| 27 | Psychology/Sociology | 1.16% 2 |
| 35 | Other | 19.19% 33 |

172

Showing rows 1 - 29 of 29

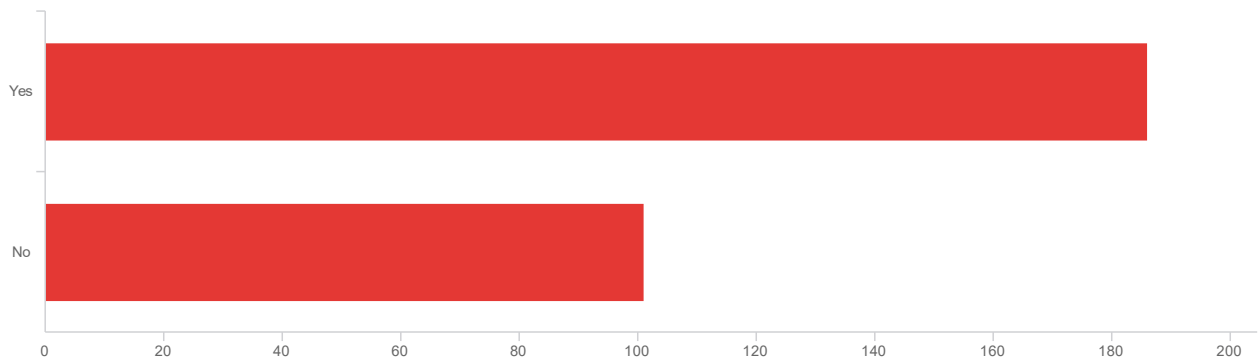
16. What other roles do you fill at your school? (Please check all that apply)



| # | Field | Choice Count |
|---|------------------------------|--------------|
| 1 | Team Leader | 14.15% 15 |
| 2 | Instructional Coach | 6.60% 7 |
| 3 | Mentor | 7.55% 8 |
| 4 | Student Organization Sponsor | 41.51% 44 |
| 5 | Coach | 30.19% 32 |
| | | 106 |

Showing rows 1 - 6 of 6

17. Do you teach at a Title I school?

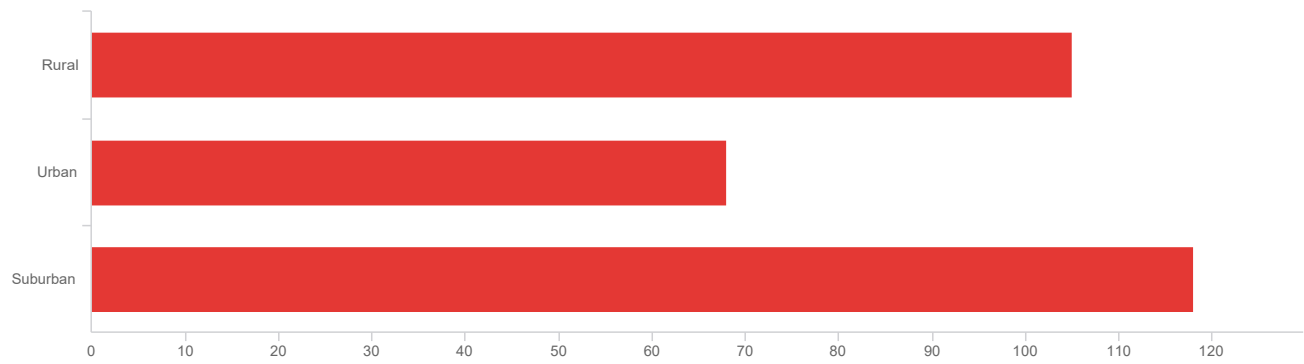


| # | Field | Choice Count |
|---|-------|--------------|
| 1 | Yes | 64.81% 186 |
| 2 | No | 35.19% 101 |

287

Showing rows 1 - 3 of 3

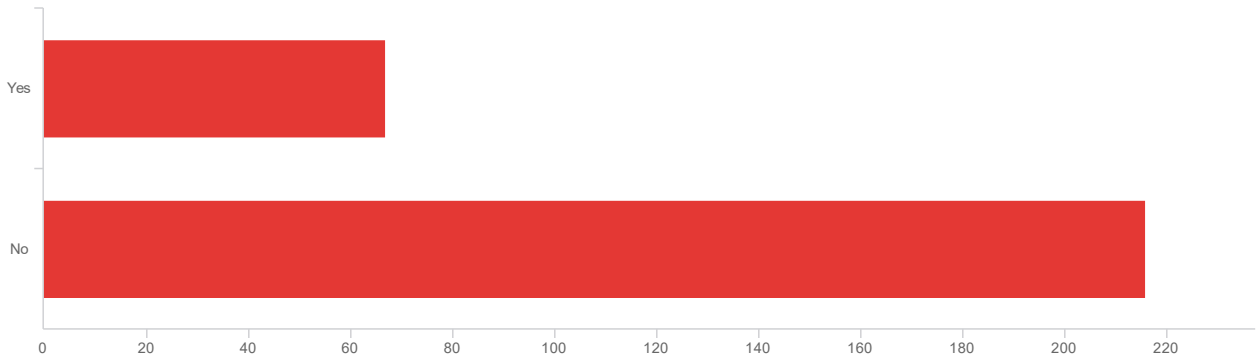
18. Which of the following describes your school district?



| # | Field | Choice Count |
|---|----------|--------------|
| 1 | Rural | 36.08% 105 |
| 2 | Urban | 23.37% 68 |
| 3 | Suburban | 40.55% 118 |
| | | 291 |

Showing rows 1 - 4 of 4

19. As a high school student, did you participate in any programs or classes that influenced your decision to become a teacher?



| # | Field | Choice Count |
|---|-------|--------------|
| 1 | Yes | 23.67% 67 |
| 2 | No | 76.33% 216 |

283

Showing rows 1 - 3 of 3

19a. If yes, please describe (e.g., Future Educators of America/Educators Rising, Teacher Cadet, etc.)

