



# **NEW/REVISED PROGRAM SPEECH/DRAMA/DEBATE EDUCATION**

## **INSTITUTIONS WHOSE PROGRAMS MEET THE FOLLOWING CONDITION(S) SHOULD USE THIS APPLICATION:**

**(Submission of data with this application is inapplicable. Alignment approval is required before data can be submitted with the “Continuing Application”.)**

**Please check the area below that applies:**

- a. New program to Educator Preparation Unit
- b. Program previously determined not recognized
- c. Program previously dropped or put on hiatus
- d. Program previously determined recognized with conditions by a SPA with conditions other than data
- e. Program resubmitting for initial approval due to revised standards
- f. Program resubmitting due to significant changes within the program

### **Review Criteria**

- Program alignment to standards

### **Recognition Decisions**

- **Approved with Conditions** – Program is aligned to all content standards and must resubmit program within 24 months with the required data.
- **Further Development Required** – Program does not align to all content standards and/or required documentation is not included. Program is not approved to admit candidates.

**1. University:** \_\_\_\_\_

**2. Program Name:** \_\_\_\_\_

**Program  
3. Compiler:** \_\_\_\_\_

**Date of**  
**4. Submission:** \_\_\_\_\_

**5. ACCREDITED EDUCATOR PREPARATION PROVIDERS SEEKING TO ADD A NEW PROGRAM TO CURRENT CERTIFICATION OFFERINGS MUST SUBMIT THE FOLLOWING DOCUMENTATION:**

- Letter of approval or other appropriate documentation that indicates the program proposal has the approval of all institutional and state (in case of state institutions) governing boards.
- Letter explaining the rationale for adding the program

Section 5 completion is required for new programs only.

**6. ALL PROGRAMS SHOULD ATTACH THE FOLLOWING ITEMS:**

- Program Plan of Study that provides:
  - Coursework required of all candidates
  - Clear information about the sequence in which candidates take courses
  - Description of required field experiences/student teaching to include number of hours

**7. IDENTIFY THE COURSES (FROM THE PLAN OF STUDY) AND COURSE DESCRIPTIONS THAT ADDRESS THE STANDARDS IN THE CHART BELOW:**

Standard	Course(s)	Course Description(s)
<p><b>Standard 1: The candidate for licensure and certification:</b>  Maintains a current knowledge of concepts of the field of speech communication including:</p> <ul style="list-style-type: none"> <li>A. oral interpretation of literature,</li> <li>B. theater,</li> <li>C. the electronic media,</li> <li>D. public speaking,</li> <li>E. argumentation,</li> <li>F. critical thinking skills</li> </ul>		
<p><b>Standard 2:</b> Applies comprehension, analysis, interpretation, synthesis, and evaluation of vocal, verbal and nonverbal messages.</p>		
<p><b>Standard 3:</b> Applies appropriate learning strategies for critical thinking, research, organization, and presentation of messages appropriate to participation in a democratic society.</p>		
<p><b>Standard 4:</b> Communicates effectively in interpersonal, small group, and public communication situations using appropriate language and nonverbal signals.</p>		

Standard	Course(s)	Course Description(s)
<b>Standard 5:</b> Understands the influence of social and historical contexts, and culture on public address and literature of the theater.		
<b>Standard 6:</b> Understands the impact of cultural diversity upon the communication process		
<b>Standard 7:</b> Establishes a communication climate which encourages reflection, creativity, and critical thinking.		
<b>Standard 8:</b> Uses differing assessment strategies to evaluate student competencies in a variety of speaking/listening situations.		
<b>Standard 9:</b> Uses technology to enhance instruction (i.e., videotaping of presentations, computers to generate visual aids and as a research tool).		
<b>Standard 10:</b> Understands and uses teaching strategies appropriate for the analysis and presentation of a variety of forms (genres) of public address and literature of the theater, available in electronic media and from printed sources.		
<b>Standard 11:</b> Understands the importance of effective communication skills in the personal and professional arenas.		
<b>Standard 12:</b> Understands the role of co-curricular and extracurricular activities in		

Standard	Course(s)	Course Description(s)
the development of student interest as an extension of the classroom instruction.		
<b>Standard 13:</b> Understands, teaches, and implements Oklahoma's core curriculum.		