



NEW/REVISED PROGRAM FAMILY & CONSUMER SCIENCES

INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:

(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)

Please check the area below that applies:

- a. New program to Educator Preparation Unit
- b. Program previously determined not recognized
- c. Program previously dropped or put on hiatus
- d. Program previously determined recognized with conditions by a SPA with conditions other than data
- e. Program resubmitting for initial approval due to revised standards
- f. Program resubmitting due to significant changes within the program

Review Criteria

- Program alignment to standards

Recognition Decisions

- **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
- **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

1. **University:**

2. **Program Name:**

Program
3. **Compiler:**

Date of
4. **Submission:**

5. ACCREDITED EDUCATOR PREPARATION PROVIDERS SEEKING TO ADD A NEW PROGRAM TO CURRENT CERTIFICATION OFFERINGS MUST SUBMIT THE FOLLOWING DOCUMENTATION:

- Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.
- Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

6. ALL PROGRAMS SHOULD ATTACH THE FOLLOWING ITEMS:

- Program Plan of Study that provides:
 - Coursework required of all candidates
 - Clear information about the sequence in which candidates take courses
 - Description of required field experiences/student teaching to include number of hours

7. IDENTIFY THE COURSES (FROM THE PLAN OF STUDY) AND COURSE DESCRIPTIONS THAT ADDRESS THE STANDARDS IN THE CHART BELOW:

Standard	Course(s)	Course Description(s)
<i>Standard 1. Child Development</i>		
1.1 Applies child development concepts and guidance techniques in the care of infants, toddlers, preschool and school-age children, as well as children in crisis or with special needs.		
1.2 Analyzes issues related to children's well-being, parenting, pregnancy, prenatal care, childbirth, childcare services, and community resources.		
<i>Standard 2. Foods and Nutrition</i>		
2.1 Analyzes the relationship between food, nutrients, and the body through the application of food science principles, and healthy food choices.		
2.2 Understands proper food storage/handling techniques, recipe use, food product information, serving/dining etiquette, and consumer skills.		
<i>Standard 3. Consumer Economics and Management</i>		
3.1 Applies principles related to money management, personal financial management, time management, and economics		

Standard	Course(s)	Course Description(s)
3.2 Analyzes advertising influences, factors related to housing selection and maintenance, factors related to motor vehicle selection and maintenance, wills, funerals, and consumer credit.		
3.3 Applies consumer protection practices and skills.		
<i>Standard 4. Housing and Interior Design</i>		
4.1 Plans living space for human needs through the evaluation of housing and financial alternatives.		
4.2 Applies elements and principles of interior design including exterior styles, interior spaces, interior treatments, furniture, accessories, and appliances.		
<i>Standard 5. Interpersonal Relationships</i>		
5.1 Applies principles of communications, decision making, and crisis management.		
5.2 Discusses factors and issues related to parenting, family life, and aging.		
5.3 Identifies the importance of self-respect and of practicing socially accepted behavior.		
<i>Standard 6. Clothing and Textiles</i>		

Standard	Course(s)	Course Description(s)
6.1 Applies wardrobe planning and grooming skills.		
6.2 Applies clothing selection skills, methods of stretching the clothing dollar, care and maintenance practices, construction techniques, and knowledge of types of textiles.		
Standard 7. Careers		
7.1 Investigates careers as they relate to personal and career goals.		
7.2 Understands the job application process, factors related to work etiquette, the use of technology in the workplace, and economic principles.		
Standard 8. Business and Industry		
8.1 Develops partnerships with business and industry through advisory committees, surveys, worksite learning opportunities, curriculum, and program visits.		
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Standard 9. Student Organizations and Activities		

Standard	Course(s)	Course Description(s)
9.1 Understands the role of student organizations in the recognition of student achievements through curricular activities		
9.2 Encourages student participation and the development of leadership traits.		