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

N/A

Peer Tutoring - I got to work with the special needs students in my high school for 1 class period.

N/A. They did not have that program, though they do now.

Junior Achievement

N/A

No

Debate, Choir, Band

FFA

n/a

N/A

shadowing 4th grade teacher

Career day allowed me to shadow a teacher during my junior year of high schools My mother is also a teacher so she was a huge influence

Future Educators of America. Taking a Pre-Education class a technology school.

n/a

n/a

N/A

N/A

N/A

Not sure if it should count, but I participated in my school's "Teacher Takeover Day" Senior year. I was in charge of an English classroom all day long.

N/A

If yes, please describe (e.g., Future Educators of America/Educators Rising...

No

n/a

Future Educators of America Class at high school work at the preschool on campus

Choir, show choir, teacher assistant

N/A

N/A

N/A

n/a

Band Choir

I worked with elementary students during summer school while I was still in high school.

Nothing specific, just my specific school & the encouragement from school counselors.

N/A

N/A

No. I graduated high school in 1993.

Senior Leadership class (we got to mentor/tutor a class once a week)

NA

N/A

After school program

ACE

Future Educators of America

N/A

NA

I participated in a program called PALS. We were assigned a school and a grade and we would work with the students.

n/a

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

AP English

N/A

My football coach inspired me to be a coach and taught me numerous things due to me not having a good home life. Also the current AG teacher at Guthrie was like a father to me and still is, he also did the same and helped me achieve more than I believed I could.

none

Sports

N/A

Teacher Aide .

Tutoring

none

FFA

I took American Sign Language from an interpreter in my school, after school. Plus, I am a lifelong student, and teacher too, with a comorbidity of disabilities myself, so I wanted to make school better for kids than my personal experience was as a kid. I think my own disabilities and strengths allow me to better connect with kids that are different.

None

None

N/A

No

Student Mentor in Special Education classroom/ Service Learning

I played sports and wanted to be a coach

Student council

No

N/A

Teacher Cadet

An internship in an elementary classroom.

If yes, please describe (e.g., Future Educators of America/Educators Rising...

N/A

N/a

no

Choir and band

N/A

N/A

I was in a tutoring class as an elective that was only open to seniors. I would travel each day to an elementary school for an hour.

N/A

-

N/A

n/a

n/a

I was a preschool teacher my Junior and Senior year of high school. I taught a dance class as well. This experience with children really fueled my passion to become a teacher.

N/A

No

I did not take any classes that were geared toward a career in teaching, but I had a few classes that influenced my decision to be a teacher.

N/A

N/A

N/A

No

Professional internship

I took a VOTECH Early Education and Care Class

I was an elementary teacher's aid

Fellow Christian Athletes

If yes, please describe (e.g., Future Educators of America/Educators Rising...

Student Council, and Special Olympics

Elementary Classroom Aide, Student Leadership

NA

N/A

EOC Tech

Leadership Class

Band

NA

Internship in an elementary school

None

Bristow Public schools offers a Leadership class for students who are accepted into the course based on GPA, leadership, and involvement in the school. They let you pick a teacher to aide for, for 5 hours a week. I chose my kindergarten teacher and I fell in love with the students and teaching. From then on, I knew I had a calling to teach.

none

AVID

FFA, English classes, and a particularly awesome History teacher played a part in influencing me to become a teacher.

Taught classes at church

Family and Consumer Science Education

Teacher Cadet and FEA

N/A

N/A

N/A

I was able to mentor an elementary student with special needs when I was a senior in high school.

America's Promise Reading Program, Student Mentor Program

art

If yes, please describe (e.g., Future Educators of America/Educators Rising...

Key Club

Band because I was Drum Major and had a leadership role.

Volunteer for church VBS every summer. I got to lead a group of pk kinder or first grade kids.

No

Speech and Debate

FFA, FCCLA,

Band

Both parents were educators and I helped tutor students with special needs. I spent 20 years in the full-time pastorate.

Tulsa Tech Early Childhood

NHS, Band, and Choir

PE and sports

Teacher's Aid my junior and senior years.

No

FFA

N/A

PALS- I had one class block that I went to an elementary school and was assigned to a classroom and the teacher had me pull out students who were struggling in certain areas and I would tutor them one on one.

12a. Do you plan to remain employed as a teacher in Oklahoma next year? If so, please list up to 3 reasons you plan to stay. If not, please list up to 3 reasons you do not plan to stay.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I have grown up in Oklahoma and I love the school I am working at. There is a strong sense of support and community where I teach.

Yes, I plan to remain teaching. 1. I enjoy what I do and I love the school and fellow staff 2. The kids are the main reason I will stay teaching 3. This is what my degree is in

Yes. The reasons I plan to stay are because: 1) I genuinely love teaching my students and helping them navigate early adolescence. 2) I haven't been in my field long enough to feel burnt out yet 3) Money

1. I love my students 2. I love my schedule 3. I enjoy going to work and the people I work with.

1. I am still learning to teach effectively. 2. All of my family member are residents of Oklahoma. 3. N/A

Yes. 1. I enjoy my school district. 2. I enjoy working with students. 3. My family is all in Oklahoma.

Yes. I love Oklahoma. I love my school. I love my city.

Yes. I love being able to help students grow in their early academic years. I love being able to see growth in students over the year. I love working with students because they make my job enjoyable and fun.

Yes, I love teaching. My school is awesome.

I love teaching. I'm blessed to be a part of the John Rex school family, and to have my children go to school here. I feel supported by coworkers and administrators.

Yes because I enjoy being in my home state, Oklahoma needs good teachers, and there will always be a job for me

I want to get my masters. I love my school community. I see the need and love these students and know the importance of investing in them.

No. I will be working in an Elementary school library. I have 18 years of library experience and this new position will suit me better.

Yes. 1. I enjoy teaching. 2. I want to use my degree for what its for. 3. The schedule is perfect for my family.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Great school Great students Wonderful District

No, I will be moving to Houston to teach. 1. I will be closer to family. 2. I will be receiving approximately \$10,000 more 3. My class sizes will be less than 25.

Yes I love my job. I love my students. I wouldn't want to do anything else.

Yes. 1) I live in Oklahoma. This is my state! 2) I already received the certifications to teach in this state. 3) The children in Oklahoma need teachers just as much as anywhere else. No. 1) Special education requirements are extreme. 2) A lack of support in the classroom. 3) This is a low paying job for all the extra work that is required.

Yes. I love teaching my students. I am excited to apply new ideas and ways of teaching that I have learned. I want to experience the growth that comes from years of teaching.

Yes

Yes

Yes 1. recently bought a house in Oklahoma 2. majority my family lives in Oklahoma 3. always lived in Oklahoma

Yes 1) I love my school! 2) I love my district. 3) Oklahoma needs teachers, and until I know I need to move, I'll stay here.

Yes, one reason I plan to stay is the passion I have for teaching. I love getting the chance to see a student's growth into their highest potential. The second reason I have to stay is the connections I make with my students. Getting the chance to get to know them and learn about their passions is so much fun. My last reason for staying is the amazing people I work with. I am surrounded by incredible teachers to help show me what this job really is about. They inspire me and make me want to be a better teacher.

Yes 1. I love FFA 2. I love teaching/coaching 3. I have had some success

I have kids in school I like my school

Yes, I enjoy the school and school district I am working with. I am happy with the grade level that I am teaching and I am not planning on moving from Oklahoma.

I love teaching. I love the school I teach at.

Yes, I love the school that I teach at. I have developed amazing relationships with my co-workers and students/parents. I love the flexibility of my work schedule.

Yes. I enjoyed teaching. I enjoyed my coworkers. I enjoyed the environment.

Yes Summers and holidays off Coaching softball Like the school hours

Yes -I love the kids and teachers I work with. -The support I have from administration is incredible and it makes my job easier. -Payback obligations from a scholarship (teach 2 years)

Yes! 1. My family has begun to dig roots here in Oklahoma. 2. I do not teach to live a lavish lifestyle, I teach to impact lives. 2. The teachers that have chosen to stay in Oklahoma regardless of the situations that have impacted them so far, are the kind of people I want to stay around while teaching.

Yes, I like the school district and school that I am at. The teachers are willing to help when needed I enjoy teaching.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

the students the love of the job the need and how loved and appreciated i am

Yes. I have received incredible support from my team and staff, and the district I work for provides excellent resources that I can use in my classroom.

Yes. I plan to stay because my family lives in the area that I am currently teaching in. I have also been asked to stay for next year. I think the school district that I'm in is a really good one. It's stretching my knowledge as a first year teacher because they are so student-focused. I don't want to leave a place that cares for their students and their education as much as the school that I am currently employed at.

Yes. Very satisfied with Norman Public Schools, my administrators, and teammates.

Yes I plane to stay because 1)my heart is here for these students 2) I am in UTPA and required to be in an Urban school for 3 years for this program 3) starting my career in Oklahoma has been amazing and I don't plan on moving any time soon!

Yes. My family is in Oklahoma. I love my school district, the parents, and the students. I love working with my colleagues and teaching with them.

I plan on staying due to starting my master's in Reading at Cameron University. I want to establish myself more as a teacher. I need to plan ahead for future endeavors.

Yes. I am staying because: 1. I love my coworkers. 2. I feel that I will be a better teacher next year because of this one year of experience. I believe I will enjoy teaching more as I will have a better understanding of how to run a classroom that makes me happy, how to grade more efficiently and how to/have the time to create lessons my students and I will enjoy. 3. Teaching has always been my dream job.

Yes Master's degree at OSU Family is in Oklahoma

Yes I love teaching math. I love being a positive influence. I love watching students reach goals.

1) husband will be continuing masters program 2) I'm from Oklahoma 3) close to parents

I plan to stay because my family is here, my friends are here, and I am working to get other certifications

Yes I do plan on teaching in Oklahoma next year. My reasons include: High teacher pay is not my motivator- I would rather be close to home where I feel comfortable living and close to my family. Also, Oklahoma is where I've been my whole life and all of my friends and family live here.

Oklahoma is my home, I don't want to abandon it I'm extremely happy with the community I have in my current school building.

Yes, 1. Love my school 2. Love my team 3. Live here

Yes because I absolutely love the school that I am at and I know this kind of opportunity does not always come. I am very blessed by it and I do not want to lose it. I love teaching first grade. It was hard being a first year teacher, and I am not trying to be a first year again anytime soon.

Yes! I love my school, my team, and my kids. That is all I need, not about the money (although it would be nice).

I want to continue to shape the minds of children in Oklahoma. I want to improve my teaching skills by learning from my mistakes this year. I want to continue to make relationships in my school and learn from other teachers.

Yes

Yes, I have already signed my contract for next year. I love the strides my grade team has made, we've reformed our school site's PLC and it's been very helpful. I've learned a lot from the teachers at my school, they've been very supportive. I also feel like I'm making a huge difference for these kids and it's amazing to me.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

The work times fit my life better for my family. The pay is consistent and reliable. I love Roosevelt so much! It's the best school I know of!

Yes. Family, Friends, Completing Masters Degree

I am not a current teacher in Oklahoma. I teach in Texas currently.

Yes. I have made genuine connections with students, I have grown as a professional, and I genuinely enjoy creating challenging activities for my students.

No. I am currently a teacher in Texas. 1. Family 2. pay (I make 45% more than the average Oklahoma teacher as a first year teacher in Texas) 3. Don't want to leave my job.

My first year of teaching has been in Texas. I didn't stay in Oklahoma because I wanted to get paid more for my time and efforts. I also wanted to be a part of the Texas choral community.

Yes

No. It was with a heavy heart that I chose to leave education after my first year to take my dream job as a head coach for a collegiate shooting sports team. It was a once in the lifetime opportunity. If something happens and it doesn't work out I plan to return to teaching. I love the kids, I love the district that I taught in and the teachers there, and I loved being able to make a difference in the lives of my students. I will definitely miss all of it!!

I teach in China. I have always wanted to teach abroad. I started a reading program so I am not leaving any time soon.

I plan to remain employed as a teacher in Oklahoma next year. 1. My school has a phenomenal sense of community both with students at staff. 2. My school district has an immense number of resources to guide teachers. 3. I feel that I had a strong impact in my classroom this year.

Yes. I was offered a new position. I love my students. I am from here.

I have a TEAM of students that I will be with until they graduate. They are currently freshmen. I wouldn't leave them. I will probably leave Oklahoma after they graduate, to gain a wider perspective and a Ph.D. program.

Yes. I love connecting with students. I have a great work environment. I teach in my hometown and I love it. I do not get paid for the amount of stress and time I put into my job. It's only my first year and I have contemplated doing something else many times. We are thrown so much and expected to do so much with little in return. Teaching isn't easy. I shouldn't already be thinking about another career I could have with an education degree.

Yes My school is where I want to be. My family is here. I love the people I work with.

Yes. 1: This profession is very rewarding. 2: I want to help with our state's teacher shortage problems. 3: The principal and staff are supportive.

Yes, I do plan on remaining employed as a teacher in Oklahoma next year. 1) I like where I teach. 2) I want to see if teaching is still the right path for me.

Yes 1. I enjoy my content area 2. To provide for my family 3. Supportive school district/administration

Yes I have found a great school. Our city is growing. Our kids deserve high quality teachers.

Yes. I grew up in the district I'm teaching in. I see room for me to grow in this community. This is the district I want to retire from.

Yes, I plan on remaining as a teacher. I enjoy being in the classroom with students and seeing their faces light when they are learning. I enjoy learning new ways to help struggling students. I know I may be the only positive influence in some student's life, and give them encouragement to succeed.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, because I view my vocation as my calling, I value professional development in the field, and I desire to grow in teaching my subject.

Yes. 1. I'm hoping to get better at this profession with each year. 2. I enjoy teaching. 3. I'm hoping the intense behavior issues are able to get resolved or handled in the coming year through a better system.

I do. 1. Love my school community 2. Like the location that I am working (Family is around here)

Yes 1. Student Loan Forgiveness 2. Avoid becoming static during my graduate program 3. Job Security during Coronavirus pandemic.

I plan to stay employed as a teacher in Oklahoma because.....1. I enjoy teaching 2. I want to make a positive difference in the lives of Oklahoma students 3. I want to work close to my family

Yes: - I am receiving a "Temple Foundation" scholarship, that requires me to teach in Oklahoma in a Title I school for 3 years total. - I have legitimately loved everyone I work with, including my team members and administrators specifically. - I have come to genuinely enjoy my time in the classroom with the students, especially teaching the content and interacting with them.

Tentatively, yes. 1) I want the opportunity to try and implement classroom management skills that didn't work out this year. 2) I have to teach to get my Teach Grants forgiven. 3) I'm looking at getting certified in different areas, but don't know how to go about it.

Yes. This is my hometown.

YES! 1.) I was born and raised in Oklahoma, so all of my family and friends are here. 2.) I'm still getting settled into my school as a first year teacher, and don't want to start over somewhere else. 3.) I want to give back to the school system that I grew up to help make it the best it can be.

Yes Students, colleagues, community

Yes. The school district that I am in is wonderful. They provide great PD, take care of their teachers with respect and compensate well.

Yes, I live in the town I teach in. My kids go to the same school. I love the staff I work with.

Yes My family lives in Oklahoma I appreciate the support my team has given me My district is great.

No. Child rearing, I will be giving birth and maintaining my household for some time before returning to the profession. Things that make child rearing difficult as a teacher is the amount of work hours/expectations in a day/week. The management of all students learning in conjunction with admin needs, student needs, parent needs, and enrichment.

Yes. Hired in fantastic school district.

I am very satisfied with my current teaching assignment and my school, but I am exploring job opportunities outside of Oklahoma to be closer to family.

Yes; It is my home and it would be hard to leave my home. The students here need good teachers. I love my school and the teachers I work with.

Yes. Love Oklahoma, love where I'm teaching.

I have a loan forgiveness program through my university that requires I remain in education for 4 years. I do not plan on staying in kindergarten which is where I was this year because it is not possible to apply all I learned about teaching children in a kindergarten classroom without an aid. I will stay in teaching because I plan on switching to prek. I will never teach kindergarten again without an aid and if that was my only choice than I would leave teaching and pay back my loans somehow.

Yes

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

1. I love what I do. 2. I enjoy watching my kids grow and learn. 3. I want to make a difference in the lives of my kids.

My fiancé's job is local I like the community of my current school I'm paid above average for the state

Yes, I want to give back to Oklahoma Education and do my part. My family is in Oklahoma. I want to serve in Oklahoma.

Yes. I live here, my children are still in school and I am finishing up my masters degree.

Yes. I love my job, the flexibility, the small town and my students.

Yes. I am from Oklahoma. My family and friends are here. The pay is not great, but the people are.

Oklahoma is my home. I love the community I teach in. Oklahoma needs good teachers.

No. Husband is being relocated to another state.

I want to give back to the community I have lived in for over 20 years. I want my children to attend some of the same schools I did in Edmond. My extended family & close friends live here.

Yes, I love my school, my principal, and my husband is in medical school here.

I am a second generation Oklahoma teacher. I feel as though I am valued here. I enjoy the environment I work in.

Yes, I plan to remain employed in Oklahoma this next year because.....1. I am going to finish my agreement to serve to fulfill the requirements of my TEACH Grant. 2. I am working towards paying off my student loans. 3. A majority of my family lives in the area.

Yes, I will stay in Oklahoma. For one, I am from Oklahoma, and all of my family is here, so I would like to remain near them. Next, I like my school district. Lastly, I received a grant from my university which requires me to stay in the state of Oklahoma to have that money forgiven.

Yes, I enjoy the rural teaching experience that I have been given. I enjoy the small school and community. It is very close to home and family.

Yes I have the opportunity to experience teaching a different grade level. I want to gain more experience. It is not the best time to move elsewhere.

Yes, family Teachers School

Yes It is my home, I teach at neighborhood school, my children are in school

I love coaching in Guthrie and my current teaching schedule, the town, and community. I am an Oklahoman so I'd love to stay here. Mostly I love teaching at Guthrie and I really don't see myself going anywhere else anytime soon.

Yes. I love being a teacher in Oklahoma. All my family is here. My fiance, who is also a teacher, is also from here. We have no reason to move.

No, I do not. My school administration and mentor teacher did not support me and there was no collaboration within the department. I regularly worked 70 hours a week the first semester and my school never reached out to help.

Yes. Have a job secured for next year and have no reason to move at this time

Yes, Oklahoma is my home. I love the school that I work for. I believe that I can make a difference here.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I plan to remain employed as a teacher for the next school year. I want to stay because: I love seeing children learn with my teaching methods in the classroom. I want to keep learning and bouncing ideas with other teachers. I enjoy helping and interacting with families.

Yes. 1. I will be better prepared as a teacher for the next group of students. 2. I plan to stay in Oklahoma because where my home is right now. 3. I like my coworkers and have built good relationships with them. They help me, and we work together. My administrators are great.

I plan to stay employed as a teacher in the state of Oklahoma next year for the following reasons: 1. I love the district that I work in. I have felt fully supported by the teachers and administrators that I work with. 2. We live in the community that I teach in and my children attend the same school district. 3. To pay back my George Kaiser Family Foundation Scholarship.

I live in Oklahoma I want to continue teaching at Poteau Public Schools My children attend Poteau Public Schools

I plan on remaining in Oklahoma next year at my current position. -There is a vast amount of musical potential in the students at my school. -I have built and maintained positive relationships with my administrators and office staff. -The music teachers in the surrounding schools have been immensely helpful and have provided opportunities outside my current school site to work with K-12 students.

Yes, I plan to stay in Oklahoma as a teacher next year. 1. The teacher experience in my district and school is emotionally rewarding 2. The teaching profession is ideal for my personality/life goals 3. I am contractually required to teach in Oklahoma for at least 5 years in order to satisfy financial aid loan/grant agreements.

Yes because I bought a house here, have family here, and I like the community. Pay still sucks though.

Yes. My children are in Oklahoma schools. I loved teaching in rural Oklahoma. I have always lived in Oklahoma and do not plan to leave.

- Great community of teachers - Great support - Still have a lot to learn

Yes! This is my profession. I love to teach I have great hope that by serving my students I will collaborate to make my community better and stronger.

I'm good at it. It is rewarding The kids need art

Yes, I love teaching I will always live in Oklahoma so that is where I will always teach. Being a teacher is a rewarding career, even though it is too micromanaged by people who do not know anything about teaching.

Enjoy teaching Want to future my education eventually through NSU

Yes, I plan to remain an Oklahoma teacher next year. The reason for this is: 1. I love where I live and do not want to move. 2. I love serving the children in my community. 3. I really want to be fully teaching as Deaf and Hard of Hearing Itinerant teacher, because children that are deaf and hard of hearing (DHH) are the most underserved children in rural areas, so my goal is to be serving those children. However, I am still working on my district administrators, because they have never had someone with my skill set before. But, at least there is promise because I am currently serving two children who are DHH.

Yes: Insurance (even though it is super expensive) Like my school Love my kids

I plan to remain employed as a teacher in Oklahoma next year because I love teaching and the opportunity to impact students' lives; the family-friendly work schedule; teaching profession makes me a life-long learner.

Yes, I do plan to stay because: 1. I love the people I work with. 2. I love the small town feeling. 3. The town is very supportive.

My family. This is my home state. I didn't do this for money so I'm staying.

Yes because... 1) Teaching is a great outlet for creativity and growth. 2) I love my colleagues. 3) The students at my current school need teachers who want to be there.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. Indianola is my home. I love my students. My family lives nearby.

1. I have amazing support at my current school by both administrators and coworkers. 2. I want to make a difference in the lives of others. 3. I feel that Oklahoma teachers are becoming more supported with each passing year.

Yes, I enjoy teaching.

Yes. I want to make a difference in children life because I'm a product of Oklahoma City public schools. I want to see growth in my teaching abilities. I would like to receive ongoing professional development classes.

Yes Great principal Great mentor Great school and families

Yes because I love my school, my students, my team, and my district.

Yes. I believe that as a whole the profession is getting stronger and in comparison to recent years, community support is better. I have a life and community here and I not wish to move. I have formed a connection and bond with the student's in my class and my co-workers and I do not wish at this time to move.

Yes. Oklahoma is the place I have always called home and I love this state. Also, I feel so supported at my school and I love my students. This is where I want to stay for the long haul because it is where I feel like I, and my family, belong.

Yes, while the year brought a lot of hardships for me I still find it worthwhile to develop young minds through music. The administration is very supportive. My students have left a huge impact on me to continue teaching in this area.

Yes. My family lives in Oklahoma. I feel like I have a place where I belong at my school. I love my community.

Yes. I love teaching I love coaching I'm at a great school district

I am from the Edmond area so this has always been home. I have a good support system where I am at now with friends and family. I want to try to help the education system in Oklahoma, and not just leave at the first chance I get.

I plan to stay because of the support I have recieved from my school and team. The parents are supportive. Also, because I enjoy teaching!

Yes. 1. I enjoy my small class size and community. 2. I enjoy being close to family. 3. My coworkers are welcoming and supportive and encouraging.

Yes -love the state -love for students -the school

Yes Enjoyed my first year Great benefits Students and staff

I teach with a great team at a great school!

Yes, I plan to stay employed as a teacher in the state of Oklahoma next year because, the student demographics, sense of family within the districts, and I want to help Oklahoma's educational system be the best that it can be.

I don't want to move elsewhere I love my students I genuinely love teaching.

I want to continue working in the district I attended. I love my school. My school has strong teachers and leaders.

My children attend elementary school in 9or home town. I love the rural setting. I am very pleased with my administration.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

yes

To improve To keep a certified teacher in the position To gain experience

Yes 1. Family 2. I'm a caregiver 3. My second job is here

Yes, I do. I love my school, the staff, the kids, and my principal and assistant principal. I love my district. I love the fact that my district is supporting play in the early childhood age group I teach.

1. The cost of living is low, and the pay at Yukon Public Schools is one of the best in the state for beginning teachers. 2. My fiance has a job at OMRF 3. I plan to get my Masters from SWOSU

Yes, because I really like my team, my principal, and I enjoy being in a 4 day school district.

Yes, I like Oklahoma City It's close to my friends and family

Yes, I am planning on staying in Oklahoma as a teacher next year. 1. I love the students that I work with. 2. I do not want to relocate my family. 3. I love being a teacher.

Yes. Love of the kids, love of teaching, and area of study.

Great environment with faculty Coaching opportunities Close to home

I want to make an impact on the students in my school. I want to help break the cycle of poverty in my community by showing students they can be successful. My children go to school in Oklahoma.

Yes. I love teaching , the students, and this is a very welcoming school.

Yes. I like the school site.

Yes, I do. I plan to stay here because my family is here. I plan to stay here because I know I can get a job here. I plan to stay here because of the teachers I student taught with and how helpful they are.

I plan to stay simply because I can see the great need of the demographic I serve. I want to help my students and their families overcome. I want to see my students equipped with the tools necessary to be successful contributing members of society.

I have no plans to leave the state of Oklahoma. My husbands job is located in Oklahoma and our family is here.

Currently live in Oklahoma. I love the school I am at and do not plan on leaving.

Yes- I love my district. I am looking forward to seeing some of the same students next year. I feel very supported at this school.

Yes. I was born and raised in Oklahoma and plan to live and work here. I know that Oklahoma is in need of teachers and I would love to fill that need. I love the school that I work at and would love to stay for another year with my team and students.

Yes. 1. I feel the climate surrounding education in the state of Oklahoma is shifting. 2. Students in Oklahoma need qualified educators just as much as students in any other state. 3. I am passionate about working for my current district and have support from my university here.

Yes. Pays well, family is here, my school is supportive and encourages growth

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. I enjoy working with children. I think I will feel more successful when I find a school with people whom I for in with more.

Yes: 1. I'm at a great school and want to develop myself as a teacher here. 2. Family and friends are here. 3. No need or requirement to move.

Yes, I plan to stay. It was what my degree is in, I like my school, and I enjoy interacting with my students.

I work at a district where I feel supported. I want to invest in my students and in my program.

No. The increasing pressure to 'teach to the test' and the focus put on standardized tests, such as the ACT. The inadequate pay for the amount of stress that is dealt with. The overwhelming lack of support from administration and the community.

My love for students. the ah ha moments. working as a family unit

No. I am moving out of state for better pay and to be closer to family.

Yes, I plan on staying. Things may be difficult, but this is what I was made to do. 1. The direct impact/ relationship I make with my students. 2. I'm very passionate about teaching. 3. I LOVE my school, and who I work with

Yes. Teaching is a very rewarding job. I teach in an AWESOME school. Feel very happy in the job field I chose.

Teaching is rewarding. Teaching challenges me. I want to impact children's lives through a positive relationship.

I love teaching in Oklahoma City because of the diversity of students and the backgrounds they come from.

Yes. Opportunities for professional development, positive school environment, and build experience in the classroom

Yes Good, safe environment Friendly coworkers Accountability

Yes Absolutely love my school, principal, coworkers, and students :) Freedom to be creative and engage with my students Feel I belong where I am

Yes, because Oklahoma is my home.

Just bought a house, family is in Oklahoma, I like living in Oklahoma

I plan on staying, however I have thought about leaving Oklahoma eventually. I will still teach no matter where I go because I have a passion for teaching.

Yes. I like the fulfillment I get from teaching. I love spending time with the students. I like having a similar schedule with my daughter.

Yes, I plan to remain teaching in Oklahoma for the next four years in order to earn student loan forgiveness. After this, I plan to enroll in a graduate program in the study of history. I also appreciate my current employment due to the relatively low cost of living in Oklahoma. Other than that, I have no reason based on my current employment to stay. Pay is better elsewhere, and I am currently in a Title 1 school. If not for that, none of my employment factors are pulling me to stay in the field.

yes

Yes -SPS is a great district to teach in -my school, Westwood, is amazing. I feel like I don't want to teach anywhere else -my husband works in Oklahoma

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes, I do plan on staying employed as an Oklahoma teacher for the following reasons: 1. I enjoy the school where I am currently working. The students and fellow teachers are great! 2. My family lives in Oklahoma and I would like to stay close to them. 3. I do not want to move.

Yes I plan to stay. I enjoy working with children and being able to make a difference in their lives. I feel like many students no longer feel safe at home and I want to create a safe place for them at school. I think that this field needs trauma informed teachers and I have been studying Conscious Discipline and I am enjoying implementing some of these skills in my classroom. Through my studies, I have learned more about trauma and I now realize that so many children have experienced it in some way. Many students can be very challenging, but by making a connection and discovering their missing skills, behaviors can be changed.

1. family 2. friends

I will stay teaching in Oklahoma because I have grown up here and love it. The class sizes are great and manageable. The kids in Oklahoma have a sense of southern manners that I do not want to give up.

1. family 2. I like the school district I'm in 3. it's home

Yes, I received a grant that requires I stay in state. I like the environment of the school I am in currently.

I do not know right now I am trying to decide so I will give both. 1. I love teaching the students. 2. I enjoy collaborating and talking with other teachers to enhance my profession. 3. I love watching the students learn and grow. 1. There is so much extra work that sucks time away from my family and home life. 2. I do not get adequately compensated for the time I spend doing my work. 3. It is so much stress because there are so many things going on at once, it feels hard to breathe sometimes.

I love my school. My family lives here. I want to stay close to the kids I have taught.

my team of teachers in 1st grade Making an impact on my students I enjoy my work

Yes. 1. Our students need trained teachers 2. I LOVE the students.

Yes - It is my primary source of income, I enjoy working with students, and I want to continue growing as an educator.

Yes, I am under a contract I need to complete. I love my job. Not necessarily the fact of where I am located. If I could find this job closer to family I would. My boss gives me support and encourages me to try new things.

My family lives in Oklahoma. I currently live two miles from school. I love my current school and my students.

Yes, I love teaching students about language. It broadens their scope of the world and helps them to open their minds and evaluate cultural differences and see that there is not always a right and wrong way, but rather different approaches.

Yes. I love my district and the support that is given. I feel very welcomed and called for this position.

Yes. 1. The school I work at is super supportive and helpful. 2. Teaching is rewarding. 3. The students are worth it.

Yes I grew up in Oklahoma. I have good experiences with teachers in my district and at my school. My administration at my school creates a great environment.

Yes Family is here Under contract Love my job

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

I do not plan to remain employed as a teacher in Oklahoma, or anywhere for that matter. 1. I feel that this is an impossible job and that I am incapable of giving each one of my students the time and attention they deserve. I am not willing to spend my career feeling like a failure every day. 2. The support and assistance for teachers is severely lacking from a state, district, and individual school basis. We do not have the tools that we need to be successful. I can't do my job well if I don't have the materials, support, and instruction that I need. 3. There is literally no way on earth that we can meet all the expectations placed on us. Our contract hours are severely less than what we actually work. There are not enough hours in the day to build a classroom community, teach all the required material, and accommodate all the extra activities/events that happen all the time.

I live in Oklahoma and I am not moving. I am from Oklahoma and support Oklahoma education. I am satisfied with my area.

I'm honestly not sure. I do not dislike teaching, but I am not sure if it is my calling for a career. I am currently exploring other options trying to decide my plans for next year.

Yes. 1. I bought a house in the area. 2. I appreciate and value my administrators. 3. I was prepped well for the job; it has made the first year manageable, and I have had an overall good experience so far this year.

I love my school, job and peers that I teach with. I have an amazing mentor teacher who encourages me daily. I feel valued as a teacher at Lone Star Elementary. I am paid above Oklahoma minimum teacher salary and have received a nice bonus from my school during my first year of teaching.

Yes -great grade level team -good admin -position

I have a child in an Oklahoma school and do not want to move them. I like the small classroom size I am happy where I am

Yes I plan on staying in Oklahoma to teach because I enjoy the district I am teaching in. I also am staying because right now, it is convenient for my life situation to stay at the current job I am at. I also plan on teaching here in Oklahoma because I am not moving anywhere yet and want to keep my job.

I love the community I work in. I love helping students learn. I love helping prepare future generations to be better citizens.

Yes

Yes, I plan to stay because the school system is drastically struggling and putting out incompetent students that will have to take remedial classes in college. I want to make a difference in this failing system and help students. There is no "good" reason to stay in Oklahoma other than wanting to better the system in which you came from. I feel led to become a teacher, as a calling from the Lord, and I will stay in the profession unless I am led otherwise.

Yes 1. Amazing first year experience 2. Great boss and mentor 3. great first class

1) I want to stay close to my family. 2) I enjoy teaching for my current district. 3) Oklahoma children deserve good teachers too.

Yes 1. My child wants to graduate from his hometown 2. Family

I am unsure if I plan to remain in Oklahoma. If I leave, it will be due to personal reasons, such as marriage. I would also leave if I felt I could not find a good fit for me in the state or could be paid significantly better elsewhere.

No, my husband and I are moving out of state

Yes. My family is in Oklahoma. I am getting married in Oklahoma this summer. We are still undecided on whether or not we will move to Texas for our careers and future family.

Yes, I plan to stay while I grow my family but will leave when we are financially able.

No, but only because I was offered a job in a ministry position in a church that I am passionate about. I would stay if this other opportunity was not taken into account.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

1. I am from Oklahoma and love to have the opportunity to give back as a teacher. 2. The district I am in is so supportive and encouraging; as of now, I never plan to leave. 3. Although there are negatives about working in Oklahoma, I enjoy every opportunity I have to enrich students' lives in a community similar to the one I grew up in.

Yes. 1. I honestly cannot see myself doing anything else. I actually enjoy my job, even on rough days. 2. My administration team has made sure I have all the things that I need in order to be successful. This makes my job all the more easy and enjoyable. 3. I enjoy being in a classroom helping students achieve their academic goals and personal goals.

No. 1. Family relocating. 2. Higher pay. 3. More opportunities.

Yes. 1. My family is here. 2. My husband works on a military installation here. I would not stay if it were possible to leave because of the following reasons: better pay, more respect for the profession, and more support from local government.

No, the pay is lower here than in other states. Our classrooms are overstocked and underfunded. I can't, in good conscience, take a sick day because we have district wide sub-shortages that would leave me team with extra students to handle all day.

Yes, being a teacher is all I have ever wanted to do. It is so rewarding working with students and watching the growth in one year. I hope to only grow as a teacher next year.

1. Family is located here. 2. Desire to stay in the state 3. Want kids to grow up in Oklahoma

yes I intend to stay just one more year because I need a new car. I do want to leave this profession. I do not want to be part of a failing of our society. why does America still continue to fall behind on education. we have the technology such as virtual reality to totally revolutionize learning yet the system is broken and were teaching the same way we have been for 50 years.

Yes. I am under a TEACH grant, I like the school I work at and the area in which I am teaching.

Yes; I plan to stay because I want to teach again next year, I plan to stay because the students need me to (they have had two teachers leave them recently and have actually been asking me if I'll leave them too), and this is what I have been working towards for four years- I'm not going to give up on this dream yet.

No, I am moving to Missouri. Otherwise, I would have stayed. That is my only reason for leaving. My husband got into grad school in Missouri.

I do not. 1. I am ready to move out of my home state for a new experience. 2. My boyfriend lives and works in Texas (6 hours away from me currently) 3. I will be gaining more support, resources, and a salary increase of a substantial amount by leaving Oklahoma.

I enjoy the school I am at. I enjoy working with students. This is something I have always wanted.

I will stay because I believe I am making a positive impact in my community. I will stay because coaching my speech and drama teams is incredibly fun. I will stay because with my extra duty stipends, the pay keeps me stable.

I plan to stay because of family, I like the pace that I teach in in Oklahoma, and I don't want to move states again.

Yes. 1. Family is here 2. I like the community 3. Stable job

I plan to stay for the students that need us here in Oklahoma. I plan on staying because I grew up in OKC and I want my students to see if I could go to college and get a degree that can too. This year I am working at an innovative transformation school in OKCPS District and I want to work here for awhile. I want to be able to bring growth to the students and see what change can be made. I also think this is a great learning environment for any educator.

Yes I make a difference in students' lives. I enjoy teaching even though I'm not compensated enough. I teach at a great school.

Do you plan to remain employed as a teacher in Oklahoma next year? If so...

Yes. 1. I love the regular schedule! 2. I highly enjoy working with colleagues. 3. Seeing students improve is the strongest motivator.

-love my job -dream job -love my students

Yes. 1) Close to my family and friends. 2) Teacher Loan Forgiveness Program. 3) A chance to help future students in Oklahoma receive a better education than I did in a public high school in Oklahoma.

It's my home I love my town I love my school

Yes. I enjoy the work that I do I like having positive relationships with students that help them to be successful I want to continue to grow in the profession

I am not sure. I am also working as the Early Childhood Director at my church part time, and there might be an opportunity for it to be full time. I would take that position over being a teacher right now because, to put it in simple terms, teaching is hard. I came from a great college with a great program, but I still struggle to have 12 hour days trying to keep up with the rest of the team. They are so supportive, but it is overwhelming trying to get everything done that needs to get done. I understand it will be easier next year, but it is difficult to manage everything you have to do as a teacher. That is coming from someone who knows how blessed she is to be at such a supportive school.

Yes. It is where I grew up. I love the school that I teach at. I love my environment.

1) I love what I do. 2) I am hoping that moving to a bigger district provides more opportunities to interact with staff and students in a positive environment. 3) I want to continue perfecting my craft. I don't feel like my first year went so hot and I want to continue improving each day alongside my students.

1. Because this place is home to me. 2. It's not about the money it's about the kids. 3. I love it at the school I'm at.

Yes I'm from Oklahoma I love Oklahoma It's where I want to raise my family

Yes, easy hours to work with Love teaching the students Quick commute

Yes. I love my school and its students. My administration has been so supportive and caring. My team is fantastic. I couldn't have had a better first year of teaching experience.

This question was for OSU students only.

End of Report

